**Recess/Playground**

**I am a Lemmon valley leopard! I am . . .**

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| --- | --- | --- |
|  | **Expectation** | **What the Expectation Looks and Sounds Like** |
| **R**espectful | * **Follow adult directions**
* **Include everyone**
* **Use polite words**
* **Resolve conflicts peacefully**
 | * **I share and take turns**
* **I say “please”, “thank you”, and “sorry”**
* **I use a strategy to solve a problem**
 |
|  |
| **R**esponsible | * **Clean up after yourself**
* **Dress appropriately**
* **Line up quickly**
 | * **I put away playground equipment in its proper place**
* **I wear a jacket when it is cold and bring it inside when recess is over**
* **I line up quickly and quietly**
 |
|  |
| **S**afe | * **Play in designated areas**
* **Body and objects to self**
* **Use equipment appropriately**
 | * **I stay on the playground**
* **I ask a duty teacher if I need to use the bathroom or go to the nurse**
* **I keep my hands to myself**
* **I use playground equipment the right way**
 |
|  |

**. . . and I always work hard and do my BEST!**

**Mealtime**

**I am a Lemmon valley leopard! I am . . .**

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| --- | --- | --- |
|  | **Expectation** | **What the Expectation Looks and Sounds Like** |
| **R**espectful | * **Level 1 voice/body**
* **Table manners**
* **Follow adult directions**
 | * **My voice is at a Level 1; if the lights are off, I am at a Level 0.**
* **My body is at a Level 1.**
* **I say “Please” “Thank you” and “You’re welcome.”**
 |
|  |
| **R**esponsible | * **Wait appropriately**
* **Eat your meal**
* **Clean up quickly when finished**
 | * **I place my trash in the trash can and stack my tray when excused.**
* **I recycle my milk carton appropriately.**
* **I raise my hand to ask for assistance. I only leave my seat with adult permission.**
 |
|  |
| **S**afe | * **Clean hands**
* **Eat your own food**
 | * **I stay in the lunch line and face forward at Level 0 voice.**
* **I sit with both legs and feet under the table.**
* **I eat my food without sharing.**
 |
|  |

**. . . and I always work hard and do my BEST!**

**Classroom**

 **I am a Lemmon Valley Leopard! I am . . .**

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| --- | --- | --- |
|  | **Expectation** | **What the Expectation Looks and Sounds Like** |
| **R**espectful | * **Actively listen**
* **Follow directions**
* **Use polite words**
* **Resolve conflicts peacefully**
 | * **I use whole body listening.**
* **I follow directions the first time.**
* **I say “please,” “Thank you,” “Excuse me,” and I raise my hand.**
* **I use strategies to solve my problems.**
 |
|  |
| **R**esponsible | * **Be prepared**
* **to learn**
* **Do your best work**
* **Turn things in on time**
* **Clean up after yourself**
 | * **I have a sharpened pencil and an eraser.**
* **I have a clean and tidy workspace.**
* **I try my best on my work.**
 |
|  |
| **S**afe | * **Chair legs on the floor**
* **Use materials safely**
* **Body and objects to self**
 | * **I keep all 6 legs on the floor (four chair legs and two of my legs!)**
* **I walk when holding scissors or pencils.**
* **I keep my hands to myself.**
 |
|  |

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**Restroom**

 **I am a Lemmon valley leopard! I am . . .**

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| --- | --- | --- |
|  | **Expectation** | **What the Expectation Looks and Sounds Like** |
| **R**espectful | * **Level 0 voice**
* **Respect privacy**
* **Use polite words**
* **Resolve conflicts peacefully**
 | * **My voice is at a Level 0: I am silent while others are learning in the classroom.**
* **My body is at a Level 1: I quickly do what I need to and return to the class for learning.**
 |
|  |
| **R**esponsible | * **Wait your turn**
* **Go, flush, wash**
* **Clean up**
* **Leave as soon as you finish**
* **Report messes to an adult**
 | * **Go, flush, wash!**
* **I throw the toilet paper in the toilet and flush.**
* **I throw trash in the trash can.**
 |
|  |
| **S**afe | * **Walk**
* **Keep water and soap in sink**
* **Body and objects to self**
* **Clean hands thoroughly**
 | * **I take care of my personal needs in private.**
* **I wash my hands with soap and water and keep the water in the sink.**
 |
|  |

 **. . and I always work hard and do my BEST!**

**Traveling**

**I am a Lemmon Valley Leopard! I am . . .**

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| --- | --- | --- |
|  | **Expectation** | **What the Expectation Looks and Sounds Like** |
| **R**espectful | * **Use polite words**
* **Resolve conflicts peacefully**
 | * **My voice is at a Level 0; I am silent while others are learning.**
* **My body is at a Level 1; my arms are at my sides or behind my back and I walk using soft feet.**
* **I listen to any adult who re-directs me.**
 |
|  |
| **R**esponsible | * **Keep track of belongings**
* **Go straight to your destination quickly**
 | * **I ignore distractions like water fountains and restrooms.**
 |
|  |
| **S**afe | * **Stay on grade level path**
* **Body and objects to self**
* **Pay attention – eyes forward!**
 | * **I walk outside of the yellow lines around doorways.**
* **I always walk between buildings.**
 |
|  |

