

## Vocabulary Help

### Adjectives

Activo(a) - active  
 Curioso(a) - curious  
 De estatura mediana - of medium height  
 Desorganizado(a) - disorganized  
 Elegante - elegant  
 Introverso(a) - introverted  
 Leal - loyal  
 Loco(a) - crazy  
 Organizado(a) - organized  
 Valiente - brave

### Activities (ER and IR verbs)

Aprender - to learn  
 Beber - to drink  
 Comer - to eat  
 Compartir - to share  
 Competir - to compete  
 Correr - to run  
 Discutir - to argue  
 Divertirse - to have fun  
 Hacer ejercicio - to exercise  
 Ir - to go  
 Hacer la tarea - to do homework  
 Leer - to read

### Activities (AR verbs)

**\*\*MUST be conjugated\*\***

Cocinar - to cook  
 Comunicar - to communicate  
 Desayunar - to eat breakfast  
 Descansar - to rest  
 Dibujar - to draw  
 Ganar - to win  
 Jugar - to play (game/sport)  
 Pasar un rato con los amigos -  
 to spend time with friends  
 Pasear - to go for a walk  
 Pensar - to think  
 Pintar - to paint  
 Practicar deportes - to  
 practice sports  
 Preparar la comida - to  
 prepare food/a meal  
 Usar la computadora - to use  
 the computer

### Time Phrases

A las ocho de la mañana - at 8:00 a.m.  
 A las nueve y diecisiete de la mañana - at 9:17 a.m.  
 A las diez y cuarto de la mañana - at 10:15 a.m.  
 A las doce y media de la tarde - at 12:30 p.m.  
 A las dos menos cuarto de la tarde - at 1:45 p.m.

### Elective Classes

Algebra - álgebra  
 Band - banda  
 Culinary - clase de cocina  
 Leadership - liderato  
 Orchestra - orquesta  
 STEM - clase de raíz or CTIM (for  
 ciencias, tecnología, ingeniería, y matemáticas)  
 Orchestra - la orquesta  
 Study Hall - hora de estudio

### PowerPoint Tip

To include accent marks or  
 check your spelling:

\*click where you want your  
 text

\*click the down arrow under  
 the microphone (below  
 "Dictate")

\*choose "Spanish (Mexico)"  
 from the list of languages

\*now you can simply click the  
 microphone and speak what  
 you want typed there

### Musical Instruments

El bajo - bass	El tambor - drum
El bajón - bassoon	El trombón - trombone
La clarinet - clarinet	La trompa - French horn
La flauta - flute	La trompeta - trumpet
La guitarra - guitar	La tuba - tuba
El oboe - oboe	El viola - viola
El piano - piano	El violín - violin
El saxofon - saxophone	El violonchelo - cello



Nombre: \_\_\_\_\_ Clase: \_\_\_\_\_  
 Hoy es \_\_\_\_\_ el \_\_\_\_\_ de \_\_\_\_\_

## MI HORARIO DE CLASES

Create a PowerPoint presentation to talk about your class schedule (use your A day schedule for this project) and the unique details about each class. You are going to tell about your class schedule in Spanish.

Rough Draft Check: \_\_\_\_\_

Presentation Due: \_\_\_\_\_

My Presentation Date: \_\_\_\_\_

In your PowerPoint, you must include for each class:

- At what time you have the class
- The name of the class
- The name of your teacher
- 3 descriptions about the teacher
- 3 supplies you use in the class
- 2 actions/activities you do in the class
- 1 action/activity you enjoy in the class
- Which class is your favorite (for one class only)

PowerPoint Guidelines:

- 9 Slides: Title/Intro, {Class Heading, Class Info} {x4}—example, rubric, and template on our class website
- Class Info slides **contain only pictures** (you may have notes/notecards when you present)
- You speak **only in Spanish** when presenting and do your very best with pronunciation

A few more pieces of information:

- Choose the classes and teachers you can speak positively about—this is not your opportunity to complain/insult
- Your role as audience member will factor into your final presentation grade
  - Avoid disrupting other presentations
- You must work on this project during our class; do NOT use “computer problems” as an excuse for not having your project ready on the due date!

