



Event 7 - Status Check

Student Success		
<p>School Goal 1: Kate Smith will improve student achievement in ELA and Math as measured by student growth in alignment with the WCSD Performance Framework and the Nevada School Performance Framework (NSPF). Ensure that all students have access to high quality Tier 1 instruction focused on grade level language arts and mathematical skills. Due to the many implications of COVID-19, Kate Smith was unable to complete the 2020-21 school year in a traditional manner which directly impacted achievement levels for our student population. We expect to grow 5% of students meeting the proficiency threshold based formative common assessments and SBAC in ELA.</p>		
Improvement Strategies	Intended Outcomes	Event 7 Status
<ul style="list-style-type: none"> Consistent Tier 1 Literacy Instruction provided at all grade levels, including guided reading strategies, intervention blocks, and skills identification based on student needs and gaps with Learning Facilitator support 	<ul style="list-style-type: none"> 5% growth on SBAC in proficiency for ELA 	At Risk
<ul style="list-style-type: none"> Focus on interventions and enrichments through common assessment data with Learning Facilitator support 	<ul style="list-style-type: none"> 5% growth on SBAC in proficiency for ELA 	Strong
Lessons Learned (Now)		
<p>Strategy 1: Using PLC time to support teachers with planning interventions, lessons and enrichments</p>		
<p>Strategy 2: Support is needed to ensure that all teachers are inputting student data and interventions into the MTSS tab on Infinite Campus</p>		
Next Steps:		
<p>Strategy 1: Curriculum mapping and backwards planning for all subject areas</p>		
<p>Strategy 2: Creating integrated units across all academic areas</p>		



Need:
Strategy 1: Updated Mission and Vision
Strategy 2: Continued Coaching and mentoring for novice teachers and veteran teachers in regard to phonics instruction and meeting the needs of struggling readers.

Adult Learning Culture

School Goal 2: Kate Smith will create and maintain authentic PLCs with the intention of building a collaborative culture focused on improving instruction to support student learning. Through this process, we expect to see student growth and achievement increase in all academic areas, improved student engagement, OR declines in disciplinary referrals, OR declines in student absenteeism. We expect to grow 5% of students meeting the proficiency threshold based formative common assessments and SBAC in Math.

<ul style="list-style-type: none"> Consistent Tier 1 Math Instruction provided at all grade levels, including guided math strategies, intervention blocks, and skills identification based on student needs and gaps. 	5% growth on SBAC in proficiency for Math	At Risk
<ul style="list-style-type: none"> Giving teachers time to meet and discuss essential standards, expectations and learning strategies. 	5% growth on SBAC in proficiency for Math	Strong

Strategy 1: There is a need for a continued focus on math foundational skills.
Strategy 2: Consistent use of WCSD curriculum – Bridges and Envision
Strategy 1: Vertical discussions on how to meet the needs of all students and create a common language around math foundational skills



and strategies to support all learners

Strategy 2: Continued focus on math discussions during PLCs and MTSS meetings

Strategy 3: Curriculum mapping and backwards planning for all subject areas

Strategy 4: Creating integrated units across all academic areas

Strategy 1: Updated Mission and Vision

Strategy 2: Continued Coaching and mentoring for novice teachers and veteran teachers in regard to math and meeting the needs of struggling students.

Connectedness

School Goal 3: The percent of students indicating "easy and/or very easy" will increase by 10% in all areas of the Social Emotional Skills section of the Student Climate Survey. The percent of students indicating "agree and/or strongly agree" will increase by 10% in the areas of "Student Connectedness", "Student Engagement" and "Student Participation".

Based on the WCSD strategic plan all student will have a safe, secure, supportive, and welcoming environment, we believe that consistent SEL curriculum and strategic alignment of PBIS school-wide will work to ensure this for all students.

10% growth in student connectedness, student engagement and student participation on the student climate survey

Strong

Strategy 1: Reviewing PBIS expectations after each break is imperative to the success of both students and teachers

Strategy 2: Integrating SEL and academic strategies to support student learning



Next:

Strategy 1: Continued Instruction for students on PBIS and SEL skills

Strategy 2: Continued Meet Ups in classrooms

Strategy 1: Continued reinforcing of students meeting and exceeding class and school expectations

Strategy 2: Continued use of MTSS tab in Infinite Campus to support the needs of students

Strategy 3: Updated Mission and Vision