**. . . and I always work hard and do my BEST!**

**Bus**

**I am a Lemmon Valley Leopard! I am . . .**

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| --- | --- | --- |
|  | **Expectation** | **What the Expectation Looks and Sounds Like** |
| **R**espectful | **I make it easy for others to get on the bus.** | * **My voice is at a Level 1; I am telling my friends about the cool things I learned today.**
* **My body is at a Level 1; I walk to my bus line and stand directly behind the person in front of me.**
* **I listen to the bus driver.**
 |
|  |
| **R**esponsible | **I know and follow the bus procedures.** | * **I learn and remember my bus number.**
* **I line up quietly for the bus.**
* **I follow the bus driver’s rules.**
* **My body and voice are a Level 1.**
 |
|  |
| **S**afe | **I prevent and avoid dangerous situations.** | * **I keep my hands, feet, and belongings to myself.**
* **I keep my eyes forward while I get on the bus.**
* **I keep walkways and aisles clear of my body and backpack.**
 |
|  |

**. . . and I always work hard and do my BEST!**

**Library**

**I am a Lemmon Valley Leopard! I am . . .**

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| --- | --- | --- |
|  | **Expectation** | **What the Expectation Looks and Sounds Like** |
| **R**espectful | **I help keep the library quiet and neat.** | * **My voice is at a Level 0 or 1. I only speak when necessary or asked to.**
* **My body is at a Level 1; I handle books and library materials with care.**
 |
|  |
| **R**esponsible | **I help keep the library clean and organized.** | * **I use shelf markers to remind me where my book goes.**
* **I return books in good condition and on the due date.**
 |
|  |
| **S**afe | **I prevent problems/hazards in the library.** | * **I ask for help with books I cannot reach.**
* **I sit and read quietly while my classmates check out books.**
 |
|  |

**. . . and I always work hard and do my BEST!**

**Assembly**

 **I am a Lemmon Valley Leopard! I am . . .**

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| --- | --- | --- |
|  | **Expectation** | **What the Expectation Looks and Sounds Like** |
| **R**espectful | **I sit quietly and listen.** | * **My voice is at a Level 0; I am silent and my eyes are on the speaker.**
* **My body is at a Level 0; my hands are in my lap and my feet are quiet.**
 |
|  |
| **R**esponsible | **I am responsible for my own space.** | * **My body is at a Level 0. I keep aisles clear.**
* **I leave distractions in my classroom.**
 |
|  |
| **S**afe | **I walk in and out calmly and quietly.** | * **My voice is at a Level 0; I listen for directions from my teacher.**
* **My body is at a Level 1; I walk in line with my eyes forward while entering and exiting assemblies.**
 |
|  |

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**Uniform & Appearance**

 **I am a Lemmon Valley Leopard! I am . . .**

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| --- | --- | --- |
|  | **Expectation** | **What the Expectation Looks and Sounds Like** |
| **R**espectful | **I show respect for others in how I present myself.** | * **My undershirts and sweatshirts are free of print or logos.**
* **I make an effort to keep my clothing clean and tidy.**
 |
|  |
| **R**esponsible | **I follow the uniform policy.** | * **I wear a Lemmon Valley approved shirt as my outer layer.**
* **I have on plain navy, black, gray, denim, or khaki bottoms.**
* **When I layer or wear leggings; I wear solid navy, white, black, or gray.**
 |
|  |
| **S**afe | **My clothes and shoes are secure on my body.** | * **My shoes are tied.**
* **My face and hands are clean.**
 |
|  |

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**Computer Lab**

**I am a Lemmon Valley Leopard! I am . . .**

|  |  |  |
| --- | --- | --- |
|  | **Expectation** | **What the Expectation Looks and Sounds Like** |
| **R**espectful | **I help keep the computer room quiet and functioning.** | * **My voice is at a Level 0 or 1. I only speak when necessary or asked to.**
* **My body is at a Level 1; I handle computers, headphones and other equipment with care.**
 |
|  |
| **R**esponsible | **I help keep the computer room clean and organized.** | * **I return keyboards, headphones or other equipment to its proper place.**
* **I use the internet to support my classroom learning.**
* **I do what my teacher asks.**
 |
|  |
| **S**afe | **I prevent problems/hazards in the computer room.** | * **I ask permission to leave my seat.**
* **I watch for tangled or loose cords, and tell a grown up if I see one.**
* **I hold laptops with both hands.**
 |
|  |

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**Clinic**

**I am a Lemmon Valley Leopard! I am . . .**

|  |  |  |
| --- | --- | --- |
|  | **Expectation** | **What the Expectation Looks and Sounds Like** |
| **R**espectful | **I show gratitude for those who are helping me.** | * **I wait patiently for someone to help me.**
* **I say “please” and “thank you”.**
 |
|  |
| **R**esponsible | **I use the clinic only when I really need help.** | * **I bring a note from a teacher.**
* **I describe how I am feeling honestly.**
* **I ask to return to class as soon as I feel better.**
 |
|  |
| **S**afe | **I keep my hands to myself.** | * **I do not touch anything or anyone in the clinic.**
* **I will stay in my spot and will not move around the clinic.**
 |
|  |

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**Arrival/Departure**

**I am a Lemmon Valley Leopard! I am . . .**

|  |  |  |
| --- | --- | --- |
|  | **Expectation** | **What the Expectation Looks and Sounds Like** |
| **R**espectful | * **Be helpful to others**
* **Use polite words**
* **Resolve conflicts peacefully**
 | * **My voice is at a Level 1; I am calmly greeting my teachers and classmates.**
* **My body is at a Level 1; I walk to my destination calmly.**
* **I listen to the duty teachers.**
 |
|  |
| **R**esponsible | * **Arrive at school on time**
* **Go to assigned area quickly**
* **Keep track of belongings**
 | * **I line up in the correct place.**
* **I do not get distracted by my friends.**
* **I do not lose my backpack or jacket.**
 |
|  |
| **S**afe | * **Walk**
* **Use crosswalk**
* **Walk bikes and scooters on school property**
* **Clean hands**
 | * **I walk to my destination quickly and quietly.**
* **I keep my hands and objects to myself.**
* **I look both ways before crossing the street at the crosswalk.**
 |
|  |

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