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www.washoeschools.net/clayton

Regular Office Hours:

7:00am-3:00pm –

Mondays, Tuesdays, Wednesdays & Thursdays

7:00am-2:30pm –

Fridays

School Mascot – Wolf Cub

School Colors – Green, White & Black

Motto – Make it a great day today and every day. The choices are always
ours to show that we are Cubs to the Core with our Cub Core Four.

Student Planner

Name: _____

Team: _____ Advisory Teacher: _____



My Schedule

Per.	Class	Teacher	Room
0°	Advisory		
1°			
2°			
3°			
4°			
5°			
6°			
7°	Enrichment/ Intervention	:	

Regular Bell Schedules

Mondays, Tuesdays (Schedule A)

FIRST LUNCH			
Time	Period	Pass.	Min.
7:10-7:25	Breakfast	5	15
7:30-7:48	Advisory	4	18
7:52-8:45	1°	4	53
8:49-9:42	2°	4	53
9:46-10:39	3°	4	53
10:39-11:09	1st lunch	4	30
11:13-12:06	4°	4	53
12:10-1:03	5°	4	53
1:07-2:00	6°	-	53

SECOND LUNCH			
Time	Period	Pass.	Min.
7:10-7:25	Breakfast	5	15
7:30-7:48	Advisory	4	18
7:52-8:45	1°	4	53
8:49-9:42	2°	4	53
9:46-10:39	3°	4	53
10:43-11:36	4°	4	53
11:36-12:06	2nd Lunch	4	30
12:10-1:03	5°	4	53
1:07-2:00	6°	-	53

Wednesdays (Schedule B)

FIRST LUNCH			
Time	Period	Pass.	Min.
7:10-7:25	Breakfast	5	15
7:30-8:19	1°	4	49
8:23-9:12	2°	4	49
9:16-10:05	3°	4	49
10:05-10:36	1st lunch	4	31
10:40-11:29	4°	4	49
11:33-12:22	5°	4	49
12:26-1:15	6°	-	49

SECOND LUNCH			
Time	Period	Pass.	Min.
7:10-7:25	Breakfast	5	15
7:30-8:19	1°	4	49
8:23-9:12	2°	4	49
9:16-10:05	3°	4	49
10:09-10:58	4°	4	49
10:58-11:29	2nd Lunch	4	31
11:33-12:22	5°	4	49
12:26-1:15	6°	-	49

Thursdays (Schedule C)

FIRST LUNCH			
Time	Period	Pass.	Min.
7:10-7:25	Breakfast	5	15
7:30-8:14	Advisory	4	44
8:18-9:33	6°	4	75
9:37-10:52	5°	4	75
10:52-11:22	1st lunch	4	30
11:26-12:41	4°	4	75
12:45-2:00	Enr/Int	4	75

SECOND LUNCH			
Time	Period	Pass.	Min.
7:10-7:25	Breakfast	5	15
7:30-8:14	Advisory	4	44
8:18-9:33	6°	4	75
9:37-10:52	5°	4	75
10:56-12:11	4°	4	75
12:11-12:41	2nd Lunch	4	30
12:45-2:00	Enr/Int	4	75

Fridays (Schedule C)

FIRST LUNCH			
Time	Period	Pass.	Min.
7:10-7:25	Breakfast	5	15
7:30-8:14	Advisory	4	44
8:18-9:33	3°	4	75
9:37-10:52	2°	4	75
10:52-11:22	1st lunch	4	30
11:26-12:41	1°	4	75
12:45-2:00	Enr/Int	4	75

SECOND LUNCH			
Time	Period	Pass.	Min.
7:10-7:25	Breakfast	5	15
7:30-8:14	Advisory	4	44
8:18-9:33	3°	4	75
9:37-10:52	2°	4	75
10:56-12:11	1°	4	75
12:11-12:41	2nd Lunch	4	30
12:45-2:00	Enr/Int	4	75

These are the schedules that we run regularly. In addition to these regular schedules, we plan special schedules including Two-Hour Delay, Testing and Assembly. Detailed information about our schedules is available online.



