

What is a Re-Evaluation?

A re-evaluation refers to the formal evaluation of a student who is already identified as eligible for special education under Nevada Administrative Code (NAC).

Do We Always Have to Complete Assessments?

No! The IEP team determines if assessments are needed. If the team determines no assessments are needed, the school psychologist may complete a file review.

What is a File Review?

A file review is when the school psychologist and school nurse use existing information available to complete their report. This includes but is not limited to: previous evaluations and scores, parent and student interviews, previous IEPs, and health information.

What Determines Eligibility?

A multidisciplinary team will review a multitude of things that will help determine if a student is eligible. These may include:

- Student's social history
- Student's academic progress
- Therapists and/or doctor diagnoses
- Psychoeducational and academic testing results
- Teacher input
- Parent input



The team may request to complete the following assessments if needed for re-evaluation:

Academic Testing

Cognitive Testing

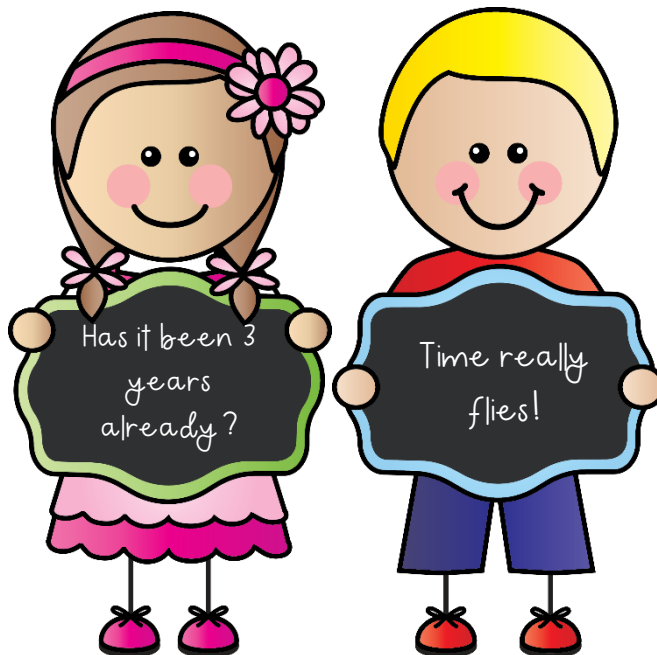
Social/Emotional

Sensory/Motor

Developmental

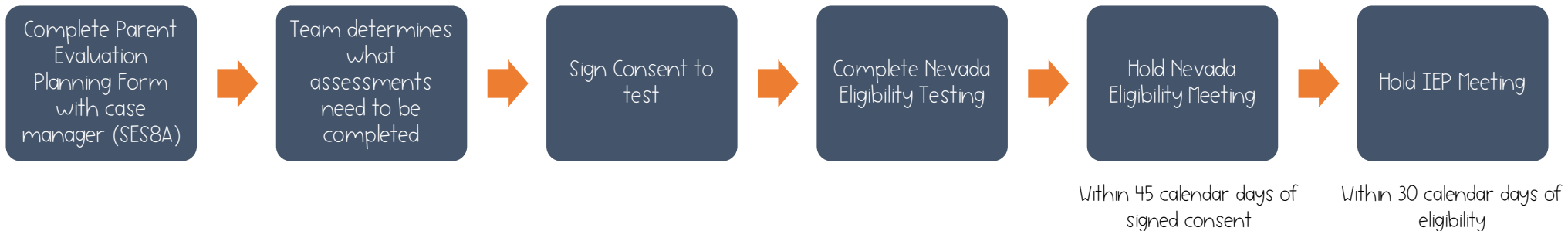
Health Assessments (vision/hearing)

Testing for specific related services support



Your Child's Re-Evaluation IEP Process Explained

Re-Evaluation Process & Timeline



What forms will I be receiving and signing?

Informational Forms:

<u>Notice of Evaluation:</u>	Informs you of the upcoming evaluation meeting date and time.
<u>Scope of Evaluation:</u>	Completed by the school psychologist and explains the evaluation assessments being completed.

Forms requiring signature:

<u>Consent for Evaluation:</u>	Gives permission for us to complete assessments team agreed upon..
<u>Notice of Meetings:</u>	Inform you of any upcoming meeting date, time, and what will be discussed.
<u>SES 8A (Parent Input):</u>	Parent input and understanding of the special education process.
<u>Eligibility Agreement</u>	Signed at the meeting after evaluation results are explained.
<u>Final IEP</u>	Once the team has written and agreed upon the components in the IEP, parent signature is required.



Who is Involved?

During the re-evaluation process for your student, the school psychologist completes assessments, observations, and interviews. They then write the final report. This report is taken and used to help develop the annual IEP written by the student's multidisciplinary educational team.

- Parents
- Teachers
- LEA (Administrator)
- School Counselor
- School Nurse
- School Psychologist
- Required related services

"Take a deep breath, go with the flow. Just do your best and show what you know!"

- Unknown