

Reopening Survey



June 5 → June 26



18,523 Family Responses



4,833 Staff Responses



3,260 Student Responses



WCSD Reopening

Focus Areas



Health Safety



Social Distancing/ Physical Environment



Learning Context/Priorities



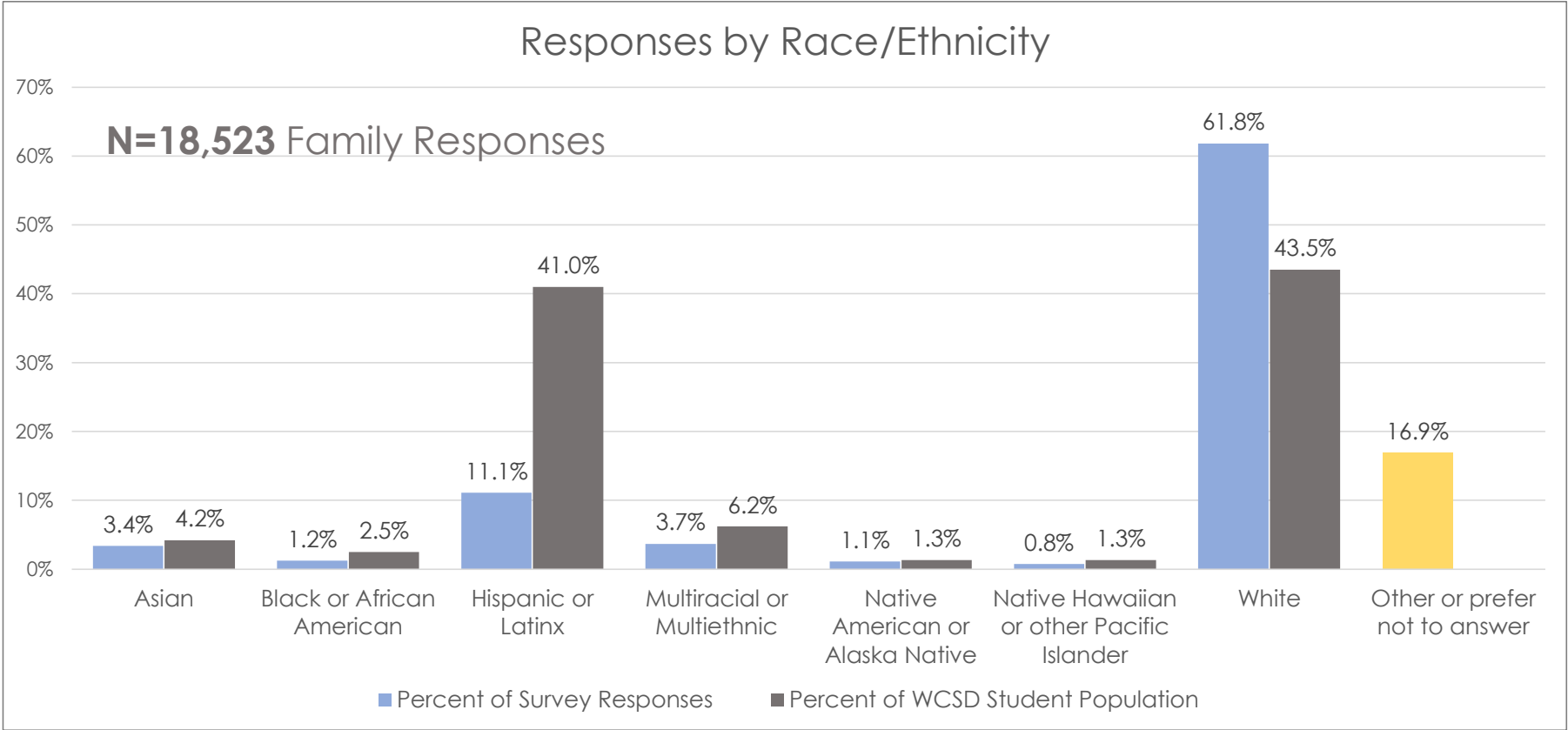
Attitudes on Returning



WCSD Reopening



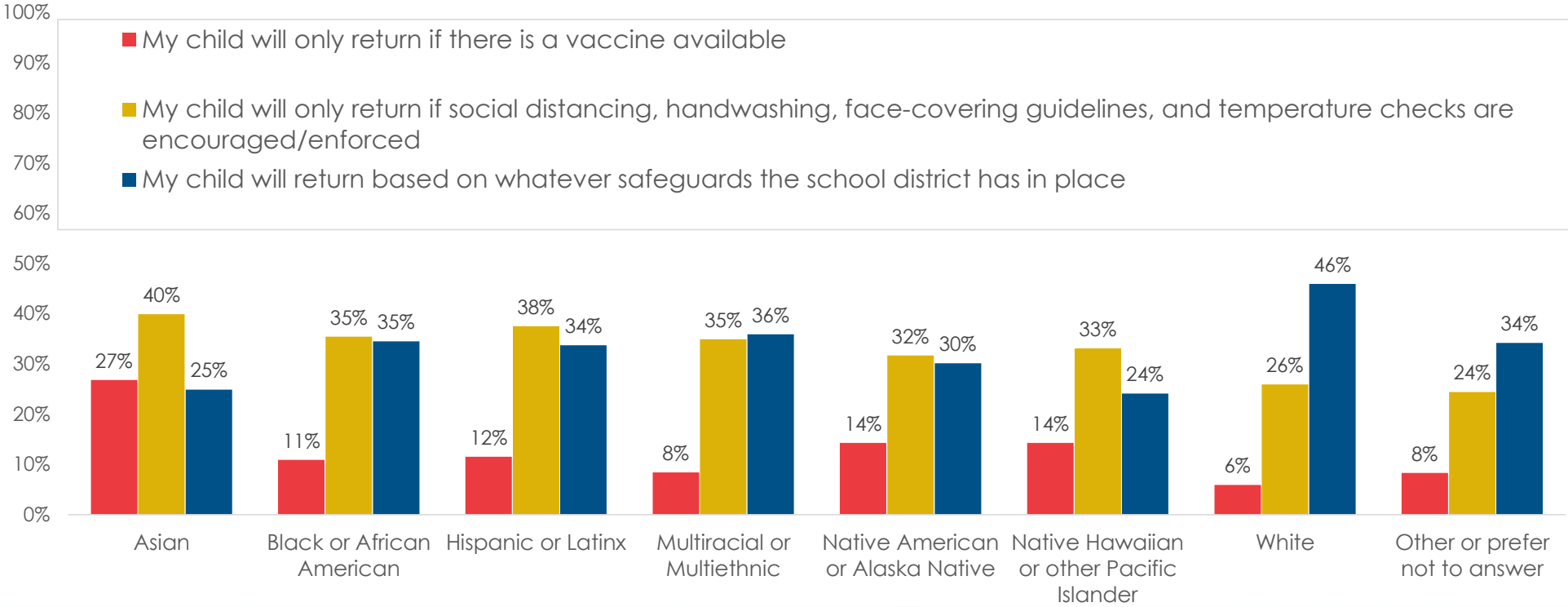
Response Demographics: Family Survey





Response Demographics: Family Survey

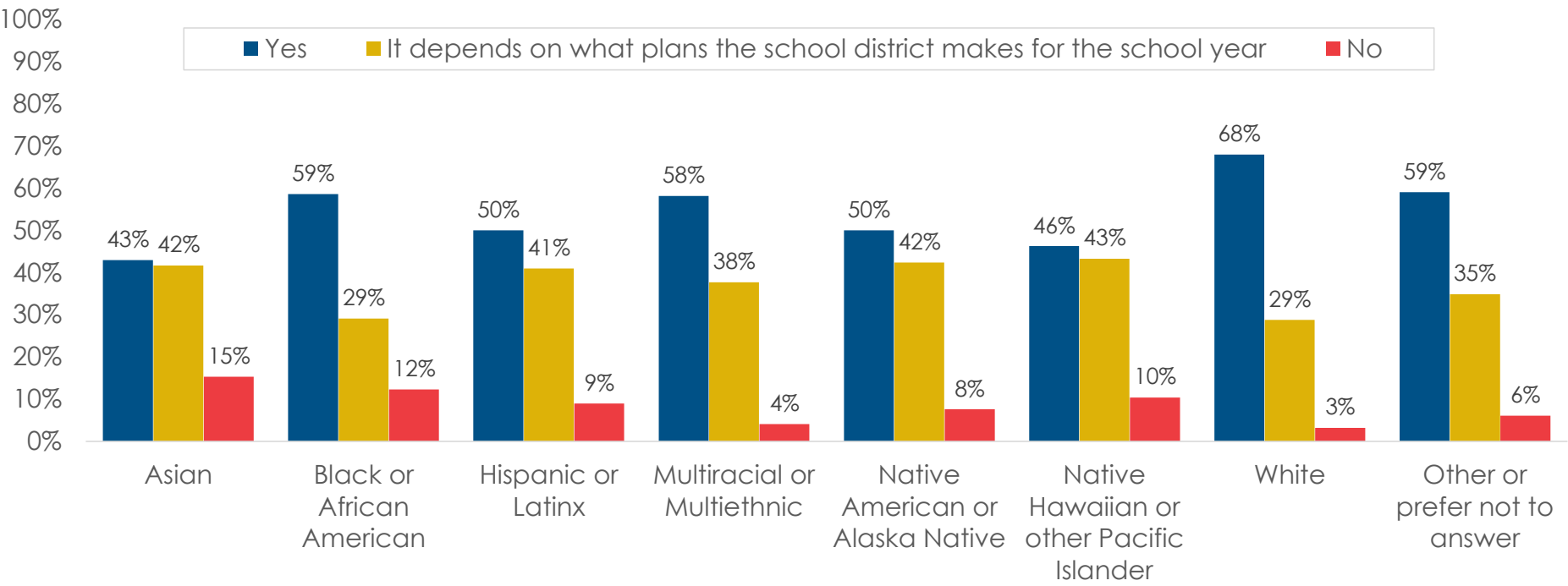
