

## 21st Century Competencies in Bloom

**Collaboration**

We can work together, share responsibility for completing one product of our work, and make decisions together, with all of us doing our part. (C4)

We can work together, share responsibility for completing one product of our work, and make decisions together. (C3)

We can work together and share responsibility for completing one product of our work. (C2)

We can work together. (C1)

**Knowledge Construction**

I can interpret (understand), synthesize (put together), evaluate (pick the best), or analyze (compare/contrast) information, use what I learn to create new ideas in a different way, and make connections to other subjects we are learning. (KC4)

I can interpret (understand), synthesize (put together), evaluate (pick the best), or analyze (compare/contrast) information, and use what I learn to create new ideas in a different way. (KC3)

I can interpret (understand), synthesize (put together), evaluate (pick the best), or analyze (compare/contrast) information, and use what I learn to create new ideas. (KC2)

I can interpret (understand), synthesize (put together), evaluate (pick the best), or analyze (compare/contrast) information. (KC1)

**Real-World Problem-Solving and Innovation**

I can work hard to solve a problem that is important to people without being told how to solve it, and create something which helps other people with this problem. (RW3)

I can work hard to solve a problem that is important to people without being told how to solve it. (RW2)

I can work hard to solve a problem without being told how to solve it. (RW1)

**Skilled Communication**

I can communicate (write/speak) about several ideas, OR communicate in two or more different ways (verbally, written, images, audio, video), while giving reasons/explaining why, AND changing how I communicate for different people. (SC3)

I can communicate (write/speak) about several ideas, OR communicate in two or more different ways (verbally, written, images, audio, video), while giving reasons/explaining why, OR changing how I communicate for different people. (SC2)

I can communicate (write/speak) about several ideas. OR I can communicate in two or more different ways (verbally, written, images, audio, video). (SC1)

**Use of Technology for Learning**

I can interpret (understand), synthesize (put together), evaluate (pick the best), or analyze (compare/contrast) information only by using technology, and I can make something with it. (T4)

I can interpret (understand), synthesize (put together), evaluate (pick the best), or analyze (compare/contrast) information only by using technology. (T3)

I can interpret (understand), synthesize (put together), evaluate (pick the best), or analyze (compare/contrast) information with the help of technology. (T2)

I can use technology. (T1)

**Self-Regulation**

I can follow directions, stay on task, and use my time wisely to complete a long-term assignment or project when I know what I am supposed to learn and how it will be graded. I can ask for help and make changes to my work to make it better. (SR3)

I can follow directions, stay on task, and use my time wisely to complete a long-term assignment or project when I know what I am supposed to learn and how it will be graded. (SR2)

I can complete a long-term assignment or project when I know what I am supposed to learn and how it will be graded. (SR1)

