



# AP HUMAN GEOGRAPHY

Mrs. Wakefield, Rm. 121  
<http://mcqgeography.weebly.com>  
[jwakefield@washoeschools.net](mailto:jwakefield@washoeschools.net)



## Course Description

Geography is the study of space and places on the Earth's surface. It is an integrative discipline that looks at the physical and human aspects of the Earth. Students will learn about the world by asking and answering geographic questions and by acquiring, organizing, and analyzing geographic information on global, national and local levels.

## Supplies Needed:

- 1" three ring hard cover binder
- Spiral Notebook – TWO, 100/120 pgs (one for each semester)
- colored pencils, standard colors, min of 12
- personal size Kleenex and Disinfectant Wipes

## Class Rules

**Preparedness** – Be on time, seated, have work complete, and needed materials.

**Respect** – Please respect the school rules (cell phones put away), the room, your classmates, and the teacher!

**Integrity** – Do your own work, don't copy/plagiarize, be honest and do your best!

**Dedication** – Set goals, be consistent, stay organized and be better than you were yesterday!

**Excellence** – Go above and beyond, have integrity, don't make excuses and be a friend!

**\*\*masks are required to be worn properly in class at all times**

## AP Classroom

As part of taking this Advanced Placement (AP) class, students will be required to set up an online account with the College Board (the company that oversees the AP Program), if they don't already have one. With a College Board account, students can access AP curriculum supports, SAT and AP scores, and send them to colleges. Additionally, an account lets students manage personal college lists, save scholarship searches, compare costs at colleges of interest, and more. When setting up the account, students will need to use a personal email address in order to have access to the account long term, since their WCSD email address will no longer be active after the student graduates. They will also need to supply the College Board with identifying information such as full name, email address, high school name, year of graduation, and home address. You can access the College Board Terms and Conditions here: <https://about.collegeboard.org/site-terms> and their Privacy Policy here: <https://about.collegeboard.org/privacy-policy>.

## Textbooks

You may be issued a book to keep at home or electronic access may be provided.

Additionally, because much of the content is out of date in the textbook, we will be accessing the internet REGULARLY for content (articles), videos, etc.

## Grading and Procedures

**ABSENT WORK** – You are responsible for getting your work you missed in class  
District policy applies for due dates

**HOMEWORK** – expect work at home occasionally and will serve one of the following purposes:

- 1) complete something not completed in class
- 2) preparation for lesson the next day which can be reading, writing, or both
- 3) summative work reflecting on or assessing activities in class.

**Homework is due at the beginning of the class when collected/checked.**

### **LATE WORK POLICY**

One late assignment per two-week A/B rotation will be accepted.

Assignments (projects) that extend over a period of time are not accepted late.

### Grading: Weight Scale

- ✓ **40% Progress** – process activities are learning opportunities to acquire knowledge and practice skills and can include classwork, homework, vocabulary, quizzes, short writings, video notes, etc.
  - Much of the work will be done in the spiral notebooks. It will be checked regularly throughout the unit (randomly) and then collected at the end of the unit. There will be other assignments that are collected that are not completed in the spiral notebooks.
  - Some assignments may be entered into IC as a completion assignment.
- ✓ **40% Product** – product activities assess the learning and can be writing, projects, presentations, debates, quizzes/tests, etc.
- ✓ **20% Semester Final**  
Grades are posted in INFINITE CAMPUS and are updated regularly.

90 - 100% - A	80 - 89% - B	70 - 79% - C	60 - 69% D	lower% = F	(no rounding up)
---------------	--------------	--------------	------------	------------	------------------

## Attendance

Attendance in class is extremely important and required. If you know you are going to be absent, I can get work together if you give me enough notice.

### TARDIES

You are expected to be in class when the bell rings.

## Discipline

Discipline actions take place when 1) school and classroom rules are not being followed and 2) a student is interfering with another students' ability to learn or the teacher's ability to teach. Every situation is different and will be handled individually. I will make every effort to work with students and parents to resolve conflict before sending a student to Student Relations.

## @home learning

TEAMS will be used as the main platform to receive and submit work. Other applications and websites like Edgenuity, Discovery Learning, YouTube, Flipgrid, news outlets, etc. might be utilized to extend learning.

Attendance is required and grades will be given for work assigned.

## Distance Learning

More information will be given out about distance learning as directives are solidified. There will be a daily schedule in place. Attendance and work completion will look very different than it did in the spring, so please be ready to make that transition – if we need to.

If necessary, full distance learning (five days a week) will take place on TEAMS.