

Core 4

I demonstrate...

Integrity

... by doing what is expected through my words and actions.

I demonstrate...

Responsibility

... by being accountable for my behavior.

I demonstrate...

Engagement

... by actively demonstrating the expectations of my environment.

I demonstrate...

Empathy

... by understanding others' emotions, perspectives and experiences.

	<i>Integrity</i>	<i>Responsibility</i>	<i>Engagement</i>	<i>Empathy</i>
CLASSROOMS	<ul style="list-style-type: none"> - Use my planner to facilitate learning in all classrooms - Complete all my own assignments and homework - Remain in my personal bubble - Maintain the personal space of those around me - Use technology only with permission or at appropriate times - Take pride in my work - Be honest with yourself and others - Be accountable for what is expected 	<ul style="list-style-type: none"> - Have a ready-to-learn attitude with all materials for class - Be on time for class - Maintain a clean and orderly workspace - Use materials and skills to solve my problems - Follow classroom guidelines and agreements 	<ul style="list-style-type: none"> - Raise my hand to contribute thoughts and ideas - Ask and answer questions - Collaborate with my teacher and classmates - Be an active learner: Participate fully, complete my work and contribute to our culture of learning 	<ul style="list-style-type: none"> - Show tolerance for opposing perspectives and opinions - Listen actively with consideration and an open mind - Do my part when working with others - Use language and communicate at a volume expected for the setting
ATHLETIC FIELDS & GYMNASIUM	<ul style="list-style-type: none"> - Display positive sportsmanship towards all - Remain in my personal bubble - Maintain the personal space of those around me - Hold myself accountable to what is expected 	<ul style="list-style-type: none"> - Exhibit safe behavior in all activities - Use all equipment as designed and expected for the activities - Remain in your assigned area - Keep stairs and walkways clear for others to pass 	<ul style="list-style-type: none"> - Follow the agreed upon rules of the activities - Give positive encouragement when watching activities - Participate with full effort and ability 	<ul style="list-style-type: none"> - Use language expected for the setting - Encourage everyone's effort positively - Exhibit tolerance towards others' ability levels - Listen to your music choices privately, with headphones
HALLWAYS & COMMON AREAS	<ul style="list-style-type: none"> - Remain in my personal bubble - Maintain the personal space of those around me - Keep moving to my next destination 	<ul style="list-style-type: none"> - Quietly walk to expected destination - Sit on benches - Use tables for their intended purpose - Slow down and walk purposefully in narrow spaces and on stairs 	<ul style="list-style-type: none"> - Make space for others and stay on right - Walk quickly and safely to expected destination - Encourage my friends to clear the hallways and common areas 	<ul style="list-style-type: none"> - Maintain my personal bubble - Assist others' ability to move from place to place - Listen to your music choices privately, with headphones
CAFETERIA	<ul style="list-style-type: none"> - Remain in my personal bubble - Maintain the personal space of those around me - Dispose of trash in waste bins even if it is not mine - Use conversational/indoor voice volume and language expected for the setting 	<ul style="list-style-type: none"> - Eat as expected - Use kind words and actions toward others - Start at the end of the line and maintain my place in line - Clean up my area and place unwanted items in waste bins 	<ul style="list-style-type: none"> - Sit and eat efficiently - Join quiet conversations with those around me - Stand and promptly leave cafeteria when done - Follow adult directions and expected behaviors 	<ul style="list-style-type: none"> - Have patience with others and wait my turn - Eat my own food - Maintain others' ability to eat in a quiet and safe environment
RESTROOMS	<ul style="list-style-type: none"> - Place backpacks and personal items outside restrooms - Follow expected behavior even when unsupervised 	<ul style="list-style-type: none"> - Use restrooms during passing or lunch time - Go directly to the restroom - Have a pass during class time to use the restroom and return promptly 	<ul style="list-style-type: none"> - Take care of your needs quickly - Use the restroom equipment as designed - Wash your hands and exit promptly 	<ul style="list-style-type: none"> - Keep restroom clean and accessible to others - Maintain the privacy of others
ARRIVAL	<ul style="list-style-type: none"> - Know the rules of the road and hold yourself accountable - Encourage others to be safe 	<ul style="list-style-type: none"> - Follow the rules of the road when walking or riding to school - Be aware of your surroundings when coming to campus - Report unsafe behavior - Stay in designated area in the courtyard - Keep food and waste in the cafeteria 	<ul style="list-style-type: none"> - Arrive at school before 7:25am - Use front entrance only - Eat in the cafeteria - Socialize in the courtyard 	<ul style="list-style-type: none"> - Maintain my personal bubble - Model the rules of the road for everyone's safety - Use language expected for the setting
DISMISSAL	<ul style="list-style-type: none"> - Know the rules of the road and hold myself accountable - Encourage others to be safe - Always be aware of my surroundings 	<ul style="list-style-type: none"> - Go straight to busses and start at the end of the line and maintain my place in line - Walk or ride home as expected - Follow the rules of the road when walking or riding home 	<ul style="list-style-type: none"> - Leave through the front halls or north gate - Proceed directly to busses, vehicles or home - Exit campus within 10 minutes of the final bell 	<ul style="list-style-type: none"> - Move orderly and organized toward the exits - Leave school quickly for my next destination - Arrive on time at my next destination
ON/OFF CAMPUS EVENTS	<ul style="list-style-type: none"> - Remain inside the boundary of the event - Make choices that match the rules of the event 	<ul style="list-style-type: none"> - Know the expected rules of the event - Follow the rules of the event without being asked 	<ul style="list-style-type: none"> - Exhibit the expected rules of the event - Follow adult directions 	<ul style="list-style-type: none"> - Model expected behaviors for the enjoyment of all - Use language expected for setting