

Navigating Our Course (Status Checks) Handout



Measuring the progress of a school's strategies directly impacts the likelihood of reaching goals. It is important to assemble the CI Team regularly to assess the status and quality of implementation and, in turn, adjust daily work in response to this assessment to achieve the intended outcomes.

Purpose: Status Checks provide the space for the CI Team to reflect on the data and progress related to the Improvement Strategies noted in the SPP Roadmap across the three Inquiry Areas and develop next steps according to the analysis and needs.

Directions: As a CI Team, complete the following steps for each improvement strategy.

- **Step 1:** Review the Findings/Visualizations slides within the Status Check slide deck. These will need to be updated prior to each Status Check.
- **Step 2:** Reflect on the **Now, Next, Need** questions noted in the slide deck.
- **Step 3:** Fill in the appropriate cells for each Status Check. You may use the tables starting on page 2 of this handout or use the *Status Checks: Navigating Our Course Spreadsheet* to track and monitor progress.
 - Rate the overall status of the improvement strategy using one of the following:
 - i. **Strong** - on track
 - ii. **At Risk** - requires some refinement and/or support
 - iii. **Needs Immediate Attention** - requires immediate support
 - Identify specific **Lessons Learned (Now), Next Steps** and **Needs**

After each Status Check update the overall Status in the At A Glance table on page 2 of this handout. This table can be shared with staff, families, and other school partners to provide an update on the SPP Roadmap. This may also be used with district staff to show progress over time.

Glossary Terms

Status check - focused dialogue that takes place across the Status Checks where teams use data to understand the impact of the Improvement Strategies, monitor progress toward school goals, and make adjustments/decisions based on learnings and challenges.



Navigating Our Course At A Glance

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each Status Check, copy and paste **Strong**, **At Risk**, or **Needs Immediate Attention** to the Status Check # Status column determined by the Status Check's activities on the following pages.

Student Success			
<p>School Goal 1: Mendive students will increase in proficiency on their SBAC ELA from 38% proficient in 2023 to 43% proficient in 2024. Mendive students will increase proficiency on their SBAC Math from 20% proficient in 2023 to 25% proficient in 2024. Mendive 8th graders will increase proficiency on their SBAC Science from 32% proficient in 2023 to 43% proficient in 2024.</p>			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
<ul style="list-style-type: none"> ● Implementing the iReady Program within our Math and ELA Curriculum. Every student will receive 40-45 min of iReady support in their Math and ELA classes every week. ● Strengthen our Departmental PLCS- moving to a student results focused PLC mindset. ● Develop a PLC/PD Calendar allocating/dedicating time for our departments to meet within their PLCs ● Strengthen Tier 1 Instruction ● Have Departments conduct “longer and more effective” PLCs outside of their WEA contracted time. ● Develop a school-wide electronic student data tracking tool that teachers, counselors and administration can use to be proactive and intervene when it comes to students who may be slipping through the cracks (multiple F’s, excessive absences, number of times each student is leaving classes for various reasons. ● Implement after-school tutoring/school-work support for one hour every week on Mondays, Tuesdays and Thursdays beginning in mid-September- just after academic warnings are 	<p>Mendive students will increase in proficiency on their SBAC ELA from 38% proficient in 2023 to 43% proficient in 2024. Mendive students will increase proficiency on their SBAC Math from 20% proficient in 2023 to 25% proficient in 2024. Mendive 8th graders will increase proficiency on their SBAC Science from 32% proficient in 2023 to 43% proficient in 2024.</p>	<p>At Risk</p>	<p>At Risk</p>



<p>sent home.</p> <ul style="list-style-type: none"> • Hire a special education teacher and an Intervention teacher. This will lead to smaller special education support classes, less special education students on our special education teacher’s caseload, and help support our Tier 3 Academic Interventions. • Implement daily SBAC prep questions/how to take the SBAC test guides before every math and ELA class (as class openers). 			

Adult Learning Culture			
<p>School Goal 2: By the end of the 2023-2024 SY, all our departmental PLCs will begin sharing, analyzing, and discussing student work (assessments, assignments, projects, essays, etc.). All our departments will have a more “results-focused” mindset within their respective PLCs. By the end of the 23-24 SY, 100% of our Departmental PLCs, as measured by PLC agendas and administration walk-throughs, will begin analyzing and discussing student work.</p>			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
<ul style="list-style-type: none"> • Research available grant monies (ESSER Grant, CEIS Grant, etc....) allowing for “extra” professional development (PLCs) to be conducted out of teacher school contract hours. • Sub out each department to conduct “full day” departmental PLCs. • Develop a master schedule that allocates consistent, dedicated time throughout the year for teachers to conduct departmental PLCs at least one early release Wednesday per month. 	<p>By the end of the 2023-2024 SY, all our departmental PLCs will begin sharing, analyzing, and discussing student work (assessments, assignments, projects, essays, etc.). All our departments will have a more “results-focused” mindset within their respective PLCs. By the end of the 23-24 SY, 100% of our Departmental PLCs, as measured by PLC agendas and administration walk-throughs, will begin analyzing and discussing</p>	At Risk	At Risk



<ul style="list-style-type: none"> Purchase effective 6-8 SBAC Student Preparatory resources for staff to help their students be more successful understanding/navigating the “different types” and the “setup” of SBAC questions that will be on the each SBAC test. 	student work.		

Connectedness			
<p>School Goal 3: Mendive students will show growth in their SEL skills per the 23-24 Student Climate Survey. Students will increase 5% percentage points in Student Engagement- specifically the category: “I am happy to be at school”. Mendive will decrease their student chronic and severe absenteeism by 5% and 4% respectively.</p>			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
<p>-Increase school-wide Social and Emotional Learning, increase student/staff morale, increase parent/guardian involvement/communication and increase care for our students and staff.</p> <ul style="list-style-type: none"> Recruit staff to stay after school and conduct after-school tutoring or SEL activities. Apply for a “Care for Schools” \$10,000 Grant to fund our PBIS rewards and staff/student celebrations. Develop student voice- allowing students to develop/initiate a “student club” on campus. Develop an electronic student data tool that can be sent out to staff once a week, which will track absences, grades, tardies, logging into IC, etc.... A proactive tool to help staff intervene early and 	<p>Mendive students will show growth in their SEL skills per the 23-24 Student Climate Survey. Students will increase 5% percentage points in Student Engagement- specifically the category: “I am happy to be at school”. Mendive will decrease their student chronic and severe absenteeism by 5% and 4% respectively.</p>	<p>Strong</p>	<p>Strong</p>



<p>recognize successes and celebrate those successes.</p> <ul style="list-style-type: none">● Continue to revamp our PBIS Model● Implement a Connectedness Activity on each academic team. Each semester our academic team teachers will conduct the “Dot Activity” which allows for the team teachers to see which students they do not know much about and then develop an action plan to reach out to those students- to build stronger relationships. This will be conducted by the end of the 1st quarter and once again during the 2nd semester.● Incorporate/host more events for our students/parents/community to get more connected to our school- Summer Ice cream Social for new to Mendive students, Fall Open House, Art nights, family/community dinner nights, LEGO/STEM competitions hosted at Mendive, Community Craft Fair, Veteran’s Day Luncheon for our local Veterans, Color Run Fundraiser, etc....● More positive calls/emails/postcards home to our families to continue to strengthen the school/parent/student connectedness.● Send out weekly reminders/friendly updates to our families about the happenings at our school.● Allocate time in our master schedule for our staff to implement the SEL program- 2nd Step.			