

Enrichment		Ava	Available to:	
ACCEL Exploration & Innovations	This enrichment is a mixed age group class that provides instruction and support for quarterly projects. Projects are interest-based with opportunities for personal interest and exploration of varied topics.	GT Only		
Vex Robotics	We will be using the Vex IQ 2 <sup>nd</sup> generation kits along with a standards- aligned educational curriculum to complete project-based learning activities. This system does not require any prior knowledge of robotics. Classroom STEM concepts are put to the test as students learn lifelong skills in teamwork, leadership, communications, and more!	X	×	×
Honor Choir	Students are encouraged to audition for the WCSD Honor Choir, which is a choir made up of the most talented 7th and 8th graders across the district. This is an excellent opportunity for our students, especially those that feel they are ahead of the class and need an extra challenge to stay motivated. Parents must provide transportation for the rehearsals and concert, so please figure out if this is doable for your family before auditioning. Students enrolled in Honor Choir must also be concurrently enrolled in Advanced Choir		×	×
Chamber Orchestra	Chamber Ensemble offers specialized instruction on violin, viola, cello and double bass in a smaller and more intimate group setting. Students should feel confident in playing independently and in small groups. Students enrolled in Chamber Ensemble must also be concurrently enrolled in Advanced Orchestra. Students will solidify their understanding of the elements of music through performance and identifying relationships between music, other disciplines, and daily life. Emphasis will be placed on expanding technique through the musical community. Students will be required to perform in concerts during and/or after school wearing the ensemble's designated attire. For an annual rental fee, school instruments are available for students who qualify.			X
Jazz Band	Jazz Band is a year-long course that offers specialized instruction on saxophone, trumpet, trombone, drums, piano, and bass in a smaller group setting. Other instruments such as flute, clarinet, and guitar may participate with instructor approval. Students should feel confident in playing independently and in small groups. Students enrolled in Jazz Band must also be concurrently enrolled in another band class at Clayton. Students will learn different jazz styles, techniques, and improvisation, as well as jazz history. Emphasis will be placed on expanding technique through the musical community. Students will be required to perform in concerts during and/or after school wearing the ensemble's designated attire. For an annual rental fee, school instruments are available for students who qualify.		⊠	⊠
Art - Sculpture/Community		×	×	×
Art of Different Cultures				



Leadership I — Developing the Leader	Students in Leadership 1 will build the foundation for becoming leaders in their school and classroom community. The focus of this class will be on building leadership capacity through team building, time management, self-advocacy, and responsibility. By the end of this course, students will be ready to work on more advanced leadership opportunities in Leadership 2.		×	
Leadership II – Practicing Leadership	Students in Leadership 2 will put the skills they learned in Leadership 1 into practice. Leadership 2 students will continue to build leadership capacity while contributing to Clayton's culture and community. Students will plan and volunteer at events, such as: dances, assemblies, spirit days, etc. Students in Leadership 2 will be expected to sign up for occasional out of school volunteer hours to meet the needs of the events planned.		X	$\boxtimes$
Leadership III — Bettering the Community	Students in Leadership 3 will use the skills learned in Leadership 1 and Leadership 2 to develop and implement a service-learning project that benefits their community. Leadership 3 students will also be leading members of our Student Council and participate in the school decision making processes, working closely with teachers and administrators. Leadership 3 students will end the year ready to join in their high school leadership programs.			X
PE I – 6 <sup>th</sup> Grade	Students will be introduced to how to work cooperatively with others, teamwork and positive sportsmanship through activities.  May be scheduled within the regular schedule or during the enrichment block	$\boxtimes$		
Student Ambassadors	Students will be learning and cultivating skills to build the health and Wellness of the school community the course is focused on equity and inclusion social justice practices and mental health and Wellness of students to support social and academic growth.		⊠	$\boxtimes$
Environmental Science/ Community Garden			×	X