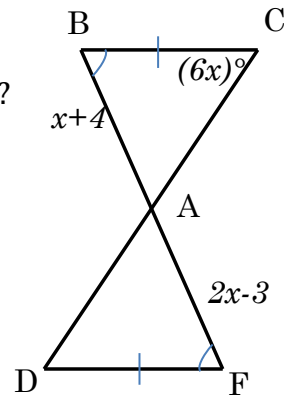


Name \_\_\_\_\_

- 1) Given  $\triangle PQR \cong \triangle JKL$ ,  $PQ = 9x - 45$ ,  $JK = 6x + 15$ ,  $KL = 2x$  and  $JL = 5x$ , what is the value of  $x$ ?

- 2) State the theorem to prove,  $\triangle ABC \cong \triangle AFD$ . What is the  $m\angle D$ ?



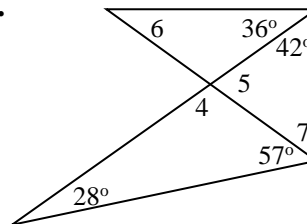
- 3) Determine which statement is true, given that  $\triangle CBX \cong \triangle SML$ .

- A)  $\overline{MB} \cong \overline{SL}$       C)  $\angle X \cong \angle S$   
 B)  $\overline{XC} \cong \overline{ML}$       D)  $\angle XCB \cong \angle LSM$

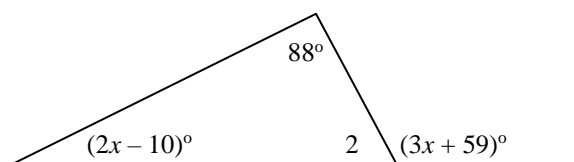
- 4) Classify  $\triangle ABC$  with vertices  $A(-2, -1)$ ,  $B(-1, 3)$  and  $C(2, 0)$  as scalene, isosceles, or equilateral.

**For #5 – 8, find the measure of each numbered angle.**

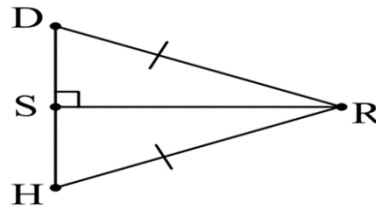
- 5)  $m\angle 4$   
 6)  $m\angle 5$   
 7)  $m\angle 6$   
 8)  $m\angle 7$



- 9) Solve for  $x$  and the measure of  $\angle 2$ .

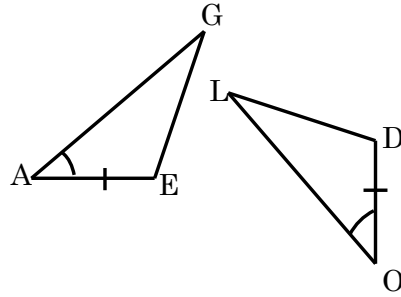


10) Are the following triangles congruent? If so, write the congruence statement and state the theorem used to prove the congruent triangles.



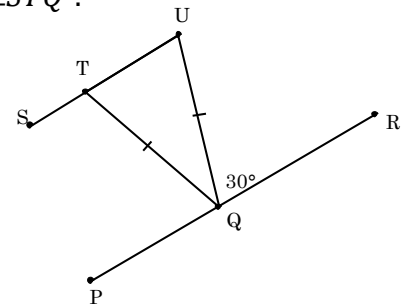
11) In the figure,  $\angle GAE \cong \angle LOD$  and  $\overline{AE} \cong \overline{DO}$ . What information is needed to prove that  $\triangle AGE \cong \triangle OLD$  by SAS?

- A.  $\overline{GE} \cong \overline{LD}$
- B.  $\overline{AG} \cong \overline{OL}$
- C.  $\angle AGE \cong \angle OLD$
- D.  $\angle AEG \cong \angle ODL$

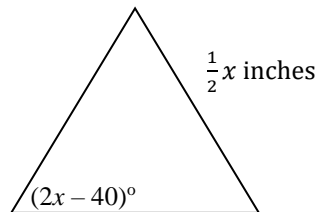


12) In the figure,  $\overline{PR} \parallel \overline{SU}$  and  $\overline{QT} \cong \overline{QU}$ . What is the measure of  $\angle STQ$ ?

