

# WELCOME TO OUR TEAM

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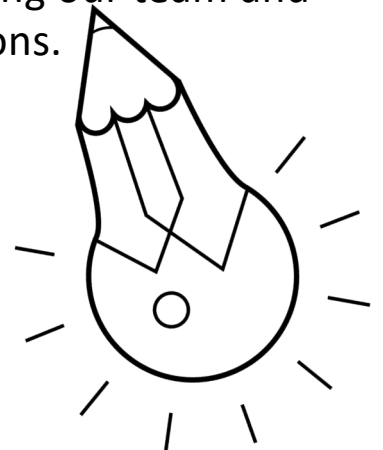
Ms. Carter  
Mr. Gladstone  
Ms. Pipes  
Special Education

## OPEN HOUSE

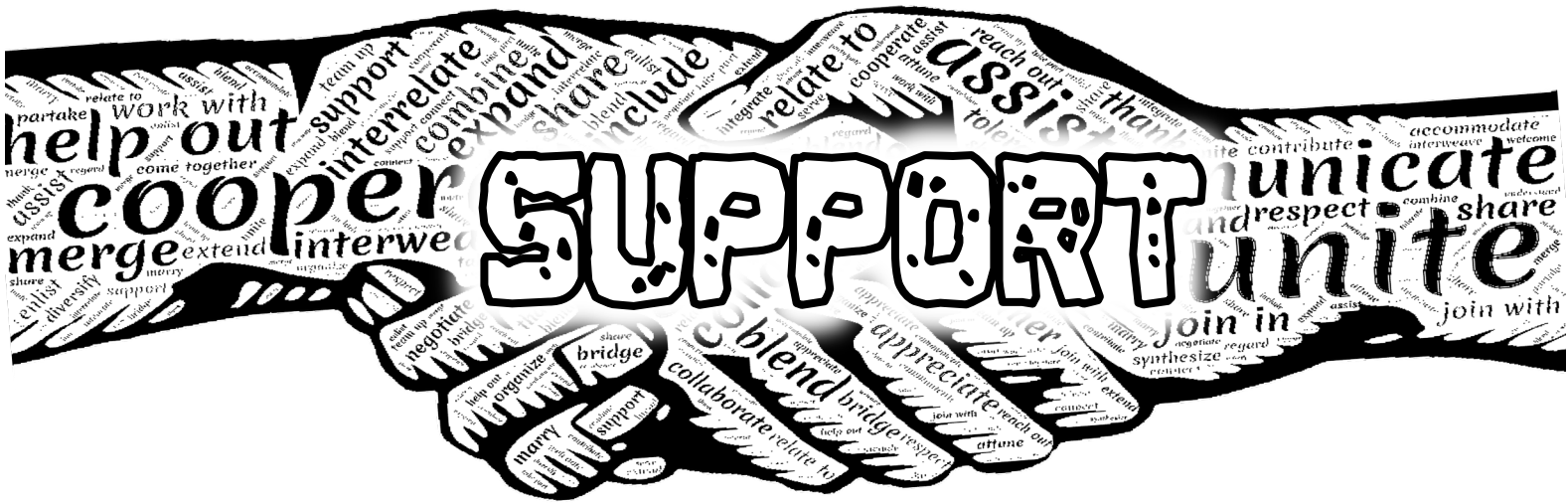
Thurs. Aug. 22<sup>nd</sup>  
6 pm. @ Mendive



Welcome to our team. We hope you have enjoyed your summer vacation and are ready for the upcoming school year. This year will be filled with collaboration, hands on learning, and challenging (but fun) activities. Please take a moment to read through the important information regarding our team and Mendive expectations.



**7<sup>th</sup> Grade- Mendive Middle School**  
**775.353.5990**



## INFINITE CAMPUS ONLINE GRADING

This is a program that provides parents and students with online access to grades. Monitoring the online gradebook, the agenda, and your child's effort are keys to a successful middle school experience. Please contact our counselor if you are struggling with getting online and checking grades.

## SCHOOL ATTENDANCE

Poor attendance & tardiness directly effect student learning. Please come to school on time and prepared for the day's classes. Our team will follow the tardy policy outlined in the student agenda. While some work can be made up without impacting student success, collaborative work requires students to be present for the highest quality learning. Please make every effort to attend school consistently. A student will have the time he/she was absent plus two days to turn in absent work for full points.



