

Last Name:				First Name:		ID:		
Course Selection for 2024-2025								
Students carry seven classes in their schedule. Our schedule offers four class periods for core academic content, two class periods for encore courses and one intervention or enrichment option.								
+ 7 + 7 + 7	79: AC 71: AC 92: AC	CCEL CCEL CCEL	e core academic conten Critics of Language 6 Math 6 Science Investigations 6 Historical Perspectives 6	-	Our GATE program requires the following course for all entering 6 th grade students. This course fills one of the encore class periods in the schedule: + 786: ACCEL Advanced Skills			
The remaining encore class period can be filled with either a full-year (two-semester) course or two half-year (one-semester) courses. Rank your choices from 1 (your highest preference) to 3 (your lowest preference). We schedule the academic classes in your schedule first. You may not receive your top choice due to how your academic courses and individual needs are scheduled. Please rank all choices below.								
Encore Course	:	1-3	Preferences					
,	Art		One SemesterTwo Semesters	Art classes will rotate through art concepts including Elements of Art, Principles of Design, Drawing, Sculpture, Crafts, Art History, Computer Art.				
Mu	sic		 Band (2 Sem.) Orchestra (2 Sem.) Ukulele (1 Sem.) 	Band is a full year course (two semesters). Orchestra is a full year course (two semesters). Ukulele is a half year (one semester) course.				

		Okulele is a fiall ye		
PE	One SemesterTwo Semesters	Check your topics of interest:	General/Fall SportsFitness	General/Spring SportsWeights

Enrichment Course

The last period in the schedule is an intervention or enrichment block. As part of our GATE program, you will be scheduled in an enrichment class named **940:** ACCEL Exploration & Innovation course. This course provides you the option to complete GATE project-based learning challenges of choice.

Notes:

Student Signature:		
Guardian Name:	Signature:	

Vea esta información de preferencia de cursos en español: https://www.washoeschools.net/Page/1992