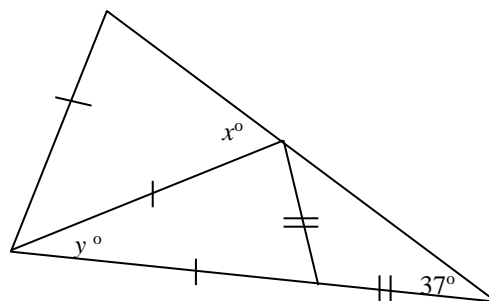
- A.  $30^\circ$
- B.  $120^\circ$
- C.  $150^\circ$
- D.  $165^\circ$



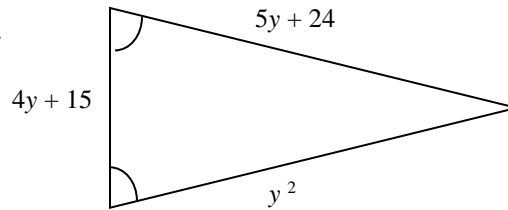
13) Find the perimeter of the equilateral triangle shown below.



14a) Find the measure of  $x$  and  $y$ .

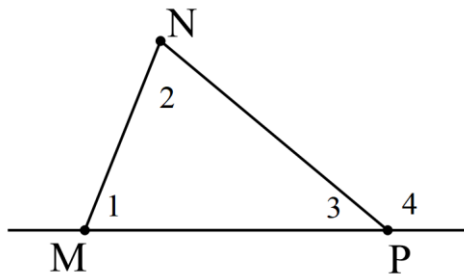


- 15) Find  $y$  and the perimeter of the triangle.



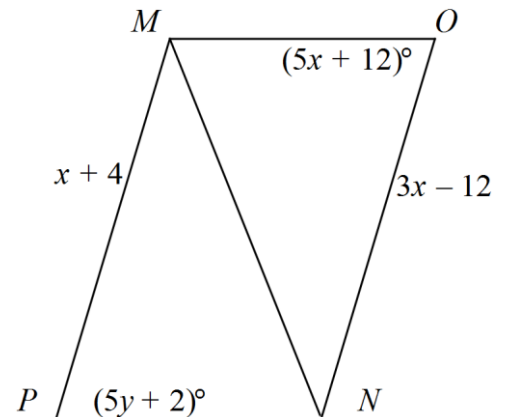
- 16)

Given  $\triangle MNP$ , Anna is proving  $m\angle 1 + m\angle 2 = m\angle 4$ . Which statement should be part of her proof?



- A.  $m\angle 1 = m\angle 2$
- B.  $m\angle 1 = m\angle 3$
- C.  $m\angle 1 + m\angle 3 = 180^\circ$
- D.  $m\angle 3 + m\angle 4 = 180^\circ$

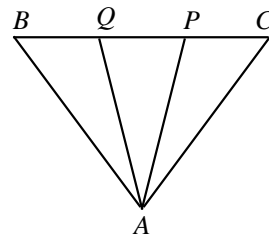
- 17) In the figure,  $\triangle MON \cong \triangle NPM$ . Find the values of  $x$  and  $y$ .



- 18) Given the coordinates below for the three vertices of a triangle, which option can be proven to be an isosceles triangle?

- A.  $P(a, b), Q(c, d), R(e, f)$
- B.  $P(0, 0), Q(2a, 0), R(a, b)$
- C.  $P(0, 0), Q(a, b), R(2a, 3b)$
- D.  $P(a, a), Q(b, b), R(c, c)$

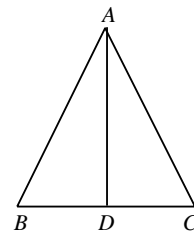
- 19) **Given:**  $\angle B \cong \angle C, \overline{BP} \cong \overline{QC}$   
**Prove:**  $\triangle BAP \cong \triangle CAQ$



STATEMENTS

REASONS

- 20) **Given:**  $\overline{AD} \perp \overline{BC}$ ;  $\overline{AD}$  bisects  $\angle BAC$   
**Prove:**  $\angle B \cong \angle C$



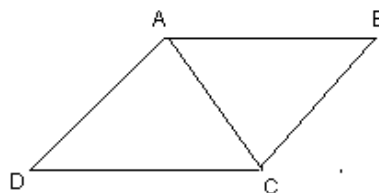
STATEMENTS

REASONS

**Prove:**  $\triangle ABC \cong \triangle EFG$

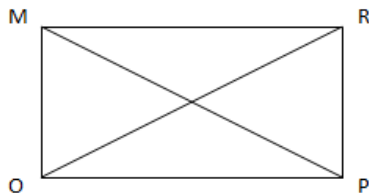
## REASONS

**Prove:**  $\angle B \cong \angle D$



## REASONS

- 23) Given:  $\overline{MO} \perp \overline{OP}$ ,  
 $\overline{RP} \perp \overline{OP}$ ,  
 $\overline{MP} \cong \overline{RO}$   
 Prove:  $\triangle MOP \cong \triangle RPO$



