

# Navigating Our Course (Status Checks) Handout



Measuring the progress of a school's strategies directly impacts the likelihood of reaching goals. It is important to assemble the CI Team regularly to assess the status and quality of implementation and, in turn, adjust daily work in response to this assessment to achieve the intended outcomes.

**Purpose:** Status Checks provide the space for the CI Team to reflect on the data and progress related to the Improvement Strategies noted in the SPP Roadmap across the three Inquiry Areas and develop next steps according to the analysis and needs.

**Directions:** As a CI Team, complete the following steps for each improvement strategy.

- **Step 1:** Review the Findings/Visualizations slides within the Status Check slide deck. These will need to be updated prior to each Status Check.
- **Step 2:** Reflect on the **Now, Next, Need** questions noted in the slide deck.
- **Step 3:** Fill in the appropriate cells for each Status Check. You may use the tables starting on page 2 of this handout or use the *Status Checks: Navigating Our Course Spreadsheet* to track and monitor progress.
  - Rate the overall status of the improvement strategy using one of the following:
    - i. **Strong** - on track
    - ii. **At Risk** - requires some refinement and/or support
    - iii. **Needs Immediate Attention** - requires immediate support
  - Identify specific **Lessons Learned (Now), Next Steps** and **Needs**

After each Status Check update the overall Status in the At A Glance table on page 2 of this handout. This table can be shared with staff, families, and other school partners to provide an update on the SPP Roadmap. This may also be used with district staff to show progress over time.

## Glossary Terms

Status check - focused dialogue that takes place across the Status Checks where teams use data to understand the impact of the Improvement Strategies, monitor progress toward school goals, and make adjustments/decisions based on learnings and challenges.



## Navigating Our Course At A Glance

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each Status Check, copy and paste **Strong**, **At Risk**, or **Needs Immediate Attention** to the Status Check # Status column determined by the Status Check's activities on the following pages.

Student Success			
<b>School Goal 1:</b> <ul style="list-style-type: none"> <li>By SBAC administration, student proficiency will increase ELA proficiency by 5% points for 2024. All sub-populations will meet or exceed the student school student growth percentile target of 51%. For 2024, this equates to an increase of 4% overall, 4% points for IEP students, and 5% points for EL students.</li> <li>By SBAC administration, student proficiency will increase math proficiency by 5% points for 2024. All sub-populations will meet or exceed the student school student growth percentile target of 46%. For 2024, this equates to an increase of 4% overall, 5% points for IEP students, 9% points for EL students and 4% points for FRL students.</li> </ul>			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
iReady implementation	<i>Increase the number of students projected to score proficient or higher on SBA.</i>	<b>Strong</b>	<i>Update after Status Check 2</i>

Adult Learning Culture			
<b>School Goal 2:</b> <ul style="list-style-type: none"> <li>By the end of the 2023-2024 school year, the majority of lessons, assignments and activities at Tier I will be aligned to grade level standards, with WCSD curriculum guidance documents and essential standards. Student work samples will show a 10% increase in the number of students meeting or exceeding standards with common criteria.</li> </ul>			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
Professional Learning Community Continuous Improvement Process	<i>Increase student opportunities to access Tier I grade level content with support as needed.</i>	<b>At Risk</b>	<i>Update after Status Check 2</i>

Connectedness			
<b>School Goal 3:</b> <ul style="list-style-type: none"> <li>By the end of 2023-2024 the school year, Clayton Middle School will have opportunities for students (monthly) families and community (quarterly) to participate meaningfully in our educational community in support of our educational and social-emotional goals as measured by calendar, agenda and sign-in sheets.</li> </ul>			



Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
Extracurricular Activities	<i>Engage student and families in all aspect of our school community.</i>	Strong	Update after Status Check 2

