

Formulas

Slope formula: $m = \frac{y_2 - y_1}{x_2 - x_1}$

Slope – Intercept form of a line: $y = mx + b$

(h, k) form of a line: $y = m(x - h) + k$

Standard form of a line: $Ax + By = C$

(h, k) form of an absolute value function: $y = m|x - h| + k$

Explicit form of arithmetic sequence: $a_n = dn + a_0$

For #1 – 8: Solve each equation for the variable. If needed, round to one decimal place.

1) $7x + 3 = -11$

2) $-5(2d - 8) = 24$

3) $4b - 25 - b + 16 = 45$

4) $-8b + 1 = b - 15$

5) $-3(11 - 5x) = 2(4x - 6)$

6) $14x - 27 + x = 8x + 7(x - 2)$

7) $11x - 5 + 2x = 13(x - 1) + 8$

8) $\frac{1}{4}y - 3 = 2y - 1$

9) Solve and graph the solution on the provided number line: $2x - 10 < 4x - 6$



For #10 – 13: $f(x) = -5x - 1$ and $g(x) = 3x - 7$.

10) Find $f(-5)$

11) Find $g(-4)$

12) Find x if $f(x) = 9$.

13) Find x if $g(x) = 14$.

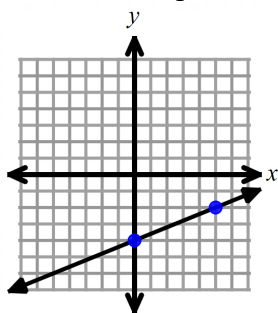
For #14 – 15: Find the slope of the line passing through the given points.

14) $(2, 7)$ and $(5, 13)$

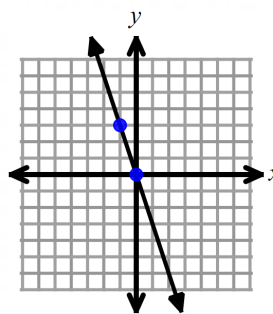
15) $(-9, 4)$ and $(3, -2)$

For #16 – 17: Find the slope of the line graphed.

16)



17)



For # 18 – 19: Identify the domain (D) and range (R) of the relation shown.

18) $\{(-5, 6), (11, 2), (3, -1), (-2, -1)\}$

19)

| | | | | |
|-----|----|---|----|----|
| x | -2 | 0 | 3 | 6 |
| y | 11 | 2 | -3 | -1 |

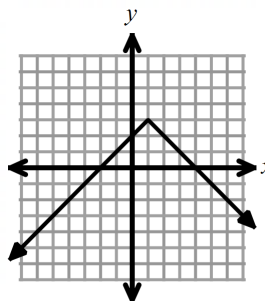
For #20 – 23: Is the relation a function? (Yes or no?)

20)

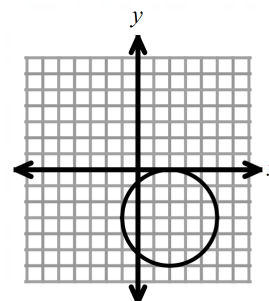
| x | y |
|-----|-----|
| 2 | 5 |
| 3 | 5 |
| 4 | 5 |
| 3 | 5 |

21) $\{(-2, 4), (3, 4), (-2, 8)\}$

22)



23)



24) Solve for x . You do not need to graph the solution. $-3 < \frac{1}{4}x + 2 \leq 5$

For #25 – 26: Write a linear function to represent each set of data.

25)

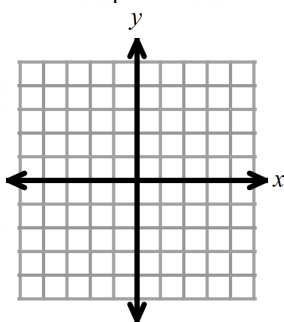
| x | -1 | 0 | 1 | 2 | 3 |
|--------|----|---|---|----|----|
| $f(x)$ | 7 | 4 | 1 | -2 | -5 |

26)

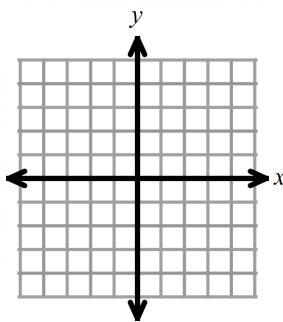
| x | 1 | 2 | 3 | 4 | 5 |
|--------|---|----|----|----|----|
| $f(x)$ | 6 | 11 | 16 | 21 | 26 |

For #27 – 31: Graph each line.

