



## *Kidwatching Techniques* **Colored Index Cards: Reading**

Keep records for **all** students. Each week, focus on and record information for only **one** student in each developmental group. Information for every student will be recorded approximately once every six weeks.

### **Set Up Individual Index Cards**

1. Based on your assessments (DRA2 or Running Records), group your students into learning levels. Write each student's name on the top of one colored index card using the color code scheme below.

Stage	DRA Level	Card Color
Emergent	A-3	Pink
Early	4-12	Yellow
Transitional	14-24	Green
Extending	28-38	Blue

*\*Depending on your grade level and classroom, you may have students in every learning level*

2. Under the student's name, use the appropriate DRA2 Focus of Instruction to write and highlight one thing that your student can do.
3. Next, date and write 1-5 target goals. The first goal written is the student's most immediate goal that you would like them to be able to do independently.
4. Next to each goal, write where you're going to target each goal. This guides your lesson planning. (Examples: SR: Shared Reading; IAW: Interactive Writing; WW: Writer's Workshop; RA: Read Aloud)

### **Teach and Observe**

1. Choose one student within each developmental group to focus your observation on for the week.
2. Spend one week teaching and observing the targeted goals. The number of goals that you target depends on the number of developmental levels in your class.

### **Assess Targeted Goals**

1. At the end of the week, assess the target goals that were taught.
  - Highlight the goal if the student has mastered it without teacher scaffolding.
  - If the student does not master the goal, do not highlight it.
2. Regardless of the outcome, move that focus student to the back of their developmental level.
3. When that student comes up again, choose a new focus or work on the goal that wasn't mastered last time.
4. At the end of the week, assess and set a target goal for your next focus student for each developmental level.
5. When a student moves into the next developmental level, staple a new corresponding index card on top and move to the appropriate group.