

ANGEL BASE
6TH GRADE
SKY RANCH MIDDLE SCHOOL
HYBRID MODEL

MRS. LANGTIMM (ELA/SS)
MRS. HODGES (MATH/SCIENCE)
MRS. COOMBE
MRS. BARTON



HYBRID MODEL

COMMUNICATION WITH TEACHER

- Please, please understand that we also have hybrid students in the building with us EVERY DAY and will not be able to respond to questions/concerns unless it is our office hours.
- We ask that students, please send **one** message via teams OR one email. If we don't respond right away, we will get to you. We are juggling many things right now and receiving repeated messages is very disruptive. All our families are important to us, but we ask for everyone to be patient. Please use the @ symbol to tag us in a question on Teams.
- We highly encourage students to ask their peers content questions through Teams. Please only post one message and then wait for a reply before sending another one.

OFFICE HOURS

- **Mrs. Langtimm's** (ELA/SS), office hours for full distance learners is during 3rd period on B elective days. Mrs. Langtimm's office hours for hybrid students is M-F 7:15-7:30am and 2:15-2:45pm. Remember, we have students ALL day so please be patient. Email: mlangtimm@washoeschools.net
- **Mrs. Hodges'** (Math/Science) office hours for full distance learners is during 3rd period on A elective days. Mrs. Hodges' office hours for hybrid students is M-F 7:15-7:30am and 2:15-2:45pm. Remember, we have students ALL day so please be patient. Email: chodges@washoeschools.net

2020-2021 SKY RANCH BELL SCHEDULE

6th - 7th - 8th Grade HYBRID REVISED				
Monday	Tuesday	Wednesday	Thursday	Friday
1- 7:30 - 8:14	1- 7:30 - 8:14	1- 7:30 - 8:05	1- 7:30 - 8:14	1- 7:30 - 8:14
2 - 8:20 - 9:04	2 - 8:20 - 9:04	2- 8:11 - 8:46	2 - 8:20 - 9:04	2 - 8:20 - 9:04
3 - 9:10- 9:54	3 - 9:10- 9:54	3- 8:52 - 9:27	3 - 9:10- 9:54	3 - 9:10- 9:54
4 - 10:00 - 10:44	4 - 10:00 - 10:44	4- 9:33 - 10:08	4 - 10:00 - 10:44	4 - 10:00 - 10:44
6TH Lunch 10:44 - 11:14	6TH Lunch 10:44 - 11:14	6th Lunch 10:08 - 10:38	6TH Lunch 10:44 - 11:14	6TH Lunch 10:44 - 11:14
6TH Enr- 11:18 - 12:22	6TH Enr- 11:18 - 12:22	6th Enr 10:44 - 11:50	6TH Enr- 11:18 - 12:22	6TH Enr- 11:18 - 12:22
7TH Lunch 11:18 - 11:48	7TH Lunch 11:18 - 11:48	7th Lunch 10:44 - 11:14	7TH Lunch 11:18 - 11:48	7TH Lunch 11:18 - 11:48
7th Enr 10:50-11:18/11:52-12:22	7th Enr 10:50-11:18/11:52-12:22	7th Enr 10:14-10:44/11:20-11:50	7th Enr 10:50-11:18/11:52-12:22	7th Enr 10:50-11:18/11:52-12:22
8th Lunch - 11:52- 12:22	8th Lunch - 11:52- 12:22	8th Lunch 11:20 - 11:50	8th Lunch - 11:52- 12:22	8th Lunch - 11:52- 12:22
8th Enr- 10:50 - 11:52	8th Enr- 10:50 - 11:52	8th Enr 10:14 - 11:20	8th Enr- 10:50 - 11:52	8th Enr- 10:50 - 11:52
5 - 12:26 - 1:10	5 - 12:26 - 1:10	5 - 11:56 - 12:31	5 - 12:26 - 1:10	5 - 12:26 - 1:10
6 - 1:16 - 2:00	6 - 1:16 - 2:00	6 - 12:37 - 1:15	6 - 1:16 - 2:00	6 - 1:16 - 2:00

- Distance learning students will follow the same daily schedule as hybrid students. Learning will take place 5 days a week and some lessons will be live, while others will be recorded. Some days you may just have assignments to complete through Teams, OneNote, Edgenuity, Dreambox or other learning platforms.
- Students need to be sure to log into Teams **each day** during scheduled class periods. We cannot get through all our standards and curriculum if we aren't actively working each day.
- If students use the "post" feature excessively or inappropriately on Teams, access will have to be muted. We don't want that because it is an excellent feature for asking peers questions when used correctly.

