LOCAL PLAN

Fiscal Year 2026

Washoe County School District

Public Law 108-446

Individuals with Disabilities Education Act



SUBMISSION STATEMENT WITH MANDATED ASSURANCES

I, the Superintendent of the School District, or the Authorized Representative of the State Public Charter School Authority, can make the assurances and certifications found in Section II of this application. These provisions meet the requirements of Part B of the Individuals with Disabilities Education Act (IDEA) as found in PL 108-446. The Local Education Agency (LEA) will operate its Part B program in accordance with all of the required assurances and certifications.

SECTION I

SUBMISSION STATEMENT FOR PART B OF IDEA

The LEA provides assurances that it has in effect policies and procedures to meet all eligibility requirements of Part B of the IDEA as found in PL 108-446, and the applicable regulations. The LEA is able to meet all assurances found in Section II of this application.

SECTION II

ASSURANCES

The LEA makes the following assurances that it has policies and procedures in place as required by Part B of the IDEA. (20 U.S.C. 1411-1419; 34 CFR 300.101 through 100.163 and 300.163 through 300.174. 34 CFR 300.201). All policies and procedures established in and administered by the LEA will be consistent with the approved state's Program Plan, Nevada Revised Statutes, and Nevada Administrative Code, Chapter 388, and all other applicable statutes, regulations, program plans, and applications.

- a. A free appropriate public education is available to all children with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled, in accordance with 20 USC 1412(a)(1); 34 CFR 300.101-108.
- The LEA endorses the goal of providing a full educational opportunity to all children with disabilities and the state's timetable for accomplishing that goal. 20 USC 1412(a)(2); 34 CFR 300.109-110.
- c. All children with disabilities residing in the LEA, including children with disabilities who are homeless or are wards of the State, and children with disabilities attending private schools, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located, and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services in accordance with 20 USC 1412(a)(3). 34 CFR 300.111.
- d. An individualized education program that meets the requirements of 20 USC 1436(d) is developed, reviewed, and revised for each child with a disability in accordance with 34 CFR 300.320-324, except as provided in 300.300(b)(3) and 300.300(b)(4). 20 USC 1412(a)(4); 34 CFR 300.112.
- e. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily in accordance with 20 USC 1412(a)(5)(A)-(B); 34 CFR 300.114-300.120.
- f. Children with disabilities and their parents are afforded the procedural safeguards required by 34 CFR 300.500 through 300.536 and in accordance with 20 USC 1412(a)(6); 34 CFR 300.121.
- Children with disabilities are evaluated in accordance with 34 CFR 300.300 through 300.311. 20 USC 1412(a)(7); 34 CFR 300.122.
- h. The LEA complies with 34 CFR 300.610 through 300.626 (relating to the confidentiality of records and information). 20 USC 1412(a)(8); 34 CFR 300.123.

- i. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs assisted under Part B, experience a smooth and effective transition to those preschool programs in a manner consistent with section 637(a)(9). By the third birthday of such a child, an individualized education program has been developed and is being implemented for the child. The LEA will participate in transition planning conferences arranged by the designated lead agency under section 635(a)(10). 20 USC 1412(a)(9); 34 CFR 300.124.
- j. To the extent consistent with the number and location of children with disabilities in the State who are enrolled by their parents in private elementary schools and secondary schools in the school district served by a local educational agency, provision is made for the participation of those children in the program assisted or carried out under Part B of IDEA by providing for such children special education and related services in accordance with the requirements found in 34 CFR 300.130 through 300.148. 20 USC 1412(a)(10); 34 CFR 300.129-300.148.
- 2. The LEA assures that amounts provided to it under Part B of IDEA will be expended in accordance with 20 USC 1412(a) and 34 CFR 300.202 through 300.206 and that such amounts 1) shall be used only to pay the excess costs of providing special education and related services to children with disabilities; 2) shall be used to supplement State, local, and other federal funds and not to supplant such funds; 3) shall not be used to reduce the level of expenditures for the preceding fiscal year subject to the exceptions contained in 20 USC 1413(a)(B) and (C), and 4) may be used to carry out a schoolwide program under section 1114 of the ESSA subject to the limitations and conditions in 34 CFR 300.206. 34 CFR 300.202-206.
- The LEA ensures that all personnel necessary to carry out Part B of the IDEA are appropriately and adequately prepared and trained, including that those personnel have the content knowledge and skills to serve children with disabilities as noted in 20 USC 1412(a)(14)(A)-(E) and 34 CFR 300.156. 34 CFR 300.207.
- 4. The LEA assures that if amounts provided to it under Part B of the IDEA are used for a) services and aids that also benefit nondisabled children, b) early intervening services, c) high cost special education and related services, and/or d) administrative case management, the LEA will use such funds in compliance with the provisions contained in 34 CFR 300.208. 34 CFR 300.208.
- The LEA assures that it complies with the requirements of 34 CFR 300.209 concerning the carrying out of Part B requirements for charter schools that are public schools of the LEA, including requirements to serve children with disabilities attending those charter schools in the same manner as the LEA serves children with disabilities in its other schools, and the requirements to provide funds under Part B of the IDEA on the same basis and at the same time as the LEA provides Part B federal funds to the LEA's other public schools. 34 CFR 300,209.
- The LEA will coordinate with the National Instructional Materials Access Center (NIMAC). The LEA assures
 that each child who requires instructional materials in an alternate format will receive these in a timely
 manner. 34 CFR 300.210.
- 7. The LEA assures that it will provide the Nevada Department of Education with information necessary to enable the State to carry out its duties under Part B of the IDEA, including with respect to 34 CFR 300.157 and 300.160, information relating to the performance of children with disabilities participating in programs carried out under Part B of the IDEA. 34 CFR 300.211.
- 8. The LEA assures that it will make available to parents of children with disabilities and to the general public all documents relating to the eligibility of the agency under Part B of the IDEA, including this application. 34 CFR 300.212.
- The LEA assures that it will cooperate with the U.S. Department of Education's efforts under section 1308 of the ESEA to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding those children. 34 CFR 300.213.
- 10. The LEA assures that programs assisted under P.L. 108-446 will be operated in compliance with Title 45 of the Code of Federal Regulations Part 84 (Nondiscrimination on the Basis of Handicap in Programs and Activities Receiving or Benefiting from Federal Financial Assistance).

