

English

English 1-2

Course #1201-1202

Course Fee: \$5

Grade: 9

Full Year = 1 credit

This one-year course will provide the fundamentals of communication skills – reading, writing, speaking and listening--using the Nevada Academic Content Standards (NVACS) to guide and focus instruction. Through the reading of a variety of high-quality contemporary works, classical literature, and literary nonfiction, students will continue to develop the reading comprehension skills and reading strategies required to be highly literate individuals. Students will engage in both short and long-term writing assignments in three main genres--argument, informative/explanatory, and narrative--as well as use writing as a way to comprehend text. Language instruction will focus on the balance between rules and manipulating language for the purpose of craft. Research and technology will be embedded throughout the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work with a focus on meaningful student discussion.

English 1-2 - Honors

Course #1203-1204

Course Fee: \$5

Grade: 9

Full Year = 1 credit (honors)

Prerequisite: Admission into English 1-2 (H) will be based on the student's previous performance in both reading and writing. Teacher recommendation, current reading level, writing samples, and standardized test scores may be considered; however, a student's motivation and desire to participate in upper level English courses should be the primary consideration.

This one-year course, designed for the highly motivated student, has strong compositional and critical thinking demands. The course will focus on reading for greater comprehension and pleasure, writing clearly and concisely for different purposes, refining grammar and fluency skills, and developing formal vocabulary. Basic skills in grammar and composition are assumed. Emphasis will also be placed on demonstrating presentation, research, and problem-solving skills through unit projects. Literature will include short text from a variety of sources as well as novels. The class stresses the writing process: writing for different purposes and audiences; grammar and sentence structure as tools for individual writing skills development; language usage; literary terms and genres; library research; vocabulary improvement; encouragement of creativity; and the development of critical thinking. Students are expected to demonstrate an above average maturity level, demonstrate a positive attitude toward education and work tasks, and be cooperative in-group learning situations.

English 3-4

Course #1201-1202

Course Fee: \$5

Grade: 10

Full Year = 1 credit

This one-year course will continue to develop the fundamentals of communication skills – reading, writing, speaking and listening—using the Nevada Academic Content Standards (NVACS) and End of Course (EOC) selected standards to guide and focus instruction. Through close reading of a variety of grade-appropriate, high-quality contemporary works, classical literature, and literary nonfiction, students will continue to develop the reading comprehension skills and reading strategies required to be highly literate individuals, as well as be prepared to take and pass the ELA EOC final exam. Students will engage in both short and long-term writing assignments in three main genres—argument, informative/explanatory, and narrative—as well as use writing as a way to comprehend text. Language instruction will focus on the balance between rules and manipulating language for the purpose of craft as well as building an extensive vocabulary. Research and technology will be embedded throughout the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work with a focus on meaningful student discussion. As a part of this course, students are required to take the Nevada End of Course Final for English as the semester 2 final exam.

English 3-4 - Honors

Course #1213-1214

Course Fee: \$5

Grade: 10

Full Year = 1 credit (honors)

Prerequisite: Admission into English 3-4 (H) will be based on the student's previous performance in high school English. Teacher recommendation, current reading level, writing samples, and standardized test scores may be considered; however, a student's motivation and desire to participate in upper level English courses should be the primary consideration.

This one-year course, designed for the highly motivated student, focuses on skills and strategies in reading, writing, speaking, listening, research, vocabulary, grammar, and usage. Students will read at least five literary forms: short story, autobiography, novel, drama, and poetry. Student writing will be varied, including personal narrative, literary analysis, creative writing, poetry, and research. The course will include a variety of teaching techniques from direct instruction to small group work. As a part of this course, students are required to take the Nevada End of Course Final for English as the semester 2 final exam.

English 5-6

Course #1231-1232

Course Fee: \$5

Grade: 11

Full Year = 1 credit

This Nevada Academic Content Standards (NVACS) aligned, one-year course will strengthen and expand students' skills in reading, writing, speaking and listening necessary for college and career readiness in a twenty-first century, globally competitive society. Through reading of a variety of grade-appropriate, high-quality contemporary works, seminal U.S. documents, the classics of American literature, and literary nonfiction, students will gain the capacity to challenge complex texts in all subjects. Students will engage in both short and long-term writing assignments in three main genres—argument, informative/explanatory, and narrative—as well as use writing as a way to comprehend text. Language instruction will focus on the balance between rules and manipulating language for the purpose of craft; and students will continue to build an extensive vocabulary. Research and technology will be embedded throughout the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work with a focus on meaningful student discussion.