ANGEL BASE ENRICHMENT SCHEDULE (TENTATIVE)

Monday	Tuesday	Wednesday	Thursday	Friday
Access Angel Base website and fill out planner	Access Angel Base website and fill out planner	Access Angel Base website and fill out planner	Access Angel Base website and fill out planner	Access Angel Base website and fill out planner
Silently Read-20 min	Silently Read-20 min	Silently Read-20 min	Silently Read-20 min	Silently Read-20 min
Reading response form	Reading response form	Reading response form	Reading response form	Reading response form
Email quiz/assessment retakes	Email quiz/assessment retakes	Email quiz/assessment retakes	Email quiz/assessment retakes	Email quiz/assessment retakes
AR tests	AR tests	AR tests	AR tests	AR tests
Check out books	Check out books	Teacher Taught SEL and counseling lessons	Check IC Grades (use Sat/Sunday slots to record their grades)	Weekly planner check by teacher for enrichment grade
Get help on work	Get help on work			
Online Learning Platforms 15 min	Online Learning Platforms 15 min	Online Learning Platforms 15 min	Online Learning Platforms 15 min	Online Learning Platforms 15 min
CNN 10 Student News	CNN 10 Student News	CNN 10 Student News	CNN 10 Student News	CNN 10 Student News

ALL ASSIGNMENT ARE ON TEAMS

- All work is assigned through Teams. Open each Team (class) and the assignments tab at the top of the page. Students should carefully read the instructions before beginning and turning in work. If there is an attachment, open it and work on it. If the attachment is through OneNote it will automatically save. If the attachment is ANY other document, students must save it to their OneDrive. Once the assignment is complete attach the correct assignment and hit the “Turn In” button.
- If students turn in and need to fix an assignment prior to it being graded and returned, they can click on “Completed” on the Assignments page and that will show all their assignments that have been turned in. Open whichever assignment needs editing, click on the “Undo Turn In” button, edit the document with changes, and then hit the “Turn in” button again.
- NOTE: If students turn in late work, Teams does NOT notify the teacher to look for this so be sure to communicate through email if something has been turned in late.

ASSIGNMENT DUE DATES

- These will be posted with assignments in Teams. Generally, assignments are due by the next day but some may span several days if it is a project or otherwise appropriate.
- Assignments "turned in" blank (with no work done) will automatically lose a full letter grade and will be returned to the student to complete properly and then resubmit.

ATTENDANCE

- This year, attendance is VERY different.
- When students are at school, they will be marked present.
- When students are home for their hybrid day (or full distant learning), they MUST complete the daily check in form on Teams for EVERY class.
- Per WCSD policy, students have one day plus a day to make up all work from absences. After that point, make up work will be counted as unexcused and count as a zero.
- With so many students, we cannot keep track of who missed which period. It is the student's responsibility to obtain and return all makeup work.
- Please encourage your child to ask for their makeup work during their daily Enrichment class.



OUR SCHOOL WEBSITE IS YOUR BEST FRIEND!!!!