Week	Integrity	Responsibility	Engagement	Empathy
1				
Weekly Total				
2				
Weekly Total				
3				
Weekly Total				



Week	Integrity	Responsibility	Engagement	Empathy
4				
Weekly Total				
5				
Weekly Total				
6				
Weekly Total				

Week	Integrity	Responsibility	Engagement	Empathy
7				
Weekly Total				
8				
Weekly Total				
9				
Weekly Total				



Week 1

Monday: 10/21/24		Tuesday: 10/22/24		Wednesday: 10/23/24	
1°		1°		1°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
2°		2°		2°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
3°		3°		3°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
4°		4°		4°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
5°		5°		5°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
6°		6°		6°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

Week 1

Thursday: 10/24/24		Friday: 10/25/24
1°		<div>– Nevada Day Holiday –</div> <div>No School</div>
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
2°		
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
3°		
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
4°		
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
5°		
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
6°		
<input type="checkbox"/>		
<input type="checkbox"/>		

Planning Ahead

for Week 2

To Do/Missing/Make-Ups

<input type="checkbox"/>	
<input type="checkbox"/>	
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<input type="checkbox"/>	
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Week 2

Monday: 10/28/24		Tuesday: 10/29/24		Wednesday: 10/30/24	
1°		1°		1°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
2°		2°		2°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
3°		3°		3°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
4°		4°		4°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
5°		5°		5°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
6°		6°		6°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

Week 2

Thursday:		10/31/24		Friday:		11/1/24	
Advisory				Advisory			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
6°				3°			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
5°				2°			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
4°				1°			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
Enrichment/Intervention				Enrichment/Intervention			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
Notes and Reminders							

Planning Ahead

for Week 3

To Do/Missing/Make-Ups

[illegible]



Week 3

Monday: 11/4/24	Tuesday: 11/5/24	Wednesday: 11/6/24
<div>1°</div> <div></div> <div></div> <div><input type="checkbox"/></div> <div></div> <div><input type="checkbox"/></div> <div></div> <div>2°</div> <div></div> <div></div> <div><input type="checkbox"/></div> <div></div> <div><input type="checkbox"/></div> <div></div> <div>3°</div> <div></div> <div></div> <div><input type="checkbox"/></div> <div></div> <div><input type="checkbox"/></div> <div></div> <div>4°</div> <div></div> <div></div> <div><input type="checkbox"/></div> <div></div> <div><input type="checkbox"/></div> <div></div> <div>5°</div> <div></div> <div></div> <div><input type="checkbox"/></div> <div></div> <div><input type="checkbox"/></div> <div></div> <div>6°</div> <div></div> <div></div> <div><input type="checkbox"/></div> <div></div> <div><input type="checkbox"/></div> <div></div>	<div>– Election Day –</div> <div>No School for Students</div>	<div>1°</div> <div></div> <div></div> <div><input type="checkbox"/></div> <div></div> <div><input type="checkbox"/></div> <div></div> <div>2°</div> <div></div> <div></div> <div><input type="checkbox"/></div> <div></div> <div><input type="checkbox"/></div> <div></div> <div>3°</div> <div></div> <div></div> <div><input type="checkbox"/></div> <div></div> <div><input type="checkbox"/></div> <div></div> <div>4°</div> <div></div> <div></div> <div><input type="checkbox"/></div> <div></div> <div><input type="checkbox"/></div> <div></div> <div>5°</div> <div></div> <div></div> <div><input type="checkbox"/></div> <div></div> <div><input type="checkbox"/></div> <div></div> <div>6°</div> <div></div> <div></div> <div><input type="checkbox"/></div> <div></div> <div><input type="checkbox"/></div> <div></div>