- The control of funds provided to the LEA under each program and title to property acquired with those funds 11. will be in the LEA and the LEA will directly administer and supervise the administration of those funds and property.
- The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and 12. accounting for, federal funds paid to the LEA under each program, including flow-through entitlement awards and special projects awards. The LEA will:
 - Submit all requests for budget amendments in writing for approval prior to the expenditure of funds.
 - Submit all requests for funds committed for expenditure during the fiscal year prior to submission of b. close-out final financial reports and final project reports.
 - C. Close out each special projects subgrant award by submitting final project reports to the NDE by September 30 following the ending date of the subgrant award.
 - Close out each special projects subgrant award and each flow-through entitlement award by d. submitting final financial reports to the NDE within 45 days of the ending date of the subgrant award.
- None of the funds expended by the LEA under any applicable program will be used to acquire equipment 13. (including computer software) in any instance in which such acquisition results in a direct financial benefit any organization, representing the interests of the purchasing entity or its employees or any affiliate of such an organization.
- 14. The LEA will:
 - Ensure that all data submitted to the Nevada Department of Education will be accurate and
 - b. Make reports and provide data to the Nevada Department of Education and the U.S. Department of Education as may reasonably be necessary to enable the Nevada Department of Education and the U.S. Department of Education to perform their duties;
 - Maintain records--including the records required under Section 437 of GEPA--and provide access C.
 - to those records as the Department or Secretary decides are necessary to perform their duties; and Retain records for a minimum of five years after completion of the activities for which these federal d. funds were received.
- The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested 15. agencies, organizations, and individuals in the planning for and operation of each program.
- In the case of any project involving construction: 16.
 - The project is not inconsistent with overall state plans for the construction of school facilities; and a
 - b. In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under Section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities.
- The LEA has a procedure for insuring that the hearing aids worn by students with hearing impairments in 17. school are functioning properly.
- The LEA assures that neither it nor its principals are presently debarred, suspended, proposed for debarment, or voluntarily excluded from participation in federal funding by any Federal department or agency.
- The LEA assures that either its policies and procedures have not changed since the last State monitoring review, or if the policies and procedures have changed, the changes have been submitted to the Department of Education for review and approval prior to implementation.

Printed/Typed Name and Title of Auth	norized Representative of the LEA:
Washoe County S	chool District
Signature:	Date:
gue Emit	4/10/25

BUDGET EXPENDITURE SUMMARY

SCHOOL DISTRICT Washoe County School District

PROJECT NUMBER

26-669-16000

SCHOOL / GRANT NAME: Special Education, IDEA

FISCAL YEAR

25-26

CHECK ONE: BUDGET X AMENDMENT ____ FINAL REPORT

OBJECT	DESCRIPTION	INSTRUCTION COST	SUPPORT SERVICES	TOTAL
100	Salaries	7,038,268.50	59,000.00	7,097,268.50
200	Benefits	3,817,864.00	1,092.00	3,818,956.00
300	Purchased Professional Services	128,600.00	51,979.00	180,579.00
400	Purchased Property Services	0.00	0.00	0.00
500	510 Student Transportation Services	0.00	0.00	
	580 Staff Travel	0.00	18,100.00	
	500 Other	0.00	8,000.00	
	Total 500	0.00	26,100.00	26,100.00
600	610 General Supplies (exclude 612)	0.00	43,097.98	
	612 Non InfomationTech Items of Value *	0.00	0.00	
	620 Energy	0.00	0.00	
	630 Food	0.00	0.00	
	640 Books and Periodicals (Ex 641)	0.00	0.00	
	641 Textbooks	0.00	0.00	
	650 Supplies; Info Tech (Ex 651, 652, 653)	0.00	0.00	
	651 Software	0.00	0.00	
	652 Information Tech Items of Value *	0.00	0.00	
	653 Web-based and Similar Programs	104,850.00	133,063.00	
	Total 600	104,850.00	176,160.98	281,010.98
800	810 Dues and Fees	0.00	0.00	
)	890 Other Miscellaneous	0.00	0.00	
	800 Other	0.00	16,000.00	
	Total 800	0.00	16,000.00	16,000.00
Subtotal 100	- 600 & 800	11,089,582.50	330,331.98	11,419,914.48
** Approved I	ndirect Cost Rate: 3.31%			373,742.00
900	972 Charter School Flow Through	0.00	0.00	
	900 Other	429,723.52	0.00	
ŀ	Total 900	429,723.52	0.00	429,723.52
TOTAL				12,223,380.00

Şignature:			7/1/2025
	Signature of Authorized Representative	Date	

DEPARTMENT OF EI	DUCATION USE ONLY
Initial	Date Approved

^{*} All Items of Value must be itemized on the Budget Detail.