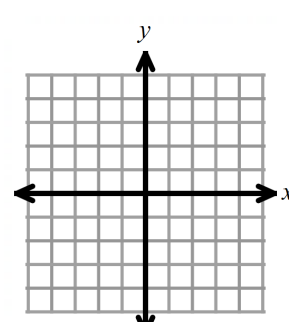
27) $y = -\frac{1}{4}x + 2$



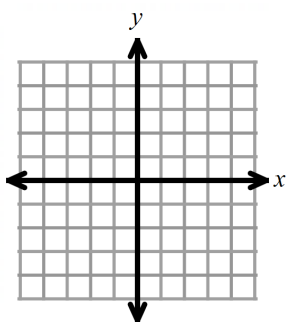
28) $y = 2x - 4$



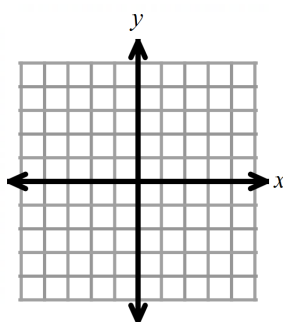
29) $y = -(x + 3) + 4$



30) $x = -1$



31) $y = 4$



33. Write the equation, in slope-intercept form, of the line that has a slope of 2 and y-intercept -6.

For #34 – 35: Write an equation, in (h, k) form, of the line described below.

34. passes through $(-7, 5)$ and has slope -3

35. Passes through $(-1, 4)$ and $(10, -18)$

Formulas

Slope formula: $m = \frac{y_2 - y_1}{x_2 - x_1}$

Slope – Intercept form of a line: $y = mx + b$

(h, k) form of a line: $y = m(x - h) + k$

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Explicit form of arithmetic sequence: $a_n = dn + a_0$

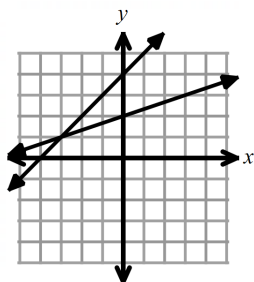
For #1 – 2: Convert each line to slope-intercept form.

1) $3x - 2y = 8$

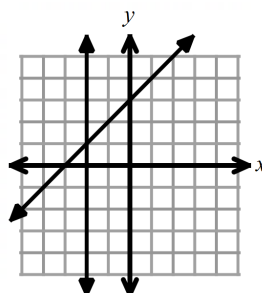
2) $-7x - y = 11$

For #3 – 5: What is the solution for each system shown?

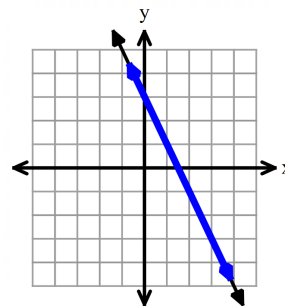
3)



4)



5)



For #6 – 9: Decide if each statement below is true or false.

6) A linear system with one horizontal line and one vertical line will have one solution.

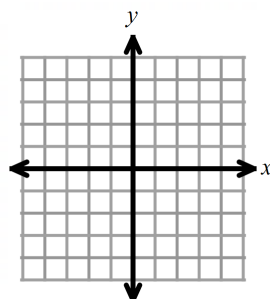
7) A linear system with two lines with the same slope and same y-intercept will have no solution.

8) A linear system with two lines with different slopes and different y-intercepts will have one solution.

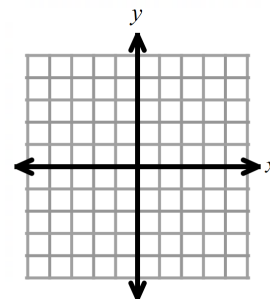
9) A linear system with two parallel lines will have no solution.

For #10 – 11: Solve each system for (x, y). Graphs are provided but are not required.

10) $\begin{cases} y = -3x + 2 \\ y = -x - 2 \end{cases}$



11) $\begin{cases} y = 4x - 1 \\ x = 1 \end{cases}$



For #12 – 17, solve each system for (x, y) .

$$12) \begin{cases} y = -x + 8 \\ y = -3x + 18 \end{cases}$$

$$13) \begin{cases} 3x + 2y = -2 \\ 7x - 2y = 42 \end{cases}$$

$$14) \begin{cases} -3x + 4y = 11 \\ 2x + 2y = 2 \end{cases}$$

$$15) \begin{cases} 2x - 4y = 18 \\ 5x - 3y = 24 \end{cases}$$

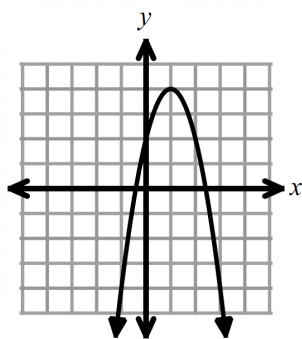
$$16) \begin{cases} 2x + y = -1 \\ -2x - y = 1 \end{cases}$$

$$17) \begin{cases} -8x + 4y = -36 \\ 2x - y = 4 \end{cases}$$

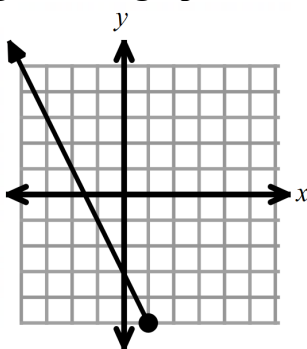
18) **Write a system to model this situation:.** A ski store rents skis and snowboards. Nanners rented 2 sets of skis and 3 snowboards, and she spent \$180. Johnny rented 4 sets of skis and one snowboard, and he spent \$160. Let x = number of sets of skis rented and y = number of snowboards rented.

For #19 – 21, write the domain and range of each graph.

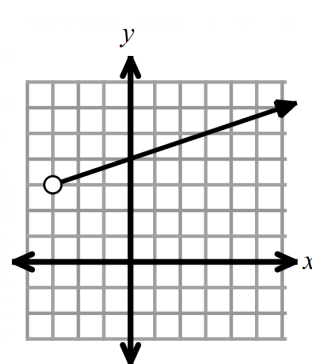
19)



20)

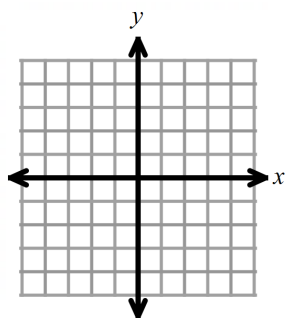


21)

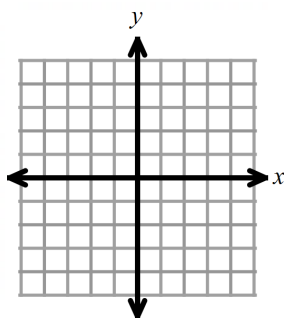


For #22 – 24: Graph each absolute value function.

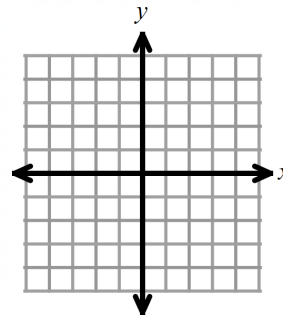
22) $y = -\frac{5}{3}|x - 1| + 4$



23) $y = 2|x + 3| - 1$



24) $y = \frac{1}{2}|x| + 3$



25) Consider the function $f(x) = -5|x + 7| - 3$. What are the transformations from the parent function $y = |x|$ to get the graph of $f(x)$?

For #26 – 29: Solve each equation for x.

26) $|x - 5| + 3 = 7$

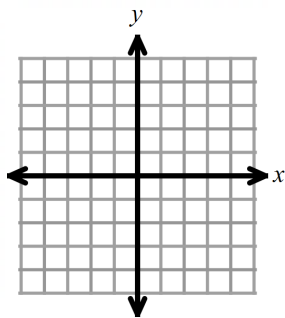
27) $2|x| + 6 = -8$

28) $-5|x - 4| = -10$

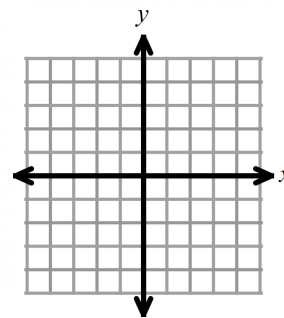
29) $-3|x + 1| + 4 = -20$

For #30 – 31: Graph each linear inequality.

30) $y > -\frac{1}{4}x - 3$



31) $y \leq 3x - 2$

**For #32 – 33: Write the explicit formula for each arithmetic sequence.**

32) 22, 29, 36, 43, 50, ...

33) 4, -1, -6, -11, -16, ...

