

### Student Success Goal

10<sup>th</sup> grade students will be credit sufficient by the end of their sophomore year with an increase of 10<sup>th</sup> grade core attainment from 89% to 95%.

To support students to achieve this goal, we will:

1. 10<sup>th</sup> grade students will be provided supports and resources such as tutoring, Math Support class and Enrichment classes to help them with core credit attainment.
2. Identify credit deficient sophomores.
3. Monitor class progress/grades.
4. Identify students with Individualized Educational Plans (IEP) and coded as English Learners (EL).

### Student, Staff, and Family Partnerships Goal

Build a positive school community and culture by implementing monthly Fun Fridays to invite students, families, and staff to an event outside the school setting with the goal of increasing the number of students participating by the end of each semester. TMCC will measure the average number of participants from our first three events to establish a baseline. From that baseline, we will expect to increase participation by 10-15% by the end of the school year as measured by attendance.

To support students and families to achieve this goal, we will:

1. Students provide feedback that they feel that they are part of a school community where they are connected to the school's student population.
2. Establish an extracurricular club that focuses on building community relationships amongst students.
3. Plan Monthly Fun Fridays.

### Resources for Parents and Families

#### Quick Tips for Parents and Families

**Get involved!** Contact Stacey Hyatt for information about volunteering with our school.

**Stay connected!** Let the front office know if your phone number, email or home address has changed.

**Know your child's teachers!** We are here to support your child's learning journey.

#### Resource Links

##### Infinite Campus Parent Portal

*See your child's grades, assignments, attendance information and important updates*

[www.washoeschools.net/ICparent](http://www.washoeschools.net/ICparent)

##### Family Resource Centers

*Basic needs assistance, resource referrals, and help with accessing services like SNAP*

[www.washoeschools.net/FRC](http://www.washoeschools.net/FRC)

##### Care Solace

*Free and confidential help to access mental health care providers in your community*

[www.washoeschools.net/Care](http://www.washoeschools.net/Care)

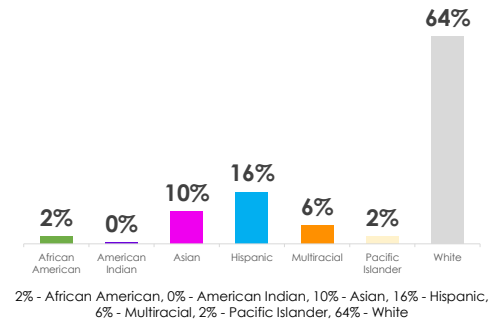


## OUR WCS D PROMISE

We will know every student by **NAME, STRENGTH AND NEED** so they graduate prepared for the future they choose and we will deliver on this promise in partnership with our **FAMILIES and COMMUNITY.**

## Our Student Demographics

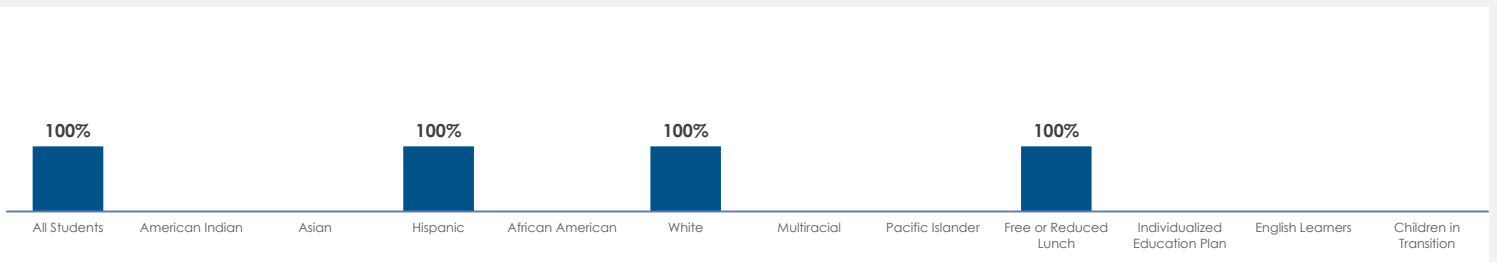
- 9% Free or Reduced Lunch
- 0% English Learners
- 1% Individualized Education Plans
- 0% Children in Transition
- 0% Foster
- 23% Gifted & Talented



**Total Enrollment**  
**232**

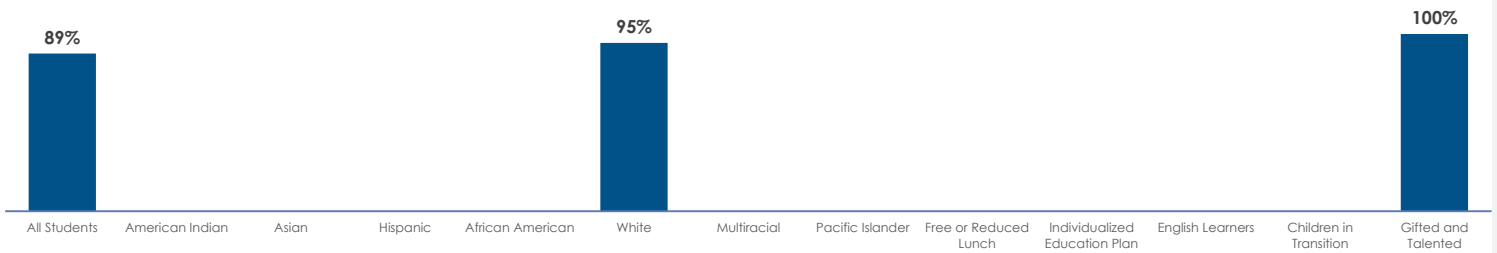


## 2023 Graduation



Graduation (2023): 100% - All Students, \* - American Indian, \* - Asian, 100% - Hispanic, \* - African American, 100% - White, \* - Multiracial, \* - Pacific Islander, 100% - Free or Reduced Lunch, \* - Individualized Education Plan, \* - English Learners, \* - Children in Transition

## 10th Grade Combined Core Credit Attainment



10th Grade Combined Core Credit Attainment (2022-2023): 89% - All Students, \* - American Indian, \* - Asian, \* - Hispanic, \* - African American, 95% - White, \* - Multiracial, \* - Pacific Islander, \* - Free or Reduced Lunch, \* - Individualized Education Plan, \* - English Learners, \* - Children in Transition, 100% - Gifted and Talented

## AP/IB/CTE/Dual Credit Completion

# 99%

Percentage of students who completed at least one AP, IB, or Dual Credit course or completed enough courses to be considered CTE completers by graduation.

## Attendance

# 22%

Percentage of students missing 10% or more of school days

Scan to see more data!



\* Data are intentionally left blank when the student population that makes up the data point are less than 10 (N < 10).