

Washoe County School District
Washoe Inspire Academy
2024-2025 Status Check with Notes



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Goals

Goal 1: Student Success

Aligns with District Priority

Annual Performance Objective 1: The percentage of high school students meeting their core credit requirements will increase by 3% by the end of the SY 24-25 from 7% of students in 23-24.

Evaluation Data Sources: Washoe County School District School Profile, BIG, Infinite Campus transcripts

Improvement Strategy 1 Details	Status Checks
<p>Improvement Strategy 1: MTSS (Level 3 Promising)</p> <p>Create an MTSS team to develop and review interventions strategies based on student need.</p> <p>Provide targeted interventions in core subjects to reduce academic gaps.</p> <p>iReady diagnostics and lessons to be completed during intervention blocks.</p> <p>Formative Measures: iReady Diagnostic Growth Report, lesson plans, master schedule, MTSS notes</p> <p>Position Responsible: Teachers, administrators, counselors, coach</p> <p>Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, At Risk</p> <p>- Evidence Level: Promising</p> <p>Problem Statements/Critical Root Causes: Student Success 1, 2</p>	<p>Jan</p> <p>January Lessons Learned The MTSS team is meeting weekly using teacher input, iReady diagnostic results, and core subject grades to update student interventions and growth.</p> <p>January Next Steps/Need We will continue to meet weekly to discuss student needs. We have a large number of students enrolling who will need to be placed in interventions.</p> <p>Apr</p> <p>April Lessons Learned</p> <p>April Next Steps/Need</p> <p>June</p> <p>June Lessons Learned</p> <p>June Next Steps/Need</p>
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>	

Goal 2: Adult Learning Culture
Aligns with District Priority

Annual Performance Objective 1: Classroom walk-throughs will indicate at least 75% of teachers consistently implement the four components of Teacher Clarity (Clarity of organization, clarity of explanation, clarity of examples and guided practice, clarity of assessment of student learning)

Evaluation Data Sources: Classroom walk-through form

Improvement Strategy 1 Details	Status Checks						
<p>Improvement Strategy 1: Professional Learning Communities (PLCs) (Level 2 Moderate)</p> <p>Through PLCs teachers will analyze student work and provide input and suggestions for future lessons.</p> <p>Implement peer observation and feedback protocols and share observation takeaways during PLC meetings to promote continuous improvement.</p> <p>Teachers will use PlanBook to plan standards based, grade-level lessons.</p> <p>The Teacher Clarity Playbook will be used during PLCs.</p> <p>Formative Measures: PLC agendas, lesson plans, formative assessment data, Teacher Clarity focused walk-through form</p> <p>Position Responsible: Teachers, administrators, coach</p> <p>Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk</p> <p>- Evidence Level: Moderate</p> <p>Problem Statements/Critical Root Causes: Adult Learning Culture 1</p>	<table><tr><td>Jan</td><td><p>January Lessons Learned</p><p>Teachers have not been given instruction in Teacher Clarity at this point due to required district PD such as iReady, Canvas, and Promethean training</p><p>January Next Steps/Need</p><p>We created a PD schedule for the Instructional Coach to deliver Teacher Clarity instruction to staff beginning in January.</p></td></tr><tr><td>Apr</td><td><p>April Lessons Learned</p><p>April Next Steps/Need</p></td></tr><tr><td>June</td><td><p>June Lessons Learned</p><p>June Next Steps/Need</p></td></tr></table>	Jan	<p>January Lessons Learned</p> <p>Teachers have not been given instruction in Teacher Clarity at this point due to required district PD such as iReady, Canvas, and Promethean training</p> <p>January Next Steps/Need</p> <p>We created a PD schedule for the Instructional Coach to deliver Teacher Clarity instruction to staff beginning in January.</p>	Apr	<p>April Lessons Learned</p> <p>April Next Steps/Need</p>	June	<p>June Lessons Learned</p> <p>June Next Steps/Need</p>
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Goal 3: Connectedness

Aligns with District Priority

Annual Performance Objective 1: The percentage of students identified as chronically absent in the 24-25 school year will decrease by 5% when from the percentage of 26% in the 23-24 school year.

Evaluation Data Sources: BIG Absenteeism Report, Infinite Campus Attendance Data

Improvement Strategy 1 Details	Status Checks
<p>Improvement Strategy 1: Family Engagement (Level 3 Promising)</p> <p>Family/teacher home visits to build relationships and community among school and family.</p> <p>All staff will be trained in Restorative Practices to improve school climate.</p> <p>Attendance Clerk will track absences and follow up with families to see how we can support student attendance.</p> <p>Re-engagement Specialist will follow up with students who fall on our vanished list to see how to support their return to school.</p> <p>Re-engagement Specialist and Attendance Clerk will check in with students on the distance calendar weekly to ensure they are working on classes and see what supports they need.</p> <p>Formative Measures: Attendance records, home visit data, attendance tracking document, contracts/agreements, attendance reports, attendance review data, outreach communication</p> <p>Position Responsible: Teachers, administrators, Attendance Clerk, Re-engagement Specialist</p> <p>Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk</p> <p>- Evidence Level: Promising</p> <p>Problem Statements/Critical Root Causes: Connectedness 1</p>	<p>Jan</p> <p>January Lessons Learned</p> <p>All staff have been trained in Restorative Practices and are using the skills daily in their classrooms. We have created Excel templates to track reasons for absences in order to provide more supports to students and their families. We are struggling with improving attendance at some of our sites due to non-district oversight. We have offered supports through staff at Main campus, but as of now the sites would like to handle this at a non-district level.</p> <p>January Next Steps/Need</p> <p>Continue to work with the staff at all sites to find ways to support families and students in getting to school or finding other options if Inspire is not a good fit for those students.</p> <p>Continue to reach out to students and families on a daily basis to find ways to support student attendance.</p> <p>Apr</p> <p>April Lessons Learned</p> <p>April Next Steps/Need</p> <p>June</p> <p>June Lessons Learned</p> <p>June Next Steps/Need</p>
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