

Navigating Our Course At A Glance

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each Status Check, copy and paste **Strong**, **At Risk**, or **Needs Immediate Attention** to the Status Check # Status column determined by the Status Check's activities on the following pages.

Student Success			
School Goal 1: School Goal: Mendive students will be 50% (up 8%) proficient in ELA per the results of our 2023 ELA SBAC, will be 30% (up 8%) proficient in Math per the results of our 2023 MATH SBAC and will be 35% (up 7%) in Science per the results of our 2023 Science SBAC.			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap. Add/delete rows as needed.</i>	<i>Copy/paste Intended Outcomes identified in the SPP Roadmap.</i>	<i>Update after Status Check 1</i>	<i>Update after Status Check 2</i>
Improvement Strategy: Allocate more time for Departments to conduct their PLCs throughout the year. Action Steps: <ul style="list-style-type: none"> Strengthen our Departmental PLCs- moving to a student results focused PLC mindset. Develop a PLC/PD Calendar allocating/dedicating time for our departments to meet within their PLCs. Have Departments conduct “longer and more effective” PLCs outside of their WEA contracted time. Develop a school-wide electronic student data tracking tool that teachers can use to be proactive when it comes to students who may be slipping through the cracks. Implement after-school tutoring/school-work support for one hour on Mondays, Tuesdays and Thursdays. Hire a certified teacher to lower class sizes. Allocate time and programs for academic intervention/remediation for all students. Implement SBAC prep questions/how to take the 	<ul style="list-style-type: none"> Mendive students will be 50% (up 8%) proficient in ELA per the results of our 2023 ELA SBAC, will be 30% (up 8%) proficient in Math per the results of our 2023 MATH SBAC and will be 35% (up 7%) in Science per the results of our 2023 Science SBAC. 	At Risk	



SBAC test guides for Math, ELA and Science. Start utilizing daily after Christmas 2022.			

Adult Learning Culture

School Goal 2: By the end of the 2022-2023 school year, all our Departmental PLCs will begin sharing, analyzing, and discussing student work (assignments, assessments, projects, etc...) samples. All our Departments will have a more “results-focused” mindset within their respective PLCs

Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
<p>Improvement Strategy: Allocate more time for Departments to conduct their PLCs throughout the school.</p> <p>Action Steps:</p> <ul style="list-style-type: none">• Research available grant monies (ESSER Grant, CEIS Grant, etc....) allowing for “extra” professional development (PLCs) to be conducted out of teacher school contract hours.• Sub out each department to conduct “full day” departmental PLCs.• Develop a master schedule that allocates consistent, dedicated time throughout the year for teachers to conduct PLCs.• Purchase effective 6-8 effective SBAC Student Preparatory resources for staff to help their students be more successful understanding/navigating the “different types” and the “setup” of SBAC questions that will be on the each SBAC test.	By the end of the 2022-2023 school year, all our Departmental PLCs will begin sharing, analyzing, and discussing student work (assignments, assessments, projects, etc...) samples. All our Departments will have a more “results-focused” mindset within their respective PLCs	At risk	<i>Update after Status Check 2</i>

Connectedness



School Goal 3: Mendive students will show growth in their SEL Skills. They will increase 3% points with their self-management of goals and their self-management of schoolwork (both of these categories were down 8% from the fall 2020 Student Climate Data). Additionally, students will increase 3% points with their self-management of emotions (down 6% from the 2020 Student Climate Data). Mendive will decrease their Chronic Absenteeism rate for the 22-23 SY. Mendive will drop from a 17% chronic absenteeism rate to a 13% chronic absenteeism rate (2018-2019 chronic absenteeism rate).

Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
<p>Improvement Strategy: Increase school-wide Social and Emotional Learning and increase parent/guardian involvement</p> <p>Evidence Level: Tier 3 - Promising Evidence</p> <p>Action Steps: <i>What steps do you need to take to implement this improvement strategy?</i></p> <ol style="list-style-type: none">1. Recruit staff to stay after school and conduct after school tutoring or SEL activities2. Develop an electronic student data tool that can be sent out to staff once a week, which will track absences, grades, tardies, logging into IC, etc.... A proactive tool to help staff intervene early and recognize successes and celebrate those successes.3. Revamp our PBIS Model4. Implement a connectedness activity on each academic team. Each semester our academic team teachers will conduct the “Dot Activity” which allows for the team teachers to see which students they do not know much about and then develop an action plan to reach out to those students- to build stronger relationships5. Incorporate/host more events for our students/parents/community to get more connected to our school- Summer Ice cream	<p>Mendive students will show growth in their SEL Skills. They will increase 3% points with their self-management of goals and their self-management of schoolwork (both of these categories were down 8% from the fall 2020 Student Climate Data). Additionally, students will increase 3% points with their self-management of emotions (down 6% from the 2020 Student Climate Data). Mendive will decrease their Chronic Absenteeism rate for the 22-23 SY. Mendive will drop from a 17% chronic absenteeism rate to a 13% chronic absenteeism rate (2018-2019 chronic absenteeism rate).</p>	<p>Strong</p>	<p><i>Update after Status Check 2</i></p>

<p>Social for new to Mendive students, Fall Open House, Art nights, family/community dinner nights, LEGO/STEM competitions, Craft Faire, Veteran's Day Luncheon etc...</p> <p>6. More positive calls/emails/postcards home to our families to continue to strengthen the school- parent/student connectedness.</p> <p>7. Send out weekly reminders/updates to our families about the happenings at our school- again, to strengthen the school-family connectedness.</p> <p>8. Allow time in our master schedule to implement the SEL program- 2nd Step</p>		