

# Algebra 1

Teacher	Room	Email	Availability
Mr. Alvarez	129	Je.Alvarezgonzalez@washoeschools.net	By appointment
Mr. Campbell	121	Ian.Campbell@washoeschools.net	By appointment
Dr. Kell	128	Anna.Kell@WashoeSchools.net	By appointment
Ms. Kretsch	222	Katrina.Kretsch@WashoeSchools.net	By appointment
Mrs. Sperske	E270	Anneliese.Sperske@washoeschools.net	By appointment
Mr. Wisecarver	E272	HWisecarver@washoeschools.com	By appointment

## Course Description:

This is one-year course designed to teach the fundamentals of elementary algebra. This course lays the foundation of knowledge and skills needed in subsequent college preparatory mathematics courses. The major topics of study are; real numbers and the properties of real numbers; linear equations and the inequalities including systems; graphing; representing real world relationships; polynomials; factoring; square roots; quadratic equations; elements of probability and statistics; and problem solving. Throughout the year, students will be expected to develop the ability to reason and communicate mathematically, apply learned concepts to new problem-solving situations and exhibit increased confidence in their ability to solve mathematical problems.

## Class expectations/procedures/structures:

- Be on time, seated, and ready to work when the bell rings to start class.
- Bring all materials to class daily.
- Respect others and their property.
- Stay on task and participate fully.
- **Students who complete all assignments for the semester will receive a 2% bonus for their semester grade after finals are taken and graded.**
- **Students with no late HW who have turned every assignment and paid their \$3 lab fee will receive a free pizza lunch each semester.**
- All assignments should be completed in pencil; all corrections should be done in pen.
- Students are required to show work on all problems on their assessments, tests, quizzes, and all corrections must also have work shown.
- Students who complete all assignments for a unit are eligible to take one test redo per unit, as needed.
- Late assignments will be worth 50% of the earned score and must be turned in before the test in order to be graded.
- Phones are not to be out or used during class time unless the teacher has given specific permission.
- Absent students should visit the [DRHS Algebra 1](#) website at in order to write down the class notes before returning to class.
- Students who lose a worksheet/handout/notes packet should visit the class website in order to print off a new copy.

## Required texts, course materials:

**Textbook:** envision Algebra 1 (class notes will be provided, textbook available upon request).

**Lab Fee:** \$3 paid to the bookkeeper ([use online payment](#)).

Information/directions for accessing digital resources for our textbook can be found on our website.

**Website:** <https://www.washoeschools.net/Page/7913>

**Canvas:** Classes will use Canvas as a reminder and distance learning tool as required. Students will automatically be enrolled in their courses, even if they change periods or teachers.

\*Students will need to have an organization system, like a binder, and paper to do their homework assignments.

## Student Learning Outcomes:

<p>Use properties of rational and irrational numbers. Reason quantitatively and use units to solve problems.</p> <p>Create equations that describe numbers or relationships.</p> <p>Understand solving equations as a process of reasoning and explain the reasoning.</p> <p>Solve equations and inequalities in one variable.</p> <p>Interpret expressions for functions in terms of the situation they model.</p> <p>Analyze functions using different representations.</p> <p>Interpret linear models.</p> <p>Understand the concept of a function and use function notation.</p> <p>Interpret functions that arise in applications in terms of the context.</p> <p>Interpret expressions for functions in terms of the situation they model.</p>	<p>Build new functions from existing functions.</p> <p>Summarize, represent and interpret data on two categorical and quantitative variables.</p> <p>Solve systems of equations.</p> <p>Represent and solve equations and inequalities graphically.</p> <p>Build new functions from existing functions.</p> <p>Build a function that models a relationship between two quantities.</p> <p>Construct and compare linear, quadratic, and exponential models and solve problems.</p> <p>Interpret the structure of expressions.</p> <p>Write expressions in equivalent forms to solve problems.</p> <p>Extend the properties of exponents to rational exponents.</p> <p>Perform arithmetic operations on polynomials.</p> <p>Represent and solve equations graphically.</p> <p>Summarize, represent, and interpret data on a single count or measurement variable.</p>
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## Course Grading Categories and Policies:

Type	%	Policy
Assignments	15%	<p>Homework assignments will be graded on completeness, work shown, and evidence of corrections (corrections via online keys on website). Late Homework will be accepted for half of the earned value and <u>must be turned in</u> by the day of the test for that unit.</p> <p>Various other assignments will be done in class throughout the year.</p>
Quizzes	10%	<p>Quizzes can be daily or less frequent. Tests will always be announced in advance and will be worth approximately 100 points each. There will be a test approximately every 2 or 3 weeks.</p>
Tests	55%	
Participation	5%	<p>Participation will be graded based on the classroom expectations. Students are expected to be taking notes on the material, interacting with their group, and contributing to the class discussions.</p>
Final Exam	15%	<p>A final exam will be given at the end of the semester. Students will receive a course blueprint prior to the exam.</p>

**Grading Criteria, Scale, and Standards:****DRHS/WCSD grading scale:**

A: 90% - 100%

B: 80% - 89.9%

C: 70% - 79.9%

D: 60% - 69.9%

F: &lt;59.9%

**Make-Up Work**

- Make-up work is defined as scheduled tests, scheduled quizzes, homework assigned on the day the student was absent, and/or a description of the topic(s) covered in class while the student was absent and possible resources where the student can obtain information on the topic(s).
- It is the responsibility of the student to request make-up work after returning from an absence and return the completed work within the designated deadline. It is the student's responsibility to correct make-up homework and submit it to the teacher with a grade (keys will be provided in class).
- Students are provided the length of the absence plus one day to complete any make-up work assigned. For example, if the student was absent for four days he/she will have five days to complete and submit the make-up work.
- Students who do not request or return completed make-up work will not earn credit on missed assignments.
- Make-up work need not be identical or equivalent to that missed due to the absence but will ensure that the student has the opportunity to meet the academic standards.
- Previously assigned work that was due on the day the student was absent is NOT considered makeup work and is due the day the student returns to school.
- The teacher must provide make-up work to the student within 2 days of the student's request.

