Depth and Complexity – Getting to Know you Activity

Objective: Introduce students to the Depth and Complexity icons and relate it to who they are as a person and student.

**Start:** Introduce students to the ideas of Depth & Complexity Icons

Teacher Background Information:

* <https://www.byrdseed.com/introducing-depth-and-complexity/>
* <https://depthcomplexity.com/the-icons/>

Videos: Byrdseed D&C

* Student Intros with Depth - Introduction: [Byrdseed.TV/students/NTEzLzg1Njk=/](https://www.byrdseed.tv/students/NTEzLzg1Njk=/)
* Student Intros with Depth - Big Idea: [Byrdseed.TV/students/NTIyLzg1Njk=/](https://www.byrdseed.tv/students/NTIyLzg1Njk=/)
* Student Intros with Depth - Details: [Byrdseed.TV/students/NTE1Lzg1Njk=/](https://www.byrdseed.tv/students/NTE1Lzg1Njk=/)
* Student Intros with Depth - Ethics: [Byrdseed.TV/students/NTE2Lzg1Njk=/](https://www.byrdseed.tv/students/NTE2Lzg1Njk=/)
* Student Intros with Depth - Langauge: [Byrdseed.TV/students/NTE5Lzg1Njk=/](https://www.byrdseed.tv/students/NTE5Lzg1Njk=/)
* Student Intros with Depth - Patterns: [Byrdseed.TV/students/NTIwLzg1Njk=/](https://www.byrdseed.tv/students/NTIwLzg1Njk=/)
* Student Intros with Depth - Questions: [Byrdseed.TV/students/NTIxLzg1Njk=/](https://www.byrdseed.tv/students/NTIxLzg1Njk=/)
* Student Intros with Depth - Rules: [Byrdseed.TV/students/NTE3Lzg1Njk=/](https://www.byrdseed.tv/students/NTE3Lzg1Njk=/)
* Student Intros with Depth - Trends: [Byrdseed.TV/students/NTE4Lzg1Njk=/](https://www.byrdseed.tv/students/NTE4Lzg1Njk=/)

You can print this for students to follow along, or take notes as they wish.



Discussions: Have a discussion with each depth and complexity icon on how these can be applied in how they experience their daily world or how they can approach content when learning. This is a great time for good organic conversation to learn more about the students.

Ideas: You can also read a children’s book and help identify the icons this way as well: <https://www.byrdseed.com/books-introduce-depth-complexity/>

**D&C Frame:**

Once finished with learning about the D&C icons, provide them with the Frame below. They can write their name in the middle (idea below). Then for each side of the frame, they can choose one D&C icon and use it to explain a part about who they are. Let them get as complex as they want with these.

* Example: Big Idea – (Something that makes up most of who they are.)
  + I love softball and swimming.
  + I am a hyperactive 4’ boy who loves to play minecraft and wants to take over the world.

Name, with Icons: Instead of just writing their name in the middle, have them create icons out of the letters in their name, or their name as a whole.

* Example: If they love doing activities outside in the sun, they could make the O of their name into a sun.

**Conclusion:** They can present it to their classmates to promote their speaking skills.

