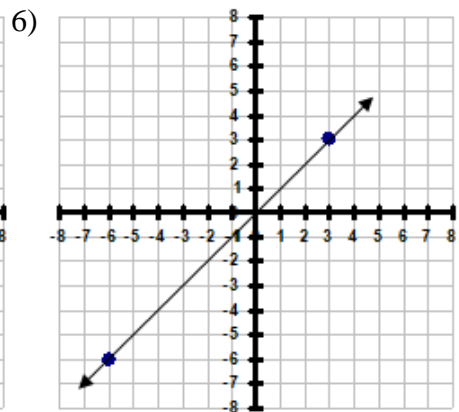
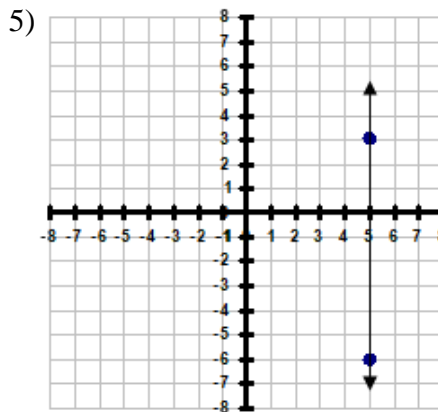
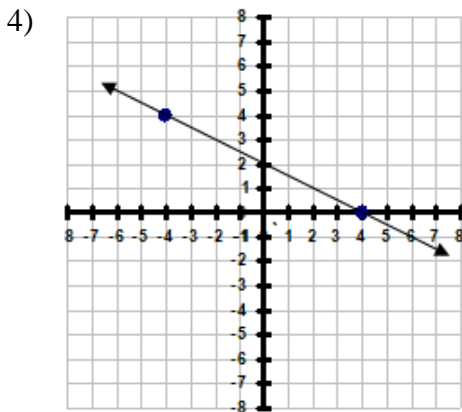
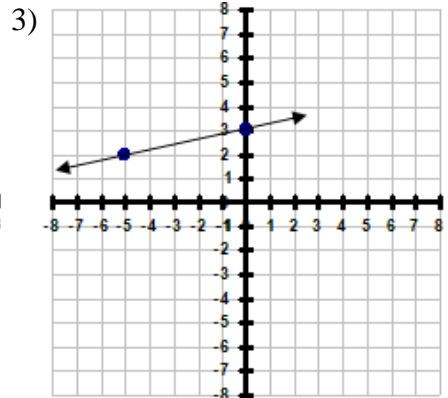
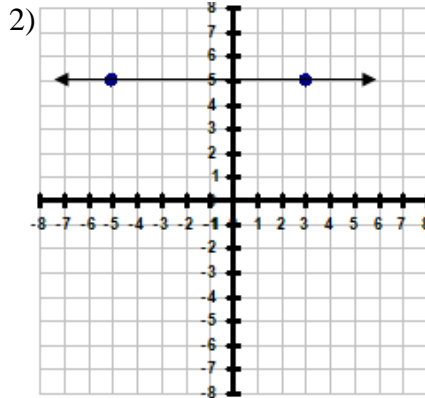
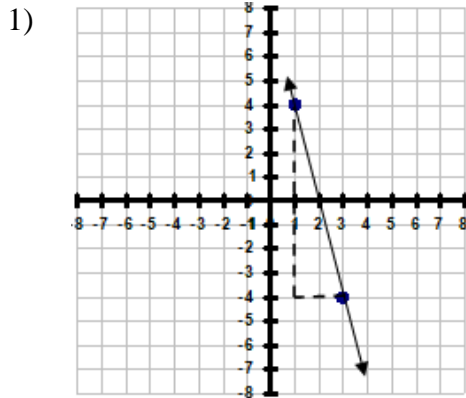


Ch 2 Calendar		
Date	Day	Assignment (Due Next Class)
9/13/22 (A) 9/14/22 (B)	Tuesday Wednesday	<ul style="list-style-type: none"> • Ch 1 Test in class • No HW 😊
9/15/22 (A) 9/16/22 (B)	Thursday Friday	<ul style="list-style-type: none"> • 2.1 Wk
9/19/22 (A) 9/20/22 (B)	Monday Tuesday	<ul style="list-style-type: none"> • 2.2 Wk
9/21/22 (A) 9/22/22 (B)	Wednesday Thursday	<ul style="list-style-type: none"> • 2.3 Wk
9/23/22 (A) 9/26/22 (B)	Friday Monday	<ul style="list-style-type: none"> • 2.4 Wk
9/27/22 (A) 9/28/22 (B)	Tuesday Wednesday	<ul style="list-style-type: none"> • Ch 2 Review Worksheet
9/29/22 (A) 9/30/22 (B)	Thursday Friday	<ul style="list-style-type: none"> • Ch 2 Test in class • No HW! 😊 Enjoy your break!
10/10/22 (A) 10/11/22 (B)	Monday Tuesday	<ul style="list-style-type: none"> • 2.5 Wk (not on Ch 2 Test)

2.1 Worksheet

Name _____

For #1 – 6: Find the slope of each line below. Write your answers in simplest form.