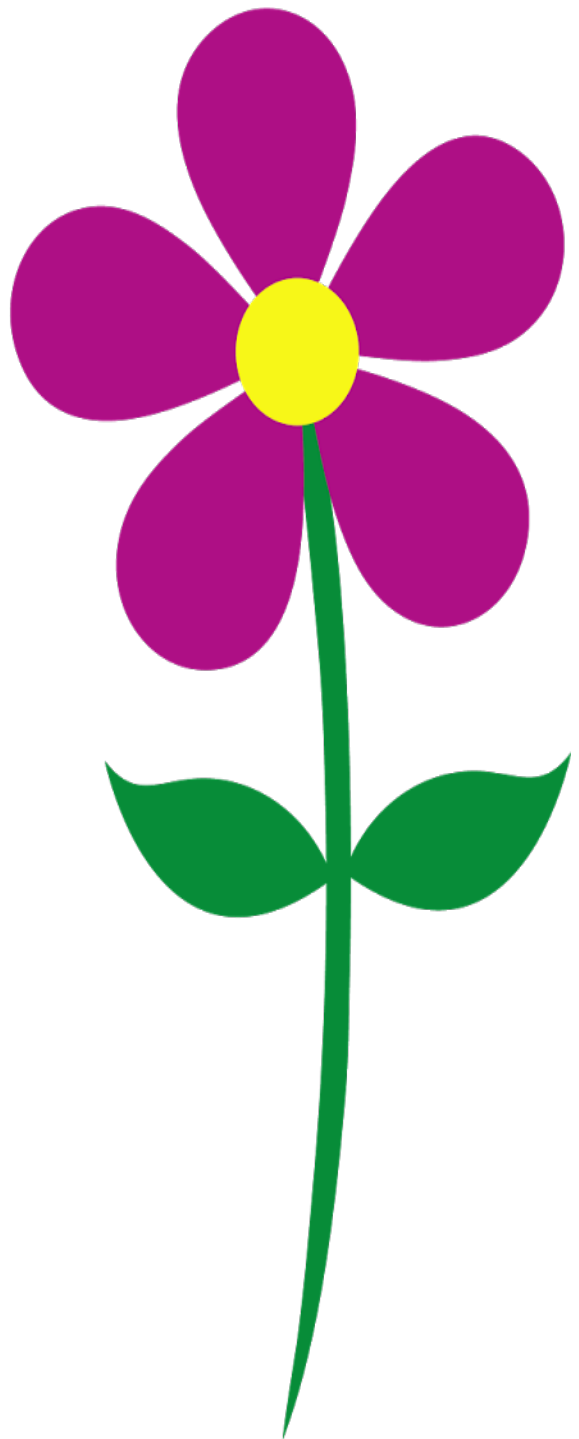
# COLLABORATION

We can work together, share responsibility for completing one product of our work, and make decisions together, **with all of us doing our part. (C4)**

We can work together, share responsibility for completing one product of our work, **and make decisions together. (C3)**

We can work together **and share responsibility for completing one product** of our work. **(C2)**

We can work together. **(C1)**



**K-2**

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# KNOWLEDGE CONSTRUCTION

I can interpret (understand), synthesize (put together), evaluate (pick the best), or analyze (compare/contrast) information, use what I learn to create new ideas in a different way, **and make connections to other subjects we are learning.** **(KC4)**

I can interpret (understand), synthesize (put together), evaluate (pick the best), or analyze (compare/contrast) information, and use what I learn to create new ideas **in a different way.** **(KC3)**

I can interpret (understand), synthesize (put together), evaluate (pick the best), or analyze (compare/contrast) information, **and use what I learn to create new ideas.** **(KC2)**

I can interpret (understand), synthesize (put together), evaluate (pick the best), or analyze (compare/contrast) information. **(KC1)**



**K-2**

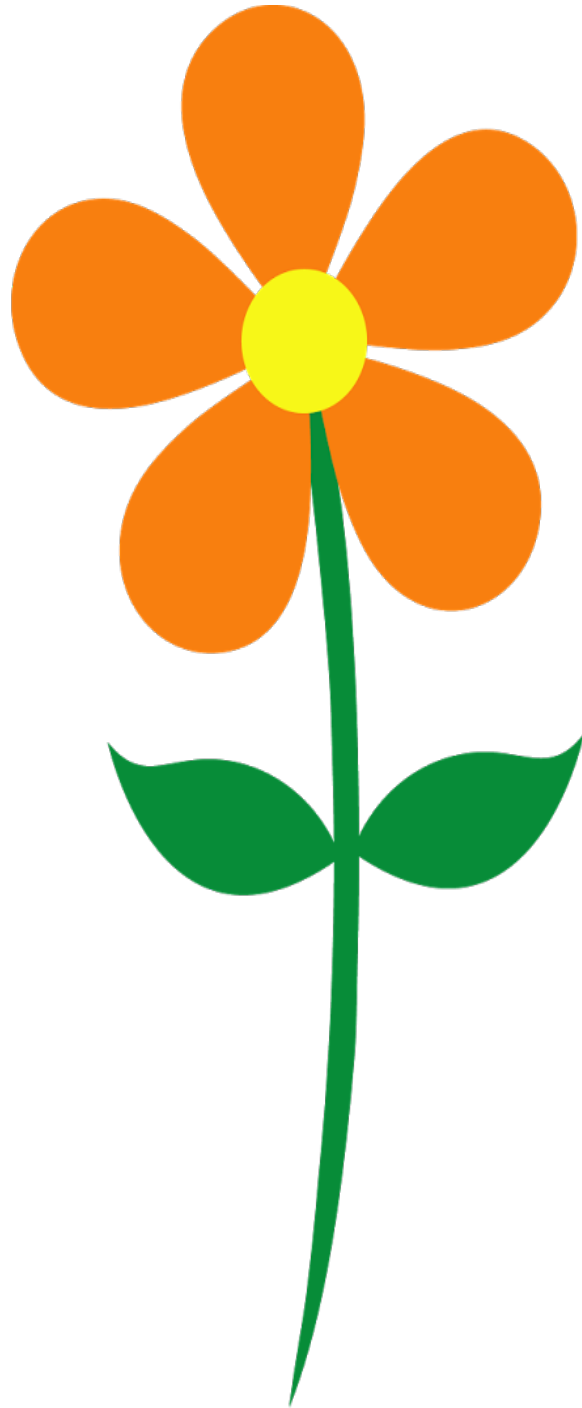
**21<sup>st</sup> Century Competencies in Bloom**