Our team website is updated weekly with our current team event and an outline of each core class schedule. This is really beneficial for students to prepare for the upcoming week and stay ahead of assignments.

**[www.washoeschools.net/resurgence](http://www.washoeschools.net/resurgence)**

(resurgence will change to team name)

Our team sends out a weekly email with an update on the upcoming week's core classes: English, math, history, and science. Please indicate your email address on the "Getting to Know You" page to be added to the team email list.

If you are not receiving this email and would like to, please email [jireynolds@washoeschools.net](mailto:jireynolds@washoeschools.net) with your contact email and you will be added to the team list.

The agenda book will be an integral & beneficial part of life as a Mendive student and parent. It is the responsibility of the student to copy all agenda information from the board in each class everyday. The agenda book will be checked for completion in Advisory weekly. Making this a routine will be one way to develop organizational skills and will be essential in high school & at Mendive.



## SCHEDULE

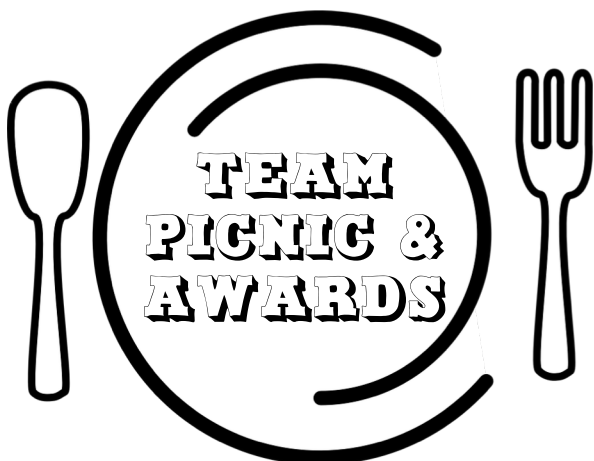
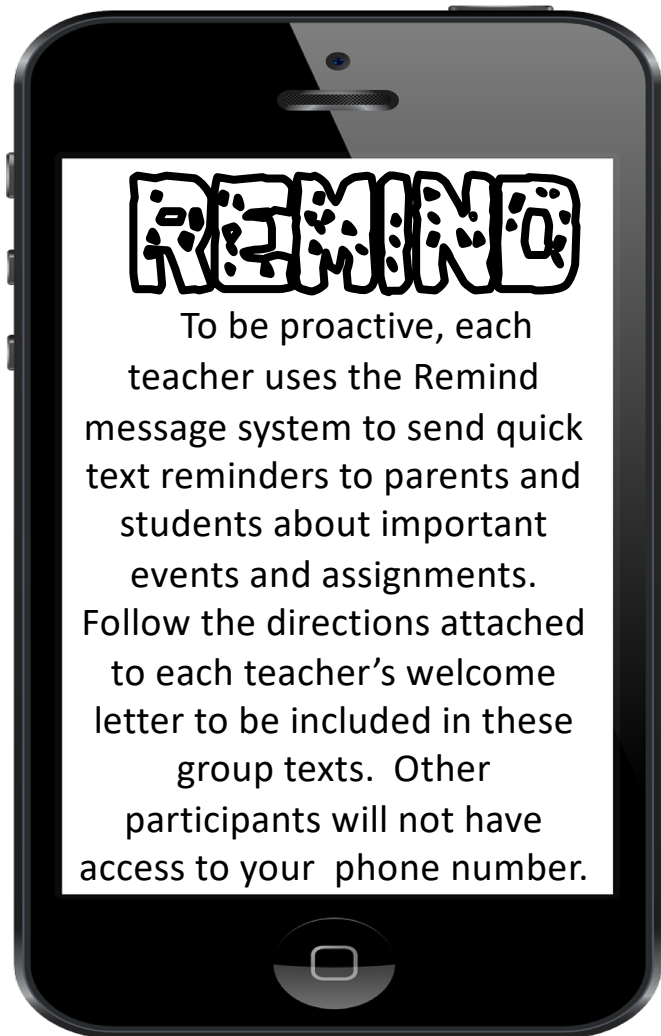
With few exceptions, Mendive will be running on an ABC schedule (70 min. classes) on Monday, Tuesday, and Wednesday and a block schedule (90 min. classes) on Thursday and Friday. The weekly schedule and class breakdown including passing time is located in the front of the student agenda. Students will travel to different core classes, electives, Advisory, and Enrichment depending on the daily schedule. Most Wednesdays are scheduled for early release with no Enrichment class and students are released at 1:15 and expected to leave campus.