STATEMENTS

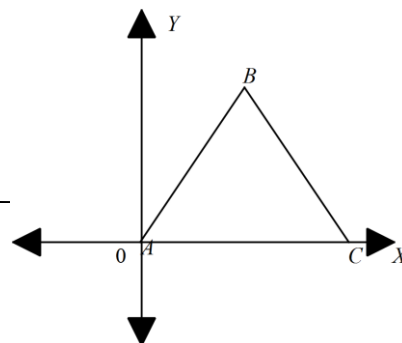
REASONS

- 24)  $\triangle RST$  has vertices  $R(4, 1), S(2, 5), T(-1, 0)$ .  $\triangle CDF$  has vertices  $C(1, -3), D(-1, 1), F(-4, -4)$ .  
 Prove or disprove that  $\triangle RST \cong \triangle CDF$ .

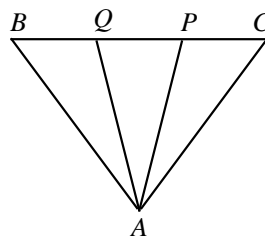
- 25) Prove or disprove that  $\triangle ABC$  with vertices  $A(3, 7), B(2, -5), C(-8, -5)$  is isosceles.

- 26) Find the coordinates of  $C$  if  $\triangle ABC$  is isosceles with base  $AC$ .

$A(0, 0), B(6\sqrt{10}, 8), C(?, ?)$



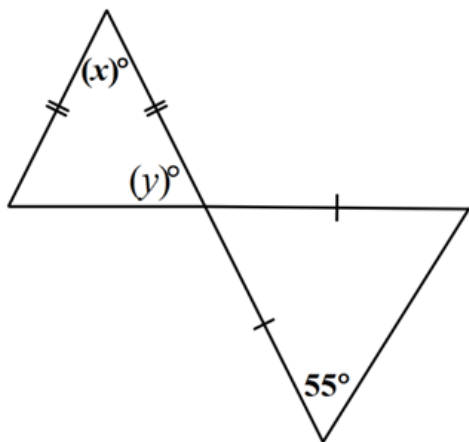
- 27) **Given:**  $\triangle BAP \cong \triangle CAQ$   
**Prove:**  $\triangle BAQ \cong \triangle CAP$



STATEMENTS

REASONS



- 28.) Find x and y using isosceles triangle properties.

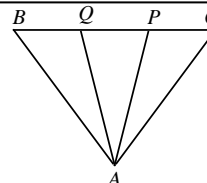


**ANSWER KEY**

- 1) 20      2) AAS,  $42^\circ$       3) D      4) Isosceles      5) 95      6) 85  
 7) 49      8) 53      9)  $x = 19, \angle 2 = 64^\circ$       10) Yes,  $\triangle DSR \cong \triangle HSR$  by HL.      11) B  
 12) C      13) 75 inches      14)  $x = 69, y = 32$       15)  $y = 8$  or  $-3$ ; Perimeter = 175 or 21      16) D  
 17)  $x=8, y=10$       18) B

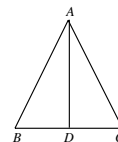
- 19) **Given:**  $\angle B \cong \angle C, \overline{BP} \cong \overline{QC}$   
**Prove:**  $\triangle BAP \cong \triangle CAQ$

STATEMENTS	REASONS
1) $\angle B \cong \angle C, \overline{BP} \cong \overline{QC}$	1) Given
2) $\overline{AB} \cong \overline{CA}$	2) If  , then 
3) $\triangle BAP \cong \triangle CAQ$	3) SAS (1, 1, 2)



- 20) **Given:**  $\overline{AD} \perp \overline{BC}$ ;  $\overline{AD}$  bisects  $\angle BAC$   
**Prove:**  $\angle B \cong \angle C$