TECHNOLOGY ISSUES

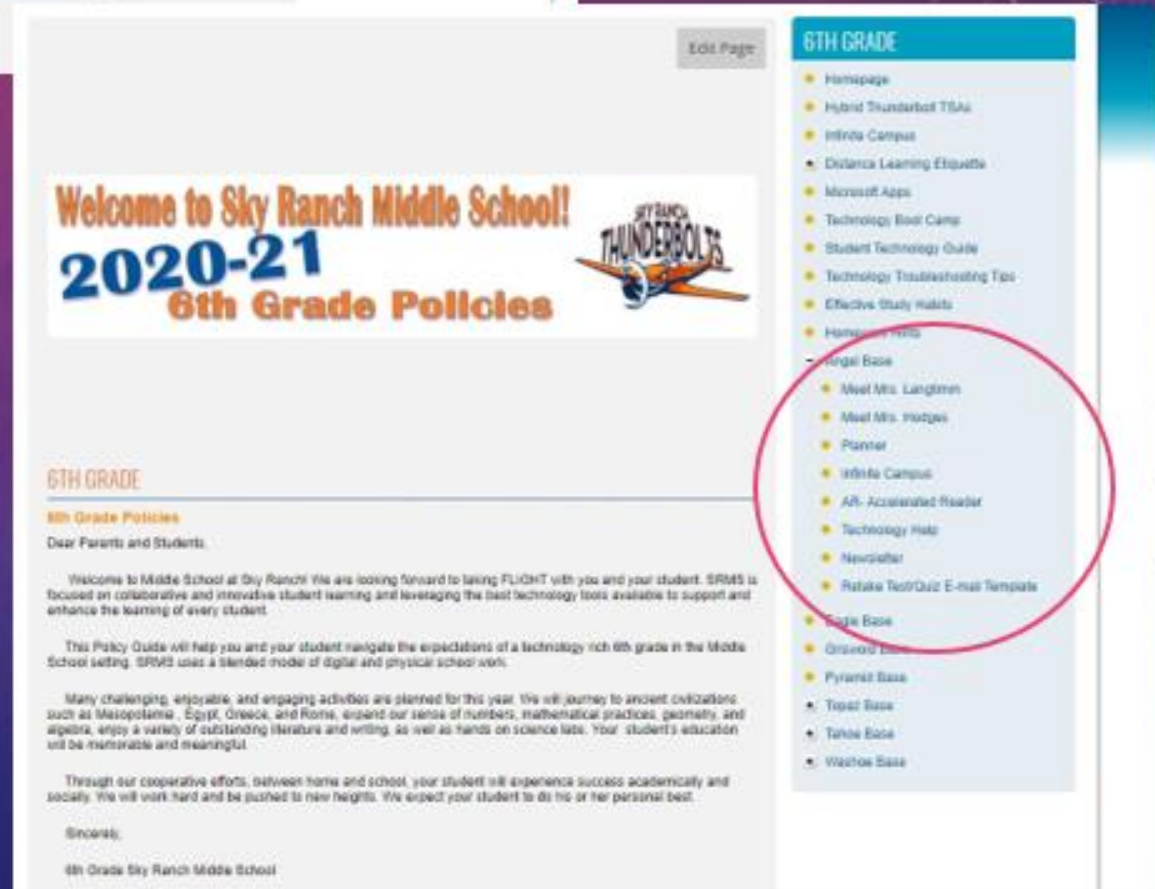
- Again, students will need to try to resolve most of these issues independently or with help from someone at home.
- Please visit the Sky Ranch website at <https://www.washoeschools.net/skyranch> and click on the 6th Grade link at the bottom of the list. There are several technology documents, including troubleshooting tips. Sometimes a simple reboot will resolve a lot of problems. Completely logging out of apps and logging back in will also help.
- Please also be aware that desktop and online versions of Microsoft Apps are slightly different so you may want to try both to see if one works better for you.

Daily Planner

- Students fill out their planner during enrichment. They access their planner based on our digital planner on our website. Parents can also access our planner so everyone is on the same page.

SKY RANCH WEBSITE

- Announcements
- Counselor Corner: Kelly Yost
- 6th Grade Website: Angel Base
 - Planner
 - Retake Email Template
 - Tech Help
- Library Landing
 - Destiny
 - Mackin Via: App Download



GRADING AND BEHAVIOR

Based on Sky Ranch behavior guidelines, students will receive a weekly behavior grade and 1-2 academic grades.

Weighting of assignments will be assessments/projects=85% of overall grade and classwork=15% of overall grade.

Behavior grade will be out of 10 points based on our FLIGHT matrix (next page).

Examples of behavior that would result in lowered grade would be:

- Uncharged laptop
- Unprepared for class
- Talking during work/listening times
- Off task
- Misuse of Technology
- Not participating in lesson or activities

Progressive Discipline Plan-4 steps

- 1-warning/redirect 2-reteach
- 3-move seat, PC, IC 4-solo seat, PC, IC
- Trip to office PC, major consequence

Positive Rewards: PBIS APP- Props and Student Store

	F FEARLESS: When fears are grounded, dreams take flight.	L LEADER: Know the way, go the way, show the way.	I INTEGRITY: Do the right thing even when no one is watching	G GRIT: Perseverance and passion to keep you going.	H HONESTY: If you want to be trusted, be honest.	T TOLERANCE: A willingness to embrace another's uniqueness.
Classrooms and Learning Areas	<ul style="list-style-type: none"> *Take risks in learning by leaving your comfort zone and by trying new things *Be an active learner: participate, complete work and contribute 	<ul style="list-style-type: none"> *Be prompt, prepared and ready to learn *Clean-up work areas *Model appropriate behavior for others *Be open to the ideas of others *Understand/accept your strengths/ share them with others 	<ul style="list-style-type: none"> *Do your own work *Care for technology equipment and supplies *Follow through on commitments to others *Own your actions and accept results *Demonstrate morals and maturity 	<ul style="list-style-type: none"> *Stay engaged *Search for answers by inquiring *Overcome obstacles and succeed *Use mistakes as growth opportunities 	<ul style="list-style-type: none"> *Speak truthfully about events *Understand/accept your challenges *Communicate sincerely especially if in conflict *Think about your message first 	<ul style="list-style-type: none"> *Speak and listen respectfully— with all adults *Consider all points of view before reacting *Use appropriate language *Accept discomfort and not having all the answers
Community and Common Areas	<ul style="list-style-type: none"> *Get to know and learn about others *Be bold and reach out *Give your best effort *Be willing to try new things 	<ul style="list-style-type: none"> *Follow the TSAs to promote safety *Attend school/be on time *Demonstrate good decision making *Listen to new ideas *Respect and encourage yourself and others *Be a positive participant spectator and community member 	<ul style="list-style-type: none"> *Use tech appropriately *Communicate concerns to adults *Carry a pass in hallways *Carry ID at all times *Maintain order in lines and hallways *Remain seated for the entire game or event *Show good sportsmanship *Follow instructions from all staff *Be on time—class, bus, practice *Do the right thing when unsupervised 	<ul style="list-style-type: none"> *Ignore negative outside influences *Focus on yourself and your goals *Meet eligibility requirements to participate *Show your best effort/abilities *Use resources and assistance to complete homework *Put forth your best effort on homework 	<ul style="list-style-type: none"> *Speak truthfully about events *Share your perspective *Listen to others *Recognize different perspectives 	<ul style="list-style-type: none"> *Assume best intentions *Accept ALL others *Respect the space and needs of others *Recognize and appreciate the efforts of others *Welcome visitors *Accept all ability levels *Be patient with peers and drivers *Be aware of drivers and vehicles *Communicate with family/ community members