## Status Check 1

Student Success		
<p><b>School Goal 1:</b></p> <ul style="list-style-type: none"> <li>By SBAC administration, student proficiency will increase ELA proficiency by 5% points for 2024. All sub-populations will meet or exceed the student school student growth percentile target of 51%. For 2024, this equates to an increase of 4% overall, 4% points for IEP students, and 5% points for EL students.</li> <li>By SBAC administration, student proficiency will increase math proficiency by 5% points for 2024. All sub-populations will meet or exceed the student school student growth percentile target of 46%. For 2024, this equates to an increase of 4% overall, 5% points for IEP students, 9% points for EL students and 4% points for FRL students.</li> </ul>		
Improvement Strategies	Intended Outcomes	Status Check 1 Status
iReady implementation	<i>Increase the number of students projected to score proficient or higher on SBA.</i>	Strong
Lessons Learned (Now)		
<p><b>Strategy 1:</b></p> <ul style="list-style-type: none"> <li>Using iReady diagnostic data, the percentage of students that are projected to be proficient showed increases in math and mixed results in reading. Details outlined here: <ul style="list-style-type: none"> <li>Projected proficiency for math based on growth matrix included below: <ul style="list-style-type: none"> <li>No Additional Growth = 23% (+5% from Beginning of Year Diagnostic).</li> <li>Typical Growth = 28%</li> <li>Stretch Growth = 33%</li> </ul> </li> <li>Projected proficiency for reading based on growth matrix included below: <ul style="list-style-type: none"> <li>No Additional Growth = 43% (+0% from Beginning of Year Diagnostic).</li> <li>Typical Growth = 46%</li> <li>Stretch Growth = 54%</li> </ul> </li> </ul> </li> <li>Using iReady diagnostic data, the percentage of students that have met gr. Details outlined here:</li> </ul>		



- Students that have met growth levels at this point in the school year in math:
  - Typical Growth -
    - 6<sup>th</sup> grade = 34%
    - 7<sup>th</sup> grade = 36%
    - 8<sup>th</sup> grade = 44%
  - Stretch Growth -
    - 6<sup>th</sup> grade = 8%
    - 7<sup>th</sup> grade = 11%
    - 8<sup>th</sup> grade = 16%
  - Percentage of students that improved their iReady placement -
    - 6<sup>th</sup> grade = 42%
    - 7<sup>th</sup> grade = 42%
    - 8<sup>th</sup> grade = 44%

- Students that have met growth levels at this point in the school year in math:
  - Typical Growth -
    - 6<sup>th</sup> grade = 30%
    - 7<sup>th</sup> grade = 42%
    - 8<sup>th</sup> grade = 25%
  - Stretch Growth -
    - 6<sup>th</sup> grade = 11%
    - 7<sup>th</sup> grade = 12%
    - 8<sup>th</sup> grade = 18%
  - Percentage of students that improved their iReady placement -
    - 6<sup>th</sup> grade = 27%
    - 7<sup>th</sup> grade = 33%
    - 8<sup>th</sup> grade = 37%

**Next Steps:**

**Strategy 1:**

- Increase monitoring of student lesson time on task. Target 30-49 minutes per content (math and reading)
- Increase monitoring and communication of lesson passed percentage.



**Need:**

- Strategy 1:**
- Additional practice utilizing reports in iReady to conference with students about personalized instruction progress.
  - Develop conferencing protocol for teacher/student.
  - Develop consistent expectation for extra support classes to meet number of minutes on task for all students receiving support.

**Adult Learning Culture**

- School Goal 2:**
- By the end of the 2023-2024 school year, the majority of lessons, assignments and activities at Tier I will be aligned to grade level standards, with WCSD curriculum guidance documents and essential standards. Student work samples will show a 10% increase in the number of students meeting or exceeding standards with common criteria.

Improvement Strategies	Intended Outcomes	Status Check 1 Status
Professional Learning Community Continuous Improvement Process	<i>Increase student opportunities to access Tier I grade level content with support as needed.</i>	At Risk

**Lessons Learned (Now)**

- Strategy 1:**
- New programs in English, Science and Social Studies present both an opportunity and challenge to meeting this goal.
    - Opportunity: Teachers are provided Teir I curriculum and resources.
    - Challenge: There is a learning curve for teachers when implementing a new curriculum. Teachers are working hard to learn new process, assessments, and plan for standards-based lessons.