For #7 – 12: Find the slope of the line between the given points.

7) (10, 2) and (13, 9)

8) (4, 0) and (-2, 0)

9) (5, 2) and (8, -1)

10) (-4, 3) and (2, 1)

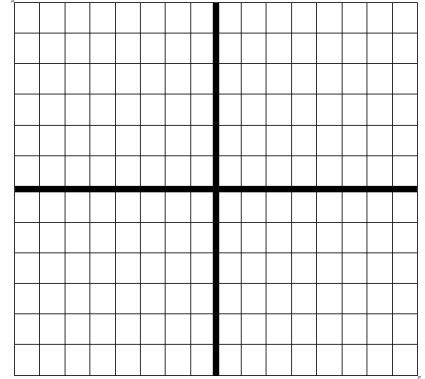
11) (5, 12) and (3, 12)

12) (4, 2) and (1, 0)

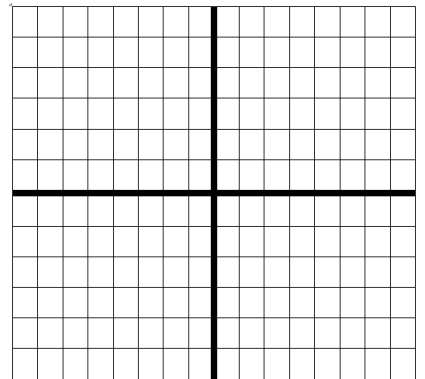
Credit Recovery Alg 1 S1
2.1 Worksheet, continued...

Ch 2 HW Packet

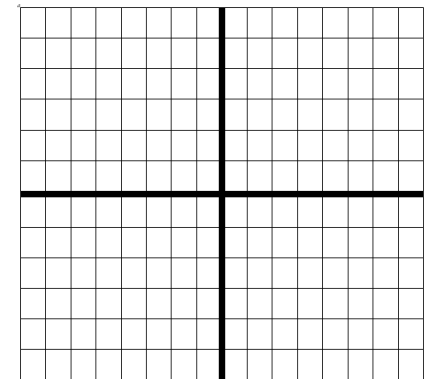
13) Draw a line that goes through the point $(-1, 3)$ and has a slope of 3.



14) Draw a line that goes through the point $(-2, 4)$ and has a slope of $-\frac{2}{5}$.



15) Draw a line that goes through the point $(1, -1)$ and has a slope of 0.



2.2 Worksheet

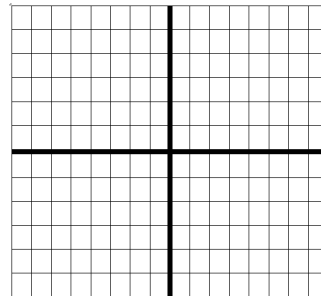
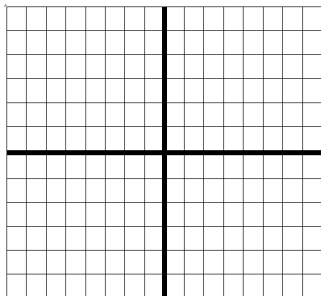
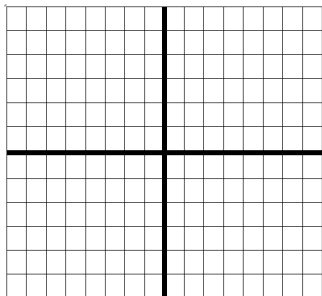
Name _____

Directions: Graph each line on the provided coordinate system.