AP English Literature

Course #1263-1264

Course Fee: \$5
\$95 for AP Exam

Grade: 11

Full Year = 1 credit (Advanced Placement)

Advanced Placement Literature and Composition is an intensive course for the highly motivated student designed to parallel introductory literature and composition courses on the university level. The course focuses on skills and strategies in reading, writing, speaking, listening, research, vocabulary, and usage. AP senior English is a survey of British literature—an examination of tragedy, short fiction, novel, and poetry—from the Old English period to the 20th century. The writing assignments focus on, but are not limited to, literary analysis. The two primary goals of AP English Literature are to prepare students for the Advanced Placement examination and for the academic rigors of university life. Students will need the approval of the instructor or the recommendation of the previous teacher to enroll in Advanced Placement Literature and Composition. Students are required to take the AP exam in May. All AP exams have a cost associated with them.

English 7-8

Course #1251-1252

Course Fee: \$5

Grade 12

Full Year = 1 credit

This Nevada Academic Content Standards (NVACS) aligned, one-year course will reflect the culmination of skills in reading, writing, speaking and listening necessary for college and career readiness in a twenty-first century, globally competitive society, and reflects the integration of the Nevada Academic Content Standards and student learning outcomes from Early College English. The course will focus on both short and long-term writing assignments in three main genres—argument, informative/explanatory, and narrative—necessary to prepare students for college-level writing. Additionally, writing will be generated from the critical reading of a variety of grade-appropriate, high-quality contemporary works, classical literature, and literary nonfiction primarily focused on British and world authors. Students will continue to gain literary and cultural knowledge and the capacity to challenge complex texts in all subjects. Students at this level should have mastered the conventions of Standard English and language instruction should focus on manipulating language for the purpose of craft. Students will continue to build an extensive vocabulary. Research and technology will be embedded throughout the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work with a focus on meaningful student discussion.

AP English Language

Course #1243-1244

Course Fee: \$5
\$95 for AP Exam

Grade: 12

Full Year = 1 credit (Advanced Placement)

This advanced placement, college-level course centers on the study of the craft of writing. Students will analyze the rhetoric and style of a variety of texts, including novels, memoirs, literary essays, contemporary articles, speeches, drama and historical, political, and philosophical texts. The course emphasizes argumentative, expository, and analytical writing as well as personal and reflective writing. The primary goals of the course are to prepare students for the AP Language and Composition Exam and the rigors of college writing across the curriculum. A passing score on the exam may qualify the student for up to one year of credit or advanced placement in college composition classes. This rigorous course assumes a high level of competence and confidence in reading and writing skills and is designed for the highly motivated student. Students must have either permission of the AP instructor or the recommendation of the previous English instructor to enroll in this course. Students are required to take the AP Exam in May. All AP exams have a cost associated with them.

Special Education English Classes

Foundations in English 1-2

Course #7751-7752
Full Year = 1 credit

This course is designed for Special Education students who have the skills to complete English 1-2, but need to be in a smaller class environment. This one-year course using the Nevada Academic Content Standards (NVACS) will provide the fundamentals of communication skills – reading, writing, speaking and listening– necessary for college and career readiness in a twenty-first century, globally competitive society. Through close reading of a variety of high-quality contemporary works, classical literature, and literary nonfiction, students will continue to develop the reading comprehension skills and reading strategies required to be highly literate individuals. Students will engage in both short and long-term writing assignments in three main genres–argument, informative/explanatory, and narrative–as well as using writing as a way to comprehend text. Language instruction will focus on the balance between rules and manipulating language for the purpose of craft. Research and technology will be embedded throughout the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work with a focus on meaningful student discussion. This course will be taught by a Special Education teacher who is HQ in English.

Foundations in English 3-4

Course #7755-7756
Full Year = 1 credit

This course is designed for Special Education students who have the skills to complete English 3-4, but need to be in a smaller class environment. This one-year course using the Nevada Academic Content Standards (NVACS) will continue to develop the fundamentals of communication skills – reading, writing, speaking and listening– necessary for college and career readiness in a twenty-first century, globally competitive society. Through close reading of a variety of grade-appropriate, high-quality contemporary works, classical literature, and literary nonfiction, students will continue to develop the reading comprehension skills and reading strategies required to be highly literate individuals. Students will engage in both short and long-term writing assignments in three main genres–argument, informative/explanatory, and narrative–as well as using writing as a way to comprehend text. Language instruction will focus on the balance between rules and manipulating language for the purpose of craft as well as building an extensive vocabulary. Research and technology will be embedded throughout the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work with a focus on meaningful student discussion. This course will be taught by a Special Education teacher who is HQ in English. As a part of this course, students are required to take the Nevada End of Course Final for English as the semester 2 final exam.