**Next Steps:**

- Strategy 1:**
- Continue to provide common planning time with pay to stay stipends (Title I funds) for teachers to review, prep and plan for implementation of standards-based Tier I instruction.

**Need:**

- Strategy 1:**
- Singleton (courses that are taught by only one staff member) teachers do not have support of other teachers to compare, collaborate and review success of the implementation of the new curriculum.
  - Develop a strategy for common criteria that supports all teachers.



Connectedness		
<p><b>School Goal 3:</b></p> <ul style="list-style-type: none"> <li>By the end of 2023-2024 the school year, Clayton Middle School will have opportunities for students (monthly) families and community (quarterly) to participate meaningfully in our educational community in support of our educational and social-emotional goals as measured by calendar, agenda and sign-in sheets.</li> </ul>		
Improvement Strategies	Intended Outcomes	Status Check 1 Status
Extracurricular Activities	<i>Engage student and families in all aspect of our school community.</i>	Strong
Lessons Learned (Now)		
<p><b>Strategy 1:</b></p> <ul style="list-style-type: none"> <li>We have scheduled a monthly parent club meeting to discuss a range of topics with parents.</li> <li>We have scheduled quarterly student and family events to engage our community. We hosted a family wellness day in February and a student dance in March.</li> </ul>		
Next Steps:		
<p><b>Strategy 1:</b></p> <ul style="list-style-type: none"> <li>Continue monthly parent club meeting, promote participation to achieve a representative sample of parents.</li> </ul>		
Need:		
<p><b>Strategy 1:</b></p> <ul style="list-style-type: none"> <li>Developing opportunities and topics that resonate with parents (e.g. Understanding and evaluating iReady reports).</li> <li>Developing student feedback from student voice/leadership team for opportunities and topics.</li> </ul>		



## Status Check 2

Student Success		
<b>School Goal 1:</b> <ul style="list-style-type: none"> <li>By SBAC administration, student proficiency will increase ELA proficiency by 5% points for 2024. All sub-populations will meet or exceed the student school student growth percentile target of 51%. For 2024, this equates to an increase of 4% overall, 4% points for IEP students, and 5% points for EL students.</li> <li>By SBAC administration, student proficiency will increase math proficiency by 5% points for 2024. All sub-populations will meet or exceed the student school student growth percentile target of 46%. For 2024, this equates to an increase of 4% overall, 5% points for IEP students, 9% points for EL students and 4% points for FRL students.</li> </ul>		
Improvement Strategies	Intended Outcomes	Status Check 2 Status
iReady implementation	<i>Increase the number of students projected to score proficient or higher on SBA.</i>	
Lessons Learned (Now)		
Strategy 1:		
Next Steps:		
Strategy 1:		
Need:		
Strategy 1:		

Adult Learning Culture
<b>School Goal 2:</b> <ul style="list-style-type: none"> <li>By the end of 2023-2024 the school year, Clayton Middle School will have opportunities for students (monthly) families and community</li> </ul>



(quarterly) to participate meaningfully in our educational community in support of our educational and social-emotional goals as measured by calendar, agenda and sign-in sheets.

Improvement Strategies	Intended Outcomes	Status Check 2 Status
Professional Learning Community Continuous Improvement Process	<i>Increase student opportunities to access Tier I grade level content with support as needed.</i>	
<b>Lessons Learned (Now)</b>		
<b>Strategy 1:</b>		
<b>Next Steps:</b>		
<b>Strategy 1:</b>		
<b>Need:</b>		
<b>Strategy 1:</b>		

<b>Connectedness</b>		
<b>School Goal 3:</b> <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Status Check 2 Status
Extracurricular Activities	<i>Engage student and families in all aspect of our school community.</i>	
<b>Lessons Learned (Now)</b>		
<b>Strategy 1:</b>		
<b>Next:</b>		
<b>Strategy 1:</b>		
<b>Need:</b>		





**Strategy 1:**