# REAL-WORLD PROBLEM-SOLVING AND INNOVATION

I can work hard to solve a problem that is important to people without being told how to solve it, **and create something which helps other people with this problem. (RW3)**

I can work hard to solve a problem **that is important to people** without being told how to solve it. **(RW2)**

I can work hard to solve a problem without being told how to solve it. **(RW1)**



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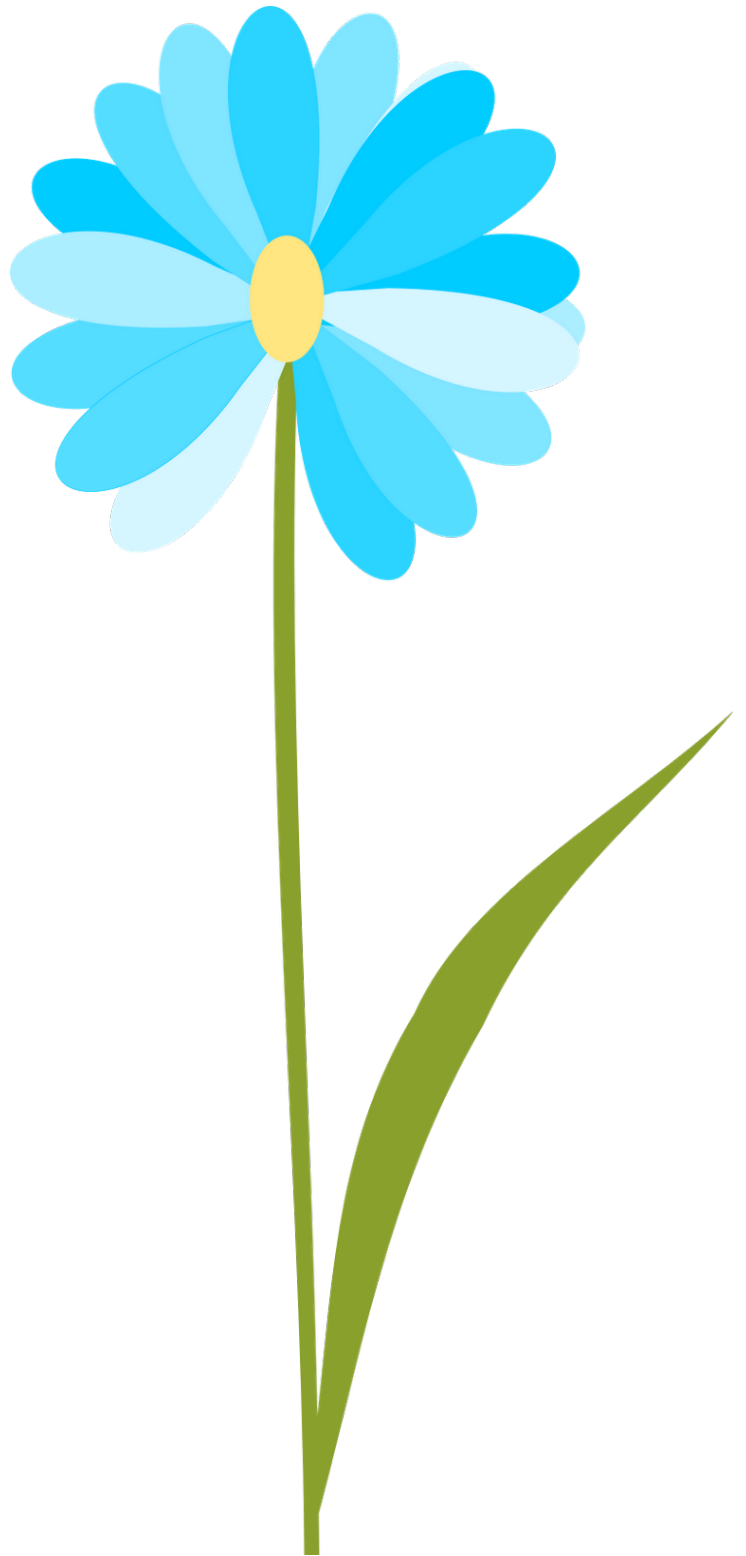
# USE OF TECHNOLOGY FOR LEARNING

