**Navigating Our Course At A Glance**

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each Status Check, copy and paste Strong, At Risk, or Needs Immediate Attention to the Status Check # Status column determined by the Status Check’s activities on the following pages.

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| **Student Success** | | | |
| **School Goal 1:** Increase number of Corbett Students’ ELA SBAC performance in Level 3 and 4 by at least 6%. Decrease number of students performing in Level 1 on the ELA SBAC. | | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 1 Status** | **Status Check 2 Status** |
| Administration will attend monthly grade-level PLCs for each grade-level, supporting the establishment of PLC routines and procedures. | Data collection identified by teachers based upon desired instructional outcomes from ELA objectives surrounding SBAC Claim 1. | *2/6/2024*  Strong |  |
| Students will take IReady Diagnostics assessments and complete learning in IReady lessons for at least 45 minutes per week. | Show increased growth and or proficiency in both ELA and Math after diagnostics are completed. | 2/6/2024  At Risk |  |

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| **Adult Learning Culture** | | | |
| **School Goal 2:** Increase Teacher Competency in use of iReady and ELLevations programs instruction. | | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 1 Status** | **Status Check 2 Status** |
| Learning Facilitator and EL teachers to provide support in teachers learning ELLevations strategies and in creating assessments for student achievement data collection. | Increase the use of language specifc strategies in order to increase acedmeic language within the classroom. | *2/6/2024*  Strong |  |
| Teachers will engage in IReady training and professional learning opportunities. | To understand what our students know and what they are learning and how to adjust our instruction to meet their acedemic needs. | *2/6/2024*  Strong |  |

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| **Connectedness** | | | |
| **School Goal 3:** Increase teacher time for planning and instruction and decrease incidents of student suspension and the minor/major behaviors, as tracked on IC, which cause students lost instructional time due to mal-behaviors; with a base-line taken for the 2023-24 school year. Corbett ES will implement a site Progressive Discipline Plan and behavior support program teaching the essential SEL competencies school-wide. | | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 1 Status** | **Status Check 2 Status** |
| We will implement a site Progressive Discipline Plan and behavior support program teaching the essential SEL competencies school-wide. | Increase classroom seat time and decrease out of class time. | *2/6/2024*  Strong |  |