Formulas

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Standard form of a line: $Ax + By = C$

(h, k) form of an absolute value function: $y = m|x - h| + k$

Explicit form of arithmetic sequence: $a_n = dn + a_0$

Directions: Do all work on this packet. Write your final answer on the answer document.

1) Solve for x : $-5x + 8 = -4$

- A. 2.4
- B. 0.4
- C. 6.2
- D. -3.8

2) Solve for d : $2(2d - 3) = -19$

- A. -3.25
- B. 4.5
- C. -6.25
- D. -5.5

3) Solve for a : $a - 18 + 4a + 12 = 34$

- A. -5
- B. 8
- C. 10
- D. -9

4) Solve for b : $3b - 18 = -7b + 12$

- A. 1.5
- B. 10
- C. 3
- D. -4.5

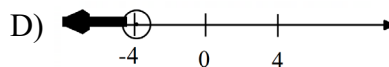
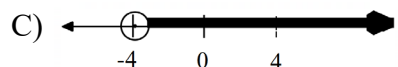
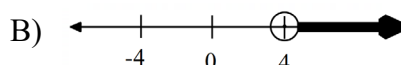
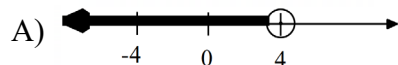
5) Solve for x : $-(3x + 4) = -2(5 - x)$

- A. 1.2
- B. -6
- C. -4.4
- D. 14

6) Solve for x : $4x - 27 = x + 3(x - 9)$

- A. -33
- B. -39
- C. no solution
- D. all real numbers

7) What is the graph of the solution of this inequality? $-x - 8 < 3x + 8$



For #8 – 9: $f(x) = -4x + 7$ and $g(x) = -3x - 5$.

8) Find $f(-5)$

- A. -13
- B. 27
- C. 3
- D. -23

9) Find x if $g(x) = 13$.

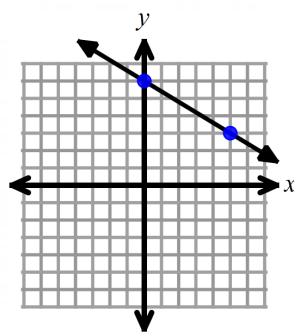
- A. $2.\bar{6}$
- B. 7
- C. -6
- D. -43

10) Find the slope of the line passing through $(3, -7)$ and $(-2, 11)$.

- A. $-\frac{18}{5}$
- B. $\frac{5}{18}$
- C. 4
- D. $-\frac{1}{4}$

11) Find the slope of the line shown in the graph to the right.

- A. $-\frac{5}{3}$
 B. $\frac{5}{3}$
 C. 6
 D. $-\frac{3}{5}$



For # 12 – 13: Identify the domain (D) and range (R) of the relation shown.

12) $\{(-4, 2), (1, 2), (4, -1), (-5, 7)\}$

- A) $D: \{-5, -4, 1, 4\}; R: \{-1, 2, 7\}$
 B) $D: \{-1, 2, 7\}; R: \{-1, 2, 7\}$
 C) $D: \{-1, 2, 7\}; R: \{-5, -4, 1, 4\}$
 D) $D: \{-5, -4, 1, 4\}; R: \{-5, -4, 1, 4\}$

13)

| | | | | |
|-----|----|----|---|---|
| x | -4 | -1 | 0 | 2 |
| y | 7 | -5 | 3 | 8 |

- A) $D: \{-5, 3, 7, 8\}; R: \{-4, -1, 0, 2\}$
 B) $D: \{-4, -1, 0, 2\}; R: \{-4, -1, 0, 2\}$
 C) $D: \{-4, -1, 0, 2\}; R: \{-5, 3, 7, 8\}$
 D) $D: \{-5, 3, 7, 8\}; R: \{-5, 3, 7, 8\}$

14) Which relation below is a function? **Select all that apply.**

A)

| | |
|-----|-----|
| x | y |
| 2 | 1 |
| 2 | 5 |
| 4 | 8 |
| 6 | 7 |

B) $\{(-2, 4), (3, 4), (3, 8)\}$

C)

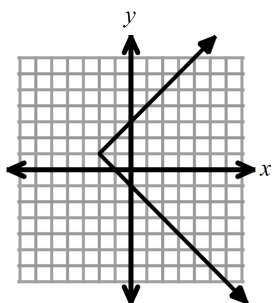
| | |
|-----|-----|
| x | y |
| 1 | -7 |
| 3 | 5 |
| 4 | 9 |
| 3 | 5 |

D)

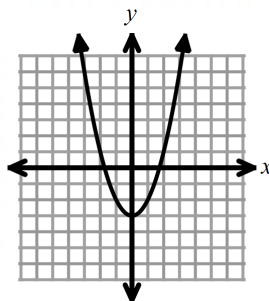
| | | | | |
|-----|---|----|---|---|
| x | 2 | 4 | 6 | 7 |
| y | 3 | -1 | 3 | 6 |

15) Which relation below is **not** a function?

