

Events 6-8: Navigating Our Course Handout



Measuring the progress of a school's strategies directly impacts the likelihood of reaching goals. It is important to assemble the CI Team regularly to assess the status and quality of implementation and, in turn, adjust daily work in response to this assessment to achieve the intended outcomes.

Purpose: Events 6-8 provide the space for the CI Team to reflect on the data and progress related to the Improvement Strategies noted in the SPP Roadmap across the three Inquiry Areas and develop next steps according to the analysis and needs.

Directions: As a CI Team, complete the following steps for each improvement strategy.

- **Step 1:** Review the Findings/Visualizations slides within the Events 6-8 slide deck. These will need to be updated prior to each Event.
- **Step 2:** Reflect on the **Now, Next, Need** questions noted in the slide deck.
- **Step 3:** Fill in the appropriate cells for Events 6, 7, and 8. You may use the tables starting on page 2 of this handout or use the *Events 6-8: Navigating Our Course Spreadsheet* to track and monitor progress.
 - Rate the overall status of the improvement strategy using one of the following:
 - i. **Strong** - on track
 - ii. **At Risk** - requires some refinement and/or support
 - iii. **Needs Immediate Attention** - requires immediate support
 - Identify specific **Lessons Learned (Now), Next Steps** and **Needs**

After each event update the overall Status in the At A Glance table on page 2 of this handout. This table can be shared with staff, families, and other school partners to provide an update on the SPP Roadmap. This may also be used with district staff to show progress over time.

Glossary Terms

Status check - focused dialogue that takes place across Events 6-8 where teams use data to understand the impact of the Improvement Strategies, monitor progress toward school goals, and make adjustments/decisions based on learnings and challenges.



Navigating Our Course At A Glance

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each event, copy and paste **Strong**, **At Risk**, or **Needs Immediate Attention** to the Event # Status column determined by the Event's activities on the following pages.

Student Success				
<p>School Goal 1: <i>Bohach will increase proficiency and growth in ELA, mathematics and science.</i> KPSI: <i>ELA overall proficiency will increase from 67% to 70% as measured by Nevada CRT/SBAC</i> <i>Math overall proficiency will increase from 59% to 63% as measured by Nevada CRT/SBAC</i> <i>Science overall proficiency will increase from 46% to 51% as measured by Nevada CRT</i></p>				
Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap. Add/delete rows as needed.</i>	<i>Copy/paste Intended Outcomes identified in the SPP Roadmap.</i>	<i>Update after Event 6</i>	<i>Update after Event 7</i>	<i>Update after Event 8</i>
Bohach will implement an aligned system of instruction using the PLC process as the framework for improving learning outcomes.	<i>Teachers will use the district adopted curricula on track with district pacing expectations. Teachers will use twice monthly data analysis to identify students who are struggling to master the material and will reteach as needed.</i>	Strong	Strong	
Bohach will implement an aligned system of intervention/enrichment and will systematically identify and address the needs of struggling learners.	<i>Teachers will implement district adopted intervention/enrichment models and materials to target student learning needs. Teachers will use twice monthly data analysis to identify students who are struggling to master the material and will reteach as needed.</i>	At Risk	Strong	

Adult Learning Culture
<p>School Goal 2: <i>Refine Bohach PLC process to be more data-driven</i></p>



By 12/1 and continuing through June 1, 2022 Bohach will implement twice monthly data PLCs using a common format.
 By 12/1 Teams will develop and present their grade level SMART goals
 By 12/19 teams will work with IST to develop cohesive and comprehensive assessment plan to include End of Course (EOC) assessments in reading and math as well as IABs

Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap. Add/delete rows as needed.</i>	<i>Copy/paste Intended Outcomes identified in the SPP Roadmap.</i>	<i>Update after Event 6</i>	<i>Update after Event 7</i>	<i>Update after Event 8</i>
Improve PLC Process to become data-driven	<i>Empower teachers with a systematic process for understanding who is learning and who is not learning and HOW to more effectively address the needs of learners. This will directly support goal one—increase overall achievement and narrow the achievement gap.</i>	At Risk	Strong	

Connectedness

School Goal 3:
 Decrease chronic absenteeism
 KPI: Decrease % of students who are chronically absent from 13% to 5%

Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap. Add/delete rows as needed.</i>	<i>Copy/paste Intended Outcomes identified in the SPP Roadmap.</i>	<i>Update after Event 6</i>	<i>Update after Event 7</i>	<i>Update after Event 8</i>
Implement a balanced system of support for student absenteeism (ensuring proper coding, daily calls, twice monthly monitoring, informing, conferencing, incentivizing and truancy involvement when appropriate, SARB referral when necessary)	<i>Improve student attendance and increase achievement</i>	Strong	Strong	