1) $y = 2x + -3$

2) $y = -2x + 6$

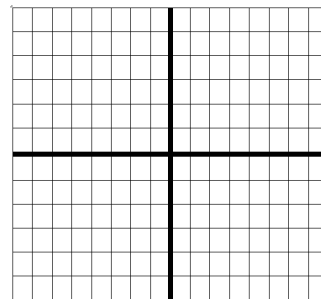
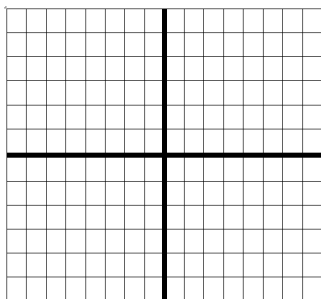
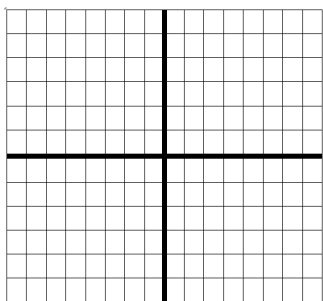
3) $y = \frac{3}{4}x - 4$



4) $y = -\frac{2}{3}x$

5) $y = -3x + 2$

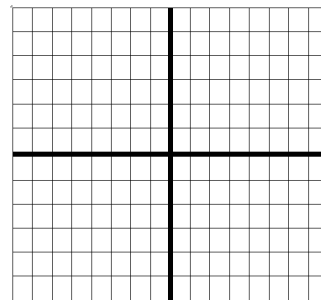
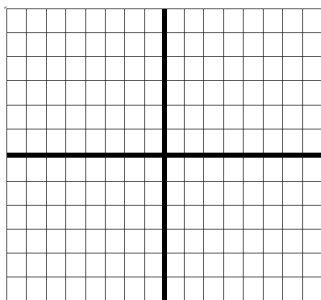
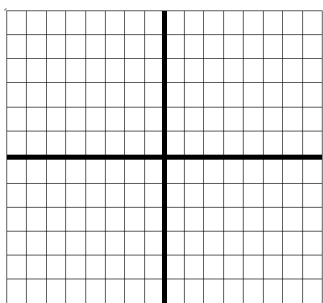
6) $y = 4x + 1$



7) $y = 3 + 4x$

8) $y = \frac{1}{2}x - 5$

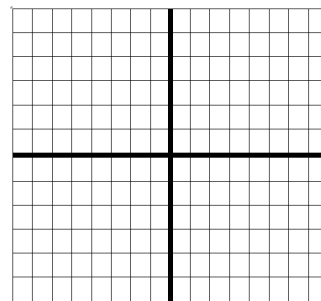
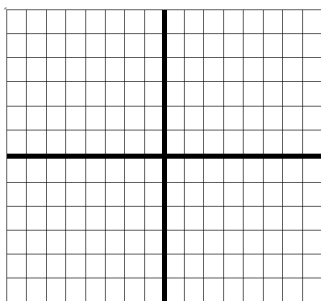
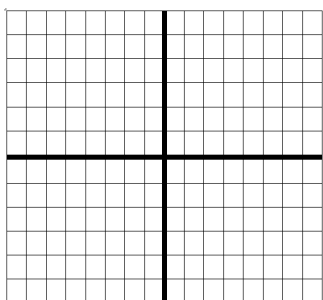
9) $y = x - 3$



10) $y = 3x$

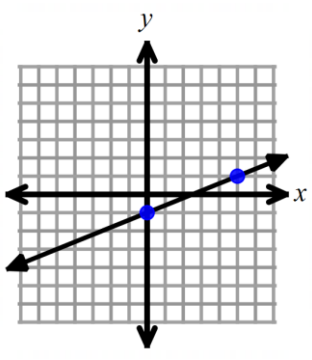
11) $y = x$

12) $y = -x + 2$

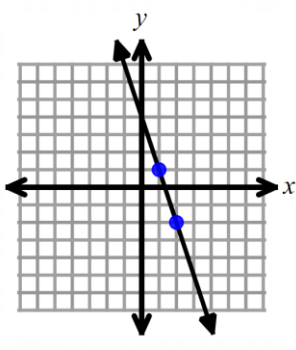


For #13 – 15: What is the slope for each line graphed?

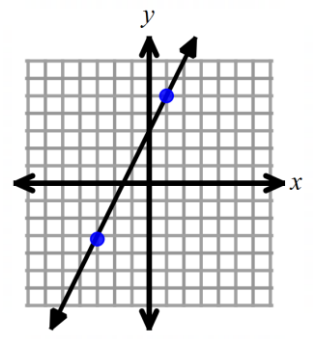
13)



14)

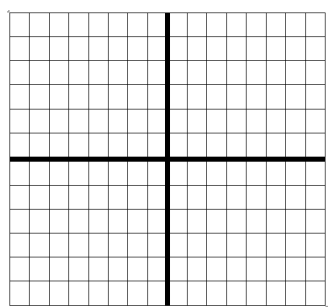


15)

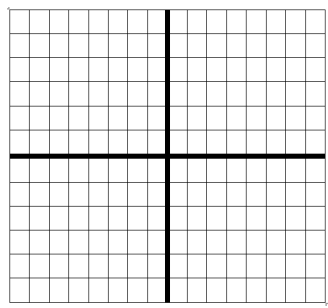


For #16 – 21, graph each line.

