



# U.S. HISTORY

Mrs. Moore, Rm. 115

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## Course Description

This course focuses on the history of the United States from the turn of the century to the present day. American founding documents and democratic principles will provide for the foundation referenced throughout this course while maintaining focus on the multicultural history, economics, civics, and geography of the modern era. This course includes multiple and varied voices and perspectives for a vivid and complex picture of U.S. History. Students in the course will engage in historical thinking, robust academic discussions, and informational and argumentative writing. Some of the topics of study will include, but are not limited to, the following: Nativism/Populism, Imperialism, the Gilded Age/Industrial Revolution, Progressivism, WWI, the 1920s, the Great Depression, WWII, the Civil Rights Movement, the Cold War, the rights movements of the 1970s, globalism, terrorism, and modern issues.

## Supplies Needed:

- Spiral Notebook (70-page minimum)
- Markers or colored pencils
- Glue stick
- Scissors
- box of Kleenex/Disinfectant Wipes
- Regular access to Internet (home, school, library)

## Class Rules

**Preparedness** – Be on time, seated, have work complete, and needed materials.

**Respect** – Please respect the school rules (cell phones put away), the room, your classmates, and the teacher!

**Integrity** – Do your own work, don't copy/plagiarize, be honest and do your best!

**Dedication** – Set goals, be consistent, stay organized and be better than you were yesterday!

**Excellence** – Go above and beyond, have integrity, don't make excuses and be a friend!

**\*\*masks are required to be worn properly in class at all times**

## Grading and Procedures

**ABSENT WORK** – You are responsible for getting the work you missed in class

District policy applies for due dates

If you are absent the day of a quiz or test, I hold make-ups Wednesdays at lunch. You have one week of date given for quizzes and two weeks for tests. If you do not make them up, you will receive a zero.

**HOMEWORK** – expect work at home occasionally and will serve one of the following purposes:

- 1) complete something not completed in class
- 2) preparation for lesson the next day which can be reading, writing, or both
- 3) summative work reflecting on or assessing activities in class.

**Homework is due at the beginning of the class when collected/checked.**

## **LATE WORK POLICY**

One late assignment per two-week A/B rotation will be accepted.

Assignments (projects) that extend over a period of time are not accepted late.

## **Grading: Weight Scale**

- ✓ **40% Progress** – process activities are learning opportunities to acquire knowledge and practice skills and can include classwork, homework, vocabulary, quizzes, short writings, video notes, etc.
    - Much of the work will be done in the spiral notebooks. It will be checked regularly throughout the unit (randomly) and then collected at the end of each quarter. There will be other assignments that are collected that are not completed in the spiral notebooks.
    - Some assignments may be entered into IC as a completion assignment.
  - ✓ **40% Product** – product activities assess the learning and can be writing, projects, presentations, debates, quizzes/tests, etc.
  - ✓ **20% Semester Final**
- Grades are posted in INFINITE CAMPUS and are updated regularly.

90 - 100% - A	80 - 89% - B	70 - 79% - C	60 - 69% D	lower% = F	(no rounding up)
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## **TEXTBOOKS**

You may be issued a book to keep at home or electronic access may be provided.

Additionally, because much of the content is out of date in the textbook, we will be accessing the internet REGULARLY for content (articles), videos, etc.

## **ATTENDANCE**

Attendance in class is extremely important and required. If you know you are going to be absent, I can get work together if you give me enough notice.

### TARDIES

You are expected to be in class when the bell rings.

## **DISCIPLINE**

Discipline actions take place when a student is interfering with other students' ability to learn or the teacher's ability to teach. Every situation is different and will be handled individually. I will make every effort to work with students and parents to resolve conflict before sending a student to Student Relations. However, if a referral to Student Relations becomes necessary, students may be assigned a detention, campus beautification and/or suspended from class/school depending on the severity and frequency of the violation.

## **@home learning**

TEAMS as the main platform to receive and submit work. Other applications like Edgenuity, Discovery Learning, YouTube, news outlets, etc. might be utilized to extend learning.

Attendance is required and grades will be given for work assigned.

If necessary, full distance learning (five days a week) will take place on TEAMS.