AP Spanish Course Syllabus

Instructor: Señorita Harris; 775-746-5880, ext. 32111
Contact Information: kharris@washoeschools.net

Class Textbook
- *AP Spanish: Preparing for the Language and Culture Examination*

Class website www.senoritaharris.com   **Video assignments**: www.mcqueen.yabla.com

Course Description
- AP Spanish (Language) is designed to refine the student's previous knowledge of the language, while enhancing grammar, writing, speaking, reading & listening skills through authentic materials & sources.
- This course is designed to be equivalent to that of a 3rd year university Spanish course. It is taught entirely in Spanish with English used only for clarification purposes.

Student Responsibilities

⭐ Speak in SPANISH! ⭐ Participate – Cooperate – Respect Others ⭐ Complete classwork & homework

Course Goals
1. To prepare students for success on the AP exam in May.
2. Improve proficiency/ accuracy in reading, writing, listening, speaking, grammar, vocabulary & conjugations.
3. Put forth your best effort in becoming bilingual.
4. During the course of the year, you will be able to do the following:
   - Upon reading a written text (ex. news articles and short stories) or listening to an oral text (ex. conversations and radio interviews) in Spanish, you will be able to identify the main and supporting points, summarize the information and react appropriately (ex. express an opinion, compare and contrast).
5. In both writing and orally, you will be able to communicate/receive information in an informal fashion (ex. in e-mails and phone conversations) with good control of grammar and syntax and with the necessary vocabulary.
6. In both writing/orally, you will be able to express a cohesive/coherent analytical or argumentative formal argument in reaction to a text or on some issue (ex. personal, cultural) with good control of grammar and syntax and with the necessary vocabulary, using information from sources provided.

Instructional Methods/Assessment (2020-21 – methods modified) *
- Audio, visual, & kinesthetic activities. Examples: white board practice, small group discussions/dialogues, songs, TPR, songs, YouTube clips, current events articles, games, journal writing, listening activities, movies, role-playing, critical-thinking activities, etc.
- Quick checks for understanding, whiteboard practice, vocabulary w/pictures, performance of mini-dialogues, internet activities, reading analysis through questions, grammar homework, class work, tests & quizzes.

Plagiarism and Cheating
- ***CHEATING IS NOT TOLERATED.***
- Copying homework = both students receive an F, parent contact
- Cheating on a test or quiz = F on the assignment, parent contact.
- **Using Google Translate or the Internet for translating sentences = CHEATING**.
- Looking up single words is fine.

Attendance

- If you know you are going to be absent = let me know IN ADVANCE so I can prepare materials you may need.
- If you were absent = ask a classmate, email me, (2020-21 check TEAMS)*

Tardies

- You are expected to be in class and in your seat when the bell rings.
- If you are late to class and do not have an "excused" pass you must "Swipe."

Homework

- It will be written on the board, and will serve one of the following purposes:
- 1. To complete something not completed in class.
- 2. As preparation for the lesson the next day, which may be reading, writing, or both.
- 3. As summative work reflecting on or assessing activities in class.

- **Grading of HW:** Depending on the assignment, homework is graded either based upon completion, accuracy, effort, or all of the above.
- **Feedback on homework** is also dependent on the assignment. Most assignments will be reviewed together as a class. Others will have a score, and answers will be discussed in class. Other assignments will have written feedback and/or corrections.

Make-up Work

- **STEP 1**: See the class CALENDAR on the **BOARD** for any homework missed.
- **STEP 2**: (2020-21 – See TEAMS)*
- **STEP 3**: **ASK ANOTHER STUDENT** what we did in class, ~~for notes, etc~~.
- **STEP 4**: Please complete steps 1-3 first, then ask me for clarification or additional questions.

★ **TURN IN ANY ABSENT/LATE WORK on TEAMS or email kharris@washoeschools.net**
PLEASE LABEL as LATE or ABSENT

Timeline for make-up homework:

- If you are absent = you have the number of days you were absent to complete make up work plus one day.

Timeline for making up a quiz/test:

- Arrange to make these up before/after school or during lunch ASAP.

Grading System/Scale

Class Practice	= 25%
Assessments	= 60%
Final Exam	= 15%

A	90-100
B	80-89
C	70-79
D	60-69
F	0

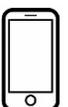**DO YOU KNOW THE…**

TECHNOLOGY POLICY

STUDENTS MUST HAVE THEIR CELL PHONES AND PERSONAL ELECTRONICS TURNED OFF AND OUT OF SIGHT DURING

ALL CLASS TIME

THIS INCLUDES HALLWAYS AND BATHROOMS DURING CLASS TIME

PLEASE REFER TO THE HANDBOOK FOR CONSEQUENCES

As part of taking this Advanced Placement (AP) class, students will be required to set up an online account with the College Board (the company that oversees the AP Program), if they don't already have one. With a College Board account, students can access AP curriculum supports, SAT and AP scores, and send them to colleges. Additionally, an account lets students manage personal college lists, save scholarship searches, compare costs at colleges of interest, and more. When setting up the account, students will need to use a personal email address in order to have access to the account long term, since their WCSD email address will no longer be active after the student graduates. They will also need to supply the College Board with identifying information such as full name, email address, high school name, year of graduation, and home address. You can access the College Board Terms and Conditions here: https://about.collegeboard.org/site-terms and their Privacy Policy here: https://about.collegeboard.org/privacy-policy. By signing below, I acknowledge the foregoing account requirements and consent to my student registering for an online account with the College Board using the foregoing required information.