

Title I Parent & Family Engagement Policy

Purpose of this Policy

This policy describes how Sun Valley Elementary School will provide opportunities to improve family engagement to support student learning and support a partnership among the school, families, and the community to improve student academic achievement.

Sun Valley Elementary is a Title I school in the Washoe County School District (WCSD) and uses the Title I grant to improve student achievement and help all students meet the objectives of the challenging Nevada Academic Content Standards; a partnership with families is essential to meeting this goal.

This policy is distributed to all families and the community in English and/or Spanish through the school website, and, if needed, school personnel will help families with different language needs to understand the policy. Families have opportunities to provide comments and feedback on the policy in person during Coffee and Conversations.

Sun Valley Elementary School jointly developed/revised this policy on **4/29/2024** with members of the school community and adopted it for the 2024-2025 school year.

Communication and Accessibility

Sun Valley Elementary School will provide meaningful, timely and family-friendly communication with families and opportunities for the participation of all families, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Our school encourages meaningful communication between staff and families to ensure information is properly shared.

- Connect Ed phone calls, emails, and text.
- Personal phone calls, emails, and text
- In-person and virtual meetings/spontaneous conversations
- Class Dojo
- Social Media
- Newsletters
- Flyers
- Infinite Campus
- School website
- Interpretation and/or translation as needed.
- Other: I- Ready

Meetings

Meetings may be held in person, virtually and/or hybrid. Sun Valley Elementary School will host a flexible number of meetings, including the Annual Title I meeting.

Annual Title I Meeting

Title I information is presented to families and community members at the beginning of each school year.

- School-wide Title I support.
- Title I Budget
- Curriculum, Assessments, and Proficiency Levels
- Parents' Right to Know- Teacher qualifications, school performance levels.

Flexible Meetings

Some of the topics to be addressed in the meetings include:

- School Curriculum
- Academic assessment measures/student progress measures
- Achievement levels of the challenging State academic standards
- Monitoring child's academic progress (Parent Portal)
- School Performance Plan
- Flexible Meetings
 - One-on-one parent meetings requested by family or staff.
 - Progress report meetings
- Parent-Teacher Conferences
 - Elementary K-5 – Fall
 - Elementary K-5 – Spring
 - School-Parent Accord reviewed and signed
- Other: Monthly Meeting with parents – Coffee and Conversations.
- Other: Monthly Meeting with Parent Group/Parent Committee

Building Capacity

Staff

Our school wants to ensure the effective involvement of staff with our families. Efforts will be made to educate teachers, instructional support personnel, administrators, and other staff on the impact of authentic family engagement through:

- Connecting family engagement to learning and development
- Engaging families as co-creators
- Honoring family's knowledge as their child's first and most important teacher
- Creating a welcoming culture
- Coordinating family engagement programs with other Federal, State, and local programs including pre-school and after-school programs, local nonprofits, etc.
- Working with Education Alliance to promote partnerships with surrounding businesses.
- Other: Invite parents to share their thoughts and opinions of our school during Coffee and Conversations, Parent Group Meetings, School Performance Plan, Climate Survey, etc.

Building Capacity (continued)

Families

Efforts will be made to ensure parents/caregivers are actively engaged in and able to support their child's education including the following:

- Ask for family input when developing the School Performance Plan (SPP), Title I Schoolwide Plan, and the Title I Parent and Family Engagement Policy. Comments are submitted with the policy to the WCSD district office.
- Interactive family events to build parent capacity to teach and advocate for their children such as a Family Reading Night, family learning workshops and classes, the importance of attendance, open labs, etc.
- District and school websites and schools' social media have resources such as family guides, practice assessments and tutorials to help support learning at home.
- Welcome families to volunteer at the school: Parents are invited to apply to volunteer at our school for school events but also within their student's classroom when appropriate.
- Provide information on community resources available for families through various forms.
- Ask families for ideas on strategies for successful school-family interactions.
- Surveying families to find out their needs around supporting their child's learning.
- Other: Providing a forum within the school for parents and families to express any concerns or suggestions (Coffee and Conversations)