### Rough Draft

List your 4 chosen classes, the teachers, and the times (on an A day)

Clase (en Español)	Maestro/a (Señor/a)	Hora
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**Which class is your favorite? ¿Cuál clase es tú favorita?** \_\_\_\_\_

Choose 3 different adjectives for each teacher using our notas and the Vocabulary Help page

**Maestro/a 1:** \_\_\_\_\_

**Maestro/a 2:** \_\_\_\_\_

**Maestro/a 3:** \_\_\_\_\_

**Maestro/a 4:** \_\_\_\_\_

List 3 supplies you need for each class; please try to make them different wherever possible

**Materiales Clase 1:** \_\_\_\_\_

**Materiales Clase 2:** \_\_\_\_\_

**Materiales Clase 3:** \_\_\_\_\_

**Materiales Clase 4:** \_\_\_\_\_

Choose 2 different activities you have to do in each class **PLUS** one additional different activity you like to do

**2 Actividades Hacemos**

**1 Actividad Me Gusto Hacer**

**Clase 1:** \_\_\_\_\_

**Clase 2:** \_\_\_\_\_

**Clase 3:** \_\_\_\_\_

**Clase 4:** \_\_\_\_\_


## Horario de Clases Rubric

Nombre: \_\_\_\_\_

Clase: \_\_\_\_\_

	Muy Bueno	Bueno	Aceptable	Deficiente
Class 1 ___ Class Name ___ Time of Class ___ Name of Teacher ___ 3 adjectives ___ 3 supplies ___ 2 actions-have to do ___ 1 action-like to do	Answers all 7 questions completely  15 pts.	Answers 5-6 questions completely.  10 pts	Answers 3-4 questions completely  5 pts	Answers 2 or fewer questions OR Answers are not complete OR Used language translator  1 pt.
Class 2 ___ Class Name ___ Time of Class ___ Name of Teacher ___ 3 adjectives ___ 3 supplies ___ 2 actions-have to do ___ 1 action-like to do	Answers all 7 questions completely  15 pts.	Answers 5-6 questions completely.  10 pts	Answers 3-4 questions completely  5 pts	Answers 2 or fewer questions OR Answers are not complete OR Used language translator  1 pt.
Class 3 ___ Class Name ___ Time of Class ___ Name of Teacher ___ 3 adjectives ___ 3 supplies ___ 2 actions-have to do ___ 1 action-like to do	Answers all 7 questions completely  15 pts.	Answers 5-6 questions completely.  10 pts	Answers 3-4 questions completely  5 pts	Answers 2 or fewer questions OR Answers are not complete OR Used language translator  1 pt.
Class 4 ___ Class Name ___ Time of Class ___ Name of Teacher ___ 3 adjectives ___ 3 supplies ___ 2 actions-have to do ___ 1 action-like to do	Answers all 7 questions completely  15 pts.	Answers 5-6 questions completely.  10 pts	Answers 3-4 questions completely  5 pts	Answers 2 or fewer questions OR Answers are not complete OR Used language translator  1 pt.
Favorite Class	Mentions which class is their favorite  5 pts.	X	X	Does not mention their favorite class  0 pts.
Accuracy	Contains few (1-3) or no errors. There are no error patterns. No English words used  10 pts.	Contains some (4-7) errors <u>or</u> one error pattern. Between 1-2 English words used  7 pts.	Contains several (8-11) errors <u>or</u> two error patterns. Between 3-5 English words used.  5 pts.	Contains multiple errors (more than 11). More than 5 English words used. <u>OR</u> Used language translator.  1 pt.
Communication is Clear and Loud	Student is loud and clear enough that they can be heard from the back of the room  10 pts.	Student is loud but mumbles information. Back has difficulty hearing the separate parts of the presentation.  7 pts.	Student is not loud enough. The class has to strain to hear what the student is saying in the back of the room.  5 pts.	Student is too quiet to hear or mumbles entire parts of the presentation <u>OR</u> Used a language translator  1 pt.
Creativity	Excellent creativity; project is near, complete, and original. No errors. Slides with headings included  15 pts.	Project is complete with minor errors, somewhat creative. Some slides with headings included  10 pts.	Project lacks design and dedication. Project has several error. Powerpoint headings in English  5 pts.	Project shows lack of effort. Pictures sideways or other errors. No headings  1 pt.