|  |
| --- |
| School: Corbett Elementary |
| School Year: 2023-2024 |

** School Performance Plan**

 Student Success

|  |
| --- |
| Goal: Increase number of Corbett Students’ ELA SBAC performance in Level 3 and 4 by at least 6% decreased number of students performing in Level 1 on the ELA SBAC.Improvement Strategy: IReady Lessons and use of ELLevations Lessons Strategies in Tier 1 ELA InstructionAction Steps: Students will take IReady Diagnostics assessments and complete learning in IReady lessons for at least 45 minutes per week. Students will receive Tier 1 ELA instruction through lessons using ELLevations strategies.   |

Adult Learning Culture

|  |
| --- |
| Goal: Classroom Teachers will implement ELLevations strategies at least 3 times per week in their Tier 1 instruction, as measured by the daily schedule, or walkthrough observations, and use iReady for student lessons. The data for which will be collected and discussed at PLC meetings monthly, with discussions surrounding improving teacher instruction with ELLevations strategies, assessment, and data-informed instructional decisions. Improvement Strategy: Grade-level achievement data collected bi-weekly from ELLevations Strategy Lessons and reported on PLC Agenda Data Tool, IReady Reading Diagnostics, and lesson completions and pass rate/percentage. Action Steps: Within the first 15 weeks of school an effective and consistent PLC structure will be established; Grade-level PLCs scheduled to include EL and SpEd Resource professionals during specials-block; SpEd Resource and EL teachers will identify time blocks for regular co-teaching instruction of ELLevations in classrooms. Learning Facilitator to provide support in teacher learning ELLevations strategies and in creating assessments for student achievement data collection.  |

Connectedness

|  |
| --- |
| Goal: Corbett ES will increase teacher and parent participation at quarterly grade-level academic activities related to core subjects, (ELA, Math, Science, etc.), by 25%. This will be measured by parent sign-in sheets or virtual meeting attendance, starting with a baseline measurement at the first event.   Improvement Strategy:Social emotional learningAction Steps: Develop effective routines surrounding ConnectEd Communications and ensure teacher awareness of these routines; Prioritize relationships between families and staff; Promote grade-level, Quarterly Classroom-based events; offer PBIS incentives to students for participating in asking parents to attend school events, and parent incentives to attend.   |