

Spanish 1-2 Syllabus

"THE ONLY LIMITS IN LIFE ARE THE ONES YOU MAKE" - UNKNOWN



Name of instructor: Señorita Rios **School year:** 2020-2021
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Course descriptions

¡Bienvenidos! This course is an introduction to the Spanish language. It is taught through the skills of listening, reading, writing, and speaking. Students will learn to understand the Spanish language as it is spoken at a basic level and to communicate with simple verbal or written responses. Spanish sounds will be learned through imitation, basic grammar and sentence structure will be taught in basic, everyday vocabulary. Basic cultural themes of the Spanish-speaking world will be introduced and interspersed through the course.

Course objectives

The objective of this course is to further advance students with their Spanish language and prepare them to advance to Spanish 3-4. Students will study and show continuous improvement in several aspects of the Spanish language, including listening, speaking, reading, writing, comprehension skills, and culture. Class is taught primarily in Spanish with English used for grammar lessons and clarification purposes

@Home learning

We will be using TEAMS and EMC textbook to complete lessons and assignments on days you are not physically present at school. I will go over how to use both platforms in class. You are expected to complete work online, whether it be an assignment through the textbook or TEAMS. If we go to full time distance learning (5 days digitally) We will continue to use TEAMS and EMC as the main platforms for our class.

Attendance:

- Daily attendance in class is required and expected. If you know you will be absent, I can get work together if you give me enough notice.
- **For virtual days/@home learning-** you will be expected to check in with the teacher through Microsoft TEAMS (look for teacher instruction on TEAMS post)

Expectations

- Students are expected to speak Spanish to the teacher and classmates.
- Homework will be given 2 nights per week on average.
- Be respectful and courteous **at all times.**
- Please do not pack up your things before the bell rings. I promise to keep track of the time and will give you a minute to pack up your things.

Materials

- 1 subject college ruled or wide ruled spiral notebook
- 1 to 3 dry erase markers
- Access to the internet
- Scissors
- Glue Sticks

Grades

Their assessments will be the majority of their grade, yet every assessment can be retaken multiple times and the higher grade will replace the lower grade.

In this class all grading will be done on a **weighted** scale.

- Class practice 25%
- Assessments 55%
- Final Exam 20%

Grading Scale

100-90 % A	89-80% B	79-70% C	69-60% D	59% - below F
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Homework

It will be given periodically and will serve one of the following purposes:

- To complete something not completed in class.
- As preparation for the lesson the next day, which may be reading, writing, or both.
- As summative work reflecting on or assessing activities in class.

Homework is due at the beginning of class the day it is due! No exceptions!

Late Work Policy

Late work – I do accept it, but for partial credit and **only** within the **current unit of study!**

Test and Quizzes

- **Tests** will be given at the end of every section to a unit (generally every 2-3 weeks). Please remember tests come at the end of every section to a unit.
- **Quizzes**, during each section in the unit you will be given at least 1-3 quizzes. Some quizzes will be worth more points than others.
- **Projects** we do throughout the semester will be added to their test and quizzes score. The projects we do assess the students' vocabulary and grammar as well as writing and speaking in the target language.

Make-up work

- You are responsible for making sure that you get and complete your make-up work.
- You will have the number of days you were absent plus one to make up the work.
- Quizzes need to be made up within one week of date given and unit tests need to be made up within two weeks of date given or you **will receive a zero.**
- Turn in all make-up work/late work box

Semester Final

At the end of the semester we will have a final. The final has multiple-choice questions, true false, matching, and an essay portion.

Cell Phones

Cell phones have become a huge distraction in education. Students are frequently off task and on their phones. They have a negative effect on the classroom environment. It is difficult for a teacher to compete with the latest funny YouTube video, music, or texts from a friend. Students also take pictures of completed homework, assignments, and tests, which they then share, so cheating and plagiarism has increased. As a result, I require that all students have their phone put away and not visible. If the student has their phone out administration will be called to take their phone for the day.

Communication

- The preferred method of communication is via email (see email contact info above).
- I have found email is also the best method for communicating with parents when students are struggling.

Rules

- School rules are followed in this class! **Masks policy included!** Show Lancer PRIDE!
- Behave in a manner that contributes to the learning of all student's in the class.
- Never show dishonesty, which includes cheating, copying, or plagiarism. (If caught copying, both students will receive F's on the assignment and a reduction in citizenship.) Cheating and plagiarism may require further discipline.
- Cell phones are to be put away and not visible. (only permitted when teacher requires for learning)
- Come to class prepared (notebook and pencil).
- Respect each other, me, and my classroom.
- Strive to succeed. Always do your best!

Consequences for inappropriate behavior (depending on the severity of your actions)

- Warning (syllabus and student handout are your warning)
- You and I will have a meeting
- Lunch detention
- Parent phone call/email and detention after school or at lunch
- Referral to the office

I have read the syllabus and will hold myself accountable to do well in this class.

I have read the syllabus with my child and will hold them accountable to do well in this class.

Student Name

Parent/Guardian Name

Student Signature

Parent/Guardian Signature
