

How is the initial IEP Process Started?

When a general education student has been in the Multi-Tiered System of Support (MTSS) and has not demonstrated growth academically, they may be referred for testing for Special Education by the team.

A parent or guardian may also request that their child be tested if they recognize their student is struggling and making insufficient growth.

What Determines Eligibility?

A multidisciplinary team will review a multitude of things that will help determine if a student is eligible. These may include:

- Student's social history
- Student's academic progress
- Therapists and/or doctor diagnoses
- Psychoeducational and academic testing results
- Teacher input
- Parent input

In addition, every three years, students will undergo a re-evaluation to determine whether he or she continues to require special education and related services to access the general education program.

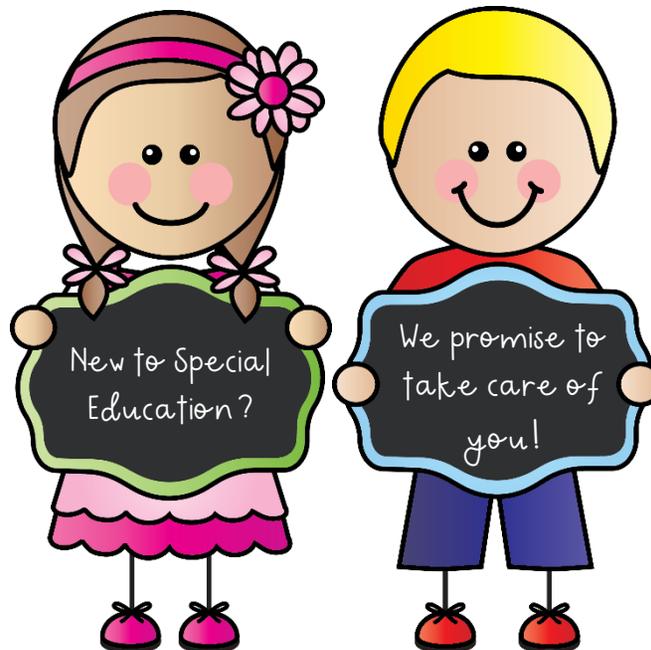
The team may request to see any of the following to support eligibility determination:

Medical diagnosis

Outside Psychologist Evaluation

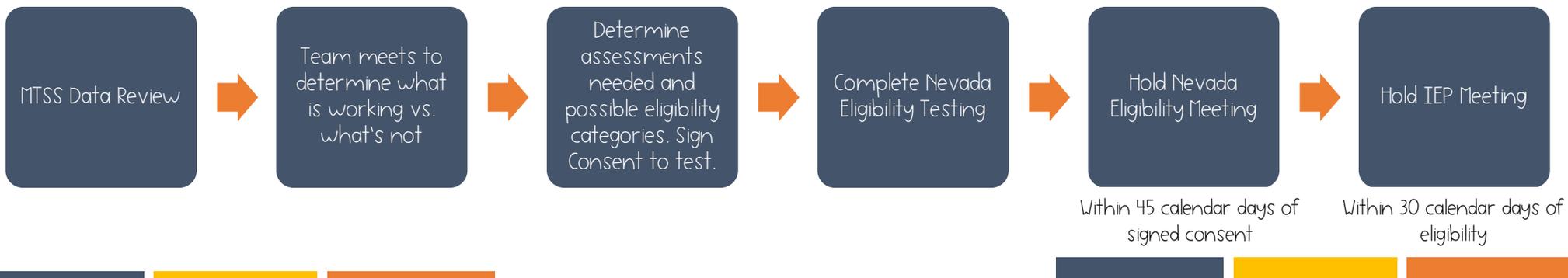
Outside Services Evaluation (Counseling, speech, etc)

Medical History



Your Child's Initial
IEP Process
Explained

Initial IEP Process & Timeline



What forms will I be receiving and signing?

Informational Forms:

<u>Notice of Evaluation:</u>	Informs you of the upcoming evaluation meeting date and time.
<u>Scope of Evaluation:</u>	Completed by the school psychologist and explains the evaluation assessments being completed.

Forms requiring signature:

<u>Consent for Evaluation:</u>	Gives permission for us to complete assessments team agreed upon..
<u>Notice of Meetings:</u>	Inform you of any upcoming meeting date, time, and what will be discussed.
<u>SES 8A (Parent Input):</u>	Parent input and understanding of the special education process.
<u>Eligibility Agreement</u>	Signed at the meeting after evaluation results are explained.
<u>Consent for Initial Provision of Services</u>	This states parent understands the placement of their child and is agreement with special education services.
<u>Final IEP</u>	Once the team has written and agreed upon the components in the IEP, parent signature is required.

"The best time for new beginnings, is NOW" - Unknown

Supplementary Aides

Related services are additional support personnel that work directly with your student.

Supplementary services are additional support personnel that work to support the team, as a consult for student.

These support services will be determined by the Team.

These support personnel may include:

- Speech Pathologist
- Occupational Therapist
- Physical Therapist
- Assistive Technology
- Adaptive Physical Education

Who is Involved?

An IEP is developed by the student's multidisciplinary educational team that may include:

- Parents
- Teachers
- LEA (Administrator)
- School Counselor
- School Nurse
- School Psychologist
- Possible related services

