

WCSD Performance Classifications							
Index Points on Framework Star Rating							
80 or more	****						
68 – 79.9	***						
50 – 67.9	***						
32 – 49.9	**						
Fewer than 32	*						

	TOTAL POINT ALLOCATION FOR HIGH SCHOOLS (100)											
Graduation and "On Pathway to Graduation" Indicators		and "On Pat to Colleg Readines	athway ege Gap Growth		to College		th	Engagement	t			
Graduation Rate	18	AP/IB/Dual Credit	10	Graduation Rate	8	MGP Reading	3	Transfers to Alternative Program	6			
HSPE Status	8	Advanced or Honors Diploma	10	АР	8	MGP Math	3	Student Engagement (Climate Survey)	5			
Credit Attainment (9 <sup>th</sup> & 10 <sup>th</sup> )	8			On Track to Graduation status (11 <sup>th</sup> )	8			Parent Engagement (Index)	5			
Total	34	Total	20	Total	24	Total	6	Total	16			

Graduation Rate Points										
	Cohort Graduation Rate	Points		Reduction in Proportion of Non-Grads	Points					
	85% or more	18		20% or more	18					
	81% to 84.9%	17		18% to 19.9%	17					
	78% to 80.9%	16		16% to 17.9%	16					
	75% to 77.9%	15		15% to 15.9%	15					
	73% to 74.9%	14		14% to 14.9%	14					
	71% to 72.9%	13		13% to 13.9%	13					
	68% to 70.9%	12		12% to 12.9%	12					
	65% to 67.9%	11		11% to 11.9%	11					
Graduation Rate	62% to 64.9%	10	OR	10% to 10.9%	10					
	59% to 61.9%	9		9% to 9.9%	9					
	56% to 58.9%	8		8% to 8.9%	8					
	54% to 55.9%	7		7% to 7.9%	7					
	52% to 53.9%	6		6% to 6.9%	6					
	50% to 51.9%	5		5% to 5.9%	5					
	48% to 49.9%	4		4% to 4.9%	4					
	46% to 47.9%	3		3% to 3.9%	3					
	44% to 45.9%	2		2% to 2.9%	2					
	42% to 43.9%	I		1% to 1.9%	I					
	< 42%	0		0% or less	0					

•	ISPE Status Points (Passing all HSPI	<b>S</b> ection	s by th	ne End of Grade II)				
	% Passing ALL HSPE tests by the end of Grade I I	Points		Reduction in Proportion of Non- proficient students	Points			
	85% or more	8		20% or more	8			
	79% to 84.9%	7		17% to 19.9%	7			
LICDE Control	71% to 78.9%	6	O.D.	14% to 16.9%	6			
HSPE Status	63% to 70.9%	5	OR	11% to 13.9%	5			
	55% to 62.9%	4		8% to 10.9%	4			
	47% to 54.9%	3		5% to 7.9%	3			
	40% to 46.9%	2		2% to 4.9%	2			
	25% to 39.9%	I		0.1% to 1.9%	I			
	< 25%	0		0% or less	0			
Percent of 9th and 10th graders with sufficient credits to be on track to graduate  (5 credits for 9th Graders and 11 credits for 10th Graders)								
			_	•				
	94%	or more		,	8			
				,	8 7			
Credit	91%	or more		,				
Credit Attainment	91%	or more to 93.9%		,	7			
	91% 88% 85%	or more to 93.9% to 90.9%		,	7 6			
	91% 88% 85% 82%	or more to 93.9% to 90.9% to 87.9%		,	7 6 5			
	91% 88% 85% 82% 79%	or more to 93.9% to 90.9% to 87.9% to 84.9%		,	7 6 5 4			
	91% 88% 85% 82% 79%	or more to 93.9% to 90.9% to 87.9% to 84.9% to 81.9%			7 6 5 4 3			

College Rea	adiness and "On Pathway to	o College	Read	liness" Indicator Points	
AP/IB Dual Credit	% of cohort graduates completing I or more AP/IB/Dual Credit courses by graduation	Points		Reduction in Proportion not accessing at least one AP/IB/DC course	Points
	68% or more	5	OR	20% or more	5
(Access & Completion)	63% to 67.9%	4	OK	15% to 19.9%	4
	58% to 62.9%	3		10% to 14.9%	3
	53% to 57.9%	2		5% to 9.9%	2
	48% to 52.9%	I		0.1% to 4.9%	ı
	< 48%	0		0% or less	0
	% of cohort graduates passing at least one AP/IB Exam by graduation (or 3 Dual Credit Courses)	Points		Reduction in proportion not passing at least one AP/IB Exam by graduation (or 3 Dual Credit Courses)	Points
AP/IB Dual Credit (Performance)	45% or more	5	OR	20% or more	5
(	35% to 44.9%	4		15% to 19.9%	4
	26% to 34.9%	3		10% to 14.9%	3
	17% to 25.9%	2		5% to 9.9%	2
	12% to 16.9%	I		0.1% to 4.9%	I
	< 12%	0		0% or less	0
	% of graduates earning an Advanced or Honors Diploma	Points		Reduction in % of graduates NOT earning an Advanced or Honors Diploma	Points
	50% or more	10		20% or more	10
	47% to 49.9%	9		18% to 19.9%	9
Advanced/Honors	44% to 46.9%	8	OR	16% to 17.9%	8
Diploma	41% to 43.9%	7		14% to 15.9%	7
	38% to 40.9%	6		12% to 13.9%	6
	35% to 37.9%	5		10% to 11.9%	5
	29% to 34.9%	4		8% to 9.9%	4
	26% to 28.9%	3		6% to 7.9%	3
	23% to 25.9%	2		3% to 5.9%	2
	20% to 22.9%	I		.1% to 4.9%	ı
	<20%	0		0% or less	0

