

Algebra 2 Chapter 4 Calendar

Havel

Name: Key (Afshaana)

	Date	Assignment (Due the next class meeting)
Monday	9/30/19 (A)	4.1 Worksheet
Tuesday	10/01/19 (B)	Graphing quadratics in (h,k) form
Wednesday	10/02/19 (A)	4.2 Worksheet
Thursday	10/03/19 (B)	Rewriting Quadratic Functions into vertex (h,k) form
Friday	10/04/19 (A)	4.3 Worksheet Solving from (h,k) form using square roots
M-F	10/7/19-10/11/19	FALL BREAK
Monday	10/14/19 (B)	4.3 Worksheet Solving from (h,k) form using square roots
Tuesday	10/15/19 (A)	4.4 Worksheet
Wednesday	10/16/19 (B)	More graphing - identify key features of quadratics
Thursday	10/17/19 (A)	Ch 4 Review and Foldable
Friday	10/18/19 (B)	Converting to standard, vertex, and intercept form
Monday	10/21/19 (A)	Ch 4 Practice Test
Tuesday	10/22/19 (B)	
Wednesday	10/23/19 (A)	Ch 4 Test
Thursday	10/24/19 (B)	5.1 Worksheet Adding/Subtracting Polynomials

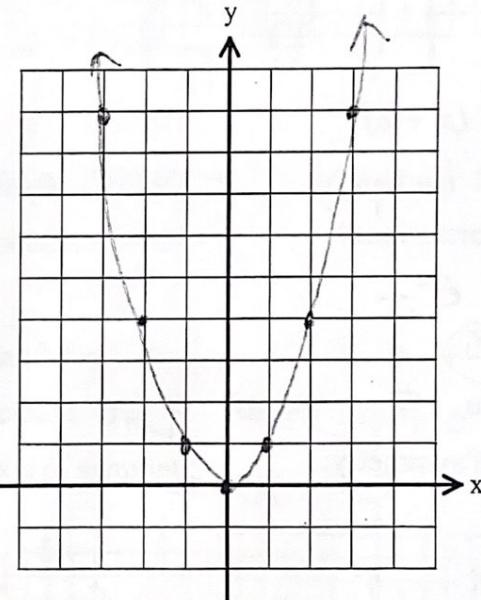
- * Be prepared for daily quizzes.
- * Every student is expected to do every assignment for the entire unit.
- * Try www.khanacademy.org if you need help outside of school hours.
- * Students who complete 100% of their homework for the semester will receive a 2% bonus!

4.1: Graphing in (h,k) form or vertex form

The Parent Function of the Quadratic:

$$y = x^2$$

x	$y = x^2$
-2	$(-2)^2 = 4$
-1	$(-1)^2 = 1$
0	$0^2 = 0$
1	$1^2 = 1$
2	$2^2 = 4$



$$y = a(x - h)^2 + k$$

This is called vertex form or (h, k) form or graphing form!

Examples:

$$1. y = (x + 2)^2 - 5$$

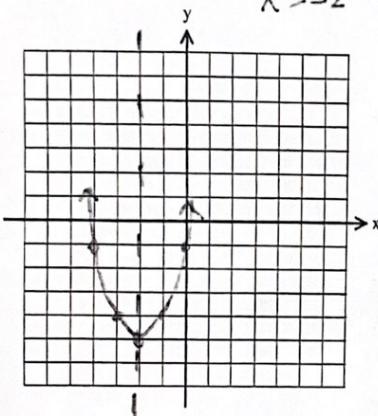
Vertex: $(-2, -5)$

Transformations?

$\leftarrow 2 \downarrow 5$

Max/Min: -5 lowest y -value
(from vertex)
Domain: $\{x | x \in \mathbb{R}\}$ Range: $\{y | y \geq -5\}$

Axis of symmetry: $x = -2$



$$3. y = (x + 2)^2$$

Vertex: $(-2, 0)$

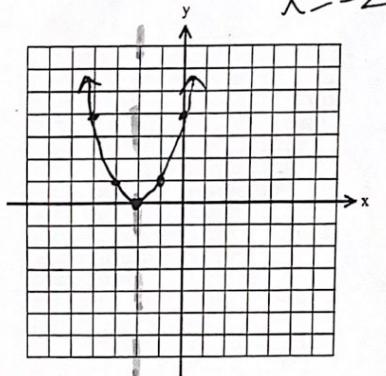
Transformations?

$\leftarrow 2$

Max/Min: 0

Domain: \mathbb{R} Range: $y \geq 0$

Axis of symmetry: $x = -2$



$$y = (x + 2)^2 - 5$$

$$y = -1$$



$$2. y = -(x - 3)^2 + 6$$

Vertex: $(3, 6)$

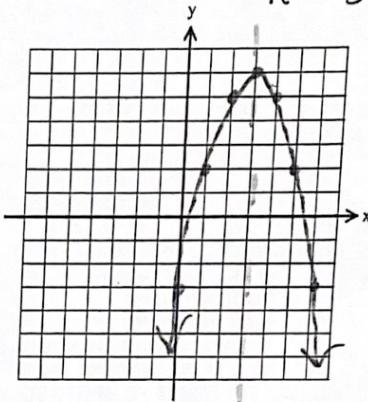
Transformations?

$\rightarrow 3 \uparrow 6$ Reflected ($a = -1$)

Max/Min: 6

Domain: \mathbb{R} Range: $y \leq 6$

Axis of symmetry: $x = 3$



$$4. y = -x^2 + 6$$

Vertex: $(0, 6)$

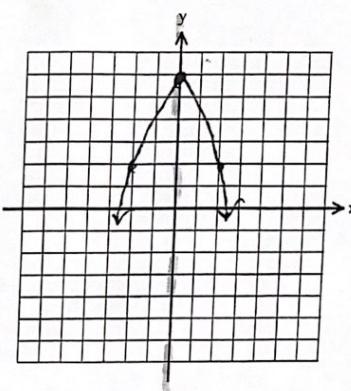
Transformations?