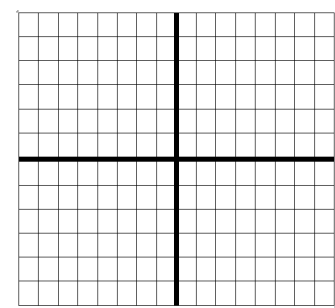
16) $y = -\frac{1}{4}x + 3$



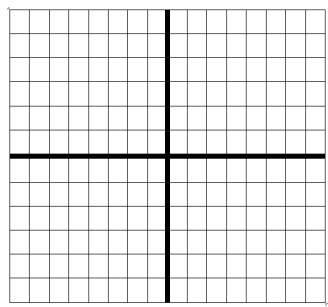
17) $y = 4x - 5$



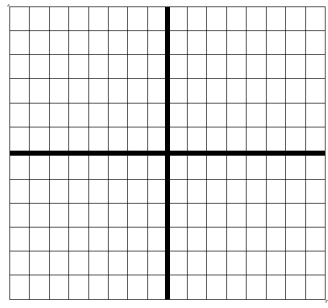
18) $y = x + 2$



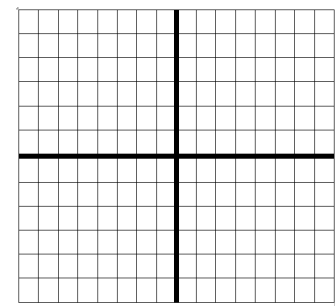
19) $y = -3x + 4$



20) $y = x + 1$



21) $y = -x$



2.3 Worksheet

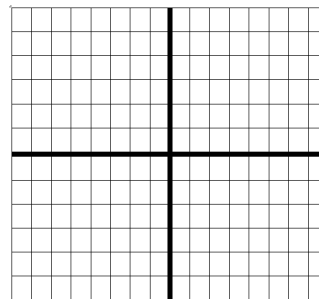
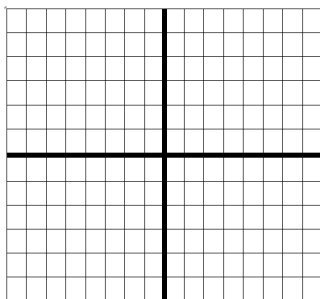
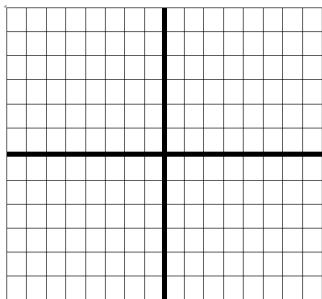
Name _____

Directions: Graph each line on the coordinate system provided.

1) $y = \frac{2}{5}(x + 1) - 3$

2) $y = -3(x - 2) + 4$

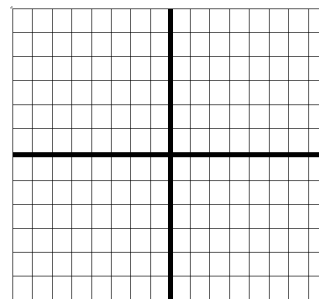
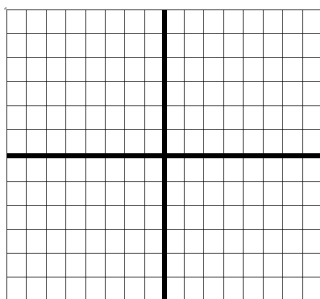
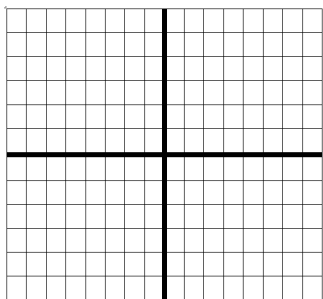
3) $y = 2(x + 4)$