### **Achievement Gap Indicator Points**

#### **Graduation Rate**

Race/Ethnicity Achievement Gap Groups: Points will be derived by averaging points from each ethnicity (for a total of 4 points)

Gap between population and WCSD overall graduation rate	30% or more	20% to 29.9%	10% to 19.9%	5% to 9.9%	Less than 5%
American Indian/Alaska Native	0	I	2	3	4
Hispanic	0	I	2	3	4
African American	0	I	2	3	4
Pacific Islander	0	I	2	3	4

Special Program Achievement Gap Groups: Points will be derived by averaging points from each program population (for a total of 4 points)

Gap between population and WCSD overall graduation rate	30% or more	20% to 29.9%	10% to 19.9%	5% to 9.9%	Less than 5%
IEP	0	I	2	3	4
	30% or more	20% to 29.9%	10% to 19.9%	5% to 9.9%	Less than 5%
LEP	0	I	2	3	4
	30% or more	20% to 29.9%	10% to 19.9%	5% to 9.9%	Less than 5%
FRL	0	I	2	3	4

### **Achievement Gap Indicator Points**

# AP/IB Dual Credit (Access & Completion)

Race/Ethnicity Achievement Gap Groups: Points will be derived by averaging points from each ethnicity (for a total of 4 points)

Gap between population and WCSD overall % of cohort graduates completing I or more AP/IB/Dual Credit courses	30% or more	20% to 29.9%	10% to 19.9%	5% to 9.9%	Less than 5%
American Indian/Alaska Native	0	I	2	3	4
Hispanic	0	I	2	3	4
African American	0	I	2	3	4
Pacific Islander	0	I	2	3	4

Special Program Achievement Gap Groups: Points will be derived by averaging points from each program population (for a total of 4 points)

Gap between population and WCSD overall % of cohort graduates completing I or more AP/IB/Dual Credit courses	30% or more	20% to 29.9%	10% to 19.9%	5% to 9.9%	Less than 5%
IEP	0	I	2	3	4
	30% or more	20% to 29.9%	10% to 19.9%	5% to 9.9%	Less than 5%
LEP	0	I	2	3	4
	30% or more	20% to 29.9%	10% to 19.9%	5% to 9.9%	Less than 5%
FRL	0	I	2	3	4

### **Achievement Gap Indicator Points**

#### **On-Track to Graduate**

(% of students who have sufficient credits AND have passed all HSPE sections by end of grade 11)

Race/Ethnicity Achievement Gap Groups: Points will be derived by averaging points from each ethnicity (for a total of 4 points)

Gap between population and WCSD overall % of students who have sufficient credits AND have passed all HSPE sections by end of Grade I I	30% or more	20% to 29.9%	10% to 19.9%	5% to 9.9%	Less than 5%
American Indian/Alaska Native	0	I	2	3	4
Hispanic	0	I	2	3	4
African American	0	I	2	3	4
Pacific Islander	0	I	2	3	4

Special Program Achievement Gap Groups: Points will be derived by averaging points from each program population (for a total of 4 points)

Gap between population and WCSD overall % of students who have sufficient credits AND have passed all HSPE sections by end of Grade I I	30% or more	20% to 29.9%	10% to 19.9%	5% to 9.9%	Less than 5%
IEP	0	I	2	3	4
	30% or more	20% to 29.9%	10% to 19.9%	5% to 9.9%	Less than 5%
LEP	0	ı	2	3	4
	30% or more	20% to 29.9%	10% to 19.9%	5% to 9.9%	Less than 5%
FRL	0	I	2	3	4

Growth Points										
ReadingMedian SGPPointmore than 603	Median SGP	Points	Math	Median SGP	Points					
	3		more than 60	3						
Median SGP from 8 <sup>th</sup> Grade CRT to 10 <sup>th</sup>	40 to 60	2	Median SGP from 8 <sup>th</sup> Grade CRT to 10 <sup>th</sup>	40 to 60	2					
Grade HSPE	20 to 39.5	I	Grade HSPE	20 to 39.5	I					
	< 20	0		< 20	0					

		Engagen	nent Points		
Transfers to Alternative Program (Percent of students transferring to Washoe Innovations or Washoe Adult)					
0% to 1.99%					6
2% to 2.74%					5
2.75% to 3.49%					4
3.5% to 4.24%					3
4.25% to 4.99%					
5% to 5.9%					I
6% or more					0
Student Engagement	% Agreement on student engagement items on Student Climate Survey	Points	OR If school was in Tripod Pilot and has no climate survey data	ADA (2012 only)	Points
	60% or more	5		97% or more	5
	53% to 59.9%	4		95% to 96.9%	4
	45% to 52.9%	3		93% to 94.9%	3
	40% to 44.9%	2		91% to 92.9%	2
	35% to 39.9%	I		90% to 90.9%	I
	< 35 %	0		<90%	0
Family Engagement	% of students with a (non-employee) parent logging in on their behalf	Points	OR	% of students with a parent taking a Parent University class *values reflect partial year for 2011-2012	Points
	60% or more	5		3% or more	5
	55% to 59.9%	4		1.75% to 2.99%	4
	50% to 54.9%	3		1.25% to 1.74%	3
	35% to 49.9%	2		.5% to 1.24%	2
	25% to 34.9%	I		0.1% to .49%	I
	< 25%	0		0%	0

Bonus points						
		Points				
Objective:	The inclusion of Bonus Points ensures	5				
Must Have Evidence	schools can receive up to five points by successfully carrying out improvement	4				
Based Rationale	steps designed for the context of their school. They must be based on a measurable objective and adopted with the approval of the school's Area Superintendent.	3				
Rationale		2				
		I				