



## Kidwatching Techniques CAFÉ Wall: Reading

Help your students work toward individual goals. Each week, help students focus on reading goals.

### Set Up CAFÉ Wall

1. Find a location in the room where students will have access to view.
2. Make a poster for each letter of CAFÉ with the following definitions.

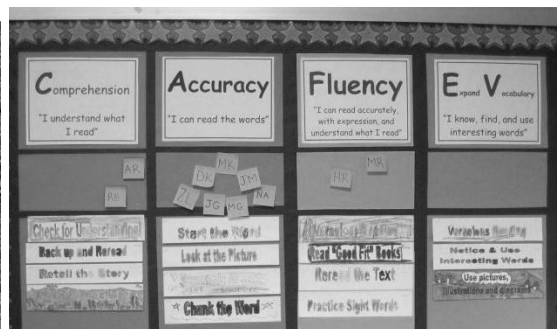
CAFÉ Wall Posters			
<i>Student name cards</i>	<i>Student name cards</i>	<i>Student name cards</i>	<i>Student name cards</i>
<b>Comprehension</b> I understand what I read	<b>Accuracy</b> I can read the words	<b>Fluency</b> I can read accurately, with expression, and understand what I read	<b>Expand Vocabulary</b> I know, find, and use interesting words

3. Make name cards for students or provide stickies. Optional: You may want to make the name cards in colors that match student reading levels.

Stage	DRA Level	Name Card Color
Emergent	A-3	Pink
Early	4-12	Yellow
Transitional	14-24	Green
Extending	28-38	Blue

### Teach and Observe

1. Based on your Class Profile, select strategies from which many of your students would benefit. Assign students a strategy to work on that fits their current need.
2. Introduce strategies to students through mini-lessons to the whole class or in small groups.
3. Students place their name cards under the letter and skill that they are working on so they can constantly be reminded of the goal that they are working on.
4. Observe, document, and/or conference with students as they work toward goals so that you know when they have achieved the assigned goal.



# The CAFÉ Menu

<b>Comprehension</b> I understand what I read	<b>Accuracy</b> I can read the words	<b>Fluency</b> I can read accurately, with expression, and understand what I read	<b>Expand Vocabulary</b> I know, find, and use interesting words
<b>Strategies</b> <ul style="list-style-type: none"> <li>• Check for understanding</li> <li>• Back up and read</li> <li>• Retell the story</li> </ul>	<b>Strategies</b> <ul style="list-style-type: none"> <li>• Cross checking</li> <li>• Use the pictures</li> <li>• Use the beginning and end sounds</li> </ul>	<b>Strategies</b> <ul style="list-style-type: none"> <li>• Read appropriate leveled texts</li> <li>• Reread text</li> <li>• Use punctuation to enhance phrasing</li> </ul>	<b>Strategies</b> <ul style="list-style-type: none"> <li>• Use pictures, illustrations, and diagrams</li> <li>• Use word parts to determine meaning of words</li> <li>• Ask someone to define the word for you</li> </ul>