^{**} Indirect Cost Rates must be approved by the Dept. of Education before the subgrantee may budget for and charge those costs to the grant.

				1			
Gra	nt Name:	IDEA Instruction	 	Project No:	26-669-16000	 	
				Fiscal Year:	25-26		
			<u> </u>			ļ	
X	A	В	С	D	<u>E</u>		<u> </u>
Function	Object	Title of Position or Description of Item	FTE	Quantity	Unit Amount/	l Te	otal Amount
	Code				Calculations	! —	
4000	100	PERSONNEL:	466.0		♠ 20.000 E4		C COO DOO EO
1000 1000		Assistants, Aides	166.3	1,000	\$ 39,896.54 \$ 30.00	\$ \$	6,632,800.50
1000	1210 1230	Hourly/Daily Substitutes	 -	1,000 2,002	\$ 30.00 \$ 150.00	\$	30,000.00
1000	1370	Overtime Classified	 	2,002	\$ 150.00	\$	11,000.00
1000	1370	Additional Time Classified	·			\ \	10,000.00
1000	1576	Longevity, Class		41.67	\$ 1,300.00	\$	54,168.00
1000	1690	Extra Duty		0	\$ 30.00	\$	34,100.00
1000	1000	LANG Daty			00.00	╅	
						 -	
						1	
	or a Helionia de	NARRATIVE:	<u>. </u>				
		Aides & Assistants - Professional staff includi	ing assi	stants and aides	to provide special		
		education instruction assistance to students a				1	
		Classified staff to provide special education in	etructio	n assistance to	students	1	
		On call staff, overtime, additional time, payou			otadonto.		
		Substitutes for Special Education teachers.		ongond, pay.		1	
						ł.	常性基础 。
		Hourly/Daily pay for teachers.				1	
		Extra Duty Pay					
					TOTAL	\$	7,038,268.50
	200	BENEFITS:	Z				
1000	2100	Group Insurance		\$ 10,227.00		\$	1,984,038.00
1000	2101	Life Insurance: Cert / Class	-	\$ 80.00		\$	15,520.00
1000 1000	2200 2300	FICA PERS		0.20%		\$ \$	20,479.00
1000	2400	Medicare		6.20% 19.25%		\$	1,603,784.00 102,061.00
1000	2700	Workers Compensation	1	1.45%		6	28,156.00
1000	2880	Other Post Employment Ben.		0.40%		\$	63,826.00
- 1000	2000	Other Fost Employment Ben.	 	\$ 329.00		۳_	03,020.00
				020.00		i	
	32.5	NARRATIVE:				一	
		Standard fringe benefits rates.					
						1 .	
					TOTAL	\$	3,817,864.00
	300	PURCHASED PROF. SERVICES:				Ė	
1000	3200	Educational Consultant		1		\$	128,600.00
1000	3300	Professional Development		1		\$	-
		NARRATIVE:					
		Contract Services: WCSD will contract with e					
		who have an Individual Education Plan (IEP)					
		This may include services to help student over	ercome	ıearnıng disabilit	ies such as, but not		a galar sak
		limited to, dyslexia, speech, auditory, etc.					
					TOTAL	e e	128,600.00
	400	PURCHASED PROP. SERVICES:	1		IOIAL	۴	120,000.00
l	700		 			1	
			<u> </u>			1	
						1	
				<u> </u>	'	ــــــــــــــــــــــــــــــــــــــ	

	4 11	IDEA1			00 000 4000	
Gran	t Name:	IDEA Instruction	-	Project No:	26-669-16000	
				Fiscal Year:	25-26	
X	A	В	С	D	E	F
Function	Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount
		NARRATIVE:	4.			
y nederative. Tagassaka kalanda					TOTAL	\$ -
A Charles	500	OTHER PURCHASED SERVICES:	т-		IOTAL	
1000	5500	Printing	-			\$ -
1000	3300	T mung	·			<u></u>
grient to	V 17.	NARRATIVE:	<u></u>			No.
		Printing for special education students attended	ling inte	ervention		
					TOTAL	. \$ -
4000	600	SUPPLIES:				<u> </u>
1000	6100	General Supplies	14	1	-	\$ -
1000	6102	Instructional Kits		1	\$ -	\$ -
1000	6400	Professional Books			-	\$ -
1000	6402	Library Books	<u> </u>	1	-	\$ -
1000	6410	Textbooks		1	\$ -	\$ -
1000	6500	Supplies-Information Technology Related	J		\$ -	l
1000	6520	Technology Items of Higher Value		1	\$ -	\$ -
1000	6530	Web-based and similar programs		1	\$ 104,850.00	\$ 104,850.00
		NARRATIVE:			<u>r</u>	
		General supplies necessary for student learn	ina duri	ng intervention	nonvione.	
		Instructional supplies necessary for student learn	earning	during intervent	ion conjices	
		mistractional supplies necessary for student i	Carring	during intervent	IOII SELVICES.	
		Web-based & similar programs for intervention	an initio	tive and for stud	ant instruction in anacial	
			on iriilia	live and for stud	ent instruction in special	
		education programs.				
					TOTAL	\$ 104,850.00
	800	OTHER OBJECTS:	4			
		NARRATIVE:	<u> </u>	!	l	
		WARRATIVE.				
. 4.						
		i de la companya de				
					TOTAL	
Subtotal Ol	bjects 100	- 600 & 800				\$ 11,089,582.50
** Approve	d Indirect (Cost Rate: 3.31%				\$ -
	900	Pass Through				
	972	Pass Through Dollars		1	\$ 429,723.52	\$ 429,723.52
	-			<u></u>	<u> </u>	
		NARRATIVE:				
		Flow thru funding to charter schools as mand	dated by	/ IDEA law.		
					TOTAL	
					GRANT TOTAL	\$ 11,519,306.02

į	t Name:	IDEA Student Support		Project No: Fiscal Year:	26-669-16000 25-26	
X	A	В	С	D	E	F
Function	Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount
	100	PERSONNEL:				
2100	1110	OT/PT	0.0		\$ 83,183.20	\$ -
2100	1151	Psychologists	0.00		\$ 103,201.08	\$ -
2100	1170	Classified	0.00		\$ 20,400.28	
2100		Teacher Training Stipends	30.00	50	\$ 30.00	
2100		Instructor Stipends	20.00	20	\$ 35.00	\$ 14,000.00
2100						
2100						
2100						
2100						
	· , · .	NARRATIVE:				
		Training stipends - For teachers in areas the	nat have	a 50% or high	ner vacancy rate.	
		Special education staff for professional learn	ing offe	red during non	-contract hours.	
		Approximately 50 SPED staff attend 15 hour	s of train	ning each.		
		Instructor Pay - Approximately 20 instructor	rs y 18 h	nours per instru	ictor of training x	literi da di caca
# i.	on 40 to 177, 12 40 € 114 (
		35/hr. for professional learning courses. Top	ics may	include IEP de	evelopment and	
		35/hr. for professional learning courses. Top implementation, inclusionary practices, beha	ics may	include IEP de	evelopment and	
		35/hr. for professional learning courses. Top	ics may	include IEP de	evelopment and	
		35/hr. for professional learning courses. Top implementation, inclusionary practices, beha	ics may	include IEP de	evelopment and	
		35/hr. for professional learning courses. Top implementation, inclusionary practices, beha	ics may	include IEP de	evelopment and	
		35/hr. for professional learning courses. Top implementation, inclusionary practices, beha	ics may	include IEP de	evelopment and	
		35/hr. for professional learning courses. Top implementation, inclusionary practices, beha	ics may	include IEP de	evelopment and	
		35/hr. for professional learning courses. Top implementation, inclusionary practices, beha	ics may	include IEP de	evelopment and	
		35/hr. for professional learning courses. Top implementation, inclusionary practices, beha	ics may	include IEP de	evelopment and	
		35/hr. for professional learning courses. Top implementation, inclusionary practices, beha	ics may	include IEP de	evelopment and	
		35/hr. for professional learning courses. Top implementation, inclusionary practices, beha	ics may	include IEP de	evelopment and	
		35/hr. for professional learning courses. Top implementation, inclusionary practices, beha	ics may	include IEP de	evelopment and	
		35/hr. for professional learning courses. Top implementation, inclusionary practices, beha	ics may	include IEP de	evelopment and	
		35/hr. for professional learning courses. Top implementation, inclusionary practices, beha	ics may	include IEP de	evelopment and ing, and other	
		35/hr. for professional learning courses. Top implementation, inclusionary practices, beha special education topics.	ics may	include IEP de	evelopment and	\$ 59,000.00
	200	35/hr. for professional learning courses. Top implementation, inclusionary practices, beha special education topics. BENEFITS:	ics may	include IEP de	evelopment and ing, and other	
2100	2100	35/hr. for professional learning courses. Top implementation, inclusionary practices, beha special education topics. BENEFITS: Group Insurance	ics may	sinclude IEP de rivention plann \$10,227.00	evelopment and ing, and other	\$ -
2100	2100 2101	35/hr. for professional learning courses. Top implementation, inclusionary practices, beha special education topics. BENEFITS: Group Insurance Life Insurance: Cert / Class	ics may	\$10,227.00 \$ 80.00	evelopment and ing, and other TOTAL	\$ - \$ -
2100 2100	2100 2101 2102	35/hr. for professional learning courses. Top implementation, inclusionary practices, beha special education topics. BENEFITS: Group Insurance Life Insurance: Cert / Class Long Term Disab; Admin / Pro	ics may	\$10,227.00 \$ 80.00 0.20%	evelopment and ling, and other TOTAL	\$ - \$ - \$ -
2100 2100 2100	2100 2101 2102 2200	35/hr. for professional learning courses. Top implementation, inclusionary practices, beha special education topics. BENEFITS: Group Insurance Life Insurance: Cert / Class Long Term Disab: Admin / Pro	ics may	\$10,227.00 \$ 80.00 0.20% 6.20%	evelopment and ling, and other TOTAL	\$ - \$ - \$ - \$ -
2100 2100 2100 2100	2100 2101 2102 2200 2300	35/hr. for professional learning courses. Top implementation, inclusionary practices, beha special education topics. BENEFITS: Group Insurance Life Insurance: Cert / Class Long Term Disab: Admin / Pro FICA PERS	ics may	\$10,227.00 \$ 80.00 0.20% 6.20%	evelopment and ing, and other TOTAL	\$ - \$ - \$ - \$ - \$ -
2100 2100 2100 2100 2100	2100 2101 2102 2200 2300 2400	35/hr. for professional learning courses. Top implementation, inclusionary practices, beha special education topics. BENEFITS: Group Insurance Life Insurance: Cert / Class Long Term Disab: Admin / Pro FICA PERS Medicare	ics may	\$10,227.00 \$ 80.00 0.20% 6.20% 19.25%	TOTAL \$ 59,000.00	\$ - \$ - \$ - \$ - \$ - \$ 5
2100 2100 2100 2100 2100 2100	2100 2101 2102 2200 2300 2400 2700	35/hr. for professional learning courses. Top implementation, inclusionary practices, beha special education topics. BENEFITS: Group Insurance Life Insurance: Cert / Class Long Term Disab: Admin / Pro FICA PERS Medicare Workers Compensation	ics may	\$10,227.00 \$ 80.00 0.20% 6.20% 19.25% 0.40%	TOTAL \$ 59,000.00	\$ - \$ - \$ - \$ - \$ - \$ 856.0 \$ 236.0
2100 2100 2100 2100 2100	2100 2101 2102 2200 2300 2400	35/hr. for professional learning courses. Top implementation, inclusionary practices, beha special education topics. BENEFITS: Group Insurance Life Insurance: Cert / Class Long Term Disab: Admin / Pro FICA PERS Medicare	ics may	\$10,227.00 \$ 80.00 0.20% 6.20% 19.25%	TOTAL \$ 59,000.00	\$ - \$ - \$ - \$ - \$ - \$ 5
2100 2100 2100 2100 2100 2100	2100 2101 2102 2200 2300 2400 2700	35/hr. for professional learning courses. Top implementation, inclusionary practices, beha special education topics. BENEFITS: Group Insurance Life Insurance: Cert / Class Long Term Disab: Admin / Pro FICA PERS Medicare Workers Compensation Other Post Employment Ben.	ics may	\$10,227.00 \$ 80.00 0.20% 6.20% 19.25% 0.40%	TOTAL \$ 59,000.00	\$ - \$ - \$ - \$ - \$ - \$ 856.0 \$ 236.0
2100 2100 2100 2100 2100 2100	2100 2101 2102 2200 2300 2400 2700	35/hr. for professional learning courses. Top implementation, inclusionary practices, beha special education topics. BENEFITS: Group Insurance Life Insurance: Cert / Class Long Term Disab: Admin / Pro FICA PERS Medicare Workers Compensation Other Post Employment Ben. NARRATIVE:	ics may	\$10,227.00 \$ 80.00 0.20% 6.20% 19.25% 0.40%	TOTAL \$ 59,000.00	\$ - \$ - \$ - \$ - \$ - \$ 856.0 \$ 236.0
2100 2100 2100 2100 2100 2100 2100	2100 2101 2102 2200 2300 2400 2700	35/hr. for professional learning courses. Top implementation, inclusionary practices, beha special education topics. BENEFITS: Group Insurance Life Insurance: Cert / Class Long Term Disab: Admin / Pro FICA PERS Medicare Workers Compensation Other Post Employment Ben.	ics may	\$10,227.00 \$ 80.00 0.20% 6.20% 19.25% 0.40%	TOTAL \$ 59,000.00	\$ - \$ - \$ - \$ - \$ - \$ 856.0 \$ 236.0
2100 2100 2100 2100 2100 2100 2100	2100 2101 2102 2200 2300 2400 2700	35/hr. for professional learning courses. Top implementation, inclusionary practices, beha special education topics. BENEFITS: Group Insurance Life Insurance: Cert / Class Long Term Disab: Admin / Pro FICA PERS Medicare Workers Compensation Other Post Employment Ben. NARRATIVE:	ics may	\$10,227.00 \$ 80.00 0.20% 6.20% 19.25% 0.40%	TOTAL \$ 59,000.00	\$ - \$ - \$ - \$ - \$ 856.0 \$ 236.0