I can interpret (understand), synthesize (put together), evaluate (pick the best), or analyze (compare/contrast) information only by using technology, **and I can make something with it. (T4)**

I can interpret (understand), synthesize (put together), evaluate (pick the best), or analyze (compare/contrast) information only by using technology. **(T3)**

I can **interpret (understand), synthesize (put together), evaluate (pick the best), or analyze (compare/contrast)** information with the help of technology. **(T2)**

I can use technology. **(T1)**



**K-2**

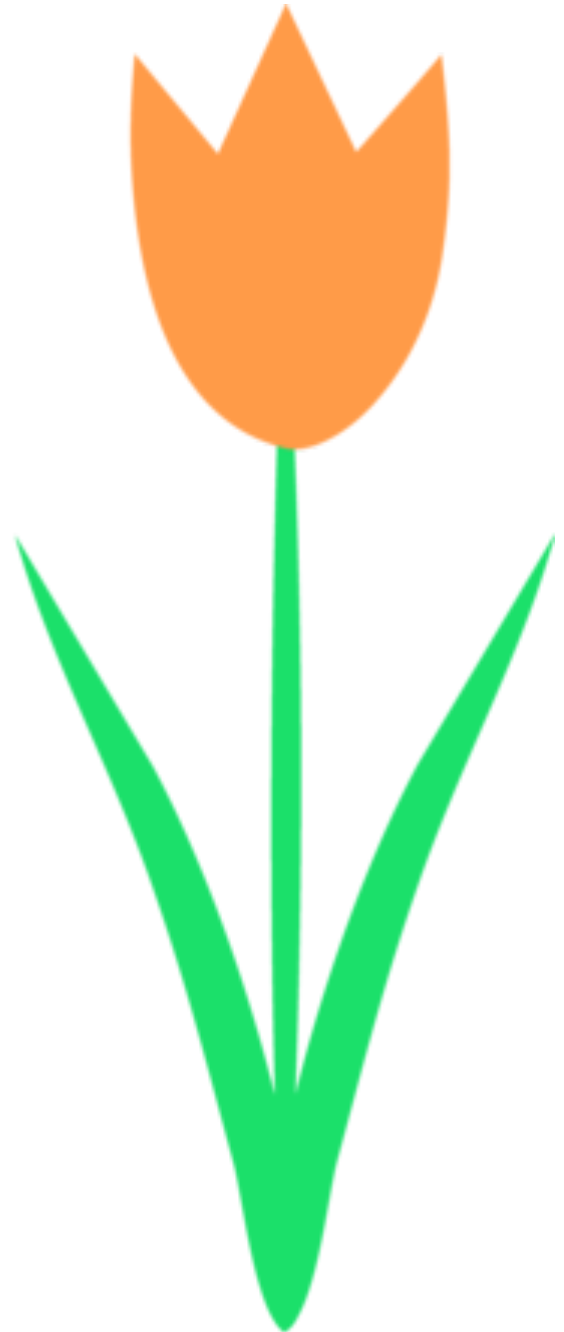
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# SELF-REGULATION