Event 6 - Status Check 1

Student Success		
<p>School Goal 1: School Goal 1: <i>Bohach will increase proficiency and growth in ELA, mathematics and science.</i> KPsI: <i>ELA overall proficiency will increase from 67% to 70% as measured by Nevada CRT/SBAC</i> <i>Math overall proficiency will increase from 59% to 63% as measured by Nevada CRT/SBAC</i> <i>Science overall proficiency will increase from 46% to 51% as measured by Nevada CRT</i></p>		
Improvement Strategies	Intended Outcomes	Event 6 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
Bohach will implement an aligned system of instruction using the PLC process as the framework for improving learning outcomes.	<i>Teachers will use the district adopted curricula on track with district pacing expectations. Teachers will use twice monthly data analysis to identify students who are struggling to master the material and will reteach as needed</i>	Strong
Bohach will implement an aligned system of intervention/enrichment and will systematically identify and address the needs of struggling learners.	<i>Teachers will implement district adopted intervention/enrichment models and materials to target student learning needs. Teachers will use twice monthly data analysis to identify students who are struggling to master the material and will reteach as needed.</i>	At Risk
Lessons Learned (Now)		
<p>Strategy 1: Staffing shortages related to COVID impaired our ability to implement interventions in Nov/Dec</p> <p>Strategy 2: Slowing down was a good idea, eliminating some school city assessments was good for 2nd, 3rd, 4th (k,1st/5th opted to continue to administer the school city assessments)</p> <p>Strategy 3: Removing the social studies block and creating an extended content block</p>		



Strategy 4: AIMS web benchmark assessments we administered for students in Tier 2, Tier 3 and students receiving special education support
Next Steps:
Strategy 1: Staffing levels to stabilize
Strategy 2: Eliminate assessments moving forward
Strategy 3: Identify combined block moving forward
Strategy 4: AIMS web benchmark assessments Do math benchmark in 2-3 only and do ELA/Math in 4-6
Need:
Strategy 1: Pray for omicron to spike
Strategy 2: Eliminate assessments moving forward
Strategy 3: Identify combined block moving forward
Strategy 4: Time to administer

Adult Learning Culture		
<p>School Goal 2: <i>Refine Bohach PLC process to be more data-driven</i></p> <p><i>By 12/1 and continuing through June 1, 2022 Bohach will implement twice monthly data PLCs using a common format.</i></p> <p><i>By 12/1 Teams will develop and present their grade level SMART goals</i></p> <p><i>By 12/19 teams will work with IST to develop cohesive and comprehensive assessment plan to include End of Course (EOC) assessments in reading and math as well as IABs</i></p>		
Improvement Strategies	Intended Outcomes	Event 6 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	



<p>Improve PLC Process to become data-driven</p>	<p><i>Empower teachers with a systematic process for understanding who is learning and who is not learning and HOW to more effectively address the needs of learners. This will directly support goal one—increase overall achievement and narrow the achievement gap.</i></p>	<p>At Risk</p>
<p>Lessons Learned (Now)</p>		
<p>Strategy 1: Setting major outcomes for December was not reasonable and coincided with COVID issues</p> <p>Strategy 2:</p> <p>Strategy 3:</p> <p>Strategy 4:</p>		
<p>Next Steps:</p>		
<p>Strategy 1: Better identify appropriate time for in-depth work</p> <p>Strategy 2: Set aside time for IAB training next year-----</p> <p>Strategy 3:</p> <p>Strategy 4:</p>		
<p>Need:</p>		
<p>Strategy 1: Time to do work (Feb 7 professional development day to be utilized)</p> <p>Strategy 2: IAB training—OPTIONAL was not great. Timing was less than ideal.</p> <p>Strategy 3: Math IABs are paced in district calendar, incorporating ELA activities would be ideal</p>		



Strategy 4:

Connectedness		
School Goal 3: Decrease chronic absenteeism <i>KPI: Decrease % of students who are chronically absent from 13% to 5%</i>		
Improvement Strategies	Intended Outcomes	Event 6 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
Implement a balanced system of support for student absenteeism (ensuring proper coding, daily calls, twice monthly monitoring, informing, conferencing, incentivizing and truancy involvement when appropriate, SARB referral when necessary)	<i>Improve student attendance and increase achievement</i>	Strong
Lessons Learned (Now)		
Strategy 1: code correction—effective data cleanup Strategy 2: Counseling intern helped Strategy 3: Strategy 4:		
Next Steps:		
Strategy 1: Monthly code corrections to make sure we are accurately capturing absences Strategy 2: Individual meetings with students Strategy 3:		



Strategy 4:
Need:
Strategy 1: Monthly code corrections to make sure we are accurately capturing absences
Strategy 2: Time to conduct pre meetings for upcoming conferences with families/sarb
Strategy 3: Additional intern request
Strategy 4:

Event 7 - Status Check 2

Student Success		
<p>School Goal 1: <i>Bohach will increase proficiency and growth in ELA, mathematics and science.</i> KPSI: <i>ELA overall proficiency will increase from 67% to 70% as measured by Nevada CRT/SBAC</i> <i>Math overall proficiency will increase from 59% to 63% as measured by Nevada CRT/SBAC</i> <i>Science overall proficiency will increase from 46% to 51% as measured by Nevada CRT</i></p>		
Improvement Strategies	Intended Outcomes	Event 7 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
Bohach will implement an aligned system of instruction using the PLC process as the framework for improving learning outcomes.	<i>Teachers will use the district adopted curricula on track with district pacing expectations. Teachers will use twice monthly data analysis to identify students who are struggling to master the material and will reteach as needed</i>	Strong
Bohach will implement an aligned system of intervention/enrichment and will systematically identify and address the needs of struggling learners.	<i>Teachers will implement district adopted intervention/enrichment models and materials to target student learning needs. Teachers will use twice monthly</i>	Strong



	<i>data analysis to identify students who are struggling to master the material and will reteach as needed.</i>	
Lessons Learned (Now)		
Strategy 1: February 7 super helpful-unit planning, data, etc.		
Strategy 2: Staffing stabilized, sub coverage, interventions moving forward		
Strategy 3:		
Strategy 4:		
Next Steps:		
Strategy 1: Make plan for April 18 PD day to be utilized effectively		
Strategy 2: Continue to protect Wednesdays		
Strategy 3: TACA Wednesday mornings		
Strategy 4:		
Need:		
Strategy 1: April 18 PD day to be utilized		
Strategy 2: Look at master calendar and enrichment schedule, setting schedule more firmly. More music allocation will help...next year we have a 1.6 music to help (m.w.f)		
Strategy 3:		
Strategy 4:		



Adult Learning Culture

School Goal 2:

Refine Bohach PLC process to be more data-driven

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By 12/1 Teams will develop and present their grade level SMART goals

By 12/19 teams will work with IST to develop cohesive and comprehensive assessment plan to include End of Course (EOC) assessments in reading and math as well as IABs.

Improvement Strategies	Intended Outcomes	Event 7 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
Improve PLC Process to become data-driven	<i>Empower teachers with a systematic process for understanding who is learning and who is not learning and HOW to more effectively address the needs of learners. This will directly support goal one—increase overall achievement and narrow the achievement gap.</i>	Strong

Lessons Learned (Now)

Strategy 1: IAB/EOC fell off in Dec/Jan now on track better

Strategy 2:

Strategy 3:

Strategy 4:

Next Steps:

Strategy 1: IAB/EOC to be built systematically into pacing for SY 22-23 for all grades. Place 1 IAB per unit, Incorporate Vendor tests for SLO in math next year...present vision on April 18, 2022 for next year... correlate to essential standards. Administer this year after SBAC



<p>Strategy 2: Purchase 2 LLI kits (1st, 2nd)</p> <p>Strategy 3:</p> <p>Strategy 4:</p>
Need:
<p>Strategy 1: April 18 agenda development---</p> <p>Strategy 2: Find \$, Complete the Purchase 2 LLI kits (1st, 2nd)</p> <p>Strategy 3:</p> <p>Strategy 4:</p>

Connectedness		
<p>School Goal 3: <i>KPI: Decrease % of students who are chronically absent from 13% to 5%</i></p>		
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Lessons Learned (Now)		
<p>Strategy 1: Impact of rolling bus blackouts is significant for some of our most vulnerable families</p>		



<p>Strategy 2: New process of supporting CIT</p> <p>Strategy 3: It is more ideal to have over one week of notice for teachers and families on transportation blackout</p> <p>Strategy 4:</p>
Next:
<p>Strategy 1: More stable plan for transportation</p> <p>Strategy 2: Exclusion policies have been problematic at best, rolling blackouts on transportation,</p> <p>Strategy 3:</p> <p>Strategy 4:</p>
Need:
<p>Strategy 1: Time to collaborate with families, teachers on work during rolling transportation blackouts</p> <p>Strategy 2: guidance on tools/resources when families opt out of SARB</p> <p>Strategy 3: Staffing to help support attendance needs and engagement for out 700+ students</p> <p>Strategy 4:</p>

Event 8 - Status Check 3

Student Success		
<p>School Goal 1: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i></p>		
Improvement Strategies	Intended Outcomes	Event 8 Status
<p><i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i></p>	<p><i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i></p>	



Key Takeaways (Now):		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Next:		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Need:		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		

Adult Learning Culture		
School Goal 2: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Event 8 Status



<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
Lessons Learned (Now)		
Strategy 1: Strategy 2: Strategy 3: Strategy 4:		
Next:		
Strategy 1: Strategy 2: Strategy 3: Strategy 4:		
Need:		
Strategy 1: Strategy 2: Strategy 3: Strategy 4:		



Connectedness		
School Goal 3: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Event 8 Status
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Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Next:		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Need:		
Strategy 1:		
Strategy 2:		



Strategy 3:

Strategy 4: