



**Responsible Office(s):** Office of Academics

## **BOARD POLICY 6154 HOMEWORK**

### **PURPOSE**

The Board of Trustees (<sup>^</sup>Board<sup>^</sup>) recognizes that homework can play an important role in building a student's sense of responsibility, self-discipline, and life-long learning habits. Additionally, the Board believes that time spent on homework can directly influence a student's ability to meet the Washoe County School District's (<sup>^</sup>District<sup>^</sup>) academic standards. The Board maintains that conventional purposes for homework are to provide students the opportunity to practice, preparationprepare, check for understanding, and development ofdevelop work habits. Homework, when utilized in a school/class, should be viewed as routineprovide a routine for students to assist in their ability to meet the Washoe County School District's (<sup>^</sup>District<sup>^</sup>) academic standards. and an important part of students' daily lives.

### **DEFINITIONS**

—"Conventional purposes for homework" are practice, preparation, check for understanding, and development of work habits.

1. "Homework" is defined as any schoolwork that requires completion outside of the regular instructional day and includes assignments of short-term and long-term duration.

### **POLICY**

#### 1. Guiding Principles

1. The decision to implement a site-based homework policy is designated to the school principal. The Board does not mandate homework. 1. The Board does not mandate homework. However, if homework is given to students, it should:

#### 1.

- a. Homework can be an essential component of the instructional process. When utilized, homework may Pprovide reinforcement and extension of class instruction and serve as a basis for further study and preparation for future class assignments.

~~b. Homework is one of many learning activities to engage students.~~

~~Homework should e~~Extend learning and/or provide practice in applying concepts initially presented in the classroom; provide opportunities for independent work; strengthen concept and skill development; and provide opportunities for enrichment.

~~b.c. \_\_\_\_\_~~ Be appropriate to the subject area and the student's grade level and ability.

~~a. Implementation of effective homework practices throughout the District depends on the cooperation~~cooperation, communication and support among students, parents/guardians, teachers, and administrators.

~~b. Strong partnerships ensure families are welcomed as full members of the educational community and in the educational decision-making process for students.~~

~~c. Effective homework practices ensure support that is responsive to student need relevant to equitable access and resources available outside the school setting.~~

2. Homework should not be used as a disciplinary tool or create inequity or otherwise cause a disadvantage to students' learning success due to time or resources available within the family to complete homework tasks.

### ~~1. Guiding Practices~~

~~2. Meaningful homework may be regularly assigned to meet student needs appropriate to grade level, subject area, and ability.~~

~~a. Homework shall not to be used as a disciplinary measure.~~

~~b. Teachers will create an effective mechanism or system to communicate and review homework assignments. If appropriate and applicable, homework assignments may be placed on the teacher's website for further clarification to students.~~

~~c.a. \_\_\_\_\_~~ To support the homework policy, ~~schools the District will should~~ encourage parents/guardians to:

- i. ~~S~~show interest in the student's work;
- ii. ~~E~~ncourage/offer advice;
- iii. ~~A~~allow the student to independently complete as much of the work as possible and provide help and direction to the student when ~~reasonable~~insist the work be completed through the student's own effort;

~~iv. provide a suitable, well-lit area free from distractions, equipped with necessary materials and resources;~~

~~v.iv. S~~set specific study times;

~~vi.v. C~~onfer with teachers for suggestions/concerns; and

~~vii.vi. M~~onitor classroom activities to ensure assignments are brought home, completed, and returned on time.

~~b. The Board hereby directs the Superintendent to adopt an Administrative Regulation to implement and maintain the purpose of this Board Policy. Superintendent shall cause to be created an administrative regulation, and any other applicable governing documents, to provide guidance related to the use of homework. The Superintendent shall include in the Administrative Regulation the following provisions:~~

~~i. i. Guidance shall include, but not be limited to, t~~he responsibilities of teachers and administrators;

~~ii. ii. G~~rading procedures;

~~iii. ,iii. A~~verage homework times;

~~i. Iv. T~~he mechanism or system to communicate and review homework assignments; -and

~~iv.~~

~~viii.v. P~~rotocols for assigning homework over extended breaks.

~~ii.v.~~

**DEFINITIONS**

~~2. Homework is defined as any schoolwork that requires completion outside of the regular instructional day, and includes assignments of short term and long term duration.~~

~~3. Conventional purposes for homework are practice, preparation, check for understanding, and development of work habits.~~

**DESIRED OUTCOMES**

~~1. Homework serves a valid purpose with measurable outcomes.~~

~~2. Homework reinforces learning concepts which are introduced during classroom instruction by providing activities to practice, apply, integrate, and expand the knowledge and skills of students.~~

## **LEGAL REQUIREMENTS IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS**

1. This ~~Board Policy document~~ reflects the goals of the District's Strategic Plan and ~~is aligned to District initiatives, resources, guidelines and documents, to include~~ aligns/complies with the governing documents of the District, to include:
  - a. Board Policy 5200, Family Engagement; and
  - ~~b. Board Policy 6600, Academics: Curriculum and Content Standards.~~
  - ~~c. Administrative Regulation 6154, Homework~~  
~~Administrative Regulation 6200, Reading~~
  - ~~d. b. Administrative Regulation 6300, Mathematics~~
2. This ~~Board Policy~~ aligns with Nevada Revised Statutes (NRS) and Nevada Administrative Code (NAC), to include:
  - a. NRS Chapter 392, Pupils, and specifically:
    - i. NRS 392.4575, Educational involvement accords; policy by school districts for development and distribution; annual review; submission of information to school support team.

## **REVIEW AND REPORTING**

- ~~1. This document shall be reviewed as part of the bi-annual review and reporting process, following each regular session of the Nevada Legislature. The Board of Trustees shall receive notification of any required changes to the policy as well as an audit of the accompanying governing documents.~~
- ~~1. Administrative regulations, and/or other associated documents, will be developed as necessary to implement this policy.~~

## **REVISION HISTORY**

Date	Revision	Modification
<u>04/27/1993</u>	1.0	Adopted
<u>07/29/2014</u>	2.0	Revised

<u>05/22/2018</u>	3.0	Revised: <u>e</u> Change from mandatory to optional, making homework a site-based decision
<u>TBD</u>	<u>4.0</u>	<u>Revised:</u>