



CSI, TSI, ATSI Progress Update Tool

The Nevada Department of Education (NDE), Office of Student and School Supports (OSSS), aims to deepen its partnerships with Local Education Agencies (LEAs) to more effectively support the implementation of our state's key reforms that will lead to improved outcomes for all students. More specifically, the OSSS School Improvement team strives to support LEAs in determining the quality of implementation of CSI School Performance Plans (SPPs) in their districts. This requires not only adhering to areas of compliance, but also being deliberate in ways we streamline our collaboration efforts. Quarterly progress checks is one way to help ensure CSI schools are making progress toward increasing student achievement and improving the quality of instruction for all students.

Progress Update #1

Due September 30, 2019

Submit/Post to School Website

1. Upload the sign-in sheet, parent letter, and agenda from the Stakeholder Meeting.
2. Upload the Powerpoint presentation from the Stakeholder/Title I Meeting.

The following must be captured in your presentation:

- Share the data from the NSPF for the prior school year (2018-2019) and discuss whether or not you met the goals in your SPP for that school year;
 - Share any other relevant data (i.e., results from formative testing data, needs assessment results, perception survey data, etc.);
 - Discuss your CSI designation and what it means for your school;
 - Share your SPP goals and planned action steps for the current school year (2019-2020) in the areas of:
 1. Professional Development
 2. Family Engagement
 3. Curriculum/Instruction/Assessment
3. This information can be included in your required Title I presentation, if desired.

Review Progress Update #2 in order to plan ahead and start working on identifying targets.



CSI, TSI, ATSI Progress Update Tool

Progress Update #2

Due October 31, 2019

Submit/Post to School Website

School Performance Plan Implementation: Using data from your fall interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress	Barriers	Next Steps
Initial professional development has taken place around PLC practices and student learning. Additionally, our LS is continuously working with teachers in the implementation of the Benchmark ELA curriculum.	Change in administration in mid-year has caused a need to reestablish expectations school wide.	Refocus efforts on implementation of Benchmark curriculum, establish common expectations around PLC process.

Family Engagement

Progress	Barriers	Next Steps
Parent conferences were hugely successful, and our annual fall festival drew approximately 1,000 participants	None at this time.	Continue with plan.

Curriculum, Instruction, Assessment

Progress	Barriers	Next Steps
Initial professional development has taken place around PLC practices and student learning. Additionally, our LS is continuously working with teachers in the implementation of the Benchmark ELA curriculum.	Change in administration in mid-year has caused a need to reestablish expectations school wide.	Continue with plan.

Elementary and Middle Schools report interim data here:

1. Based on this data, list the adjustments (if any) you will be making to your action plan?
No adjustments at this time.
2. What targets will you set for the Winter benchmark based on this initial data?
Each grade level will display an overall 2-3% growth in both reading and math.



CSI, TSI, ATSI Progress Update Tool

Progress Update #3

Due February 28, 2020

Submit/Post to School Website

School Performance Plan Implementation: Using data from your winter interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress	Barriers	Next Steps
Implementation of Benchmark curriculum is continuing. Comprehensive plans are in place to provide all staff members with professional learning in the areas of speaking and writing instruction through the use of targeted strategies to assist students in accessing the Benchmark curriculum.	None at this time.	Full implementation of professional learning plan to support Benchmark curriculum.

Family Engagement

Progress	Barriers	Next Steps
Strong parent support continues to be prevalent at Sepulveda. This is evident through the high level of attendance at two additional community events and kindergarten conferences.	None at this time.	Continue with plan.

Curriculum, Instruction, Assessment

Progress	Barriers	Next Steps
Sepulveda is continuing to develop and implement common understanding around the PLC process. In addition, our LS is continuing to provide support to teachers with the implementation of the Benchmark curriculum.	Changes in expectations of new administration and new curricular materials.	Continue with plan.

Elementary and Middle Schools report interim data here:



CSI, TSI, ATSI Progress Update Tool

1. Did you meet the targets established after the Fall interim assessment?

<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
What if any adjustments will you make to your 2020-2021 School Performance Plan?	What adjustments will you make to your 2020-2021 School Performance Plan? We are adding in professional learning specific to the support of Benchmark.

2. What targets will you set for the spring benchmark based on this initial data?
Each grade level will display an overall 2-3% growth in both reading and math.

Progress Update #4

Due June 12, 2020

Submit/Post to School Website

School Performance Plan Implementation: Using data from your spring interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress	Barriers	Next Steps
----------	----------	------------

Family Engagement

Progress	Barriers	Next Steps
----------	----------	------------

Curriculum, Instruction, Assessment

Progress	Barriers	Next Steps
----------	----------	------------

Elementary and Middle Schools report interim data here:

1. Did you meet the targets established after the Winter interim assessment?

<input type="checkbox"/> Yes	<input type="checkbox"/> No
What if any adjustments will you make to your 2020-2021 School Performance Plan?	What adjustments will you make to your 2020-2021 School Performance Plan?