

Washoe County School District
Incline Middle School
2024-2025 Status Check

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Goals


Goal 1: Student Success
Aligns with District Priority


Annual Performance Objective 1: Increase the percentage of Hispanic students from 15% to 25% who were not yet at or above standard but are growing enough to reach "Meets Standard" (Level 3) within three years or by end of grade 8.


Evaluation Data Sources: SBAC, i-Ready, WIDA/ACCESS

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: iReady Action Steps 1. Monitor iReady diagnostic data. 2. Apply MTSS strategies for extra support. 3. Assess student growth throughout MTSS process. Formative Measures: iReady diagnostics Position Responsible: Principal Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, At Risk - Evidence Level: Promising Problem Statements/Critical Root Causes: Student Success 1	Status Check		
	Jan	Apr	June
			

 No Progress

 Accomplished

 Continue/Modify






 Discontinue

Goal 2: Adult Learning Culture
Aligns with District Priority

Annual Performance Objective 1: Throughout the 2024-25 school year, each teacher will select and commit to at least one new literacy strategy to implement across their disciplines. Teachers will submit literacy strategies at the end of SY 2024-25 (as a form of measurement).

Evaluation Data Sources: iReady Diagnostics


Learning Walks with our ELL Facilitator
Classroom walkthroughs
Formal observations





Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: PLCs Actions Steps 1. Admin and ELL Facilitator will conduct weekly "Learning Walks" to identify implementation of Literacy Strategies 2. ELL Facilitator and EL Para-educator will "Push in" to Science classrooms to support Newcomer and language-deficient students 3. Classroom walkthroughs, formal observations, iReady data monitoring Formative Measures: Learning Walk data, walkthrough data Position Responsible: Principal Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, At Risk - Evidence Level: Moderate Problem Statements/Critical Root Causes: Adult Learning Culture 1	Status Check		
	Jan	Apr	June
			
<div><div> 0% No Progress</div><div> 100% Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			

Goal 3: Connectedness
Aligns with District Priority

Annual Performance Objective 1: Incline MS Staff will work to improve student perceptions of their responsible decision making, self-awareness of self concept, self-management of emotion, self-management of goals, and self-management of schoolwork resulting in increases in those categories on the Student Climate survey.

Evaluation Data Sources: Student Climate Survey, daily student check-ins

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: SEL Action steps 1. Sierra Community House will provide direct SEL-type lessons weekly 2. Communities in Schools will provide a paraprofessional and daily student check-ins/lessons 3. Counselor and MHP will provide daily check-ins and referrals, as needed 4. Improvement Strategy: IMS will team with Sierra Community House, Communities in Schools, our Counselor, and Mental Health Professional (MHP) to increase student awareness of their responsible decision making, self-awareness of self concept, self-management of emotion, self-management of goals, and self-management of schoolwork. Formative Measures: Student check ins, lesson plans Position Responsible: Principal Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, At Risk - Evidence Level: Moderate Problem Statements/Critical Root Causes: Connectedness 1	Status Check		
	Jan	Apr	June
			

 No Progress
  Accomplished
  Continue/Modify
  Discontinue