Week 3

Thursday:		11/7/24		Friday:		11/8/24	
Advisory				Advisory			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
6°				3°			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
5°				2°			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
4°				1°			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
Enrichment/Intervention				Enrichment/Intervention			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
Notes and Reminders							

Planning Ahead

for Week 4

To Do/Missing/Make-Ups

[illegible]



Week 4

Monday:	11/11/24	Tuesday:	11/12/24	Wednesday:	11/13/24
<div>– Veterans Day Holiday –</div> <div>No School</div>		1°		1°	
		<input type="checkbox"/>		<input type="checkbox"/>	
		<input type="checkbox"/>		<input type="checkbox"/>	
		2°		2°	
		<input type="checkbox"/>		<input type="checkbox"/>	
		<input type="checkbox"/>		<input type="checkbox"/>	
		3°		3°	
		<input type="checkbox"/>		<input type="checkbox"/>	
		<input type="checkbox"/>		<input type="checkbox"/>	
		4°		4°	
		<input type="checkbox"/>		<input type="checkbox"/>	
		<input type="checkbox"/>		<input type="checkbox"/>	
		5°		5°	
		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>			
6°		6°			
<input type="checkbox"/>		<input type="checkbox"/>			
<input type="checkbox"/>		<input type="checkbox"/>			

Week 4

Thursday:		11/14/24		Friday:		11/15/24	
Advisory				Advisory			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
6°				3°			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
5°				2°			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
4°				1°			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
Enrichment/Intervention				Enrichment/Intervention			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
Notes and Reminders							

Planning Ahead

for Week 5

To Do/Missing/Make-Ups

[illegible]



Campus Passes

Week	Date	Period	Time	Destination	Adult Initials
1					
1					
1				FLEX PASS:	
2					
2					
2				FLEX PASS:	
3					
3					
3				FLEX PASS:	
4					
4					
4				FLEX PASS:	
5					
5					
5				FLEX PASS:	

Week	Date	Period	Time	Destination	Adult Initials
6					
6					
6				FLEX PASS:	
7					
7					
7				FLEX PASS:	
8					
8					
8				FLEX PASS:	
9					
9					
9				FLEX PASS:	

Campus passes are intended to provide students the opportunity to plan and prioritize personal or campus needs during class time. Students have opportunities to take care of personal needs between classes during passing time and/or lunch. Once students are expected to be in class, we would like the priority to be on the directions, instruction, or process of learning activities in the classroom. If needs arise during class time, students can ask and get permission to write a Campus Pass. Guidelines for passes include:

- Passes are granted to students in good standing and in uniform. Students can be placed on the Admin-No-Pass List temporarily for abuse of passes, tardies or other issues deemed appropriate by school administration. This is done only after (1) communication with parents/families and (2) the student is provided with the opportunity to correct the issue.
- Passes are not granted the first nor the last 10 minutes of class due to the proximity to passing time. It is also essential for us to have all students participate in and attend to the instructions, assignments, and activities at the beginning and end of class.
- It is assumed that students who arrive late to class have already taken care of personal needs and will not be granted a pass for that class period.
- Passes will not be written for other classrooms when classes are in session. Students need to plan another time besides class time to check-in with a teacher.
- Please limit Health Office visits to three times per week unless an Emergency Action Plan is on record.

Working with our Student Council, we have an additional "FLEX PASS." Use of these passes is up to the discretion of the teacher in the classroom for emergency situations and other special circumstances.

