

**Washoe County School District**  
**Sparks Middle School**  
**2024-2025 Status Check**

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# Goals

## Goal 1: Student Success

Aligns with District Priority






**Annual Performance Objective 1:** Student Success: We will increase the number of proficient students on the ELA SBAC 3% overall. Moving our percentage of students performing at or above grade level from 17% to 20% by the end of the 2024-25 school year.

We will decrease the number of students who score a level one on the Math SBAC by 4% overall. Moving our percentage of students performing at a level one from 71% to 67% by the end of the 2024-25 school year.

**Evaluation Data Sources:** IReady diagnostics

**Summative Evaluation:** Continue

**Next Year's Recommendation:** Goal Setting, Alternate Schedule necessary.

Improvement Strategy 1 Details	Status Checks		
<b>Improvement Strategy 1:</b> IReady Common Formative and Summative Assessment  <b>Formative Measures:</b> IReady Pathway and Benchmark Common Unit Tests Common quizzes Data analysis through PLC process will drive purposeful intervention tier 2 supports. <b>Position Responsible:</b> Administration (Principal, Assistant Principal, Department Leads)  <b>Student Groups This Strategy Targets:</b> FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk - <b>Evidence Level:</b> Promising <b>Problem Statements/Critical Root Causes:</b> Student Success 1	Status Check		
	Jan	Apr	June
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>			

## Goal 2: Adult Learning Culture






Aligns with District Priority

**Annual Performance Objective 1:** Adult Learning Culture: All students will access Tier I curriculum through high quality and rigorous instruction enriched with language strategies and improve student achievement. High Quality PLC's will include collaboration, regular data analysis, data-driven decision for targeted student populations and intervention, and a focus on high yield learning strategies to maximize student growth.

**Evaluation Data Sources:** PLC Agendas  
 PLC model  
 Common Assessments

**Summative Evaluation:** Continue/Modify

**Next Year's Recommendation:** Targeted ongoing Data analysis and modified In School Intervention

Improvement Strategy 1 Details	Status Checks		
<p><b>Improvement Strategy 1:</b> PLC Process</p> <p>All departments work around identifying standards, pacing and planning, unwrapping standards, creating assessments, and reviewing data to drive instruction and interventions will be based on the first three main questions from PLC model and student needs.</p> <p>What do we want all students to know and be able to do? (Essential standards)</p> <p>How will we know if they learn it? (Common Assessments)</p> <p>What do we do if students don't learn them? (data analysis, intervention/reteach, purposeful reteach) in reading/ELA, mathematics, and science by two percent in each content as measured by student achievement and growth in alignment with SBAC results. Targeted subgroups will include FRL, EL, and IEP.</p> <p><b>Formative Measures:</b> Bi-Weekly Meeting Notes            PLC meeting Templates            Data collection and analysis of formative and summative assessments</p> <p><b>Position Responsible:</b> Department Leaders            Administration</p> <p><b>Student Groups This Strategy Targets:</b>            FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk</p> <p>- <b>Evidence Level:</b>            Moderate</p> <p><b>Problem Statements/Critical Root Causes:</b> Adult Learning Culture 1</p>	Status Check		
	Jan	Apr	June
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 3: Connectedness:**






**Aligns with District Priority**

**Annual Performance Objective 1:** Sparks MS will host at least 8 separate family-centered events to increase parents' comfort level at our school

**Evaluation Data Sources:** Attendance sheets for family events  
 IC and BIG attendance reports  
 Parent Climate survey

**Summative Evaluation:** Continue

**Next Year's Recommendation:** Target Subpopulations in Family Nights

Improvement Strategy 1 Details	Status Checks		
<p><b>Improvement Strategy 1: MTSS/PBIS</b></p> <p>Two family events per quarter at the school site</p> <p><b>Formative Measures:</b> Attendance QR codes                      MTSS Team identification of families                      PBIS incentives for attendance</p> <p><b>Position Responsible:</b> Community Outreach committee                      Administration                      Counseling team</p> <p><b>Student Groups This Strategy Targets:</b>                      FRL, EL, Chronically Absent                      - <b>Evidence Level:</b>                      Moderate</p> <p><b>Problem Statements/Critical Root Causes:</b> Stakeholder Engagement 1</p>	Status Check		
	Jan	Apr	June
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>			

**Goal 4: Student Engagement Goal:**

**Aligns with District Priority**






**Annual Performance Objective 1:** Student Engagement Goal: Our performance objective will be measured by reducing chronic absenteeism at Sparks Middle School from 37-32% in the 24-25 school year. Sparks Middle School will reduce absenteeism by five percent schoolwide.

**Evaluation Data Sources:** Attendance sheets at family events

IC and BIG attendance reports

**Summative Evaluation:** Continue

**Next Year's Recommendation:** Build attendance team to include grade level team leads

Improvement Strategy 1 Details	Status Checks		
<p><b>Improvement Strategy 1: MTSS</b> PBIS</p> <p>Events will focus on specific student groups and will focus on connecting families and providing them with information regarding their students' progress in school; academically, socially and attendance-wise. Sparks Middle School staff will regularly connect with families hosting two family events per quarter at the school site. Our goal will be to get a minimum of 100 parent participants through the doors of SMS per quarter.</p> <p><b>Formative Measures:</b> Attendance Meeting and MTSS data Tracking PBIS Strategies Club sign-up sheets</p> <p><b>Position Responsible:</b> Administration Counseling Team EL Department Community in Schools</p> <p><b>Student Groups This Strategy Targets:</b> FRL, Chronically Absent, At Risk - <b>Evidence Level:</b> Moderate</p> <p><b>Problem Statements/Critical Root Causes:</b> Connectedness 1</p>	Status Check		
	Jan	Apr	June
			
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>			