Gran	t Name:	IDEA Student Support		Project No:	26-6	69-16000		
Orall	t Hame.	IDEA Student Support		Fiscal Year:		25-26		
X		В	С	D		E		F
Function	A Object	Title of Position or Description of Item	FTE	Quantity	Unit	Amount/	То	tal Amount
	Code				•	culations		
	300	PURCHASED PROF. SERVICES:						
	3300	Wilson Reading student assessments		1	\$	4,745.00	\$	4,745.00
							\$	16,734.00
	3300	Professional Development		11	\$	30,500.00	\$	30,500.00
		NARRATIVE:	L	<u> </u>		7	1.00	
		Assessment – Wilson spelling and reading o SPED students.						
		Education Consultants - STAR or similar to t days in two classrooms. Training includes disimplementation of evidence-based practices	rect con	sultation with	teacher	rs on the		
		Curriculum. Consultation includes general cla curriculum as well as individual student plant	ning and	d progress mo	nitoring	J. Modeling		
		of fidelity of implementation of lessons and u provided. Classroom consultation activities for observation, practice and collaboration.						
		Registration - Teachers to attend Wilson trai Wilson Reading System is a research-based aimed at individuals with reading difficulties, Wilson program designed for early literacy. In approach to teach phonemic awareness, dec	such as t employ coding,	ured literacy prosecution of the community of the community of the contraction of the con	rogram ındatior c, multi skills.	primarily ns is the sensory		
		Training 25 teachers to attend Wilson three-						
		Registration - Teachers to attend Lindamood equips teachers with evidence-based instruction comprehension, and language skills in students.	tional s nts with	trategies to de learning chall	velop r lenges.	eading, This		
		professional development enhances educate literacy interventions that support academic						
							\$	51,979.00
3 17	400	PURCHASED PROP. SERVICES:		1			Ť	01,010.00
		NARRATIVE:						
							ب	
	<u>r e e i.</u>	J ▼			1	TOTAL	\$	•