Citizenship and Employability Skills (S.L.B.) Rubric

	Academic Conduct	Work Completion	Working w/ Other Students	Working w/ Adults
4 Exceeding	The student: <ul style="list-style-type: none"> - Arrives on time, prepared for class every day. - Participates every day, actions drive instruction forward. - Consistently does what's expected and helps others do the same. 	The student: <ul style="list-style-type: none"> - Completes work as assigned every day. - Routinely submits work on time. - Takes full advantage of retake/redo opportunities and support. 	The student: <ul style="list-style-type: none"> - Effectively leads a group of students. - Can help resolve most conflicts. - Seeks out different points of view. - Embraces diversity in others. 	The student: <ul style="list-style-type: none"> - Assumes responsibility for learning by seeking help and asking questions in a timely manner. - Consistently listens and follows suggestions given by adults. - Consistently demonstrates effective communication skills and willingness to work with adults.
3 Meeting	The student: <ul style="list-style-type: none"> - Arrives on time, prepared for class consistently. - Participates in class, actions benefit instruction. - Accepts responsibility for actions, rarely requires redirection. 	The student: <ul style="list-style-type: none"> - Inconsistently completes work assigned. - Inconsistently submits work on time. - Occasionally takes advantage of retake/redo opportunities and support. 	The student: <ul style="list-style-type: none"> - Effectively communicates with other students. - Does not participate in conflicts. - Accepts different points of view. - Accepts diversity in others. 	The student: <ul style="list-style-type: none"> - Usually assumes responsibility for learning by seeking help and asking questions in a timely manner. - Usually listens and follows suggestions given by adults. - Usually demonstrates effective communication skills and willingness to work with adults.
2 Developing	The student: <ul style="list-style-type: none"> - Arrives on time, prepared for class inconsistently. - Participates in class, actions at times distract from instruction. - Usually follows redirection and changes actions. 	The student: <ul style="list-style-type: none"> - Rarely completes work assigned. - Rarely submits work on time. - Rarely takes advantage of retake/redo opportunities and support. 	The student: <ul style="list-style-type: none"> - Occasionally communicates effectively with other students. - Does not escalate conflicts. - Occasionally accepts different points of view. - Occasionally accepts diversity in others. 	The student: <ul style="list-style-type: none"> - Occasionally seeks help and asked questions when needed. - Inconsistently listens and follows suggestions given by adults. - Sometimes demonstrates effective communication skills and willingness to work with adults.
1 Insufficient Progress	The student: <ul style="list-style-type: none"> - Rarely brings materials to class, even with teacher coaching. - Rarely participates, comments often distract from instruction. - Does not follow redirection to change action. 	The student: <ul style="list-style-type: none"> - Rarely completes work assigned. - Rarely submits work on time. - Rarely takes advantage of retake/redo opportunities and support. 	The student: <ul style="list-style-type: none"> - Does not communicate effectively with other students. - Escalates conflicts. - Does not accept different points of view. - Does not accept diversity in others. 	The student: <ul style="list-style-type: none"> - Rarely seeks help and asks questions when needed. - Rarely listens and follows suggestions given by adults. - Rarely demonstrates effective communication skills and willingness to work with adults.
0 No Evidence	Even with help, the student: <ul style="list-style-type: none"> - Does not bring materials. - Does not participate. - Does not follow directions. - Escalates situation when given redirection. 	Even with help, the student: <ul style="list-style-type: none"> - Does not complete work as assigned. - Does not submit work on time. - Does not take advantage of retake/redo opportunities and support. 	The student: <ul style="list-style-type: none"> - Initiates conflict. Even with help, the student: <ul style="list-style-type: none"> - Does not communicate effectively. - Does not accept different points of view. - Does not accept diversity. 	Even with help, the student: <ul style="list-style-type: none"> - Does not seek help and asks questions. - Does not listen and follow suggestions given by adults. - Does not demonstrate effective communication skills or a willingness to work with adults.



