

PRE-K

The Building Blocks of the 21st Century Competencies

Collaboration

We can work with friends, share responsibility for completing one product of our work, and make decisions together, with all of us doing our part. (C4)

We can work with friends, share responsibility for completing one product of our work, and make decisions together. (C3)

We can work with friends and share responsibility for completing one product of our work. (C2)

We can work with friends. (C1)

Knowledge Construction

I can interpret (understand), synthesize (put together), evaluate (pick the best), or analyze (compare/contrast) information, and use what I learn to create new ideas in a different way. (KC3)

I can interpret (understand), synthesize (put together), evaluate (pick the best), or analyze (compare/contrast) information, and use what I learn to create new ideas. (KC2)

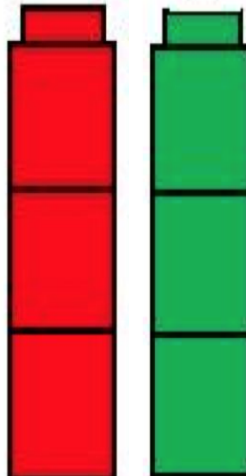
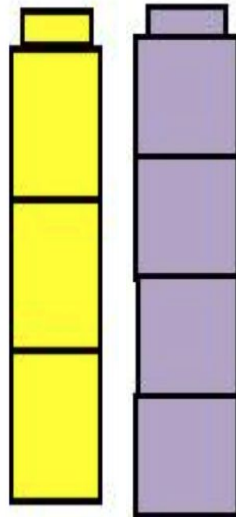
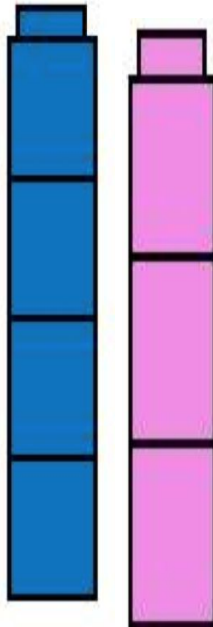
I can interpret (understand), synthesize (put together), evaluate (pick the best), or analyze (compare/contrast) information. (KC1)

Real-World Problem-Solving and Innovation

I can work hard to solve a problem that is important to people without being told how to solve it, and create something which helps other people with this problem. (RW3)

I can work hard to solve a problem that is important to people without being told how to solve it. (RW2)

I can work hard to solve a problem without being told how to solve it. (RW1)



Skilled Communication

I can communicate my thinking by speaking or using gestures OR I can draw what I am thinking. AND can give reasons for my thinking AND I can communicate my thinking for someone special. (SC3)

I can communicate my thinking by speaking or using gestures OR I can draw what I am thinking. AND I can give reasons for my thinking OR I can communicate my thinking for someone special. (SC2)

I can communicate my thinking by speaking or using gestures OR I can draw what I am thinking. (SC1)

Use of Technology for Learning

I can interpret (understand), synthesize (put together), evaluate (pick the best), or analyze (compare/contrast) information only by using technology, and I can make something with it. (T4)

I can interpret (understand), synthesize (put together), evaluate (pick the best), or analyze (compare/contrast) information only by using technology. (T3)

I can interpret (understand), synthesize (put together), evaluate (pick the best), or analyze (compare/contrast) information with the help of technology. (T2)

I can use technology. (T1)

Self-Regulation

I can follow directions, stay on task, and keep trying until I get it right. (SR3)

I can follow directions and stay on task. (SR2)

I can follow directions. (SR1)

COLLABORATION

We can work with friends, share responsibility for completing one product of our work, and make decisions together, *with all of us doing our part.* (C4)

We can work with friends, share responsibility for completing one product of our work, *and make decisions together.* (C3)

We can work with friends *and share responsibility for completing one product of our work.* (C2)

We can work with friends. (C1)



PRE-K

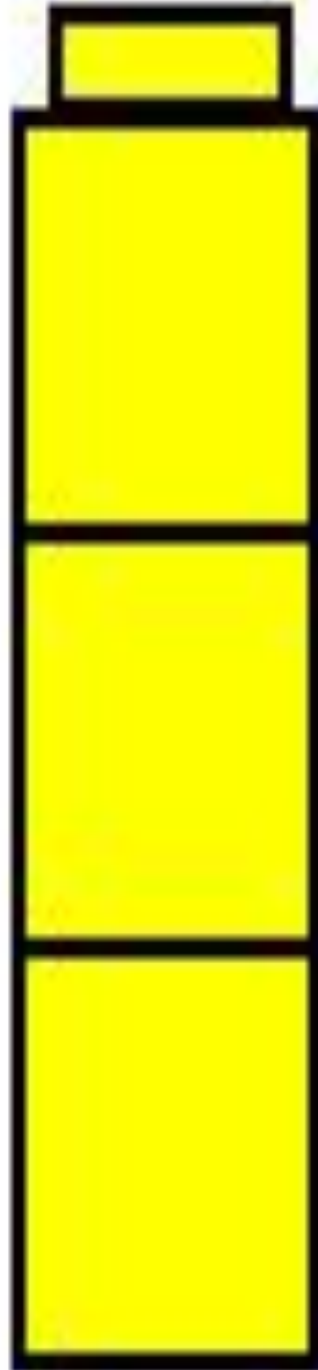
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KNOWLEDGE CONSTRUCTION

I can interpret (understand), synthesize (put together), evaluate (pick the best), or analyze (compare/contrast) information, and use what I learn to create new ideas *in a different way.* (KC3)

I can interpret (understand), synthesize (put together), evaluate (pick the best), or analyze (compare/contrast) information, *and use what I learn to create new ideas.* (KC2)

I can interpret (understand), synthesize (put together), evaluate (pick the best), or analyze (compare/contrast) information. (KC1)