			ļ				
Gran	t Name:	IDEA Student Support		Project No:	26-669-16000		
			 	Fiscal Year:	25-26		
X	A	В	С	D	E		
Function	Object	Title of Position or Description of Item	FTE	Quantity	Unit Amount/	To	tal Amount
i uncuon	Code	l like of resident of Bescription of Item	' '-	Quantity	Calculations	'`	tui Aillouit
	500	OTHER PURCHASED SERVICES:				_	
	300			1			
		Printing	·			\$	8,000.00
			ļ				
		0.77					40 400 00
	580	Staff Travel/Mileage				\$	18,100.00
a Alling to the second	ere er	NARRATIVE:	<u> </u>				lan kiril At Tarr
		NARRATIVE:					
					TOTAL	\$	26,100.00
	600	SUPPLIES:					
	6100	General Supplies		1	\$ 43,097.98	\$	43,097.98
	6400	Professional Books		1	\$ -	_	
	6530	Web Based	ļ	1	\$ 133,063.00	\$	133,063.00
						ļ	
		NARRATIVE:	l		1 t d -	No.	
		General Supplies - WCSD branded materials cups, etc. No single item will exceed \$999	s, sucn	as pens, penci	is, notepads,		
		Lindamood-Bell instructional kits—including					
		Verbalizing, and LIPS—provide essential ma					
		interventions. These kits support teacher fide					
		effective delivery of targeted literacy instructi					
		this content.		•			
		STAR leveled kits or similar The STAR Autis	m Curr	iculum Kits offe	er a		
		comprehensive and evidence-based approach	ch to su	pporting stude	nts on the autism		
		spectrum. Developed by experts in the field					
		educators with the tools, resources, and stra	tegies r	necessary to ef	fectively address	1	불병하다 별
		the diverse needs of learners with autism. E		•	•		
		domains, including communication, social interaction academic achievement. The curriculum is structured in the curriculum is structured in the curriculum in the curriculum is structured in the curriculum in the curriculum is structured in the curriculum in the cur					
		plans, visual supports, hands-on activities, a					
		that have been proven effective in supporting				ŀ	
						Ī	
		· · · · · · · · · · · · · · · · · · ·			TOTAL	6 6	176,160.98
- 1	800	OTHER OBJECTS:	Ī	<u> </u>	I	۴	170,100.90
	000	Dues and Fees	l	···		\$	16,000.00
		Dado and 1 dad	l			Ť	10,000.00
		NARRATIVE:					
2.4 (Entry Fees - Fees to participate in college a	nd/or jo	b fairs for staff	retention and		
		recruitment					
	1.55	Praxis Exam - Provide funding for paraprofe	ssionals	s to take the Pr	axis exam to		
		meet qualifications to be considered Highly (
		recruitment			<u> </u>	1	
			T		TOTAL	\$	16,000.00
Subtotal O	piects 100	- 600 & 800	<u> </u>	<u> </u>	I	\$	330,331.98
		Cost Rate : 3.31%			:	\$	-
	900	Pass Through		1		Ť	****
2100	972						
			<u> </u>	<u></u>			

t Name:	IDEA Student Support		Project No: Fiscal Year:	26-669-16000 25-26	
A	В	С	D	E	F
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount
	NARRATIVE:				
				TOTAL GRANT TOTAL	
	A Object Code	A B Object Code Title of Position or Description of Item NARRATIVE:	A B C Object Code Title of Position or Description of Item FTE NARRATIVE:	A B C D Object Code NARRATIVE:	A B C D E Object Code Title of Position or Description of Item Code NARRATIVE: TOTAL