ELA AND SOCIAL STUDIES EXPECTATIONS

AR POINTS

ELA

- The following are the novels we will read: Among the Hidden, The Giver, The Lightning Thief.
- By the end of the year, students are required to write 5 paragraph essays.
- Assessment/Quizzes 85% of grade. Retakes can be done within 2 weeks of test.

Independent Reading (IR)

- Independent Reading (IR) is part of a students ELA assessment grade. Students must compete a 70% or higher on their AR test in order to pass. Students are required to read 20 minutes daily during enrichment to support their IR goals. Usually IR points are based off student MAP scores. **IF WE DON'T PARTICIPATE IN MAP TESTING THIS YEAR, THE FOLLOWING ARE THE REQUIREMENTS FOR AR POINTS.**
 - 1ST Quarter: read 1 AR chapter book and complete 1 AR test
 - 2nd Quarter: 10 AR points
 - 3rd Quarter: 13 AR points
 - 4th Quarter: 16 AR points

SOCIAL STUDIES

- Our focus is on ancient civilizations: Geography, Mesopotamia, Egypt, Africa, China, Persia & India, Greece, Rome, Aztec, Inca, and Maya. We start the year reviewing geography.
- Students will be assessed on each unit of study. Assessment/Quizzes 85% of grade. Retakes can be done within 2 weeks of test.
- Students will complete social studies projects throughout the year.
- Social studies will be very hands on with a variety of activities, videos, and research

RIT Score	Point Goal
160-170	3
171-189	4
190-198	5
199-206	6
207-212	8
213-215	10
216-220	11
221-224	13
225-227	16
228-230	19
231-233	20
234-238	22
239+	25



Mathematics

- Go Math-Online: students should be able to log-in from home and school. Please make sure your child can log-on.
- Students are expected to complete classwork daily; even on hybrid at home days.
- Students are falling behind because they are not completing work at home.
- Assessments/Quizzes: 85% of Grade
 - Retakes are allowed-student MUST complete retake e-mail
 - Completed within 2 weeks of score posted in IC
 - Retakes below a 70%



Science

- Full Science Lab: students must pass Lab Safety Quiz with 100% in order to participate in Labs
- Lab Days: Closed Toe Shoes, Long Hair pulled back, must wear goggles, hands must be washed prior to leaving the lab.
- Science Notebook: handwritten, must bring daily, watch videos and complete tasks on hybrid days.
- Students have Log-ins to FOSS Web in their planner. They will need to access FOSS from home and at school depending on the activity.



HOMework

Planner: In Enrichment Team and
on 6th grade website



ELA/Social Studies

- 30 minutes of nightly reading for ELA. Reading should be done Monday-Friday.
- By the end of the day students should have completed assignments from their planner for each class.
- Homework and assignments are assigned through TEAMS
- Unfinished classwork will also become homework.

Math/Science

- 30 minutes of nightly homework.
- Students should complete online portion of their Interactive Student Edition
- By the end of the day students should have completed assignments from planner for each class
- Homework is assigned through TEAMS
- Unfinished Classwork will also become homework

IMPORTANT UPDATES

- Mrs. Langtimm will be out on medical leave until October 16th due to an unexpected surgery starting immediately.
- **Genesis Salgado**-Email: Genesis.Salgado@WashoeSchools.net
 - She will be in the classroom the first two weeks
- **Marisol Espinoza** -Email: Marisol.Espinoza@WashoeSchools.net
 - She will be in the classroom the last four weeks.
- Both substitutes are very familiar with Sky Ranch and our technology.
- Any concerns or questions can be directed towards Ms. Salgado, Ms. Espinoza, or Mrs. Hodges.



Thank you
FOR YOUR SUPPORT!