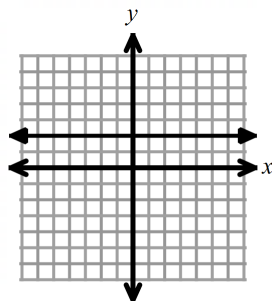
A)



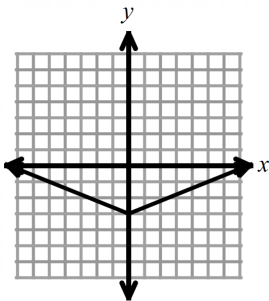
B)



C)



D)



16) What is the solution for the compound inequality $4 < \frac{1}{3}x - 7 \leq 6$

- A. $-3.3 < x \leq 4.3$
- B. $33 < x \leq 39$
- C. $-9 < x \leq -3$
- D. $-11 < x \leq 18$

For #17 – 18: Write a linear function to represent each set of data.

17)

| | | | | | |
|--------|----|----|----|----|----|
| x | -1 | 0 | 1 | 2 | 3 |
| $f(x)$ | 3 | 10 | 17 | 24 | 31 |

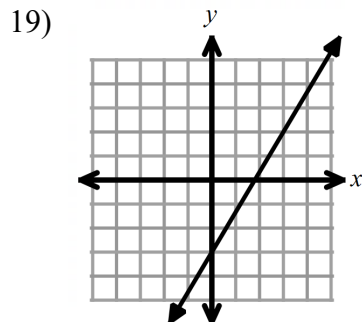
- A. $y = 10x + 7$
- B. $y = 7x + 10$
- C. $y = 10x + 3$
- D. $y = 7x + 3$

18)

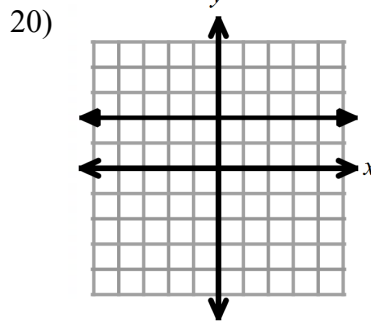
| | | | | | |
|--------|----|----|----|----|----|
| x | 1 | 2 | 3 | 4 | 5 |
| $f(x)$ | -1 | -3 | -5 | -7 | -9 |

- A. $y = -2x - 1$
- B. $y = x - 2$
- C. $y = -2x + 1$
- D. $y = -x + 2$

For #19 – 20: What is the equation of the line graphed?



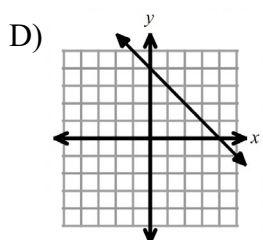
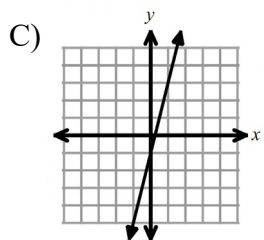
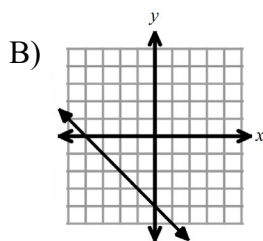
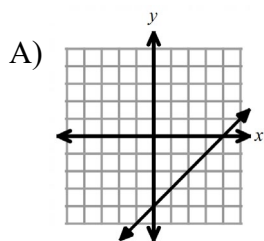
- A. $y = \frac{3}{5}x + 2$
- B. $y = -\frac{5}{3}x - 3$
- C. $y = -\frac{3}{5}x + 2$
- D. $y = \frac{5}{3}x - 3$



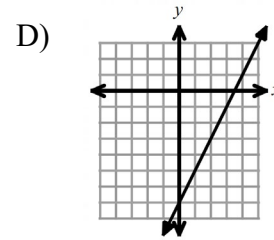
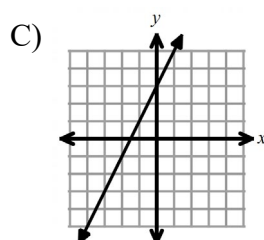
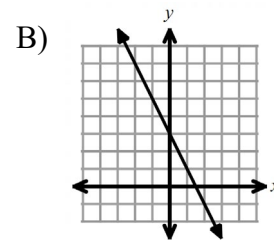
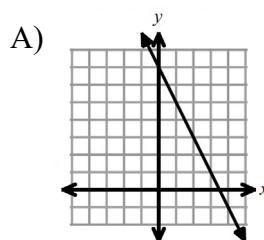
- A. $y = 2x$
- B. $y = x + 2$
- C. $x = 2$
- D. $y = 2$

For #21 – 22, which line is the graph of the given equation?

21) $y = x - 4$



22) $y = -2(x - 1) + 5$



23. Write the equation, in slope-intercept form, of the line that has a slope of -1 and y-intercept 3.

- A. $y = 3x - 1$
- B. $y = -x + 3$
- C. $y = 1x - 3$
- D. $y = -3x + 1$

For #24 – 25: Write an equation, in (h, k) form, of the line described below.

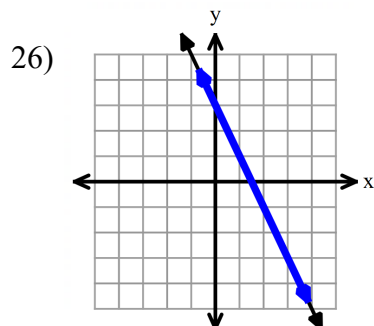
24. passes through $(-7, 5)$ and has slope -3

- A. $y = -3(x + 7) + 5$
- B. $y = -3(x - 7) + 5$
- C. $y = -3(x + 7) - 5$
- D. $y = -3(x - 7) - 5$

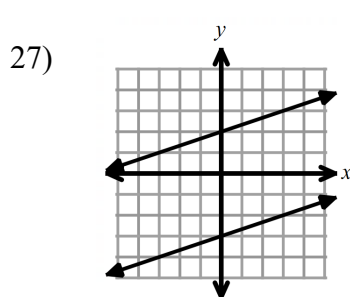
25. Passes through $(-1, 4)$ and $(10, -18)$

- A. $y = -\frac{1}{2}(x - 10) + 18$
- B. $y = -\frac{1}{2}(x + 1) - 4$
- C. $y = -2(x - 10) - 18$
- D. $y = -2(x - 1) + 4$

For #26 – 27: What is the solution for each system shown?



- A. $(-4, 2)$
- B. $(1, 3)$
- C. No Solution
- D. Infinitely Many Solutions



- A. $(-3, 1)$
- B. $(-1, 3)$
- C. No Solution
- D. Infinitely Many Solutions

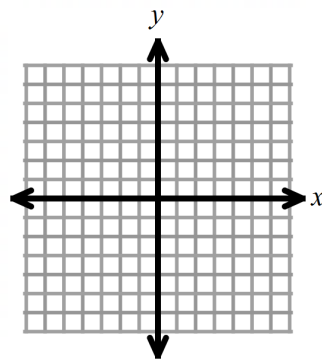
28) Which statement below is always true?

- A. A linear system with two lines with the same slopes and different y-intercepts has one solution.
- B. A linear system with two parallel lines has no solution.
- C. A linear system with one vertical line and one horizontal line has no solution.
- D. A linear system with two vertical lines has one solution.

For #29 – 30: Solve each system for (x, y) . Graphs are provided but are not required.

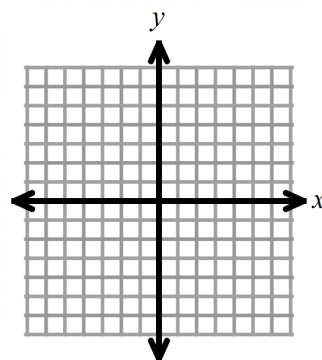
29) $\begin{cases} y = 2x + 3 \\ y = -x + 6 \end{cases}$

- A. (3, 7)
- B. (1, 5)
- C. (-3, 1)
- D. (7, 15)



30) $\begin{cases} y = 2x - 1 \\ x = 4 \end{cases}$

- A. (2.5, 4)
- B. (4, 3)
- C. (4, 7)
- D. (-1.5, 4)



31) What is the value of x for the system shown? $\begin{cases} x = 2y - 14 \\ x = -6y + 10 \end{cases}$

- A. $x = 3$
- B. $x = -16$
- C. $x = -1$
- D. $x = -8$

32) What is the value of y for the system shown? $\begin{cases} 3x + 2y = -2 \\ -3x + y = 38 \end{cases}$

- A. $y = 18$
- B. $y = 20$
- C. $y = 12$
- D. $y = -8.7$

33) Solve the system: $\begin{cases} -3x + 4y = 11 \\ 2x + 2y = 2 \end{cases}$

- A. (-1, 2)
- B. (2, -1)
- C. (7, -6)
- D. No solution

34) Which system below has *infinitely many solutions*?

A) $\begin{cases} x - 2y = 8 \\ -x + 2y = -7 \end{cases}$

B) $\begin{cases} x + 3y = -4 \\ -x - 3y = 4 \end{cases}$

C) $\begin{cases} -5x + 7y = -9 \\ 5x + 7y = 0 \end{cases}$

D) $\begin{cases} -4x - 11y = 20 \\ 4x - 11y = 2 \end{cases}$

35) Which system below models this situation? A store is having a sale on shirts and jackets. Steve bought 7 shirts and 3 jackets, and he spent \$320. Ryan bought 5 shirts and 2 jackets, and he spent \$220. Let x = number of shirts purchased and y = number of jackets purchased.

A) $\begin{cases} 7x - 3y = 320 \\ 5x - 2y = 220 \end{cases}$

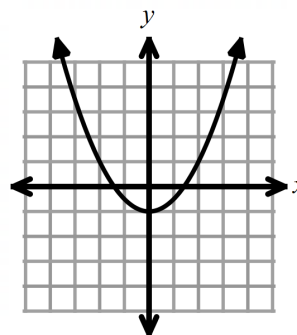
B) $\begin{cases} 7x + 3y = 320 \\ 5x + 2y = 220 \end{cases}$

C) $\begin{cases} 7x + 3y = 220 \\ 5x + 2y = 320 \end{cases}$

D) $\begin{cases} y = 7x + 3 \\ y = 5x + 2 \end{cases}$

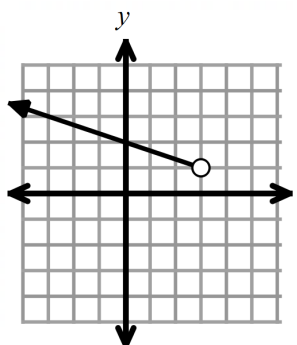
36) What is the domain and range of the graph shown to the right?

- A. D : all real numbers; R : $y \geq -1$
- B. D : all real numbers; R : $y \geq 0$
- C. D : all real numbers; R : $y \leq -1$
- D. D : all real numbers; R : all real numbers

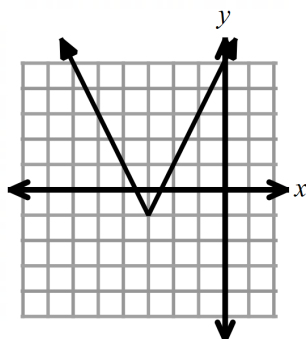


37) What is the domain and range of the graph shown to the right?

- A. D : all real numbers; R : all real numbers
- B. D : $\{x > 3\}$; R : $\{y < 1\}$
- C. D : $\{x > 1\}$; R : $\{y < 3\}$
- D. D : $\{x < 3\}$; R : $\{y > 1\}$



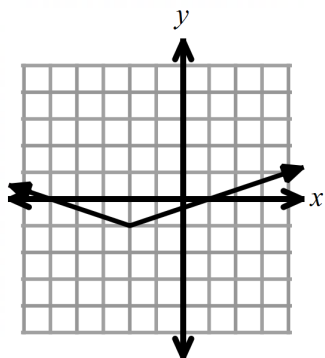
38) What is equation of the absolute value function graphed below?



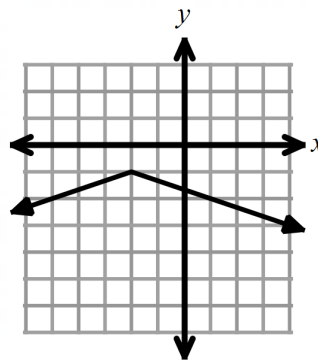
- A. $y = -2|x + 3| + 1$
- B. $y = -2|x - 3| + 1$
- C. $y = 2|x + 3| - 1$
- D. $y = 2|x - 3| - 1$

39) What is the graph of $y = -\frac{1}{3}|x + 2| - 1$?

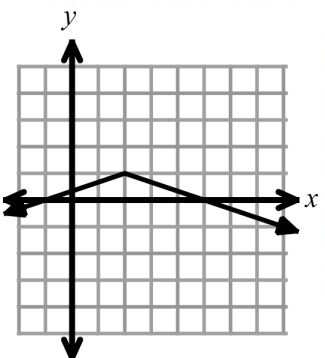
A)



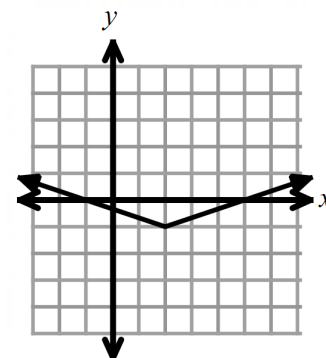
B)



C)



D)



40) Consider the function $f(x) = -|x - 1| + 4$. What are the transformations from the parent function $y = |x|$ to get the graph of $f(x)$?

- A) vertical reflection, stretch, shift up 1, shift left 4
- B) stretch, shift left 1, shift down 4
- C) vertical reflection, shift right 1, shift up 4
- D) vertical reflection, stretch, shift left 1, shift down 4

41) Solve the equation for x : $-2|x| + 6 = -8$

- A) $x = \pm 1$
- B) $x = 7$
- C) $x = 1$
- D) $x = \pm 7$

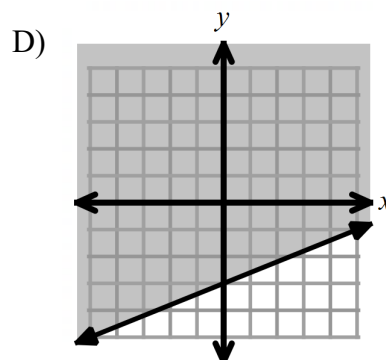
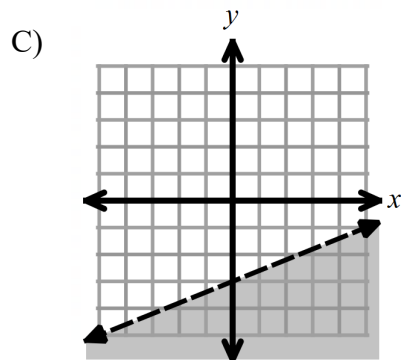
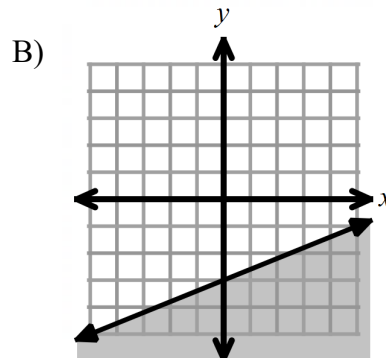
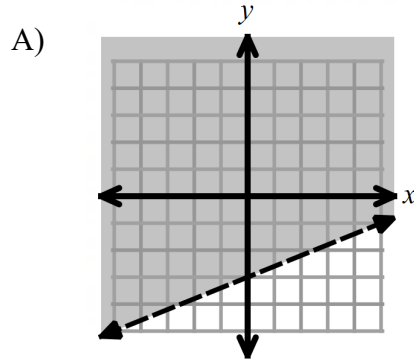
42) Solve the equation for x : $4|x - 5| + 3 = 15$

- A) $x = 8, x = 2$
- B) $x = \pm 8$
- C) $x = \pm 3$
- D) no solution

43) Solve the equation for x : $5|x + 1| = -20$

- A) $x = \pm 4$
- B) $x = -3; x = 5$
- C) $x = \pm 15$
- D) no solution

44) Which coordinate system below shows the graph of $y \geq \frac{2}{5}x - 3$?



45) What is the explicit formula for the arithmetic sequence 17, 14, 11, 8, 5, ... ?

- A) $a_n = 3n + 17$
- B) $a_n = -3n + 20$
- C) $a_n = -3n + 17$
- D) $a_n = 3n + 20$

46) Convert to slope-intercept form: $-2x - y = 7$

- A. $y = 2x + 7$
- B. $y = -2x + 7$
- C. $y = -2x - 7$
- D. $y = 2x - 7$