**Marce Herz Middle School**

8thGrade Social Studies

**Mrs. Gates**

**Contact information for Mrs. Gates**

E-mail: renee.gates@washoeschools.net

School Phone: 775-851-5629 ext. 46364 (after school 2:00pm)

**Course Objectives:**

This 8th grade U.S. History course is designed to provide students with an understanding of American history from the Gilded Age to WWII as well as Global Studies which will hit on major global issues that impact us today. The purpose of this course is to help the student understand the path this country has taken over the past 100+years. Students will also gain skills necessary for life that will allow them to compete and even stand apart from peers in any academic setting.

**Course Goals & Skills**

• Improve your technology skills and self-monitoring capabilities.

•Collaborative teamwork/learning

* Developing claims and using evidence to back them up with strong explanations.

•Draw evidence from informational texts to support analysis, reflection, and research.

•Participate in civil discussions, debates, and **public speaking.**

**Course Outline:**

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| --- | --- |
| **First Quarter:** * Gilded Age
* Immigration
* Industrial Revolution
* \*Global Studies \*
 | **Second Quarter** * Imperialism
* WWI
* \*Global Studies \*
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| **Third Quarter*** Roaring 20’s
* The Great Depression
* \*Global Studies \*
 | **Fourth Quarter*** WWII
* \*Global Studies \*
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**What we do in Mrs. Gates’ class…**

**Classroom Expectations:**

* Be on time! You must be in your seat and ready to work when the bell rings.
* Be respectful! Show respect to everyone and everything.
* No Blurting- Raise Your Hand
* Be prepared! Bring daily-required materials to class every day.
* Be Responsible For You!
* Cell phones/Airpods = OFF AND AWAY (meaning inside your backpack/ect- NOT IN YOUR POCKET & visible)

**Conduct / Behavior**

The District believes that every student has the right to learn in a respectful, safe and inviting learning environment and that every teacher has the right to teach in an environment that is free from distractions and disruptions that impede learning. A positive school climate that holds high expectations for student behavior and growth will result in the academic, social, and emotional growth of all of students.

**Entering and leaving the classroom**

Upon entering the room, students will be greeted at the door by the teacher.

**Students** will enter the room quietly and go to their assigned seats. Class begins with the bell and if any students arrive after the bell, they are tardy. When leaving the classroom students are to wait until the teacher excuses them; I will notify the students when they are to begin cleaning up activities.

**Bathroom passes**

Students will use their planner books for passes. Students are to take their signed agenda as well as the “Hall Pass” located by the front door. Students who are out of class without these appropriate forms of ID will be considered *absent/tardy.*

**Interactive Notebook:** Students will be expected to build their notebook, which will be a record of their formative assessments (classwork/homework) which **MAY** be used on summative assessment (tests/projects).