Gran	t Name:	IDEA General & Administrative		Project No:	26-669-16000	
				Fiscal Year:	25-26	
X	Α	В	С	D		F
Function	Object	Title of Position or Description of Item		Quantity	Unit Amount/	Total Amount
	Code	· ·			Calculations	
	100	PERSONNEL:			,	
		NARRATIVE:				
			·	. 🗸		
					TOTAL	\$ -
	200	BENEFITS:				
25xx	2100	Group Insurance			i	
25xx	2101	Life Insurance: Cert / Class	7			
25xx	2102	Long Term Disab: Admin / Pro				
25xx	2300	PERS				
25xx	2400	Medicare				
25xx	2700	Workers Compensation				
25xx	2880	Other Post Employment Ben.				
				·		
		NARRATIVE:				
				_	TOTAL	\$ -
	300	PURCHASED PROF. SERVICES:				
				_		
us Tito kuren	a, was as a	NADDATIVE.	<u> </u>			
		NARRATIVE:				
					TOTAL	œ ·
	400	PURCHASED PROP. SERVICES:		T	IOTAL	<u>-</u>
<u> </u>	400	PORCHASED PROP. SERVICES:	l	<u> </u>		
			I .			

Gran	t Name:	IDEA General & Administrative		Project No:	26-669-16000	
				Fiscal Year:	25-26	
X	Α	В	С	D	E	F
Function	Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount
		NARRATIVE:	-		TOTAL	C C
N.通言, edge en	500	OTHER PURCHASED SERVICES:			TOTAL	5 -
		NARRATIVE:			TOTAL	\$
Total	600	SUPPLIES:			IOTAL	
		NARRATIVE:				
	800	OTHER OBJECTS:			TOTAL	\$ -
2515	8930	Indirect Costs		1	\$ 373,742.00	\$ 373,742.00
		NARRATIVE: Indirect costs @ NDE approved rate				
					TOTAL	
		- 600 & 800				\$ 373,742.00
** Approved		ost Rate: 3.31%		<u>, </u>		
	700	EQUIPMENT:				
		NARRATIVE:				
					TOTAL	\$ -
					GRANT TOTAL	\$ 373,742.00

BUDGET EXPENDITURE SUMMARY

SCHOOL DISTRICT Washoe County School District

PROJECT NUMBER

26-669-16000

SCHOOL / GRANT NAME: Special Education, IDEA

FISCAL YEAR

25-26

CHECK ONE: BUDGET X AMENDMENT ____ FINAL REPORT

OBJECT	DESCRIPTION	INSTRUCTION COST	SUPPORT SERVICES	TOTAL	
100	Salaries	7,038,268.50	59,000.00	7,097,268.50	
200	Benefits	3,817,864.00	1,092.00	3,818,956.00	
300	Purchased Professional Services	128,600.00	51,979.00	180,579.00	
400	Purchased Property Services	0.00	0.00	0.00	
500	510 Student Transportation Services	0.00	0.00		
	580 Staff Travel	0.00	18,100.00		
	500 Other	0.00	8,000.00		
	Total 500	0.00	26,100.00	26,100.00	
600	610 General Supplies (exclude 612)	0.00	43,097.98	TOTAL ANTH	
	612 Non InfomationTech Items of Value *	0.00	0.00		
	620 Energy	0.00	0.00		
	630 Food	0.00	0.00		
	640 Books and Periodicals (Ex 641)	0.00	0.00	国的企业的证明	
	641 Textbooks	0.00	0.00		
	650 Supplies; Info Tech (Ex 651, 652, 653)	0.00	0.00		
	651 Software	0.00	0.00	文列(李) (李)	
	652 Information Tech Items of Value *	0.00	0.00		
	653 Web-based and Similar Programs	104,850.00	133,063.00		
i	Total 600	104,850.00	176,160.98	281,010.98	
800	810 Dues and Fees	0.00	0.00		
	890 Other Miscellaneous	0.00	0.00		
	800 Other	0.00	16,000.00		
	Total 800	0.00	16,000.00	16,000.00	
Subtotal 100 - 600 & 800		11,089,582.50	330,331.98	11,419,914.48	
** Approved I	ndirect Cost Rate: 3.31%			373,742.00	
900	972 Charter School Flow Through	0.00	0.00		
	900 Other	429,723.52	0.00		
	Total 900	429,723.52	0.00	429,723.52	
TOTAL				12,223,380.00	

Şignature:			7/1/2025
	Signature of Authorized Representative	Date	

DEPARTMENT OF EDUCATION USE ONLY					
Initial	Date Approved				

^{*} All Items of Value must be itemized on the Budget Detail.

^{**} Indirect Cost Rates must be approved by the Dept. of Education before the subgrantee may budget for and charge those costs to the grant.