I can follow directions, stay on task, and use my time wisely to complete a long-term assignment or project when I know what I am supposed to learn and how it will be graded. I can ask for help and make changes to my work to make it better. **(SR3)**

I can follow directions, stay on task, and use my time wisely to complete a long-term assignment or project when I know what I am supposed to learn and how it will be graded. **(SR2)**

I can complete a long-term assignment or project when I know what I am supposed to learn and how it will be graded. **(SR1)**



**K-2**

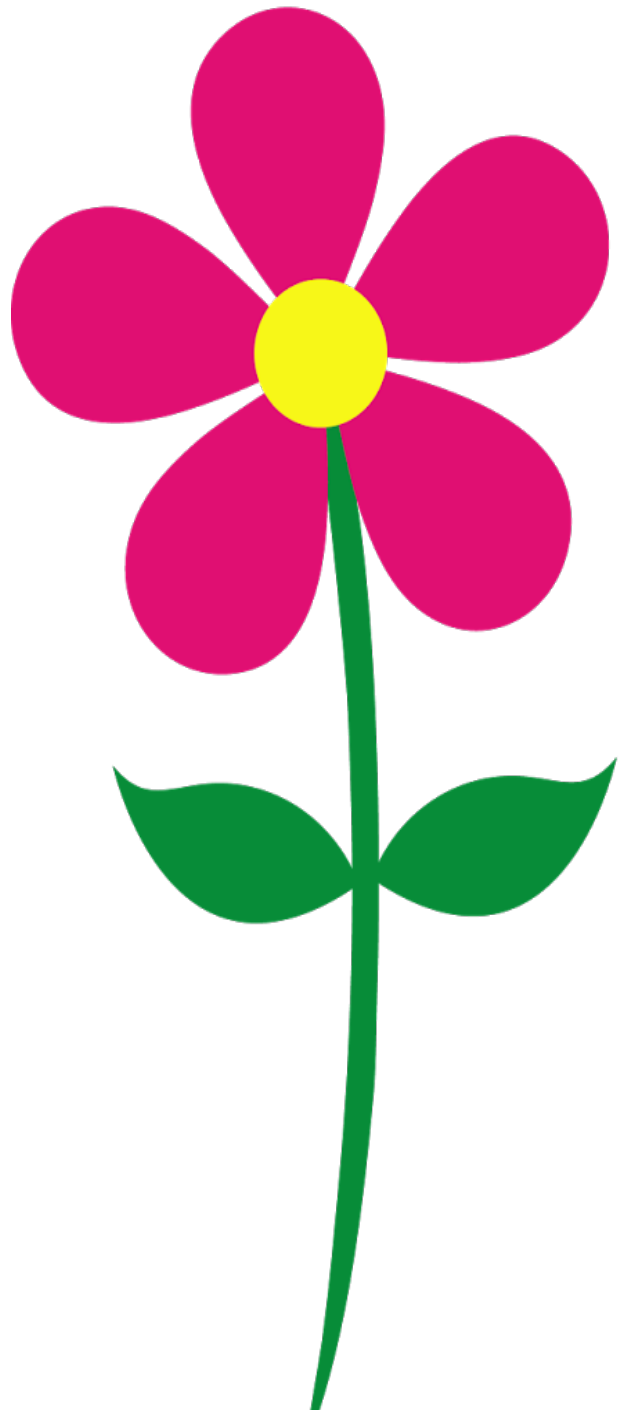
**21<sup>st</sup> Century Competencies in Bloom**

# SKILLED COMMUNICATION

I can communicate (write/speak) about several ideas, OR communicate in two or more different ways (verbally, written, images, audio, video), while giving reasons/explaining why, **AND** changing how I communicate for different people. **(SC3)**

I can communicate (write/speak) about several ideas, OR communicate in two or more different ways (verbally, written, images, audio, video), **while giving reasons/explaining why, OR changing how I communicate for different people. (SC2)**

I can communicate (write/speak) about several ideas.  
OR  
I can communicate in two or more different ways (verbally, written, images, audio, video). **(SC1)**



**K-2**

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