Foundations in English 5-6

Course #7729-7730
Full Year = 1 credit

This course is designed for Special Education students who have the skills to complete English 5-6, but need to be in a smaller class environment. This Nevada Academic Content Standards (NVACS) aligned, one-year course will strengthen and expand students' skills in reading, writing, speaking and listening necessary for college and career readiness in a twenty-first century, globally competitive society. Through close reading of a variety of grade-appropriate, high-quality contemporary works, seminal U.S. documents, the classics of American literature, and literary nonfiction, students will gain the capacity to challenge complex texts in all subjects. Students will engage in both short and long-term writing assignments in three main genres–argument, informative/explanatory, and narrative–as well as use writing as a way to comprehend text. Language instruction will focus on the balance between rules and manipulating language for the purpose of craft; and students will continue to build an extensive vocabulary. Research and technology will be embedded throughout the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work with a focus on meaningful student discussion.

Elective Classes

Reading for Pleasure

Course #1361-1362

Grade: 9, 10, 11, 12
Full Year = 1 elective credit

"Reading for Pleasure" is an elective and does NOT meet English course requirements for graduation. Students will read and write reviews for texts in a variety of genres and give short presentations. Minimum page counts must be read for certain grade expectations (e.g., 1500 pages per quarter for an "A"). An average of four days per week of silent sustained reading is required (attendance is mandatory). Students may **not** read books/texts that are **required** for other classes as credit for this class (**no double-dipping**). Students must have a parent/guardian's written permission to read each book, as many books will not have been reviewed by your teacher. Students may check out books from local libraries or purchase their own texts. Students may repeat this course once for credit upon successful completion the prior year.

Yearbook & Advanced Yearbook

Yearbook Course #1403-1404
Advanced Yearbook Course #1407-1408

Course Fee: \$10

Grade: 10, 11, 12 (grade 9 only with teacher approval)
Full Year = 1 elective credit

Prerequisite: Successful completion of all previous English classes. Successful completion of Yearbook to be in Advanced Yearbook. An application and work samples are required. Applications are available in room 506 and on the McQueen website.

This full-year course is designed for the student who is interested in the development of the school yearbook. Students enrolled in this course will be required to learn and take an active part in writing, design, photography, business management, advertisement sales, and computer techniques. Skills include planning, organizing, producing page layouts, writing copy, meeting deadlines, using the computer for yearbook design, and a willingness to work after school and some weekends in order to meet deadlines. Class meets 2-3 times over the summer to plan the book. Many students opt to attend yearbook camp as well.

All Yearbook students must have excellent English skills and be willing to work on all aspects of yearbook production including writing copy, photographing events and people, and designing pages. Typing skills and computer knowledge are helpful and of high priority in selecting students for this course. This course may be repeated for credit.

Speech and Debate & Advanced Speech and Debate

Speech and Debate Course #6411-6412
Advanced Speech and Debate Course #6413-6414

Course Fee: \$75
\$35 Transportation Fee

Grade: 9, 10, 11, 12
Full Year = 1 elective credit

Prerequisite: An application is required and is available in room 102 and on the McQueen website

Course Content: This course will provide students with basic knowledge of academic debate and competitive speaking. The course will include instruction in ten types of formal speeches, three categories of debate, and Student Congress. Students will review and analyze famous speeches of the past, as well as write and analyze speeches of today. Students will evaluate modern speakers and will study current events. Participation in speech and debate tournaments, outside of school hours, is required. Students who enroll in Speech and Debate must have two teachers sign a recommendation form.

Course Goals: Students will develop a knowledge of debate theory and competitive speaking, and will participate in interscholastic competition. Students will learn logical structure, reasoning, and analysis of argumentation.

Creative Writing

Course #1323-1324

Grade: 9, 10, 11, 12
Full Year = 1 elective credit

This course is open to students in grades 9-12 who are serious about writing and have a sincere desire to write for and produce a literary magazine. The course will focus on creative writing using a workshop approach. Students will receive instruction on various writing techniques and produce, edit, and revise their own pieces of writing. Students will learn to accept constructive criticism through an extensive peer editing/evaluation process. Emphasis will be on individual improvement. One significant project is required each semester in addition to ongoing individual effort. The creative writing class is also involved in the publication of the school's literary magazine, *The Chrysalis*. Students will read submissions, select material for inclusion in the magazine, and prepare material to go to the printer. Students earn elective credit for this course; **it does not fulfill one of the English credits required for graduation.** Students may earn humanities credit for the course.