Gran	t Name:	IDEA Instruction - EC		Project No: Fiscal Year:	26-669-16000 25-26	
X	A Object	Title of Position or Description of Item	FTE	Quantity	Unit Amount/	Total Amount
	Code 100	PERSONNEL:			Calculations	
1000	1120	Assistants	0.7500	55	\$ 35,234.00	\$ 1,453,402.5
1000	1121	Aides	0.675	0	\$ 16,669.00	\$ -
1000	1210	Hourly/Daily Substitutes	-			\$ - \$ -
1000	1576	Longevity, Class		1.00	\$ 10,000.00	\$ 10,000.0
1000	1690	Extra Duty		1.00	Ψ 10,000.00	\$ -
1000	1370	Overtime Classified				
1000	1372	Additional Time Classified				
	miles 100/m	NARRATIVE:				FE STATE OF
		61120, Teacher Assistants to provide special programs.	education	n instruction ass	istance to students and	
		61121, Teacher Aides to provide special edu programs.	cation inst	truction assistan	ce to students and	
		61576 Longevity Pay for classified staff. For that have completed twelve (12), thirteen (13 shall receive a longevity bonus of \$700 each), or fourte			
	200	BENEFITS:			TOTAL	\$ 1,463,402.5
		Assistants				
1000	2100	Group Insurance		\$ 10,227.00	55.00	
1000	2101	Life Insurance: Cert / Class		\$ 80.00	55.00	
1000	2101	Life Insurance: Admin / Pro		\$ 500.00		\$ -
1000	2200	FICA		6.20%		\$ 144,214,0
1000	2300	PERS A PERS B		36.75% 19.25%		
1000	2400	Medicare		1.45%		
1000	2700	Workers Compensation		0.40%		
1000	2880	Other Post Employment Ben.		\$ 329.00	55.00	\$ 18,095.0
		Aides				
1000	2100	Group Insurance		\$ 10,227.00		\$ -
1000	2101	Life Insurance: Cert / Class		\$ 80.00 \$ 500.00		\$ -
1000	2101 2200	Life Insurance: Admin / Pro				\$.
1000	2300	FICA PERS A		6.20% 36.75%		\$ -
1000	2300	PERS B		19.25%		\$ -
1000	2400	Medicare		1.45%		\$ -
1000	2700	Workers Compensation		0.40%		\$ -
1000	2880	Other Post Employment Ben.		\$ 329.00		\$ -
400-	0400	Longevity, Class		C 40.007.00		
1000	2100 2101	Group Insurance		\$ 10,227.00 \$ 80.00		\$ -
1000	2101	Life Insurance: Cert / Class Life Insurance: Admin / Pro	-	\$ 500.00		\$ -
1000	2200	FICA		6.20%		\$ -
1000	2300	PERS A		36.75%		\$ 3,675.0
1000	2300	PERS B		19.25%		\$ -
1000	2400	Medicare	4	1.45%		
1000	2700	Workers Compensation		\$ 329.00		\$ 40.0
1000	2880	Other Post Employment Ben.		\$ 329.00		\$ -
		NARRATIVE: Teacher Assistants Classified - estimated be PERS; Medicare, workers compensation and fringe/benefits schedule dated July 1, 2025 - Teacher Aide Classified - estimated benefits Medicare, workers compensation and OPEB schedule dated July 1, 2025 - June 30, 2026 Longevity Pay Annual Salary Classified - est workers comp (rounded up). According to frii 30, 2026. Itemized total has been rounded.	includes of (rounded in Itemized imated be	(rounded up). A 2026. Itemized to group insurance up). According total has been	ccording to otal has been rounded. life insurance, PERS, to fringe/benefits rounded. PERS, Medicare, and	
1000 1000 1000	300 3200 3200 3300	PURCHASED PROF. SERVICES: Educational Consultant Educational Consultant Professional Develop		1 1	TOTAL	\$ 964,183. \$ - \$ -
	150-76	NARRATIVE:				

Gran	t Name:	IDEA Instruction - EC		Project No: Fiscal Year:	26-669-16000 25-26	
X	A	В	Ç	D	Ę	F
Function	Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount
					TOTAL	\$ -
	400	PURCHASED PROP. SERVICES:				
				- -		
		NARRATIVE:				
3.5						L History
					TOTAL	\$ -
	500	OTHER PURCHASED SERVICES:				
1000	5500	Printing				

Gran	nt Name:	IDEA Instruction - EC		Project No:	26-669-16000	
Giai		IN HOUSE BUILDING - E.C.		Fiscal Year:	25-26	
X	A	B	C	D	<u> </u>	F
Function	Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount
	1	NARRATIVE:				
		Printing for special education students attend	ing interve	ention.		
l						
		211221122			TOTAL	\$ -
1000	600 6100	SUPPLIES: General Supplies		1		\$ -
1000	6102	Instructional Kits		1 1		\$ -
1000	6400	Professional Books		1 1		\$ -
1000	6402	Library Books		1		\$ -
1000	6410	Textbooks		11		\$ -
1000	6500	Supplies-Information Technology Related				<u> </u>
1000	6520	Technology (tems of Higher Value		1		\$.
1000	6530	Web-based and similar programs		1		\$ -
1812	7	NARRATIVE:				
						8.346
						e da libraria
3.5						
						1 1 1
	Barra de C					
14.5						
4						
100	Tagan					
						12. 71
100						
			_			4 1 2 25 1
100						The state of the s
1 3 45					TOTAL	s -
	800	OTHER OBJECTS:				
lacksquare	L	NADDATOS.				
		NARRATIVE:				
19						
	10 pt				TOTAL	•
Subtotal O	hiacte 100	- 600 & 800			IOTAL	\$ 2,427,585.50
Approved	Indirect Cos	- 600 & 800 st Rate: 3.31% x Subtotal Above				\$ 2,427,565,50
. 40.0100	900	Pass Through				'
	Type and	NARRATIVE:				
			-41			
	<u> </u>			1	TOTAL	
				1	GRANT TOTAL	\$ 2,427,585,50