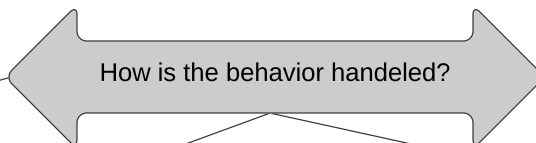


# Tiered Behavior Flow Chart



**Level 1 (Teacher Handled)**  
**Redirect and Reteach**  
 (Non-referred/Non-Recorded)

**Step 1**  
 ·Use the 4 Questions of Misbehavior  
 ·Reteach Expectation Using the HOWL Matrix  
 ·Reinforce the HOWL Matrix  
 ·Begin Intervention

**Step 2 of the Same Behavior**  
 ·Use the 4 Questions of Misbehavior  
 ·Reinforce  
 ·Reteach Expectation Using the HOWL Matrix

**Step 3 of the Same Behavior**  
 ·Reinforce a Second Time  
 ·Reteach Expectation Using the HOWL Matrix  
 ·Begin Intervention

**Step 3 of Same Behavior**  
 ·Reinforce a Third Time  
 ·Reteach Expectation Using the HOWL Matrix  
 ·Verbal Reminder  
 ·Verbal Warning  
 ·New Intervention

**Step 4 of the Same Behavior**  
 ·Reinforce a Fourth Time  
 ·Reteach Expectation (Using the HOWL Matrix)  
 ·Verbal Reminder  
 ·Verbal Warning  
 ·Document in Infinite Campus  
 ·Parent Notification  
 ·New Intervention

**Level 2 (Teacher Handled)**  
**Minor Behavior Incidents**  
 (Non-referred/Recorded)

**Step 1**  
 ·Use the 4 Questions of Misbehavior -include question 5  
 ·Reinforce  
 ·Reteach Expectation Using the HOWL Matrix  
 ·Begin Intervention

**Step 2**  
 ·Use the 4 Questions of Misbehavior -include question 5  
 ·Reinforce a Second Time  
 ·Fill Out Behavior Support Tracking Form  
 ·Document into Infinite Campus  
 ·Parent Notified  
 ·New Intervention Started  
 ·Admin Notified

**Step 3**  
 ·Use the 4 Questions of Misbehavior -include question 5  
 ·Reinforce a Third Time  
 ·Reteach Expectation Using the HOWL Matrix  
 ·Fill Out Behavior Support Tracking Form  
 ·Document into Infinite Campus  
 ·Parent Notified  
 ·New Intervention Started  
 ·Admin Notified

**If 3 Minors of the Same Behavior Within 10 Days**  
 ·Fill Out Behavior Support Tracking Form as a Major  
 ·Document into Infinite Campus  
 ·Print Off and Send to the Office

**Level 3 (Teacher Handled with Admin Support)**  
**Major Behavior Incidents**  
 (Referred/Recorded)

**Step 1**  
 ·Fill Out Behavior Support Tracking Form  
 ·Review the 4 Questions of Misbehavior -include question 5  
 ·Discuss the consequence from question 5  
 ·Confer with Administration about behavior, intervention, consequence  
 ·Document into Infinite Campus  
 ·Parent Notified  
 ·Teacher setups up Parent Conference with Administration

**2nd Step**  
 ·Fill Out Behavior Support Tracking Form  
 ·Review the 4 Questions of Misbehavior -include question 5  
 ·Discuss the consequence from question 5  
 ·Confer with Administration about behavior, intervention, consequence  
 ·Document into Infinite Campus  
 ·Parent Notified  
 ·Teacher setups up Parent Conference with Administration  
 ·Additional actions and consequences will be determined by Teacher and Administration

**Level 4 (Admin Handled)**  
**Illegal Behavior Incidents**  
 (Referred/Recorded)

**Step 1**  
 ·Immediate contact to admin and office

**2nd Step**  
 ·Admin determines actions or consequences using the WCSD Behavior Guide Matrix

**4 Questions of Misbehavior**  
 1. What are you doing?  
 2. What are you supposed to be doing?  
 3. Are you doing it?  
 4. What are you going to do about it?  
 \*What is going to happen if you do it again?

**Possible Interventions**  
 ·Reteach expectation using the HOWL matrix  
 ·Talk one on one with the student  
 ·Seating change  
 ·Student conference  
 ·Give choices  
 ·More structured routine  
 ·Engage the student  
 ·Redirect  
 ·Proximity  
 ·Verbal reminder  
 ·Take a break  
 ·Student contract  
 ·Have student repeat directions back  
 ·Use a timer  
 ·Teach relationship skills