



Kidwatching Techniques

Class Picture: Reading

Keep records for **all** students. Each week, focus on and record information for students in each developmental group. Information for every student will be recorded approximately once every week.

Set Up Class Picture Sheets

- Using the Appropriate Class Picture form, use the appropriate DRA2 Focus of Instruction to write a focus strategy, a teaching strategy, and a reinforcement strategy. You may want to print the class picture sheets in varying colors to easily identify the levels of each group.

Stage	DRA Level	Class Picture Color
Emergent	A-3	Pink
Early	4-12	Yellow
Transitional	14-24	Green
Extending	28-38	Blue

- Based on your assessments (DRA2 or Running Records), group your students into each of the reading learning levels. Write each student's name in one of the boxes on the appropriate leveled Class Picture form.

DRA2 Levels		
Focus Strategy	Teaching Strategy	Reinforcement Strategy
Student Name Comments	Student Name Comments	Student Name Comments

**Depending on your grade level and classroom, you may have students in every learning level*

Teach and Observe

- Spend one week teaching and observing the targeted goals. The number of goals that you target depends on the number of developmental levels in your class.
- Choose one student within each developmental group to focus your observation on for the day.

Assess Targeted Goals

- At the end of the week, assess the target goals that were taught.
 - Highlight the student if the goal has been mastered without teacher scaffolding.
 - If the student does not master the goal, do not highlight it.
- When planning for the following week, choose new strategies or work on goals that weren't mastered that week.
- When a student moves into the next developmental level, move the student onto the next level's list.
- Keep completed "Class Picture" forms in a class binder for a record of skills taught and observed.