Week 5

Monday: 11/18/24		Tuesday: 11/19/24		Wednesday: 11/20/24	
1°		1°		1°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
2°		2°		2°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
3°		3°		3°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
4°		4°		4°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
5°		5°		5°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
6°		6°		6°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

Week 5

Thursday:		11/21/24		Friday:		11/22/24	
Advisory				Advisory			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
6°				3°			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
5°				2°			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
4°				1°			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
Enrichment/Intervention				Enrichment/Intervention			
<input type="checkbox"/>				<input type="checkbox"/>			
<input type="checkbox"/>				<input type="checkbox"/>			
Notes and Reminders							

Planning Ahead

for Week 6

To Do/Missing/Make-Ups

[illegible]



Week 6

Monday: 11/25/24		Tuesday: 11/26/24		Wednesday: 11/27/24
1°		1°		<div>– Thanksgiving Break 11/27-11/29 – No School</div>
<input type="checkbox"/>		<input type="checkbox"/>		
<input type="checkbox"/>		<input type="checkbox"/>		
2°		2°		
<input type="checkbox"/>		<input type="checkbox"/>		
<input type="checkbox"/>		<input type="checkbox"/>		
3°		3°		
<input type="checkbox"/>		<input type="checkbox"/>		
<input type="checkbox"/>		<input type="checkbox"/>		
4°		4°		
<input type="checkbox"/>		<input type="checkbox"/>		
<input type="checkbox"/>		<input type="checkbox"/>		
5°		5°		
<input type="checkbox"/>		<input type="checkbox"/>		
<input type="checkbox"/>		<input type="checkbox"/>		
6°		6°		
<input type="checkbox"/>		<input type="checkbox"/>		
<input type="checkbox"/>		<input type="checkbox"/>		

Thursday:	11/28/24	Friday:	11/29/24
<p style="text-align: center;">– Thanksgiving Break – No School</p>			

[illegible]



Week 7

Monday: 12/2/24		Tuesday: 12/3/24		Wednesday: 12/4/24	
1°		1°		1°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
2°		2°		2°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
3°		3°		3°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
4°		4°		4°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
5°		5°		5°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
6°		6°		6°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

Week 7

Thursday: 12/5/24		Friday: 12/6/24	
Advisory		Advisory	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
6°		3°	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
5°		2°	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
4°		1°	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
Enrichment/Intervention		Enrichment/Intervention	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
Notes and Reminders			

Planning Ahead

for Week 8

To Do/Missing/Make-Ups

[illegible]



Week 8

Monday: 12/9/24		Tuesday: 12/10/24		Wednesday: 12/11/24	
1°		1°		1°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
2°		2°		2°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
3°		3°		3°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
4°		4°		4°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
5°		5°		5°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
6°		6°		6°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

Week 8

Thursday: 12/12/24		Friday: 12/13/24	
Advisory		Advisory	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
6°		3°	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
5°		2°	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
4°		1°	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
Enrichment/Intervention		Enrichment/Intervention	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
Notes and Reminders			

Planning Ahead

for Week 9

To Do/Missing/Make-Ups

<input type="checkbox"/>	No Early Release Wed Dec. 18
<input type="checkbox"/>	End of the grading period is
	December 19 th . Complete all
	assignments and check for
	incomplete/missing work.
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
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<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	



Week 9

Monday: 12/16/24		Tuesday: 12/17/24		Wednesday: 12/18/24	
1°		1°		1°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
2°		2°		2°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
3°		3°		3°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
4°		4°		4°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
5°		5°		5°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
6°		6°		6°	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

Week 9

Monday:	
1°	
<input type="checkbox"/>	
<input type="checkbox"/>	
2°	
<input type="checkbox"/>	
<input type="checkbox"/>	
3°	
<input type="checkbox"/>	
<input type="checkbox"/>	
4°	
<input type="checkbox"/>	
<input type="checkbox"/>	
5°	
<input type="checkbox"/>	
<input type="checkbox"/>	
6°	
<input type="checkbox"/>	
<input type="checkbox"/>	

– Teacher Work Day –
No School for Students

Planning Ahead

for Quarter 3

To Do/Missing/Make-Ups

<input type="checkbox"/>	Winter Break starts next week
	-No School 12/23/24-1/3/25
<input type="checkbox"/>	Teacher PD on January 6, 2025
	-No School on Jan. 6
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
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<input type="checkbox"/>	
<input type="checkbox"/>	



Important Link Library

Below is a list of important links that offer more information about our school. Point your phone's camera at the QR code provided and you will be directed to a web resource about that topic. These resources are reviewed often and updated when necessary.