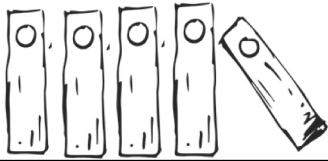
## TEAM LATE POLICY

For late work in core classes a student may earn no less than 70% of the grade he/she would have earned if the assignment was turned in on time.

## Come Join Us on Thurs. Sept. 19<sup>th</sup>

Once per quarter, we will join together as a team to celebrate the previous quarter's successes & gather students to have lunch with parents or family friends. Dates will be announced ahead of time.





# HOMWORK

Yes, we assign homework! Homework reinforces what has been learned in class on skills that require practice. It prepares students for upcoming work, teaches responsibility, and helps students develop positive study habits. Homework will always be pertinent to what is occurring in the classroom.

**Student Responsibility:** We expect students to do their BEST work. Homework assignment due dates should be written in the agenda daily in classes, so students are able to balance work between classes and inform parents of deadlines. We expect homework to have the correct heading, be neatly done, and completely finished by the due date. Late assignments will result in up to **30% grade loss** that the assignment that would have earned if turned on time.

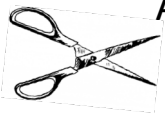
**Teacher Responsibility:** We will give homework that supports the curriculum being taught in the classroom and will support students with questions pertaining to homework. If a student does poorly on an assignment, they are encouraged to “redo” the assignment for an improved grade and better understanding of the concept being taught. Not all assignments can be redone (mostly not assessments), and each teacher has his/her criteria pertaining to homework assignments.

**Parent Responsibility:** Parents are partners in making homework a beneficial experience for their children. We ask you to make homework a priority in your home. We also understand that your child may have many important activities after school & make our best efforts to assure that length & deadlines are reasonable. Please provide the necessary supplies & a quiet environment, set aside a time everyday when homework should be done, and contact us when a need arises.

Monday: Fill-out agenda from website  
Tuesday: Team Building SEL  
Wednesday: Agenda check/ CNN10 News  
Thursday: Silent reading (bring a book)  
Friday: Study/Work day



Agenda= 5 pts/week Participation= 5 pts/week



I have read and understand the information provided in the 2019-2021 team packet.

Parent Signature \_\_\_\_\_

Student Signature \_\_\_\_\_

STUDENT NAME:

# GETTING TO KNOW YOU

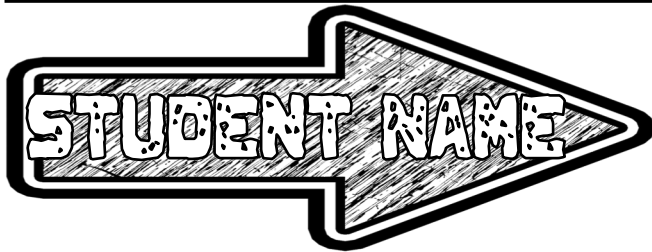
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Dear parent/guardian,

In order to help your child succeed academically, socially, and personally, we wanted to start of the year getting to know your child the best that we possibly can and the fastest that we possibly can. Who better to quickly get important information from than you? Please take a moment to fill out this survey to the best of your knowledge and send it back to the school with your child. This information will not be shared with anyone other than team teachers. It is for our own personal knowledge of how to best serve the needs of your child. You can staple or tape this page shut before you return it with the signature page from the team packet.

Thank you,  
Your child's team teachers

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Who is filling out this survey?

Describe the your child's personality:

What are your child's best qualities?

What does your child struggle with or fear (socially, academically, personally)?

Describe your child's study and reading patterns (who, what, where, how):

Is there anything else you would like us to know?

If you would like to be included in our weekly team email, please write a LEGIBLE list of all the email addresses you would like to have receive the weekly email.



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