

## WCSD Performance Classifications

| Index Points on Framework | Star Rating |
| :---: | :---: |
| 80 or more |  |
| $68-79.9$ |  |
| $50-67.9$ |  |
| Fewer than 32 |  |

## TOTAL POINT ALLOCATION FOR HIGH SCHOOLS (I00)

| Graduation and <br> "On Pathway to <br> Graduation" <br> Indicators | College Readiness <br> and "On Pathway <br> to College <br> Readiness" | Indicators | Achievement <br> Gap |  | Growth | Engagement |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| Graduation Rate Points |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Graduation Rate | Cohort Graduation Rate | Points | OR | Reduction in Proportion of Non-Grads | Points |
|  | 85\% or more | 18 |  | 20\% or more | 18 |
|  | 81\% to 84.9\% | 17 |  | 18\% to 19.9\% | 17 |
|  | 78\% to 80.9\% | 16 |  | $16 \%$ to $17.9 \%$ | 16 |
|  | 75\% to 77.9\% | 15 |  | 15\% to 15.9\% | 15 |
|  | 73\% to 74.9\% | 14 |  | 14\% to 14.9\% | 14 |
|  | $71 \%$ to $72.9 \%$ | 13 |  | $13 \%$ to $13.9 \%$ | 13 |
|  | 68\% to 70.9\% | 12 |  | 12\% to 12.9\% | 12 |
|  | 65\% to 67.9\% | 11 |  | $11 \%$ to 11.9\% | 11 |
|  | 62\% to 64.9\% | 10 |  | 10\% to $10.9 \%$ | 10 |
|  | 59\% to 61.9\% | 9 |  | 9\% to 9.9\% | 9 |
|  | 56\% to 58.9\% | 8 |  | 8\% to 8.9\% | 8 |
|  | 54\% to 55.9\% | 7 |  | 7\% to 7.9\% | 7 |
|  | 52\% to 53.9\% | 6 |  | 6\% to 6.9\% | 6 |
|  | 50\% to 51.9\% | 5 |  | 5\% to 5.9\% | 5 |
|  | 48\% to 49.9\% | 4 |  | 4\% to 4.9\% | 4 |
|  | 46\% to 47.9\% | 3 |  | 3\% to 3.9\% | 3 |
|  | 44\% to 45.9\% | 2 |  | 2\% to $2.9 \%$ | 2 |
|  | 42\% to 43.9\% | 1 |  | 1\% to 1.9\% | 1 |
|  | < 42\% | 0 |  | 0\% or less | 0 |

## HSPE Status Points (Passing all HSPE Sections by the End of Grade II)

| HSPE Status | \% Passing ALL HSPE tests by the end of Grade II | Points | OR | Reduction in Proportion of Nonproficient students | Points |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 85\% or more | 8 |  | 20\% or more | 8 |
|  | 79\% to 84.9\% | 7 |  | 17\% to 19.9\% | 7 |
|  | 71\% to 78.9\% | 6 |  | 14\% to 16.9\% | 6 |
|  | 63\% to 70.9\% | 5 |  | 11\% to 13.9\% | 5 |
|  | 55\% to 62.9\% | 4 |  | 8\% to 10.9\% | 4 |
|  | 47\% to 54.9\% | 3 |  | 5\% to 7.9\% | 3 |
|  | 40\% to 46.9\% | 2 |  | 2\% to 4.9\% | 2 |
|  | 25\% to 39.9\% | 1 |  | 0.1\% to 1.9\% | 1 |
|  | < $25 \%$ | 0 |  | 0\% or less | 0 |
| Credit <br> Attainment | Percent of 9th and 10th graders with sufficient credits to be on track to graduate (5 credits for $9^{\text {th }}$ Graders and 11 credits for $10^{\text {th }}$ Graders) |  |  |  | Points |
|  | 94\% or more |  |  |  | 8 |
|  | 91\% to 93.9\% |  |  |  | 7 |
|  | 88\% to 90.9\% |  |  |  | 6 |
|  | 85\% to 87.9\% |  |  |  | 5 |
|  | 82\% to 84.9\% |  |  |  | 4 |
|  | 79\% to 81.9\% |  |  |  | 3 |
|  | 76\% to 78.9\% |  |  |  | 2 |
|  | 73\% to 75.9\% |  |  |  | 1 |
|  | < $73 \%$ |  |  |  | 0 |

## High School Framework

College Readiness and "On Pathway to College Readiness" Indicator Points

| AP/IB Dual Credit (Access \& Completion) | \% of cohort graduates completing I or more AP/IB/Dual Credit courses by graduation | Points | OR | Reduction in Proportion not accessing at least one AP/IB/DC course | Points |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 68\% or more | 5 |  | 20\% or more | 5 |
|  | 63\% to 67.9\% | 4 |  | 15\% to 19.9\% | 4 |
|  | 58\% to 62.9\% | 3 |  | 10\% to $14.9 \%$ | 3 |
|  | 53\% to 57.9\% | 2 |  | 5\% to 9.9\% | 2 |
|  | 48\% to 52.9\% | 1 |  | 0.1\% to 4.9\% | 1 |
|  | < 48\% | 0 |  | 0\% or less | 0 |
| AP/IB Dual Credit (Performance) | \% of cohort graduates passing at least one AP/IB Exam by graduation (or 3 Dual Credit Courses) | Points | OR | Reduction in proportion not passing at least one AP/IB Exam by graduation (or 3 Dual Credit Courses) | Points |
|  | 45\% or more | 5 |  | 20\% or more | 5 |
|  | 35\% to 44.9\% | 4 |  | 15\% to 19.9\% | 4 |
|  | 26\% to 34.9\% | 3 |  | 10\% to 14.9\% | 3 |
|  | 17\% to 25.9\% | 2 |  | 5\% to 9.9\% | 2 |
|  | 12\% to 16.9\% | 1 |  | 0.1\% to 4.9\% | 1 |
|  | < I2\% | 0 |  | 0\% or less | 0 |
| Advanced/Honors Diploma | \% of graduates earning an Advanced or Honors Diploma | Points | OR | Reduction in \% of graduates NOT earning an Advanced or Honors Diploma | Points |
|  | 50\% or more | 10 |  | 20\% or more | 10 |
|  | 47\% to 49.9\% | 9 |  | 18\% to 19.9\% | 9 |
|  | 44\% to 46.9\% | 8 |  | 16\% to $17.9 \%$ | 8 |
|  | 41\% to 43.9\% | 7 |  | 14\% to 15.9\% | 7 |
|  | 38\% to 40.9\% | 6 |  | 12\% to $13.9 \%$ | 6 |
|  | 35\% to 37.9\% | 5 |  | 10\% to $11.9 \%$ | 5 |
|  | 29\% to 34.9\% | 4 |  | 8\% to 9.9\% | 4 |
|  | 26\% to 28.9\% | 3 |  | 6\% to 7.9\% | 3 |
|  | 23\% to $25.9 \%$ | 2 |  | 3\% to 5.9\% | 2 |
|  | 20\% to 22.9\% | 1 |  | .1\% to 4.9\% | I |
|  | <20\% | 0 |  | 0\% or less | 0 |

Achievement Gap Indicator Points

Graduation Rate

Race/Ethnicity Achievement Gap Groups: Points will be derived by averaging points from each ethnicity (for a total of 4 points)

| Gap between population <br> and WCSD overall <br> graduation rate | $30 \%$ or <br> more | $20 \%$ to <br> $29.9 \%$ | $10 \%$ to <br> $19.9 \%$ | $5 \%$ to <br> $9.9 \%$ | Less than <br> $5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/Alaska Native | 0 | 1 | 2 | 3 | 4 |
| Hispanic | 0 | I | 2 | 3 | 4 |
| African American | 0 | I | 2 | 3 | 4 |
| Pacific Islander | 0 | I | 2 | 3 | 4 |

Special Program Achievement Gap Groups: Points will be derived by averaging points from each program population (for a total of 4 points)

| Gap between population <br> and WCSD overall <br> graduation rate | $30 \%$ or <br> more | $20 \%$ to <br> $29.9 \%$ | $10 \%$ to <br> $19.9 \%$ | $5 \%$ to <br> $9.9 \%$ | Less than <br> $5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| IEP | 0 | 1 | 2 | 3 | 4 |
|  | $30 \%$ or <br> more | $20 \%$ to <br> $29.9 \%$ | $10 \%$ to <br> $19.9 \%$ | $5 \%$ to <br> $9.9 \%$ | Less than <br> $5 \%$ |
| LEP | 0 | 1 | 2 | 3 | 4 |

Achievement Gap Indicator Points
AP/IB Dual Credit
(Access \& Completion)
Race/Ethnicity Achievement Gap Groups: Points will be derived by averaging points from each ethnicity (for a total of 4 points)

| Gap between population <br> and WCSD overall \% of <br> cohort graduates <br> completing I or more | $30 \%$ or <br> more | $20 \%$ to <br> AP/IB/Dual Credit courses | $29.9 \%$ | $10 \%$ to <br> $19.9 \%$ | $5 \%$ to <br> $9.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/Alaska Native | 0 | 1 | 2 | Less than <br> $5 \%$ |  |
| Hispanic | 0 | I | 2 | 3 | 4 |
| African American | 0 | 1 | 2 | 3 | 4 |
| Pacific Islander | 0 | 1 | 2 | 3 | 4 |

Special Program Achievement Gap Groups: Points will be derived by averaging points from each program population (for a total of 4 points)

| Gap between population and WCSD overall \% of cohort graduates completing I or more AP/IB/Dual Credit courses | 30\% or more | $\begin{aligned} & \text { 20\% to } \\ & 29.9 \% \end{aligned}$ | $\begin{aligned} & \text { 10\% to } \\ & \text { 19.9\% } \end{aligned}$ | 5\% to 9.9\% | $\begin{gathered} \text { Less than } \\ 5 \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| IEP | 0 | I | 2 | 3 | 4 |
|  | $30 \%$ or more | $\begin{aligned} & 20 \% \text { to } \\ & 29.9 \% \end{aligned}$ | $\begin{aligned} & \text { 10\% to } \\ & \text { 19.9\% } \end{aligned}$ | 5\% to 9.9\% | $\begin{gathered} \text { Less than } \\ 5 \% \end{gathered}$ |
| LEP | 0 | I | 2 | 3 | 4 |
|  | $30 \%$ or more | $\begin{aligned} & 20 \% \text { to } \\ & 29.9 \% \end{aligned}$ | $\begin{aligned} & \text { 10\% to } \\ & \text { 19.9\% } \end{aligned}$ | 5\% to 9.9\% | Less than 5\% |
| FRL | 0 | 1 | 2 | 3 | 4 |

## High School Framework

| Achievement Gap Indicator Points |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| On-Track to Graduate <br> (\% of students who have sufficient credits AND have passed all HSPE sections by end of grade II) |  |  |  |  |  |
| Race/Ethnicity Achievement Gap Groups: Points will be derived by averaging points from each ethnicity (for a total of 4 points) |  |  |  |  |  |
| Gap between population and WCSD overall \% of students who have sufficient credits AND have passed all HSPE sections by end of Grade II | 30\% or more | $\begin{gathered} \text { 20\% to } \\ 29.9 \% \end{gathered}$ | $\begin{aligned} & \text { 10\% to } \\ & \text { 19.9\% } \end{aligned}$ | 5\% to 9.9\% | $\begin{gathered} \text { Less than } \\ 5 \% \end{gathered}$ |
| American Indian/Alaska Native | 0 | 1 | 2 | 3 | 4 |
| Hispanic | 0 | I | 2 | 3 | 4 |
| African American | 0 | 1 | 2 | 3 | 4 |
| Pacific Islander | 0 | 1 | 2 | 3 | 4 |
| Special Program Achievement Gap Groups: Points will be derived by averaging points from each program population (for a total of 4 points) |  |  |  |  |  |
| Gap between population and WCSD overall \% of students who have sufficient credits AND have passed all HSPE sections by end of Grade II | 30\% or more | $\begin{gathered} 20 \% \text { to } \\ 29.9 \% \end{gathered}$ | $\begin{aligned} & \text { 10\% to } \\ & \text { 19.9\% } \end{aligned}$ | 5\% to 9.9\% | Less than 5\% |
| IEP | 0 | I | 2 | 3 | 4 |
|  | $30 \%$ or more | $\begin{gathered} 20 \% \text { to } \\ 29.9 \% \end{gathered}$ | 10\% to I9.9\% | 5\% to $9.9 \%$ | Less than 5\% |
| LEP | 0 | I | 2 | 3 | 4 |
|  | 30\% or more | $20 \% \text { to }$ 29.9\% | 10\% to <br> I 9.9\% | 5\% to 9.9\% | $\begin{aligned} & \text { Less than } \\ & 5 \% \end{aligned}$ |
| FRL | 0 | 1 | 2 | 3 | 4 |

High School Framework

| Growth Points |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | Median SGP | Points |  | Median SGP | Points |
|  | more than 60 | 3 | Median SGP from $8^{\text {th }}$ Grade CRT to $10^{\text {th }}$ Grade HSPE | more than 60 | 3 |
| Median SGP from $8^{\text {th }}$ Grade CRT to $10^{\text {th }}$ Grade HSPE | 40 to 60 | 2 |  | 40 to 60 | 2 |
|  | 20 to 39.5 | I |  | 20 to 39.5 | I |
|  | $<20$ | 0 |  | $<20$ | 0 |


| Engagement Points |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Transfers to Alternative Program (Percent of students transferring to Washoe Innovations or Washoe Adult) |  |  |  |  | Points |
| 0\% to $1.99 \%$ |  |  |  |  | 6 |
| 2\% to 2.74\% |  |  |  |  | 5 |
| 2.75\% to 3.49\% |  |  |  |  | 4 |
| 3.5\% to 4.24\% |  |  |  |  | 3 |
| 4.25\% to 4.99\% |  |  |  |  | 2 |
| 5\% to 5.9\% |  |  |  |  | 1 |
| 6\% or more |  |  |  |  | 0 |
| Student Engagement | \% Agreement on student engagement items on Student Climate Survey | Points | OR <br> If school was in Tripod Pilot and has no climate survey data | $\begin{gathered} \text { ADA } \\ \text { (2012 only) } \end{gathered}$ | Points |
|  | 60\% or more | 5 |  | 97\% or more | 5 |
|  | 53\% to 59.9\% | 4 |  | 95\% to 96.9\% | 4 |
|  | 45\% to 52.9\% | 3 |  | 93\% to 94.9\% | 3 |
|  | 40\% to 44.9\% | 2 |  | 91\% to 92.9\% | 2 |
|  | 35\% to 39.9\% | 1 |  | 90\% to 90.9\% | 1 |
|  | < 35 \% | 0 |  | <90\% | 0 |
| Family Engagement | \% of students with a (non-employee) parent logging in on their behalf | Points | OR | \% of students with a parent taking a Parent University class *values reflect partial year for 20\|I-2012 | Points |
|  | 60\% or more | 5 |  | $3 \%$ or more | 5 |
|  | 55\% to 59.9\% | 4 |  | 1.75\% to $2.99 \%$ | 4 |
|  | 50\% to 54.9\% | 3 |  | 1.25\% to 1.74\% | 3 |
|  | 35\% to 49.9\% | 2 |  | .5\% to $1.24 \%$ | 2 |
|  | 25\% to 34.9\% | I |  | 0.1\% to . $49 \%$ | 1 |
|  | < 25\% | 0 |  | 0\% | 0 |


| Bonus points |  |  |
| :---: | :---: | :---: |
| Objective: <br> Must Have <br> Evidence <br> Based <br> Rationale |  | Points |
|  | The inclusion of Bonus Points ensures schools can receive up to five points by successfully carrying out improvement steps designed for the context of their school. They must be based on a measurable objective and adopted with the approval of the school's Area Superintendent. | 5 |
|  |  | 4 |
|  |  | 3 |
|  |  | 2 |
|  |  | I |

