

Math 8 Lessons for September 13-17

****If you are absent, you MUST make-up the classwork as well as the homework.**

<p>Monday Sept. 20</p> <p>5</p>	<p>Classwork: Lessons 2-4</p> <ul style="list-style-type: none"> • Warm-up: In your table groups, discuss what operation you marked for each problem. Then, see if you got the same answers for the ones that are solved by adding and subtracting. • NO CALCULATORS • Multiplying and Dividing Scientific Notation • In Color Card Groups, discuss the procedure when multiplying and dividing scientific notation. (see p. 52) What happens when you end up with more than one digit to the left of the decimal? What do you do? • With this group, complete #5-8 p. 54. • Now go back and read through how to write scientific notation in calculator notation. Complete #9-14 p. 54. • Go back to problems 16-27 pp. 55-56 and complete the ones that you marked as multiply and divide. 	<p>Homework:</p> <p>Finish: Go back to problems 16-27 pp. 55-56 and complete the ones that you marked as multiply and divide.</p> <p>Test on Module 2 at the end of the week.</p>
<p>Monday Sept. 13</p> <p>12</p> <p>Tuesday Sept. 14</p> <p>345</p>	<p>Classwork: Review of Module 2</p> <ul style="list-style-type: none"> • Warm-up: Start working on review sheet for Module 2 • Questions from pp. 55-56 #16-27? • NO CALCULATORS • Work on review sheets for Module 2. 	<p>Homework:</p> <p>Study for Module 2 test.</p> <p>Hint: Know the math terms and vocabulary as well as the math concepts.</p>
<p>Wednesday Sept. 15</p> <p>12345</p>	<p>Classwork: Review of Module 2</p> <ul style="list-style-type: none"> • Warm-up: Start working on review sheet for Module 2 • Questions from previous review sheet? • NO CALCULATORS • Work on review sheets for Module 2. 	<p>Homework:</p> <p>Study for Module 2 test.</p> <p>Hint: Know the math terms and vocabulary as well as the math concepts.</p>
<p>Thursday Sept. 16</p> <p>123</p> <p>Friday Sept. 17</p> <p>45</p>	<p>Classwork: Module 2</p> <ul style="list-style-type: none"> • Warm-up: Clear off everything from your desk except a pencil and scratch paper. • NO CALCULATORS • Module 2 Test. • If you finish early, complete the Vocabulary and the Are You Ready? from Module 3. 	<p>Homework:</p> <p>None.</p>

<p>Friday Sept. 17</p> <p>1</p> <p>Monday Sept. 20</p> <p>2345</p>	<p><u>Classwork: Lesson 3.1</u></p> <ul style="list-style-type: none">• Warm-up: Add vocabulary to your notes from lesson 3.1. How can you use tables, graphs, and equations to represent proportional situations?• NO CALCULATORS• Notes: examples of proportional situation representations. Introduction to slope intercept form.• With your color card group, discuss and complete #14-16 p. 76.	<p>Homework: Complete pp. 75-76 #7-13.</p>
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