4) $y = -\frac{4}{3}(x + 3) + 1$

5) $y = -(x - 4) - 2$

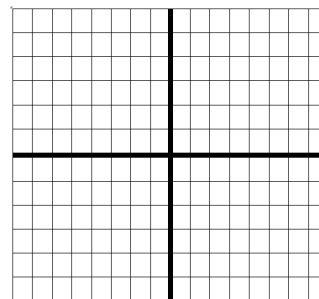
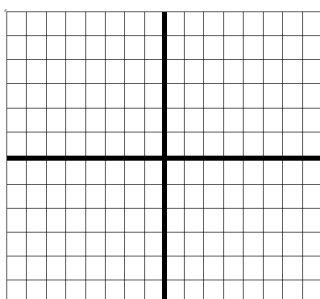
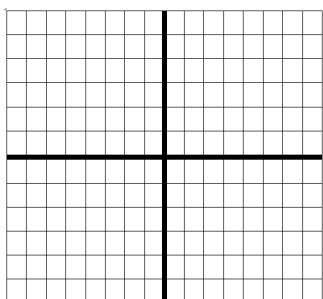
6) $y = 5(x + 3) - 3$



7) $y = \frac{1}{3}(x - 1)$

8) $y = -\frac{7}{3}(x + 4) + 5$

9) $y = -2(x + 2) + 3$



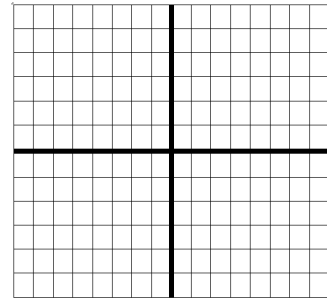
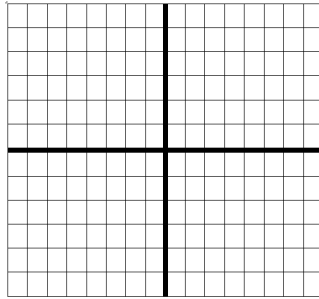
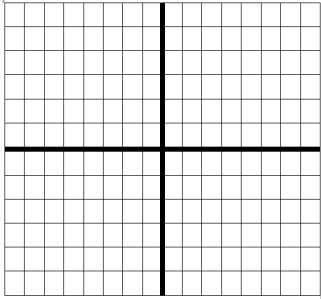
2.3 Wk, continued...

Graph each line on the coordinate system provided.

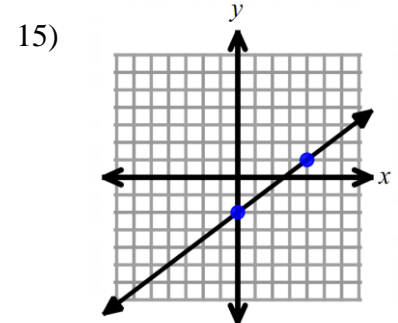
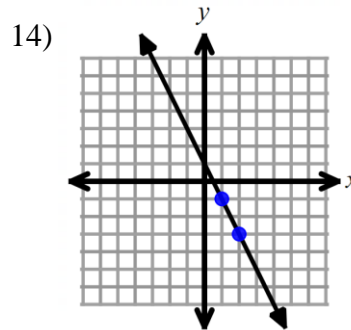
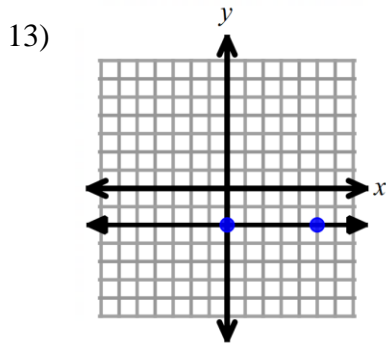
10) $y = 3x - 2$

11) $y = x - 5$

12) $y = -(x + 3)$



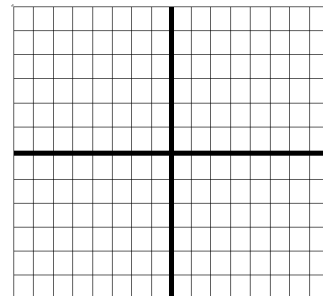
For #13 – 15: What is the slope for each line graphed?



For #16 – 17: Consider the equation from #12.

16) Write this line in slope-intercept form.

17) Graph this line. Is it the same as your line in #12?



2.4 Worksheet

Name _____

For #1 – 16: Write each equation in slope-intercept form.

1) $4x + 2y = 12$

2) $-3x - 2y = 10$

3) $-5x + 4y = 16$

4) $3x - y = -10$

5) $6x - 7y = 14$

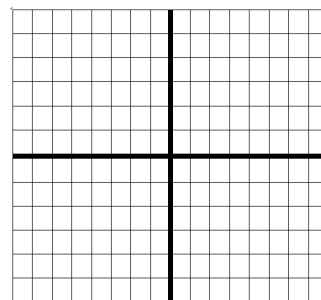
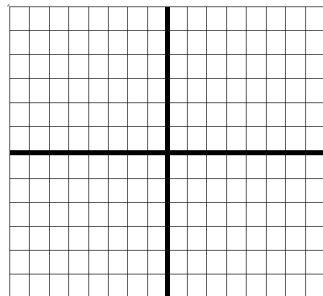
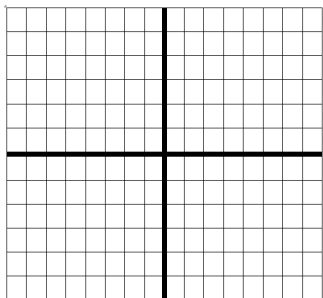
6) $-x + 5y = -20$

For #7 – 9: Write each equation in slope-intercept form, and then graph the line.

7) $4x - 2y = 4$

8) $x - y = 5$

9) $3x + 4y = 8$



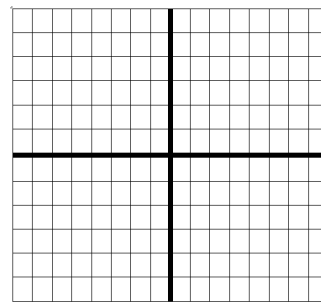
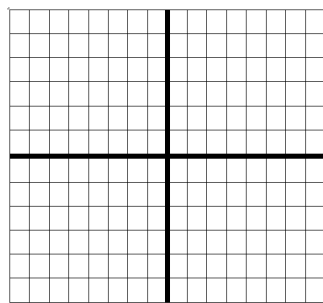
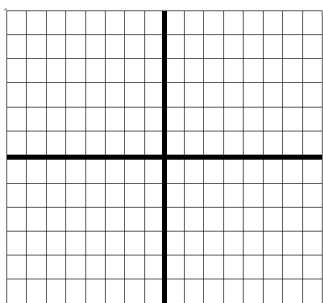
2.4 Wk, continued...

For #10 – 12: Write each equation in slope-intercept form, and then graph the line.

10) $-x + 3y = -6$

11) $4x + 4y = 0$

12) $x - 3y = -3$



For #1 – 3: find the slope of the line containing the given points. Write answers as simplified fractions, if needed.

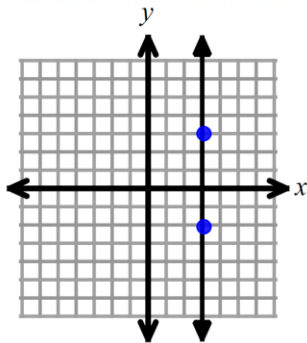
1) (3, 5) and (5, 1)

2) (-7, 2) and (5, 4)

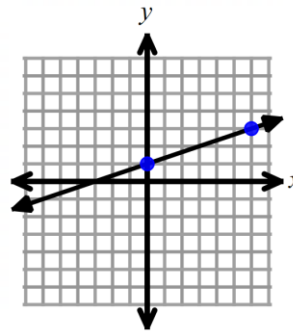
3) (-3, 1) and (-1, -7)

For #4 – 6, find the slope of the graphed line. Write answers as simplified fractions, if needed.

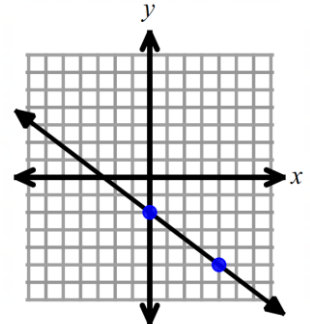
4)



5)



6)

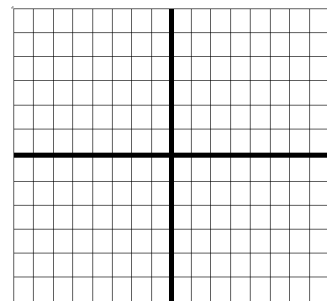
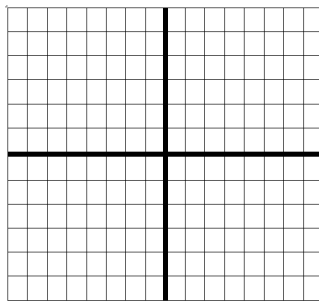
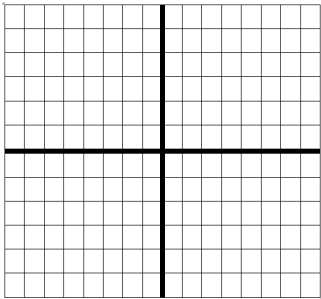


For #7 – 12, graph each line on the provided coordinate system.

7) $y = -\frac{3}{4}x + 2$

8) $y = 2x - 3$

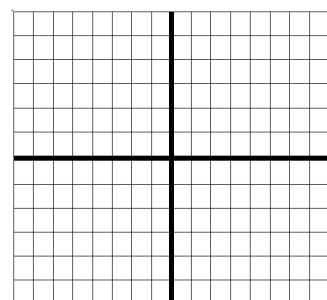
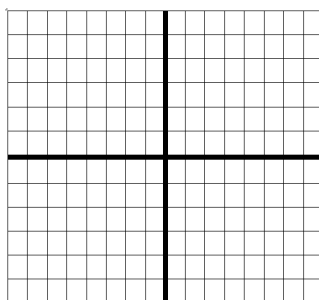
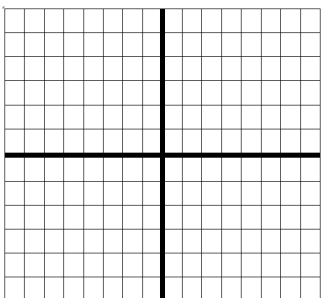
9) $y = x + 4$



10) $y = -3x + 1$

11) $y = x - 4$

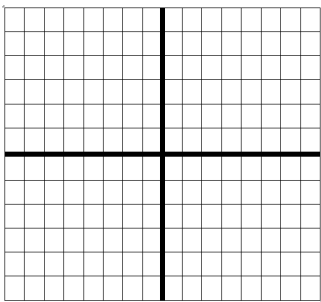
12) $y = -x$



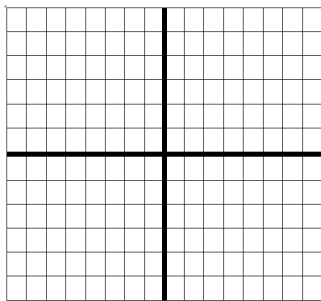
Ch 2 Review Work, continued...

For #13 – 18, graph each line on the provided coordinate system.

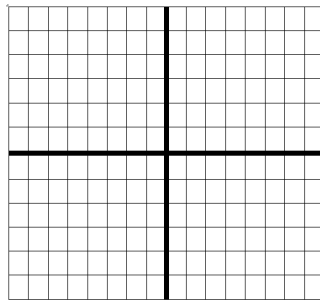
13) $y = 3(x - 1) + 2$



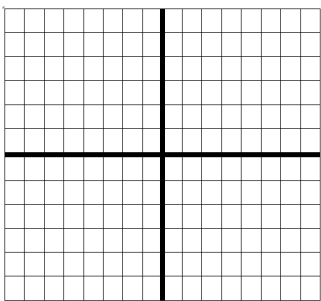
14) $y = -\frac{2}{5}(x - 2) + 1$



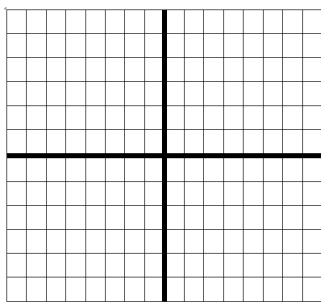
15) $y = -(x + 3) - 2$



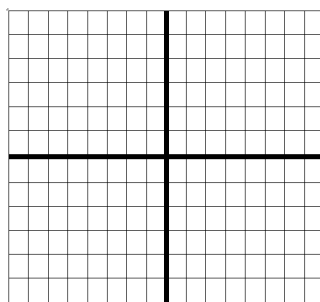
16) $y = -2(x + 4)$



17) $y = \frac{1}{4}(x + 2) - 3$



18) $y = \frac{3}{2}(x - 1) + 1$

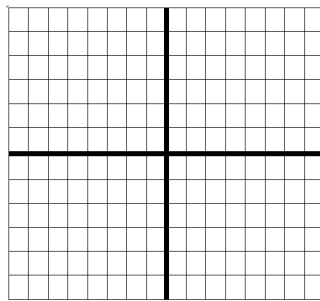
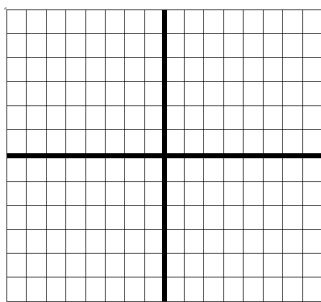
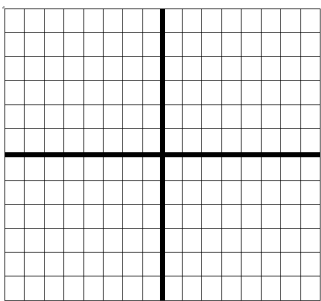


For #19 – 21, write each line in slope-intercept form. Then graph each line.

19) $3x + 2y = -6$

20) $-2x - y = 4$

21) $x + 4y = 8$



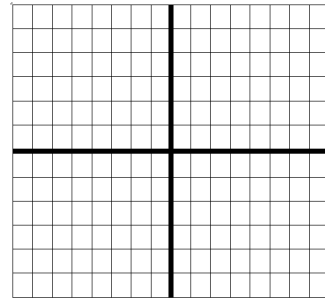
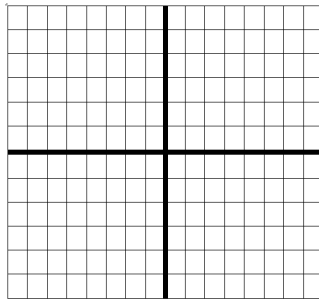
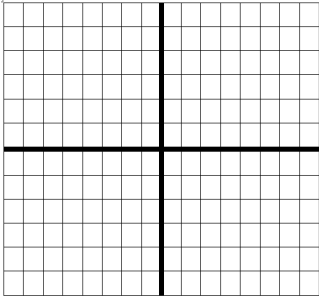
2.5 Worksheet: Show all work!

For #1 – 6: Graph each special line on the provided coordinate system.

1) $y = -2$

2) $x = 4$

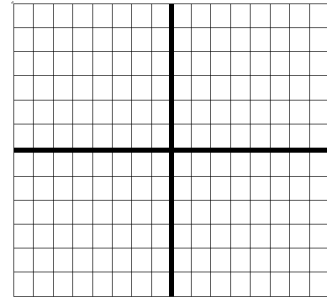
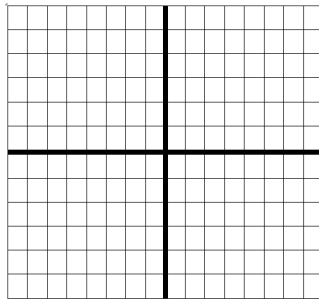
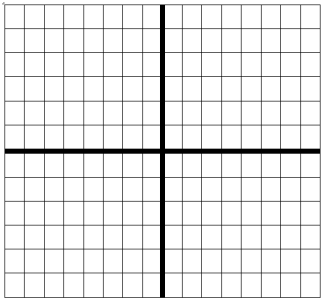
3) $x = -1$



4) $y = 5$

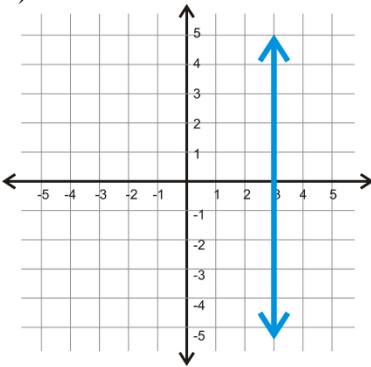
5) $y = 0$

6) $x = -3$

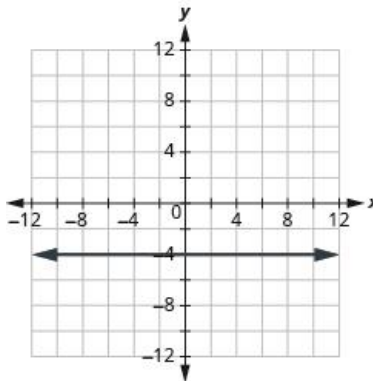


For #7 – 9: Write the equation of the special line graphed.

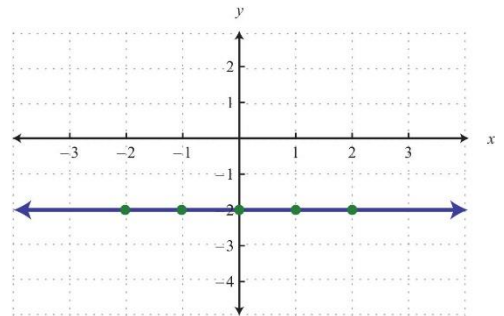
7)



8)



9)



10) How do you know if an equation of a line is a horizontal line?

11) How do you know if an equation of a line is a vertical line?

12) How do you know if an equation of a line is a slanted line?