Responses by Race/Ethnicity





Response Demographics: Family Survey

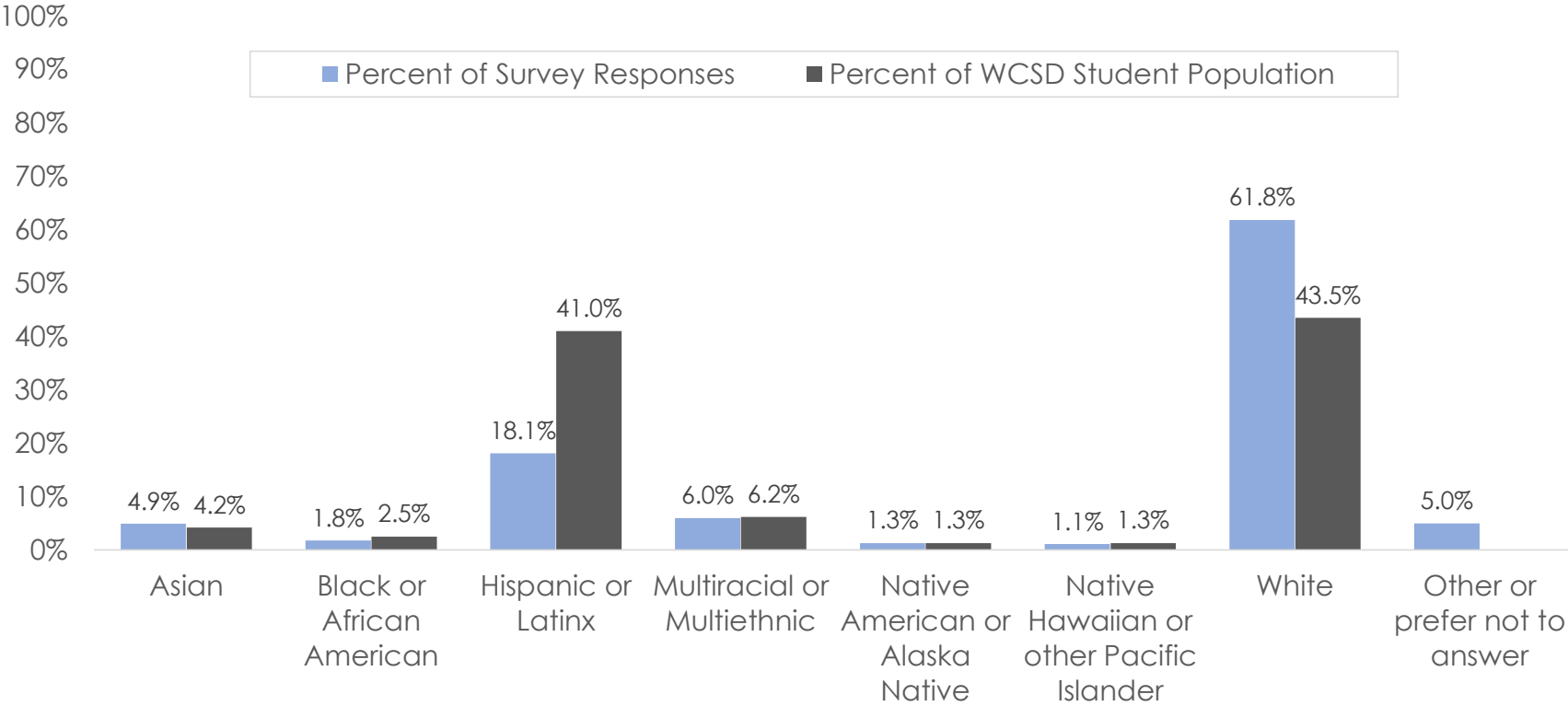
At this time, are you planning to have your child(ren) return to your school for the 2020-21 school year?





Response Demographics: Student Survey




Responses by Race/Ethnicity





Health Safety

Please select your top three **priorities** regarding health safety practices if schools were to open for in-person classes in the fall.

 Families	 Staff	 Students
52% Temperature Checks	54% Temperature Checks	41% Temperature Checks
46% Regularly Scheduled Handwashing	43% COVID-19 testing/antibody testing availability	35% Availability of masks/face-coverings for everyone
46% Staff trained in CDC Guidelines	36% Availability of masks/face-coverings for everyone	33% Staff trained in CDC Guidelines





Social Distancing/Physical Environment

Please select your top three **priorities** for cleaning/distancing safety practices if schools were to open for in-person classes in the fall.



Families

71% Enhanced cleaning occurring in the schools

59% Hand sanitizer is provided in each classroom and is frequently used

34% Limiting classroom seating to maintain social distancing



Staff

66% Enhanced cleaning occurring in the schools

52% Hand sanitizer is provided in each classroom and is frequently used

50% Limiting classroom seating to maintain social distancing



Students

70% Enhanced cleaning occurring in the schools

66% Hand sanitizer is provided in each classroom and is frequently used

26% Staggering schedules to reduce crowding

26% Limiting classroom seating to maintain social distancing



WCS D Reopening



Learning Context Priorities

If schools are allowed to reopen in the Fall of 2020, how strongly would you support each of the following options?

% Support or Strongly Support

Families	Staff	Students
<p>65% Full-time return to the regular school day and schedule</p>	<p>55% Blended learning daily sessions: Students attend in person certain days each week and complete assignments and activities via distance education the other days of the week</p>	<p>63% Full-time return to the regular school day and schedule</p>
<p>37% Blended learning with daily sessions: Students attend in person certain days each week and complete assignments and activities via distance education the other days of the week</p>	<p>49% Full-time return to the regular school day and schedule</p>	<p>35% Full-time return to the regular school day but start later in the fall</p>
<p>32% Blended learning half-day sessions: Students attend in person in either the morning or the afternoon and complete... via distance education</p>	<p>49% Blended learning half-day sessions: Students attend in person in either the morning or the afternoon and complete... via distance education</p>	<p>29% Blended learning daily sessions: Students attend in person certain days each week and complete assignments and activities via distance education the other days of the week</p>



Learning Context Priorities

If schools are allowed to reopen in the Fall of 2020, how strongly would you support each of the following options?

% Oppose or Strongly Oppose

Families	Staff	Students
<p>66% Full-time return to distance education with new learning based on grade level standards</p>	<p>51% Full-time return to distance education with new learning based on grade level standards</p>	<p>64% Blended learning with weekly sessions: Students attend in person certain weeks each month and complete assignments and activities via distance education the other weeks of the month</p>
<p>63% Blended learning with weekly sessions: Students attend in person certain weeks each month and complete assignments and activities via distance education the other weeks of the month</p>	<p>48% Blended learning with weekly sessions: Students attend in person certain weeks each month and complete assignments and activities via distance education the other weeks of the month</p>	<p>63% Full-time return to distance education with new learning based on grade level standards</p>



Learning Context & Priorities

Universal Distance Learning Priorities

Considering your experience with emergency distance education implemented during Spring 2020, please indicate your top three priorities for distance education

- Time spent on learning new things
- Time spent on learning how to succeed in distance/online learning
- Live meetings or lessons with teachers with smaller groups of students
- Live meetings or lessons with the teacher and the whole class
- Assignments that can be accessed and completed at student's own pace



WCS D Reopening



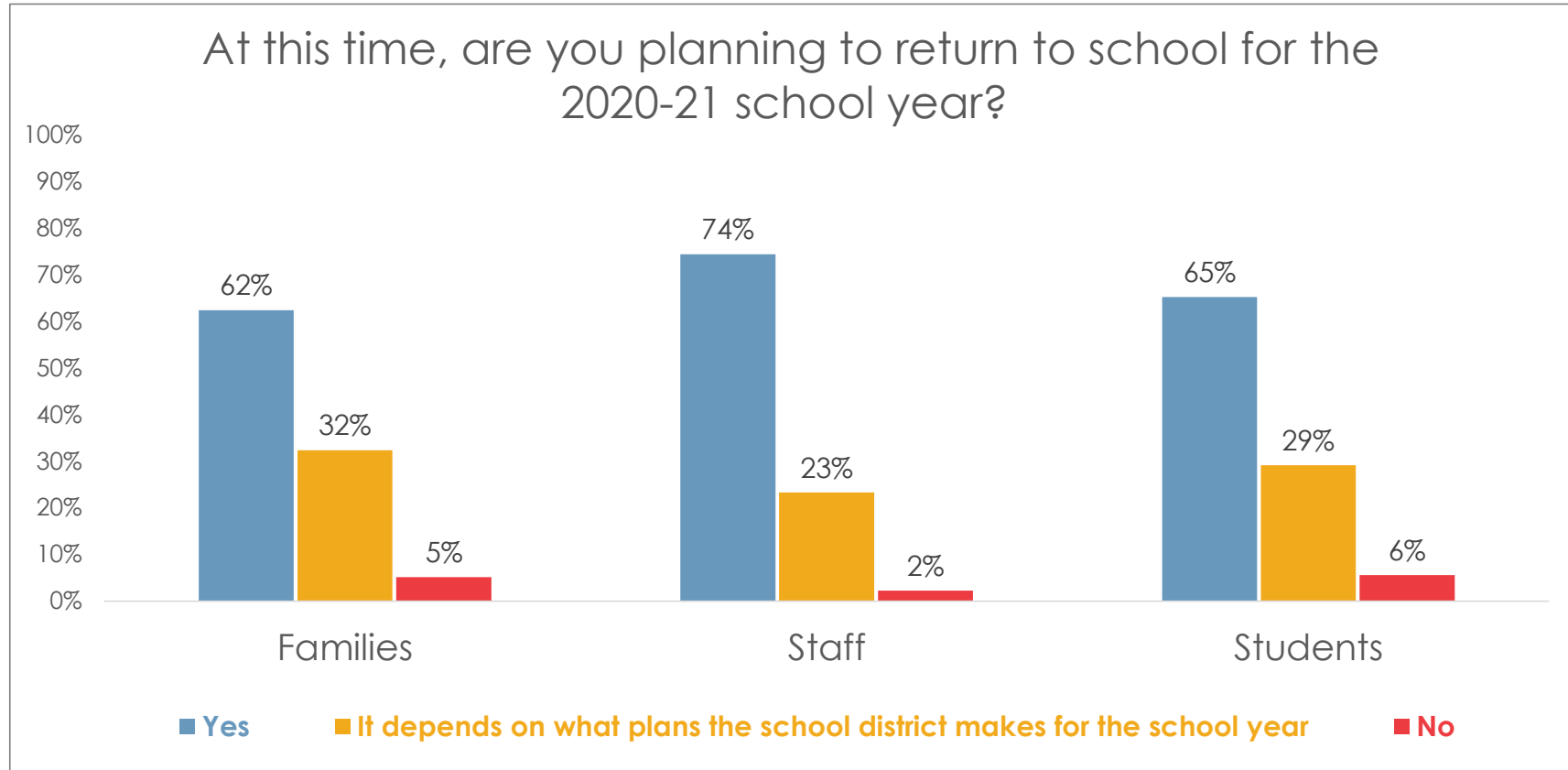
Attitudes on Returning

Which of the following statements best describes your overall feeling about returning to school?	Family	Staff	Students
Will return based on whatever safeguards the school district has in place	41%	45%	50%
Will only return if social distancing, handwashing, face-covering guidelines, and temperature checks are enforced	20%	27%	20%
Will only return if social distancing, handwashing, face-covering guidelines, and temperature checks are encouraged	8%	6%	12%
Will only return if there is a vaccine available	8%	9%	-
Other	23%	12%	18%





Attitudes on Returning





Further Considerations

Which of the following statements are true when thinking of the 2020-21 school year

Carrying out distance learning from home will place an extremely difficult burden on my family	73%
My child cannot carry out distance learning from home due to lack of childcare	31%
My child will rely on school district transportation (school bus)	27%
My child will require supervision at school after the school day lets out	22%
My child will require supervision at school before the school day begins	19%
My child will rely on the school/district for meals and receiving enough food	7%





Open Ended Responses

Key Considerations

- 1. Safety is the primary consideration among most.** The safety of students, family members, and staff is the key consideration of most when choosing priorities for the future. Some report having siblings and other family members whose health is compromised.
- 2. Calls for choice of formats and hybrid approaches:** Many would like to choose between in-person instruction or distance learning. Some also point to the need for a hybrid approach to transition more smoothly between each: “Unfortunately, I think it will be inevitable that a teacher or child will get sick and then you will be forced to implement a hybrid model or go completely online anyway...” – *Parent of two high school students*
- 3. Consideration for the learning needs of diverse learners, including those with disabilities, students who are learning English, and academically advanced or gifted students.** Many ask that careful planning be given to these groups.
- 4. Many are against enforcement of measures, especially face masks.** Some are against the use of masks for a variety of reasons, such as belief they cause illness, impede social development, and exacerbate behavioral problems.
- 5. Consistent use of measures that are grounded in evidence.** Several people ask for the WCSD to choose policies and practices that are grounded in evidence, to be rational, and implement strategies consistently across schools.



Thank You & Questions



WCSU Reopening

Support or Strongly Support	Asian	Black or African American	Hispanic or Latinx	Multiracial or Multiethnic	Native American or Alaska Native	Native Hawaiian or other Pacific Islander	White	Other race or ethnicity
Full-time return to the regular school day and schedule	39%	52%	54%	55%	51%	51%	70%	68%
Full-time return to the regular school day but start later in the fall	29%	31%	34%	26%	33%	29%	30%	26%
Blended learning with half-day sessions: Students attend in person in either the morning or the afternoon and complete assignments and activities via distance education the other portion of each day	36%	30%	37%	38%	40%	40%	31%	26%
Blended learning with daily sessions: Students attend in person certain days each week and complete assignments and activities via distance education the other days of the week	46%	39%	43%	46%	44%	43%	35%	31%
Blended learning with weekly sessions: Students attend in person certain weeks each month and complete assignments and activities via distance education the other weeks of the month	29%	27%	29%	29%	28%	30%	21%	17%
Full-time return to distance education with new learning based on grade level standards	35%	26%	30%	27%	26%	30%	19%	21%
Adjusting the 2020-2021 school year calendar in order to decrease the number of students in school	39%	30%	34%	34%	37%	32%	25%	21%

Oppose or Strongly Oppose	Asian	Black or African American	Hispanic or Latino	Multiracial or Multiethnic	Native American or Alaska Native	Native Hawaiian or other Pacific Islander	White	Other race or ethnicity
Full-time return to the regular school day and schedule	43%	33%	31%	29%	35%	34%	20%	23%
Full-time return to the regular school day but start later in the fall	46%	42%	40%	43%	47%	46%	46%	52%
Blended learning with half-day sessions: Students attend in person in either the morning or the afternoon and complete assignments and activities via distance education the other portion of each day	43%	48%	45%	47%	45%	43%	55%	60%
Blended learning with daily sessions: Students attend in person certain days each week and complete assignments and activities via distance education the other days of the week	33%	41%	40%	39%	39%	38%	50%	56%
Blended learning with weekly sessions: Students attend in person certain weeks each month and complete assignments and activities via distance education the other weeks of the month	45%	53%	52%	55%	46%	53%	65%	69%
Full-time return to distance education with new learning based on grade level standards	44%	55%	52%	59%	56%	54%	71%	69%
Adjusting the 2020-2021 school year calendar in order to decrease the number of students in school	27%	39%	36%	40%	34%	37%	50%	56%