Clayton Handbook: This handbook provides information on guidelines, policies, procedures and regulations for our Cub Community. The official handbook is posted online updated on occasion. Visit www.washoeschools.net/Page/18199 or point your phone's camera at the QR code provided here.

Bell Schedule: Access our bell schedules here. Please arrive at school no earlier than 7:10am. Our campus supervision begins at that time.



Clayton Calendar: Access our calendar of activities, events, and important dates. You can access WSCD school year calendars from this link or by visiting washoeschools.net/Page/5436.

Clayton Website: This is our school website and includes everything related to our campus, policies, processes, procedures, and staff contacts. Access calendar, links, and updates here as well. We work hard to keep this website updated for you.



Clever: Students can access all our instructional programs through Clever. This includes Dreambox, Go Math, Lexia, and Paper Tutoring.

Infinite Campus – Student/Parent: Student and families can access assessment, assignments, attendance, grades, schedule and more information. Mobile app, tutorials and informational videos available at <https://www.washoeschools.net/page/928>.



Microsoft Office 365: Students can access all our Microsoft Instructional resources through Office 365. This includes apps like OneDrive, Excel, Word, PowerPoint, Teams and more. For login and additional information, visit www.washoeschools.net/Domain/628.

Safe Voice: Students, parents, and faculty have access to SafeVoice, an anonymous reporting system used to report threats to safety or well-being of students. In partnership with the Nevada Department of Public safety, the SafeVoice program provides students a safe place to submit tips concerning their own safety or that of others. A fully trained professional team of experts responds 24/7/365. Call 1.833.216.SAFE (7233).



Staff: Access staff list and school contacts here.

Transportation: Access contact, bus stop and routing information here.



Student Shout Out	Student Name:	Cub Core 4 Criteria (choose one)	<input type="checkbox"/>	Integrity
	Reason for Nomination (Connect Reason to One of our Cub Core Four)		<input type="checkbox"/>	Responsibility
			<input type="checkbox"/>	Engagement
			<input type="checkbox"/>	Empathy

Student Shout Out	Student Name:	Cub Core 4 Criteria (choose one)	<input type="checkbox"/>	Integrity
	Reason for Nomination (Connect Reason to One of our Cub Core Four)		<input type="checkbox"/>	Responsibility
			<input type="checkbox"/>	Engagement
			<input type="checkbox"/>	Empathy

Student Shout Out	Student Name:	Cub Core 4 Criteria (choose one)	<input type="checkbox"/>	Integrity
	Reason for Nomination (Connect Reason to One of our Cub Core Four)		<input type="checkbox"/>	Responsibility
			<input type="checkbox"/>	Engagement
			<input type="checkbox"/>	Empathy



Staff Shout Out	Staff Member Name:	Cub Core 4 Criteria (choose one)	<input type="checkbox"/>	Integrity
	Reason for Nomination (Connect Reason to One of our Cub Core Four)		<input type="checkbox"/>	Responsibility
			<input type="checkbox"/>	Engagement
			<input type="checkbox"/>	Empathy

Staff Shout Out	Staff Member Name:	Cub Core 4 Criteria (choose one)	<input type="checkbox"/>	Integrity
	Reason for Nomination (Connect Reason to One of our Cub Core Four)		<input type="checkbox"/>	Responsibility
			<input type="checkbox"/>	Engagement
			<input type="checkbox"/>	Empathy

Staff Shout Out	Staff Member Name:	Cub Core 4 Criteria (choose one)	<input type="checkbox"/>	Integrity
	Reason for Nomination (Connect Reason to One of our Cub Core Four)		<input type="checkbox"/>	Responsibility
			<input type="checkbox"/>	Engagement
			<input type="checkbox"/>	Empathy