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REAL-WORLD PROBLEM-SOLVING AND INNOVATION

I can work hard to solve a problem that is important to people without being told how to solve it, *and create something which helps other people with this problem.* **(RW3)**

I can work hard to solve a problem *that is important to people* without being told how to solve it. **(RW2)**

I can work hard to solve a problem without being told how to solve it. **(RW1)**



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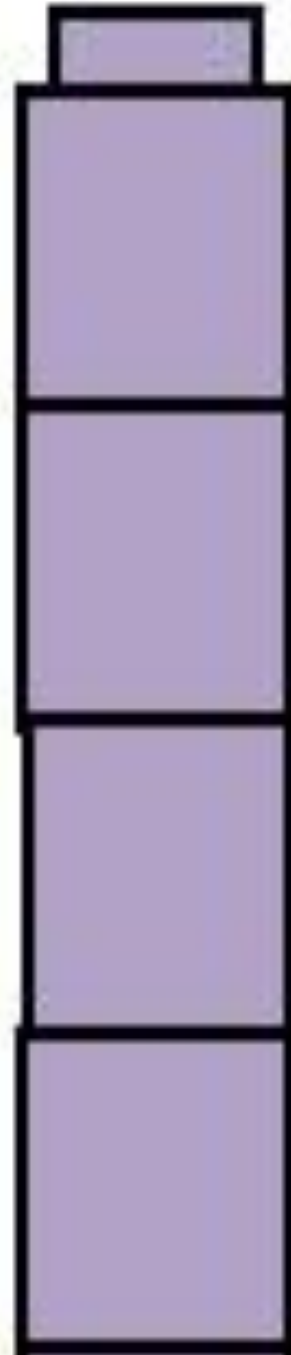
USE OF TECHNOLOGY FOR LEARNING

I can interpret (understand), synthesize (put together), evaluate (pick the best), or analyze (compare/contrast) information only by using technology, *and I can make something with it.* (T4)

I can interpret (understand), synthesize (put together), evaluate (pick the best), or analyze (compare/contrast) information only by using technology. (T3)

I can *interpret (understand), synthesize (put together), evaluate (pick the best), or analyze (compare/contrast) information with the help of* technology. (T2)

I can use technology. (T1)



PRE-K

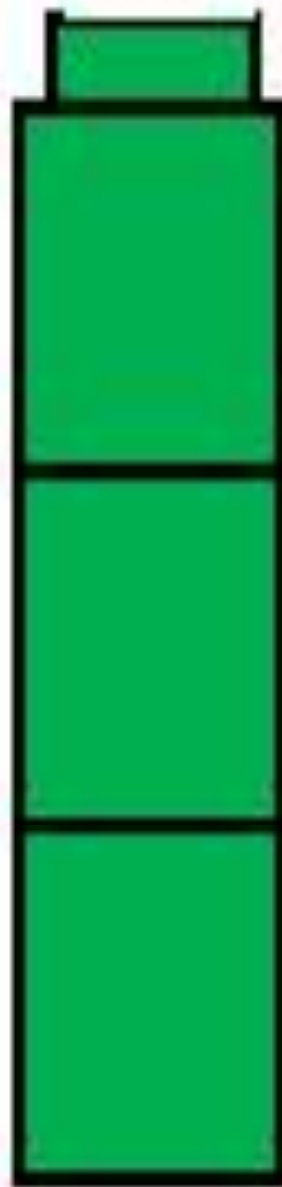
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SELF-REGULATION

I can follow directions,
stay on task, *and keep
trying until I get it right.*
(SR3)

I can follow directions
and stay on task.
(SR2)

I can follow directions.
(SR1)



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SKILLED COMMUNICATION

I can communicate my thinking by speaking or using gestures
OR I can draw what I am thinking.

AND

I can give reasons for my thinking
AND I can communicate my thinking for someone special.

(SC3)

I can communicate my thinking by speaking or using gestures
OR I can draw what I am thinking.

AND

*I can give reasons for my thinking
OR I can communicate my thinking for someone special.*

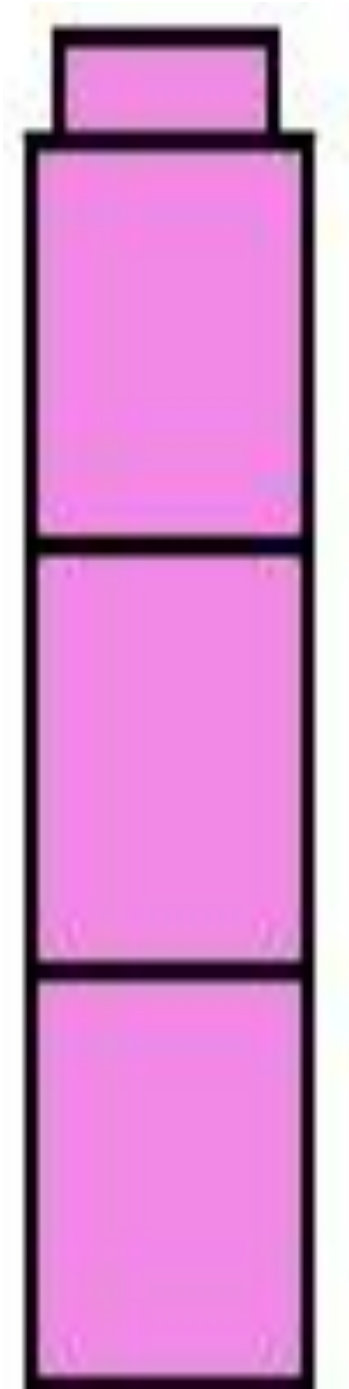
(SC2)

I can communicate my thinking by speaking or using gestures

OR

I can draw what I am thinking.

(SC1)



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