**Late Work**

Late work is due by the unit test at the end of each unit and will be half credit.

**Course Calendar or Topics Outline:****Semester 1 Tentative Outline**

Chapter	Topics	Tests	Tentative Timeline
1	Equations and Inequalities	Ch 1 Test worth 100 points	Weeks 1-4
2	Linear Equations	Ch 2 Test worth 100 points	Weeks 5-7
3	Linear Functions	Ch 3 Test worth 100 points	Weeks 8-10
4	Systems of Linear Equations and Inequalities	Ch 4 Test worth 100 points	Weeks 10-13
5	Absolute Value Functions	Ch 5 Test worth 100 points	Weeks 14-16

**Semester 2 Tentative Outline**

Chapter	Topics	Tests	
6	Exponents and Exponential Functions	Ch 6 Test worth 100 points	Weeks 1-3
7	Polynomials and Factoring	Ch 7 Test worth 100 points	Weeks 4-6
8	Quadratic Functions	Ch 8 Test worth 100 points	Weeks 7-10
9	Solving Quadratic Equations	Ch 9 Test worth 100 points	Weeks 11-14
10	Statistics	Ch 10 Test worth 100 points	Weeks 15-17

## Damonte Ranch High School/WCSD Policies

### Academic Integrity:

Cheating means gaining unfair advantage by using unauthorized information.

Cheating is further defined by but not limited to:

- **COPYING** someone else's homework, classwork, or test answers
- **ALLOWING** someone else to copy your work or test answers
- **USING** any kind of unauthorized device, study aid, or cheat sheet
- **POSSESSING** or **VIEWING** a copy of an exam beforehand
- **SHARING** test information with students who have not yet taken the test or course
  - o This includes taking answers/questions from a test out of the classroom without the permission of the teacher.
- **CHANGING** your answers or someone else's when correcting in class
- **MISREPRESENTING** work done by others as your own work.

Plagiarism is presenting the words or ideas of another person as one's own without citing sources.

- **YOU ARE PLAGIARIZING** when you copy a phrase, a paragraph, a page or an entire paper.
- **YOU ARE PLAGIARIZING** when you copy from a published source, i.e. Internet or print.
- **YOU ARE PLAGIARIZING** when you copy from someone else's work.

Minimum consequences for cheating are as follows:

- **REFERRAL** to Student Services
- **PARENT CONTACT** by the teacher
- **LUNCH DETENTION** with Student Services
- **NOTATION** made in school discipline record

Additional consequences may include, but are not limited to, the following:

- Student will receive a **ZERO** on the test or homework assignment
- Student will receive an "F" in citizenship for the quarter and depending on the severity of the infraction may receive an "F" in citizenship for the semester
- Alternative assignment, to be determined by the teacher

Be Responsible. Make Wise Choices. If you are unsure, ask your teacher for guidance.

### DRHS Cell Phone Policy

Student use of cell phones and smart watches will not be permitted anywhere in the school building during designated learning time— this applies to aides, peer tutors, and off-campus students in the building, as well as classroom students.

### Classroom:

Students must bring a charged laptop and laptop charger to all classes. School laptops are available for check out in the library. For personal laptops we recommend Windows friendly computers. **Students with personal laptops cannot access games, apps, or messaging during instructional time.**

- **First offense** student is given a warning that will be documented as a major behavior-technology violation. If a student has a single major behavior technology entry for the semester, the student can submit an appeal at the end of the semester to erase the entry from their permanent record.
- **Second offense** major behavior-technology violation and disregard for school rules, student will lose the privilege of bringing a personal computer to school for one semester.

Students are expected to store silenced **cell phones and smartwatches** in a backpack or with the teacher during class time. Devices cannot be on a student's person. Students cannot access cell phones or smartwatches during instructional time. Any infraction of this policy will result in a major behavior referral, the device will be sent to the Corral.

- **First offense** the student can pick up the device at the end of the day. If a student has a single major behavior technology entry for the semester, the student can submit an appeal at the end of the semester to erase the entry from their permanent record.
- **Second offense** parent/guardians will be responsible for picking the device up.
- **Third offense** parent/guardians will be responsible for picking the device and the student will receive a behavior entry for disregard for school rules.

### Hallways:

**Cell phones and smartwatches cannot be in the hallways/bathrooms/library/office areas during scheduled class time.**

Students on a pass must leave their devices stored in the classroom. Students caught with a device on their person in the hallway/bathroom/library/office areas during class time will have their device confiscated and the device will be stored in the Corral until the end of the day.

- **First offense** student picks up device. Major behavior-technology violation. If a student has a single major behavior technology entry for the semester, the student can submit an appeal at the end of the semester to erase the entry from their permanent record.
- **Second offense** parents will pick up the device up from the Corral. Major behavior violation-technology and disregard for school rules.

### Exception:

Teachers can ask students to use their phones for a defined academic use. This is usually for a specialized classroom. The teacher would define this use in their syllabus and consequences for misuse. This will be very limited. If students can use a laptop, to perform the same activity, students will need to use the laptop.

504/IEP accommodations that address use of phone, ear buds, smart watches in the classroom.

**In lieu of signature: After you have read and understand these policies, please go to the form that your teacher has set up to acknowledge your understanding of these policies and procedures.**