



Name _____ Period _____

8th Grade GT Social Studies

Ms. Harris**2020-2021**

Welcome to 8th Grade Social Studies! During this course, you will spend three quarters studying the history of the United States from the Civil War to World War II. For the remainder of the course, you will look at Social Studies on a global scale, and how the United States fits into the global scene.

Schedule* of the 8th Grade Social Studies Curriculum:

<u>1st Quarter:</u> 8/17/20- 10/2/20	• Historical Thinking Skills • The Civil War • Reconstruction • Gilded Age and Progressivism
<u>2nd Quarter:</u> 10/12/20- 12/17/20	• The Gilded Age and Progressivism • American Imperialism • World War I
<u>3rd Quarter:</u> 1/4/21- 3/12/21	• Roaring Twenties • The Great Depression • World War II
<u>4th Quarter:</u> 3/29/21- 6/4/21	• Globalization • Global Conflict



*schedule subject to change

Teacher Contact Information:

- Ms. Kristen Harris
- Room 225
- keharris@washoeschools.net
 - please email Ms. Harris if you are absent to find out what you need to make up, if you have questions about an assignment and didn't get a chance to ask during class, if you lost your copy of an assignment and need a replacement, etc.
 - you can also visit the class's Teams page to contact Ms. Harris and/or students in the class
- Ms. Harris's website: www.washoeschools.net/keharris
 - Visit the website for project rubrics, notebook check rubrics, study guides, due dates for large projects, etc.
 - Note that homework and day-to-day assignments will NOT be listed on the website. Students are to check the agenda board in the classroom for this information.

Class Policies:

- **Beginning/End of Class-** Check the agenda board upon entering the classroom for the day's assignments, objectives, and possible homework. You should be in your seat with all required materials BEFORE the bell rings. At the end of class, you should be in your seat until the bell rings.
- **Grading-** Assignments will be weighted based on the categories below:
 - **60%- Projects/Assessments** (end-of-quarter/end-of-unit Interactive Notebook checks, tests, projects, etc.)
 - **30%- Classwork** ("surprise" notebook checks, discussions, various class activities, video reflections, etc.)
 - **10%- Homework** (see next section)

- **Homework-** Homework may include finishing Interactive Notebook assignments, taking notes via EDpuzzle, studying for tests, completing portions of large projects, etc. Check the agenda board daily to see if there is a homework assignment and when it is due.
- **Late and Resubmitted Work-** Assignments turned in up to one day late will receive a maximum of 80%. Assignments turned in more than one day late (within the current quarter) will receive a maximum of 75%. Resubmitted assignments will receive a maximum of 75%. Please note that homework, projects, etc. are due on the due date at the beginning of class (unless otherwise noted) and will be considered late if not in the inbox/turned in digitally at the beginning of the period.
- **Absences-** If possible, you are expected to email Ms. Harris when you are absent to find out what assignments were missed. Typically, digital copies of the missing work can be emailed to you or provided via OneNote. You should also check in with Ms. Harris upon your return to school to make sure that you received all of the work that you need to make up.
- **Notebook Checks-** Your digital Interactive Notebook will be graded for content and completion at the end of each quarter. It will typically be the largest assignment in terms of point value of the quarter. It is imperative that you keep an organized, up-to-date digital notebook to ensure your success in this course. In an effort to help students maintain an organized and completed notebook, there will be “surprise” notebook checks on most Fridays. You will be warned that the “surprise” check is coming. The surprise will be that you won’t know which assignment will be graded; therefore, you must have all assignments completed and properly organized in your digital notebook to ensure full points during the check.
- **Behavior and Work Ethic-** Up to ten points can be earned each week (two for each day in class) for exhibiting appropriate work ethic and behavior. Being on time, prepared for class, working productively, turning in all of your assignments on the due date, treating your classmates and teacher with respect, etc. will result in full points for the week. At the end of each semester, students will be rewarded for good behavior and work ethic during a team celebration of some kind.
- **Cell Phones and Other Electronic Devices-** The use of cell phones and other personal devices in class for *educational purposes* is allowed only with prior permission. You are to ask if you can use your phone/device before accessing it. Students found using their phones/devices for texting, playing games, listening to music, etc. will no longer be able to have devices in class until confidence in their ability to follow the policy is restored. *See Pine’s cell phone policy for more details.*

Class Requirements:

- **Folder/Binder-** Please store all of the paper materials that you receive from this class in a folder or binder. DO NOT THROW ANY OF YOUR WORK AWAY. DO NOT DELETE ANY OF YOUR DIGITAL WORK. Keeping all work will ensure that you have everything that you will need to study for tests, to prepare for notebook checks, and to verify the correct grade if a wrong entry is made in Infinite Campus.
- **Writing Utensil-** It is essential that you bring a writing utensil (pencil preferred) to class every day. Using a marker, colored pencil, or crayon in place of a pencil/pen is unacceptable. Please come to class prepared with a writing utensil!

*In order to ensure that all students are fully aware of the course policies and expectations, you will have a **quiz over the material in this syllabus on Friday, August 2nd**. Study the contents of the syllabus so you will be prepared for the quiz.*

KEEP THIS SYLLABUS IN YOUR FOLDER/BINDER THROUGHOUT THE SCHOOL YEAR



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U.S. History

2020-2021

I have read and understand the information provided in the 8th Grade Social Studies course syllabus.

Student Name _____

Parent Name _____

Student Signature _____

Parent Signature _____

Return this signature sheet to Ms. Harris by Friday, August 21st for a five point homework grade



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