

What is an IEP?

An IEP is an individualized education plan which is a legal written contract that authorizes services and sets goals that lead to long-term outcomes.

Who Receives IEP Services?

An IEP can be written for any student once it has been determined that he or she has one of the disabilities listed in IDEA (Individuals with disabilities Act) and that they require special education and/or related services in order to access the general education program.

What Determines Eligibility?

A multidisciplinary team will review a multitude of things that will help determine if a student is eligible. These may include:

- Student's social history
- Student's academic progress
- Therapists and/or doctor diagnoses
- Psychoeducational and academic testing results
- Teacher input
- Parent input

In addition, every three years, students will undergo a re-evaluation to determine whether he or she continues to require special education and related services to access the general education program.

Things to Remember!

- All kids can learn.
- All kids are unique.
- All kids can make friends.
- All kids can be a friend.
- All kids can participate.
- All kids can grow.
- All kids can be successful.



Your child's
IEP Explained



Who Writes an IEP?

An IEP is developed by the student's multidisciplinary educational team that includes:

- Parents
- Teachers
- LEA (Administrator)
- School Counselor
- School Nurse

A student advocate may be a part of the educational team as well if parents decide one is necessary.

How Often Will an IEP be Updated?

An IEP must be reviewed annually, or more often if needed, to ensure that the student is meeting their annual goals and determine future services and goals. As a parent or guardian, you can request for a revision at any time



"A child with special needs will inspire you to be a special kind of person." - Unknown

What is Included in an IEP?

IDEA requires certain components to be included on an IEP. This includes, but is not limited to the following:

Present Levels of Performance (PLOPS): This includes the most recent evaluation scores and any other information provided by the IEP team.

Measurable annual goals: The goals can include academic, functional, and/or behavioral goals.

Specialty Designed Instruction: These are services that the school can provide. This will include the duration and frequency of the services being provided.

Accommodations: Supports that are necessary for your student to participate in school. These supports need to be specific and support their academic success.

Justification Statement: Explains the extent, if any, to which your student will not participate in the general education environment and the harmful effects that come with the chosen placement and supports.

Related Services VS. Supplementary Aides

Related services are additional support personnel that work directly with your student.

Supplementary services are additional support personnel that work to support the team, as a consult for student.

These support services will be determined by the team.

These support personnel may include:

- Speech Pathologist
- Occupational Therapist
- Physical Therapist
- Adapted Physical Education
- Assistive Technology