$\uparrow 6$ reflect

Max/Min: 6

Domain: \mathbb{R} Range: $y \leq 6$

Axis of symmetry: $x = 0$



You try!!!

$$y = (x+4)^2 - 4$$

$$y = 4^2 - 4$$

a) $y = (x+4)^2 - 4$ $y = 12$

Vertex: $(-4, -4)$ y-intercept: $(0, 12)$

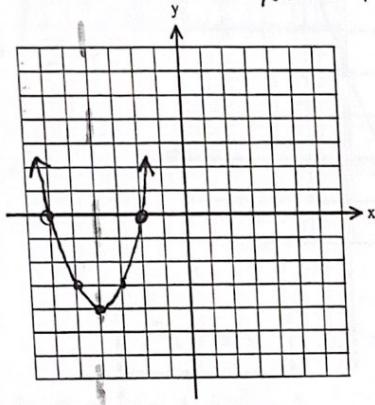
Transformations?

$\leftarrow 4 \downarrow 4$

Max/Min: -4

Domain: \mathbb{R} Range: $y \geq -4$

Axis of symmetry: $x = -4$



c) $y = -x^2 - 2$

Vertex: $(0, -2)$ y-intercept: $(0, -2)$

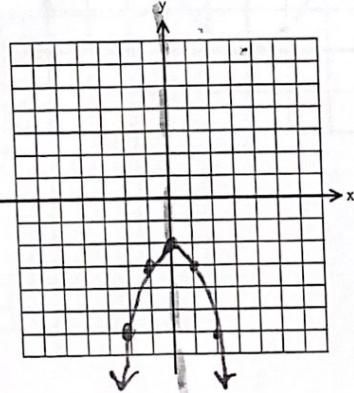
Transformations?

$\downarrow 2$ Reflect

Max/Min: -2

Domain: \mathbb{R} Range: $y \leq -2$

Axis of symmetry: $x = 0$



$$y = -(x-2)^2 + 1$$

$$y = 4^2 - 4$$

b) $y = -(x-2)^2 + 1$

$$= -4 + 1 = -3$$

Vertex: $(2, 1)$

y-intercept: $(0, -3)$

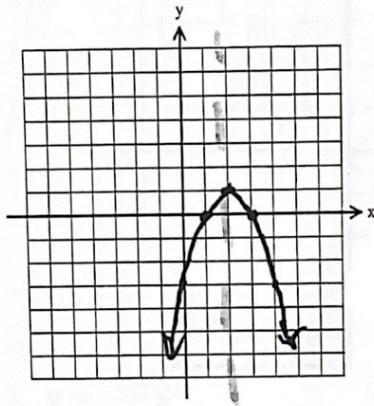
Transformations?

$\rightarrow 2 \uparrow 1$ Reflect

Max/Min: 1

Domain: \mathbb{R} Range: $y \leq 1$

Axis of symmetry: $x = 2$



d) $y = (x+5)^2$

Vertex: $(-5, 0)$ y-intercept: $(0, 25)$

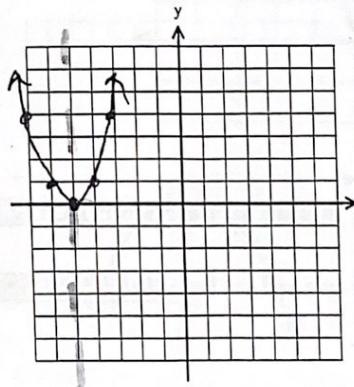
Transformations?

$\leftarrow 5$

Max/Min: 0

Domain: \mathbb{R} Range: $y \geq 0$

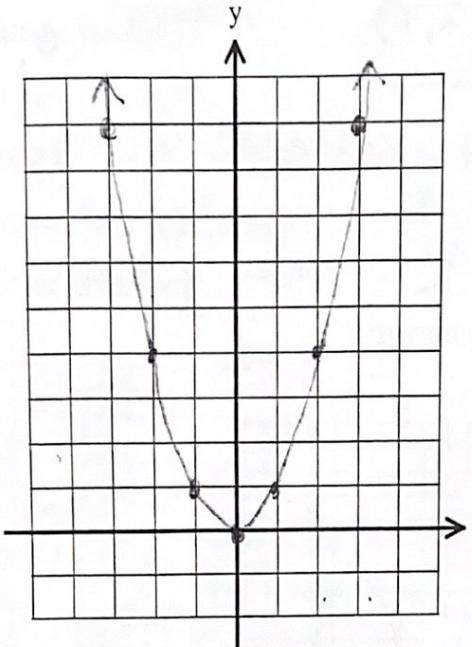
Axis of symmetry: $x = -5$



When $a = 1$ or $a = -1$, there's

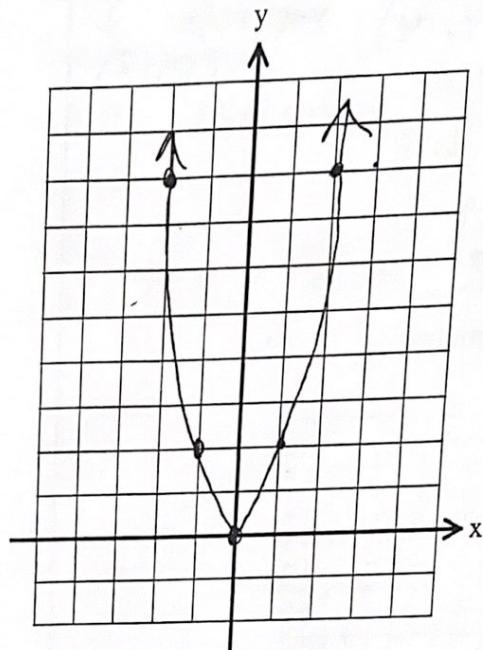
no stretch or compression....

$$y = x^2$$



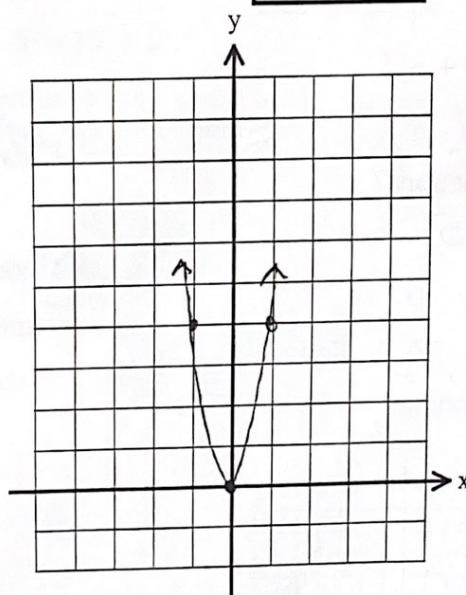
When $a = 2$...

$$y = 2x^2$$



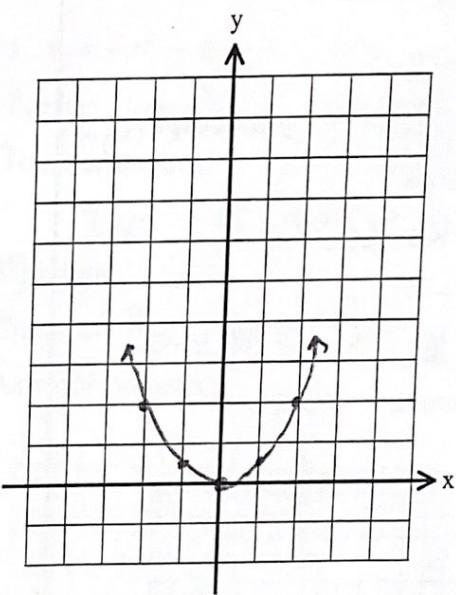
When $a = 4$...

$$y = 4x^2$$



When $a = \frac{1}{2}$...

$$y = \frac{1}{2}x^2$$



When $|a| > 1$, a is said to be STRETCHED.

When $|a| < 1$, a is said to be COMPRESSED.

examples:

1. $y = 3(x + 2)^2 - 5$

Vertex: $(-2, -5)$ y-intercept: $(0, 7)$

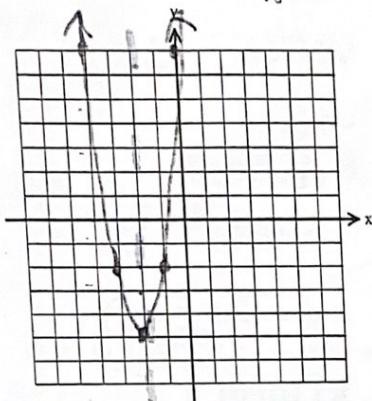
Transformations?

$\leftarrow 2 \downarrow 5$ stretch 3

Max/Min: -5

Domain: \mathbb{R} Range: $y \geq -5$

Axis of symmetry: $x = -2$



2. $y = -4(x - 3)^2 + 6$

Vertex: $(3, 6)$ y-intercept: $(0, -30)$

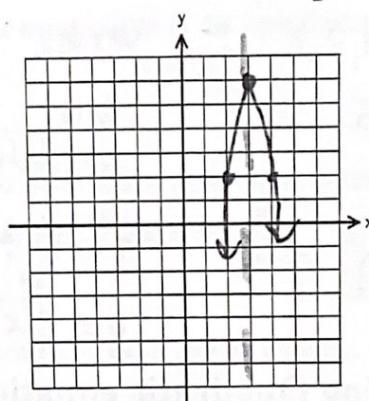
Transformations?

$\rightarrow 3 \uparrow 6$ Reflect stretch 4

Max/Min: 6

Domain: \mathbb{R} Range: $y \leq 6$

Axis of symmetry: $x = 3$



3. $y = \frac{1}{2}(x + 4)^2 - 1$

Vertex: $(-4, -1)$ y-intercept: $(0, 7)$

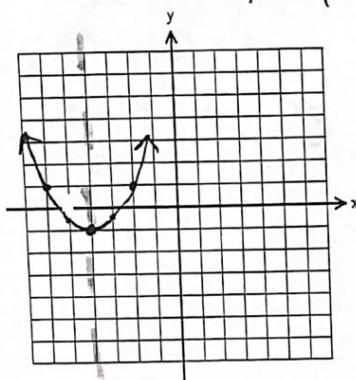
Transformations?

$\leftarrow 4 \downarrow 1$

Max/Min: -1

Domain: \mathbb{R} Range: $y \geq -1$

Axis of symmetry: $x = -4$



4. $y = -\frac{1}{3}x^2$

Vertex: $(0, 0)$ y-intercept: $(0, 0)$

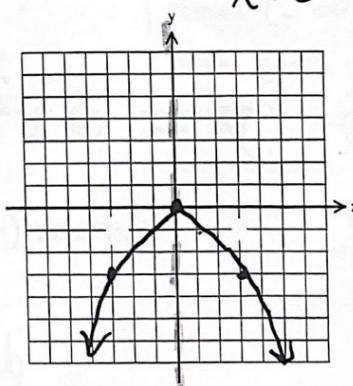
Transformations?

Reflect compress $1/3$

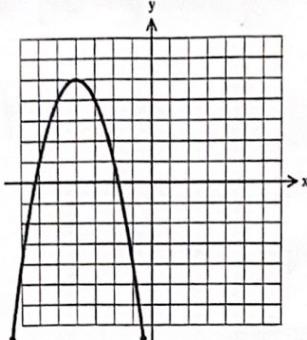
Max/Min: 0

Domain: \mathbb{R} Range: $y \leq 0$

Axis of symmetry: $x = 0$



5. Describe the transformations on the functions shown below from the parent function $f(x) = x^2$ and write the equation for each parabola.

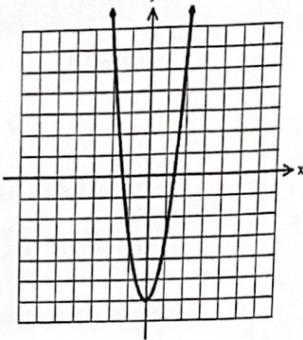


vertex $(-4, 5)$

$\leftarrow 4$ T 5

Reflect

$$y = -(x+4)^2 - 5$$

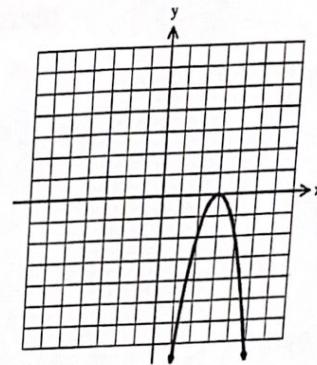


vertex: $(0, -6)$

$\downarrow 6$
stretch 3

$$y = 3(x-0)^2 - 6$$

$$y = 3x^2 - 6$$



vertex: $(3, 0)$

$\rightarrow 3$
reflect
stretch 2

$$y = 2(x-3)^2$$

4.2: Rewriting Quadratic equations into vertex (h, k) form

ESQ: Can you rewrite a quadratic equation in vertex form?

Vertex Form:

$$y = a(x - h)^2 + k$$

Vertex: (h, k)

Standard Form:

$$y = ax^2 + bx + c$$

Vertex: $(-\frac{b}{2a}, f(-\frac{b}{2a}))$

plug in to
get y

Example 3: Rewrite the equation in vertex form.

$$y = 4x^2 - 24x + 31$$

$$\begin{aligned} a &= 4 \\ b &= -24 \\ c &= 31 \end{aligned}$$

$$h = -\frac{b}{2a}$$

$$h = \frac{-(-24)}{2(4)}$$

$$h = \frac{24}{8}$$

$$h = 3$$

$$\begin{aligned} y &= 4(3)^2 - 24(3) + 31 \\ &= 36 - 72 + 31 \\ &= -5 \end{aligned}$$

$$\begin{aligned} y &= a(x-h)^2 + b \\ y &= 4(x-3)^2 - 5 \end{aligned}$$

vertex:

$$(3, -5)$$

Steps to writing an equation in vertex form:

1) Put the equation in Standard form.

$$y = ax^2 + bx + c$$

2) Identify a, b, and c.

3) Find the x-coordinate of the vertex using the equation

$$h = -\frac{b}{2a}$$

4) Find the y-coordinate of the vertex by evaluating

$$\text{plug in } h \text{ to } y \quad k = f\left(-\frac{b}{2a}\right)$$

5) Substitute a, h, and k into the equation.

$$y = a(x-h)^2 + k$$

Example 4: Write the following equations in (h, k) form, then write the vertex and draw a sketch.

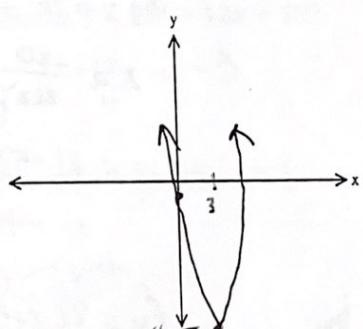
a.) $y = x^2 - 6x - 2$

$$x = -\frac{(-6)}{2(1)} = \frac{6}{2} = 3$$

$$y = (3)^2 - 6(3) - 2$$

$$\begin{aligned} &= 9 - 18 - 2 \\ &= -11 \end{aligned}$$

$$y - \text{int} = c$$



Vertex: $(3, -11)$

y-intercept: -2

Domain: $(-\infty, \infty)$

Range: $[-11, \infty)$

Max/Min: -11

Transformations:

$\rightarrow 3 \downarrow 11$

$$b.) y = x^2 - 8x + 25$$

$$x = \frac{-(-8)}{2(1)} = 4$$

$$y = (4)^2 - 8(4) + 25$$

$$= 16 - 32 + 25$$

$$= 9$$

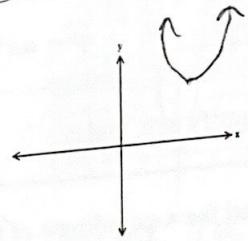
vertex: $(4, 9)$

What is the range in example b? $[9, \infty)$

What are the transformations in example b?

$\rightarrow 4 \uparrow 9$

$$y = (x - 4)^2 + 9$$



$$c.) y = 3x^2 - 6x - 2$$

$$x = \frac{-(-6)}{2(3)} = \frac{6}{6} = 1$$

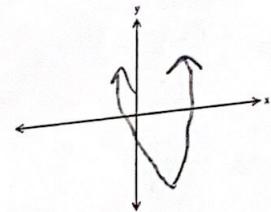
$$y = 3(1)^2 - 6(1) - 2$$

$$= 3 - 6 - 2$$

$$= -5$$

vertex:
 $(1, -5)$

$$y = 3(x - 1)^2 - 5$$



What is the max/min in example c? -5

What is the y-intercept in example c? -2

You try!!!

$$d.) y = x^2 + 8x + 12$$

$$x = \frac{-8}{2} = -4$$

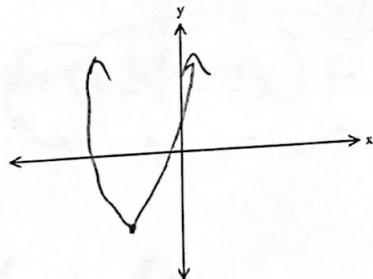
$$y = (-4)^2 + 8(-4) + 12$$

$$= 16 - 32 + 12$$

$$= -4$$

vertex: $(-4, -4)$

$$y = (x + 4)^2 - 4$$



Example 5: Write the following equations in (h, k) form, then write the vertex and draw a sketch.

$$a.) y = x^2 + 18x + 4$$

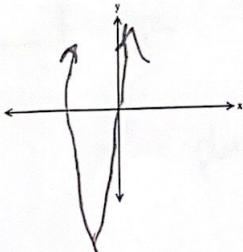
$$x = \frac{-18}{2} = -9$$

$$y = (-9)^2 + 18(-9) + 4$$

$$= -77$$

$$y = (x + 9)^2 - 77$$

$$y - \text{int} = 4$$



$$b.) y = 2x^2 + 20x + 6$$

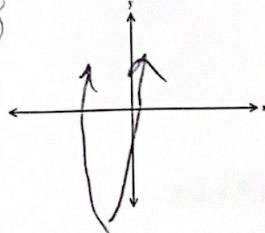
$$a = 2$$

$$x = \frac{-20}{2(2)} = \frac{-20}{4} = -5$$

$$y = 2(-5)^2 + 20(-5) + 6$$

$$= -44$$

$$y = 2(x + 5)^2 - 44$$



c.) $y = -2x^2 - 8x + 5$ $a = -2$

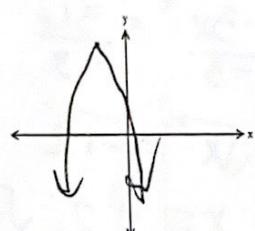
$$x = \frac{(-8)}{2(-2)} = \frac{8}{-4} = -2$$

$$y = -2(-2)^2 - 8(-2) + 5 = 13$$

vertex $(-2, 13)$

$$= -2(x+2)^2 + 13$$

You try!!!



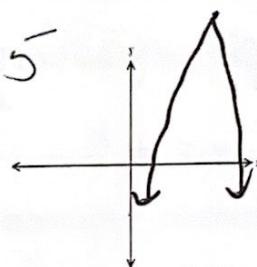
d.) $y = -x^2 + 18x + 4$ $a = -1$

$$x = \frac{-18}{2(-1)} = 9$$

$$y = -(9)^2 + 18(9) + 4 = 85$$

vertex: $(9, 85)$

$$y = -(x-9)^2 + 85$$

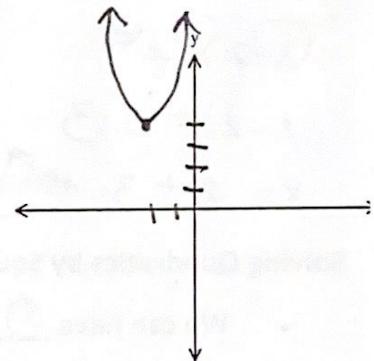


8.) $y = 2x^2 + 8x + 12$ $a = 2$

$$x = \frac{-8}{4} = -2$$

$$y = 2(-2)^2 + 8(-2) + 12 = 4$$

$$y = 2(x+2)^2 + 4$$



Example 6:

What are the transformations on the function $y = 2x^2 + 12x + 19$?

$$x = \frac{-12}{2(2)} = \frac{-12}{4} = -3 \quad a = 2$$

$$y = 2(-3)^2 + 12(-3) + 19 = 1$$

vertex: $(-3, 1)$

$$y = 2(x+3)^2 + 1$$

$\leftarrow 3 \nearrow 1$
stretch 2

4.3: Solving Quadratics Using Square Roots

Can you solve an equation by completing the square? Can you graph a function including the vertex AND the x-intercepts?

Work with a partner to solve the following quadratics by Square Rooting. If needed, write answers in terms of i , and simplify radical answers.

$$1) x^2 + 25 = 0$$

$$\sqrt{x^2} = \sqrt{25}$$

$$x = \pm 5i$$

$$2) -3x^2 - 30 = 6$$

$$\frac{-3x^2}{-3} = \frac{36}{-3}$$

$$\sqrt{x^2} = \sqrt{-12}$$

$$x = \pm 2i\sqrt{3}$$

$$3) (x - 2)^2 - 9 = 0$$

$$\sqrt{(x-2)^2} = \sqrt{9}$$

$$\begin{aligned} x-2 &= \pm 3 \\ x &= 2 \pm 3 \end{aligned}$$

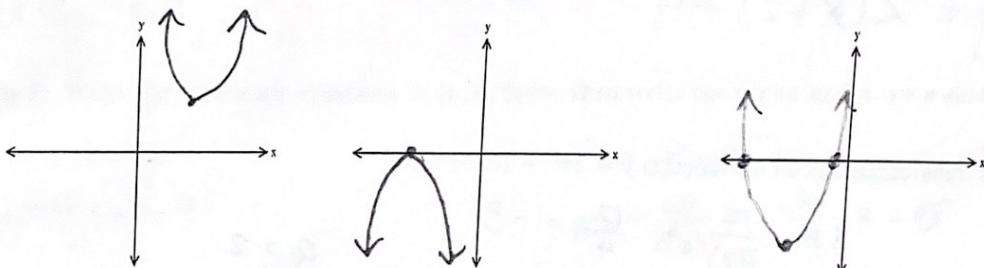
$$4) \frac{1}{4}(y - 6)^2 = 8$$

$$\sqrt{(y-6)^2} = \sqrt{32}$$

$$\begin{aligned} y-6 &= \pm 4\sqrt{2} \\ y &= 6 \pm 4\sqrt{2} \end{aligned}$$

Solving Quadratics by Square Rooting

- We can have 0 real solution, 1 real solution (0), or 2 real solutions.



What we can change a quadratic function from standard form to vertex form so we can easily find the vertex. In order to find the solutions (roots, x-intercepts, zeros), all we need to do is solve by using square roots.

Example 1) Solve $y = x^2 - 8x - 33$ by rewriting in vertex form and graph completely.

$$x = \frac{8}{2} = 4$$

$$y = (4)^2 - 8(4) - 33 = -49$$

vertex $(4, -49)$

$$y = (x - 4)^2 - 49$$

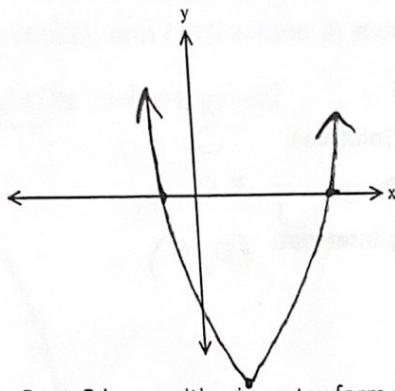
Set $y = 0$

$$0 = (x - 4)^2 - 49$$

$$49 = (x - 4)^2$$

$$\pm 7 = x - 4$$

$$4 \pm 7 \quad \begin{matrix} 11 \\ -3 \end{matrix}$$



Example 2) Solve $y = -x^2 - 2x + 3$ by rewriting in vertex form and graph completely.

$$a = -1$$

vertex $(-1, 4)$

$$x = -\frac{(-2)}{2(-1)} = -1$$

$$y = -(-1)^2 - 2(-1) + 3 = 4$$

$$y = -(x + 1)^2 + 4$$

$$D = -(x + 1)^2 + 4$$

$$\pm 2 = x + 1$$

$$\text{Vertex: } (-1, 4)$$

Domain: \mathbb{R}

Max/Min: 4

Solutions: 1 & -3

Range: $y \leq 4$

y-intercept: $(0, 3)$

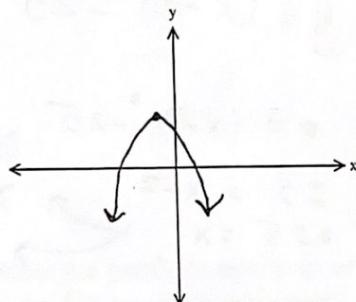
Steps to solving by completing the square:

1) Rewrite the equation in vertex form.

2) Graph the vertex

3) Set $y = 0$ and solve by using square roots.

4) graph x-intercepts (solutions)



Example 3) Solve $y = x^2 + 6x + 9$ by rewriting in vertex form and graph completely.

$$x = \frac{-b}{2} = -3$$

$$y = (-3)^2 + 6(-3) + 9 = 0$$

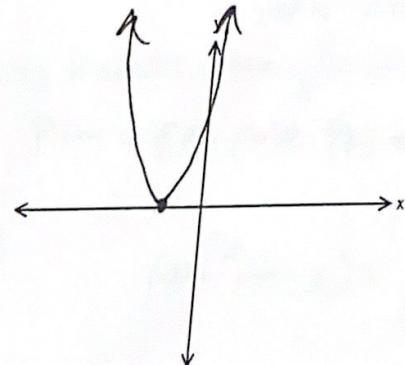
$$\text{vertex: } (-3, 0)$$

$$y = (x+3)^2$$

$$\begin{array}{l} \text{x-int} \\ 0 = (x+3)^2 \end{array}$$

$$0 = x+3$$

$$x = -3$$



$$\text{Vertex: } (-3, 0)$$

$$\text{Domain: } \mathbb{R}$$

$$\text{Max/Min: } 0$$

$$\text{Solutions: } -3$$

$$\text{Range: } y \geq 0$$

$$\text{y-intercept: } (0, 9)$$

You try!!!

a) $y = x^2 - 4x - 21$

$$x = \frac{4}{2} = 2$$

$$y = 2^2 - 4(2) - 21 = -25$$

$$y = (x-2)^2 - 25$$

$$0 = (x-2)^2 - 25$$

$$\begin{array}{l} \pm 5 = x-2 \\ 2 \pm 5 = x \end{array}$$

$$\text{Vertex: } (2, -25)$$

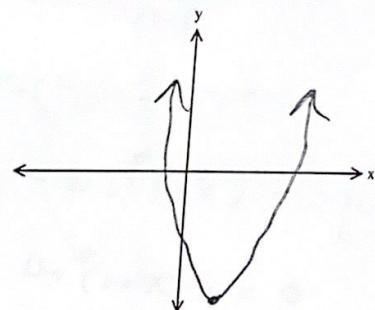
$$\text{Domain: } \mathbb{R}$$

$$\text{Max/Min: } -25$$

$$\text{Solutions: } 7 \notin -3$$

$$\text{Range: } y \geq -25$$

$$\text{y-intercept: } (0, -21)$$

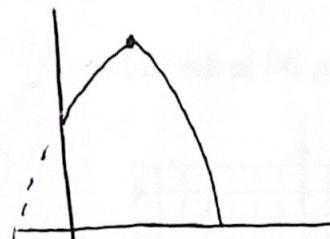


Example 4) A football is kicked in the air, and its path can be modeled by the equation $= -16(x - 5)^2 + 21$, where x is the horizontal distance (in feet) and $f(x)$ is the height. What is the maximum height of the football?

vertex: $(5, 21)$



max height



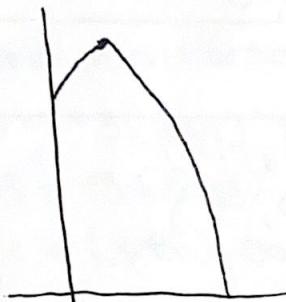
Example 5) A rocket is launched off a platform with an initial velocity of 19.6 meters per second. The path of the rocket can be modeled by the equation $h = -4.9(t - 2)^2 + 78.4$, where h is the height of the rocket, and t is the time in seconds.

What is the maximum height the rocket reaches?

vertex: $(2, 78.4)$



max height



After how many seconds will the rocket hit the ground? $height = 0$ find x -int

$$-4.9(t - 2)^2 + 78.4 = 0$$

$$\frac{-4.9(t - 2)^2}{-4.9} = \frac{78.4}{-4.9}$$

$$\sqrt{(t - 2)^2} = \sqrt{16}$$

$$\frac{t - 2}{\sqrt{2}} = \pm 4$$

6 seconds
-2

Example 6) Given the function $f(x) = x^2 + 2x + 7$, state whether the parabola opens up or down and the maximum or minimum. What do you need to find the maximum or minimum?

opens up

min @ 6

$$x = \frac{-2}{2} = -1$$

vertex

$$y = (-1)^2 + 2(-1) + 7 = 6$$

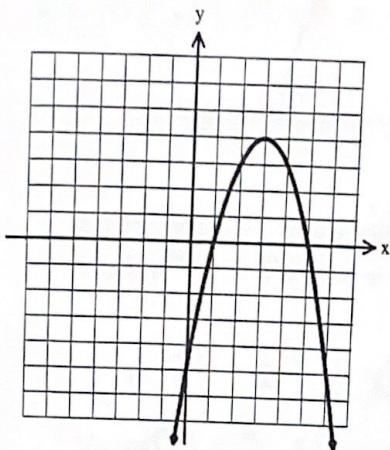
$$y = (x + 1)^2 + 6$$



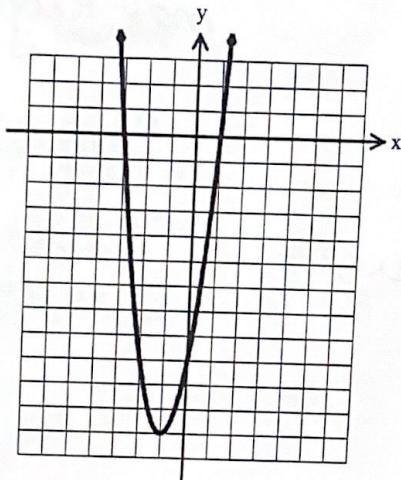
4.4: More Graphing - Key Features of Quadratics

Can you identify key features of a quadratic and analyze....

With a partner, fill in the tables...



Vertex:	(3, 4)
y-intercept:	(0, -5)
Domain:	($-\infty, \infty$)
Range:	[$-\infty, 4$]
Max/Min:	4
Transformations:	$\rightarrow 3 \uparrow 4$ reflect
Roots:	1 & 5



Vertex:	(-1, -12)
y-intercept:	(0, -9)
Domain:	($-\infty, \infty$)
Range:	[-12, ∞)
Max/Min:	-12
Transformations:	$\leftarrow 1 \downarrow 12$ stretch 3
Roots:	-3 & 1

- 1.) If $(x + 3)(x - 1) = (x - h)^2 + k$, then what is the value of k ?

FOIL

$$x^2 + 2x - 3$$

$$x = -\frac{2}{2} = -1$$

$$y = (-1)^2 + 2(-1) - 3 = -4$$

vertex $(-1, -4)$

\uparrow
K

1) Find the vertex from #1

$$(-1, -4)$$

2) What is the vertex of the function $y = 3.2(x + \underline{\underline{4}})^2 - \underline{\underline{5.1}}$?

$$(-4, -5.1)$$

4.) What is the y-intercept of the function $f(x) = -2(x - 3)^2 + 10$? *plug in 0 for x*

$$\begin{aligned}y &= -2(0 - 3)^2 + 10 \\&= -18 + 10 \\&= -8\end{aligned}$$

5.) What are the zeroes of the function $h(x) = -3(x + 4)^2 + 3$? *plug in 0 for y & solve*

$$\begin{aligned}0 &= -3(x + 4)^2 + 3 \\-3 &= -3(x + 4)^2 \\1 &= (x + 4)^2 \\1 &= x + 4\end{aligned}\quad \begin{aligned}x &= -4 \pm 1 \\&\downarrow \quad \downarrow \\-3 & \quad -5\end{aligned}$$

6.) What are the x-intercepts of the function $y = x^2 + 6x - 27$? *plug in 0 for y & factor*

$$0 = x^2 + 6x - 27$$

$$0 = (x + 9)(x - 3)$$
$$\begin{array}{c} \downarrow \\ -9 \end{array} \quad \begin{array}{c} \downarrow \\ 3 \end{array}$$

7.) A parabola has a vertex of $(-1, -5)$ and passes through the point $(3, -37)$. In the $y = a(x - h)^2 + k$ form of the parabola, what is the value of a ?

$$y = a(x + 1)^2 - 5$$

$$-37 = a(3 + 1)^2 - 5$$

$$-32 = a(4)^2$$

$$-32 = 16a$$

$$-2 = a$$

- 8.) A parabola has a vertex of $(5, 2)$ and passes through the point $(6, 3)$. In the $y = a(x - h)^2 + k$ form of the parabola, what is the value of a ?

$$y = a(x - 5)^2 + 2$$

$$3 = a(6 - 5)^2 + 2$$

$$3 = a + 2$$

You try!

$$a = 1$$

- 9.) A parabola has a vertex of $(-4, 3)$ and passes through the point $(-2, 19)$. In the $y = a(x - h)^2 + k$ form of the parabola, what is the value of a ?

$$19 = a(-2 + 4)^2 + 3$$

$$19 = 4a + 3$$

$$16 = 4a$$

$$a = 4$$

- 10.) If $g(x) = -x^2 + 10x - 21 = a(x - h)^2 + k$, then what is the value of k ?

$$a = -1$$

$$x = \frac{-10}{2(-1)} = 5$$

$$y = -1(5)^2 + 10(5) - 21 = 4$$

$$y = -(x - 5)^2 + 4$$

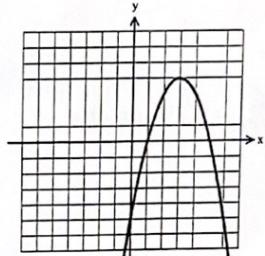
K

- 11.) Which of the following functions have the range $[4, \infty)$?

A) $y = 2(x + 3)^2 + 4$

C) $y = (x + 2)^2$

B)



D) $f(x) = 2x^2 + 6x + 4$

$$2(x + \frac{3}{2})^2 - 1/2$$

- 12.) The graph $f(x) = x^2$ has a vertical stretch by a factor of 5 and is reflected vertically. What is the equation of the function after the transformation?

$$f(x) = -5x^2$$

- 13.) Describe in words how the graph of $g(x) = \frac{1}{2}(x + 4)^2 - 3$ would be transformed from the parent function $f(x) = x^2$.

$\leftarrow 4 \downarrow 3$ Compress $\frac{1}{2}$

- 14.) The graph $f(x) = x^2$ is compressed by a factor of $\frac{2}{3}$, shifted 3 units to the left, and 6 units up. What is the equation of the function after the transformation?

$$f(x) = \frac{2}{3}(x+3)^2 + 6$$

- 15.) When evaluating the function $f(x) = -2(x + 1)^2 + 3$ for any real number x , what must be true about the value of $f(x)$?

$(-1, 3)$ \curvearrowright max @ 3

$f(x)$ must be in the range

$$\{y | y \leq 3\} / (-\infty, 3]$$

Example 16: The storage building shown can be modeled by the graph of the function $y = -x^2 + 24x - 44$ where x is the horizontal distance and y is the height (in cm). What is the maximum height of the building?

$$a = -1$$

$$x = \frac{-24}{2(-1)} = 12$$

$$y = -(12)^2 + 24(12) - 44 = 100$$

What is the width of the building at the base?

find x -int

$$-1(x-12)^2 + 100 = 0$$

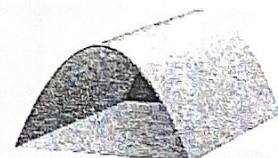
$$(x-12)^2 = 100$$

$$x-12 = \pm 10$$

$$\sqrt{-12 + 10} < 2$$

max height

100 cm

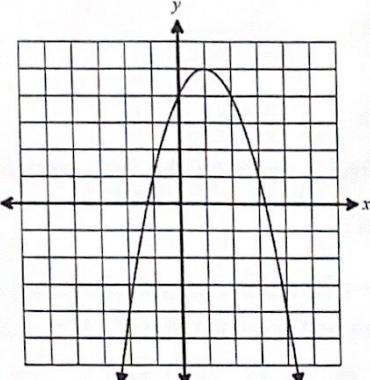


width =

22 - 2

20 cm

17.) Compare the two functions represented below. Determine which of the following statements is true.

Function $f(x)$	Function $g(x)$
	<p>Roots: $(x-1)^2 + 6 = 0$ $(x-1)^2 = -6 \rightarrow$ imaginary</p> <p>y-int: $g(1) = (0-1)^2 + 6 = 7$ $g(x) = (x-1)^2 + 6$</p> <p>vertex: $1, 6$</p> <p>$x=1$ axis of sym</p>

- I. $f(x)$ and $g(x)$ have the same y-intercept.
- II. $f(x)$ and $g(x)$ have the same roots.
- III. $f(x)$ and $g(x)$ have the same axis of symmetry. $x = 1$
- IV. $f(x)$ and $g(x)$ have the same range.



18.)

Find the key features of the function
 $y = -0.5x^2 - 3x + 4$

<p>Vertex: $(-3, 8.5)$</p> <p>y-intercept: 4</p> <p>Domain: $(-\infty, \infty)$</p> <p>Range: $(-\infty, 8.5]$</p> <p>Max/Min: 8.5</p> <p>Transformations: $\leftarrow 3 \uparrow 8.5$ reflect compars.</p> <p>Roots: -7.12 & 1.12</p>

19.)



Find the key features of the function
 $y = 2.5(x + 10.2)^2 - 5$

<p>Vertex: $(-10.2, -5)$</p> <p>y-intercept: 255.1</p> <p>Domain: $(-\infty, \infty)$</p> <p>Range: $[-5, \infty)$</p> <p>Max/Min: -5</p> <p>Transformations: $\leftarrow 10.2 \downarrow 5$ stretch 2.5</p> <p>Roots: -11.6 & -8.8</p>
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