



## Pine Middle School

"Home of the Patriots"  
<http://www.washoeschools.net/pine>

### INTRO TO ECONOMICS



Washoe County School District  
Every Child, By Name And Face, To Graduation

## COURSE OVERVIEW & EXPECTATIONS

### **Course Goals:**

1. Understanding the process of cost-benefit decision making – balancing risk and reward
2. Supply and demand basics- keeping the haves and have-nots happy
3. Elements of investing- How to create and grow productive resources
4. Economic Systems- the role of government vs the role of the market
5. Trading and economic interdependence – how the economic world works

**Classroom Rules/Student Expectations:** Students have a responsibility to their own success as well as other students in class to stay on task and contribute positively in class. This extends to both academics and behavior. To clarify how students can best meet their responsibilities, the following policies apply:

1. Follow ALL directions the first time given
2. Be positive to others in your words and actions
3. Be in your seat before the class bell rings
4. Have all required materials in class
5. Keep hands, feet, and objects to yourself
6. Raise your hand and wait to be called on to speak

**Organization:** Bring the following to my class each day! There will be unannounced materials checks that will be worth points towards your grade.

- Pens or pencils
- Lined college or wide ruled paper
- Pine Planner- no passes outside of the classroom will be given without it
- Three ring binder to store your materials, graded assignments, etc.

Students will be using an online account to do economics-related activities. This will require the student to have a working email in order to register for activities.

To provide additional resources for my class I have established a web site at <http://www.washoeschools.net/sirigoin>. It contains resources such as e-mail contact, project directions, study guides and a weekly class schedule. Please be sure to check regularly in order to stay on top of projects, upcoming tests and events that impact the class. Students are always responsible to stay on top of their assignments. Late work will be accepted for seven calendar days from the due date; after that period the assignments are no longer allowed to be submitted. Extra credit assignments will never be available for students.

**Hours of Availability:** Due to various meetings and commitments we are available via appointment from 7:15-7:25 in the morning and 2:15-2:45 in the afternoon. You may also e-mail me and we will reply as soon as possible. E-mail addresses are in the planner or on the Pine website.

**Student Planners:** Parents need to check their child's agenda/planner on a weekly basis to stay informed of class assignments and instruction- a filled out planner with parent signature is a weekly assignment.

- Students will make daily entries into their planner showing homework, due dates, test days, holidays, and school events. Using the planner appropriately reinforces accountability and will result in individual and group success.
- Planner checks will be conducted in individual classes on a regular basis. Although planner checks can affect a student's work ethic grade, they will not be used as an overall academic grade except in Team Time class. Students who are absent when planner checks are conducted will be provided the opportunity to make up the checks.
- Replacement Planners may be purchased for \$5.00 in the main office throughout the school year. However, newly-purchased planners provided after a materials check will not result in a raised grade.

**Grades:** Parents will be informed of child's progress through the Parent Portal (*weekly updated online grade report system*), Unsatisfactory notices (*mid-quarter*), and official report cards (*quarterly*). The Infinite Campus system is provided to all parents and students in order to track their current progress in class. At the middle school level students are required to take the lead role in tracking their progress in class, so it is **SOLELY** the student who is responsible to check grades for accuracy and to be sure they are not in danger of failing.

My class uses weighted grades, reducing the chances of a major assignment severely hurting the student's overall grade. Classwork assignments are 45% of the overall grade, quizzes and exams make up another 45% of the final grade, and homework assignments comprise the remaining 10% of the total grade. Because this class meets so infrequently, you will have two calendar weeks, not including quarter deadlines, to turn in missing work.

**Academic Honesty/Plagiarism:** Work assigned to students must be completed in an honest manner. In cases where copying assignments from another student is identified, both students will receive a zero on the assignment as well as be referred for disciplinary action.

Plagiarism is the unacknowledged use of somebody else's words or ideas. Because of electronic formats, plagiarism has never been easier to commit. Length can vary from entire pages to as short as a sentence. Regardless of the intent, "copying and pasting" but not listing where you got it from is against district rules, and can result in failure of the assignment as well as disciplinary action. **ANY QUESTIONS** regarding how to avoid plagiarism on an assignment should be referred to a Language Arts teacher or myself before handing in the assignment.

I am looking forward to a great year working with you!



[sirigoin@washoeschools.net](mailto:sirigoin@washoeschools.net)

**Please return to your Social Studies teacher by Wednesday**

**PART I- Student Agreement**

I have read all of classroom expectations for this class, including the rules and procedures. I know if I have any questions, I can speak to my teacher or even send him/her an email. I understand that this is a standards-based and activity-based learning experience, which means that on-time attendance and productive participation are critically important to be successful. Pine Middle School attendance/tardy policies are enforced. I have also read through the plagiarism packet and am clear of the expectations for the work I complete. I know I am responsible for following these requirements while being a student in the class. I understand I have two weeks, not including quarter deadlines, to turn in missing work. After this time no points will be awarded. No extra credit assignments will be provided.

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Student Name (*Print clearly*)

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Class Period

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Student Signature

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Date

**PART II- Parent Agreement**

I have read and reviewed, with my child, all of classroom expectations for this class, including the rules and procedures. I know if I have any questions, I can contact my child's teacher at 689-2550 or even send an email. I understand that this is a standards-based or activity-based learning experience, which means that on-time attendance and productive participation are critically important for my child to be successful. Pine Middle School attendance/tardy policies are enforced. I have reviewed with my child that they are responsible for completing all assignments honestly and on time. I understand students have two weeks, not including quarter deadlines, to turn in missing work. After this time no points will be awarded. No extra credit assignments will be provided.

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Parent/Guardian Signature

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Date