STATEMENTS	REASONS
1) $\overline{AD} \perp \overline{BC}$ ; $\overline{AD}$ bisects $\angle BAC$	1) Given
2) $\angle ADB$ and $\angle ADC$ are rt $\angle$ 's	2) If 2 seg. are perp. Then, they create rt $\angle$ s.
3) $\angle ADB \cong \angle ADC$	3) If 2 $\angle$ s are right $\angle$ s, then they are congruent.
4) $\angle BAD \cong \angle CAD$	4) If a segment bisects an $\angle$ , then it creates 2 congruent angles.
5) $\angle B \cong \angle C$	5) Third Angle Theorem

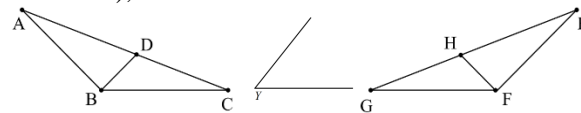


Note: can be done in 7 steps if using congruent triangles (reflexive and ASA), and then CPCTC.

- 21) **Given:**  $\triangle BDC \cong \triangle FHG, \angle A$  comp to  $\angle Y, \angle A$  comp to  $\angle Y$   
**Prove:**  $\triangle ABC \cong \triangle EFG$

STATEMENTS

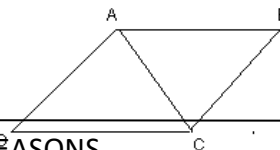
REASONS



1) $\triangle BDC \cong \triangle FHG, \angle A$ comp to $\angle Y, \angle A$ comp to $\angle Y$	1) Given
2) $\angle A \cong \angle E$	2) If 2 angles are comp to the same angle then they are $\cong$ to each other
3) $\overline{BC} \cong \overline{FG}, \angle BCD \cong \angle FGH$	3) CPCTC
4) $\triangle ABC \cong \triangle EFG$	4) AAS (2-3-3)



22) **Given:**  $\overline{AD} \parallel \overline{CB}, \overline{AB} \parallel \overline{CD}$  **Prove:**  $\angle B \cong \angle D$



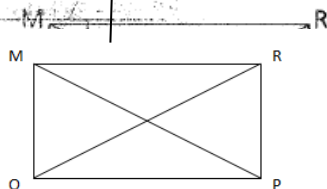
STATEMENTS

REASONS

- 1)  $\overline{AD} \parallel \overline{CB}, \overline{AB} \parallel \overline{CD}$
- 2)  $\angle DAC \cong \angle BCA; \angle DCA \cong \angle BAC$
- 3)  $\angle B \cong \angle D$

- 1) Given
- 2) If parallel lines, then alt int  $\angle$ s are congruent.
- 3) Third  $\angle$  Theorem

23) **Given:**  $\overline{MO} \perp \overline{OP},$   
 $\overline{RP} \perp \overline{OP},$   
 $\overline{MP} \cong \overline{RO}$   
**Prove:**  $\triangle MOP \cong \triangle RPO$



STATEMENTS

REASONS

- 1)  $\overline{MO} \perp \overline{OP}, \overline{RP} \perp \overline{OP}, \overline{MP} \cong \overline{RO}$
- 2)  $\angle MOP$  and  $\angle RPO$  are rt  $\angle$ 's
- 3)  $\overline{OP} \cong \overline{OP}$
- 4)  $\triangle MOP \cong \triangle RPO$

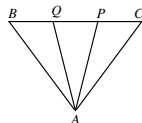
- 1) Given
- 2) If 2 seg. are  $\perp$ , then they create 4 rt  $\angle$ .
- 3) Reflexive
- 4) HL (2, 1, 3)

24) Since all pairs of corresponding sides have the same length they are  $\cong$ . This makes  $\triangle RST \cong \triangle CDF$  by SSS.

25) Since all sides have different lengths, no sides are  $\cong$  which makes  $\triangle ABC$  scalene and not isosceles.

26)  $C(12\sqrt{10}, 0)$

27) **Given:**  $\triangle BAP \cong \triangle CAQ$  **Prove:**  $\triangle BAQ \cong \triangle CAP$



1. $\triangle BAP \cong \triangle CAQ$	1. Given
2. $\angle ABP \cong \angle ACQ, \overline{AB} \cong \overline{AC}$ $\angle BPA \cong \angle CQA$	2. CPTCTC
3. $\angle CPA$ supp $\angle BPA$ $\angle BQA$ supp $\angle CQA$	3. If 2 angles form a linear pair, then they are supplementary angles
4. $\angle CPA \cong \angle BQA$	4. If 2 angles are supp to $\cong \angle$ 's, then they are $\cong$ to each other.
5. $\triangle BAQ \cong \triangle CAP$	5. AAS (2-4-2)

28)  $x=40, y=70$