

WCSD MIDDLE SCHOOL CHOIR - DISTANCE LEARNING

ONLINE OPTION

DIRECTIONS: For the days you are supposed to do work for your music class, practice for 15 minutes as directed by your teacher OR choose other items from the table below. Submit assignments following directions on the next page.

On days you practice for 15 minutes, complete this practice log. Use additional paper as needed.

	Practice Date	List 3 things you practiced.
1		
2		
3		
4		
5		
6		
7		
8		

2020		Choose at least one activity per class period per week:				
		Practice	Perform	Analyze	Explore	Create
M E N I Z O	Week of April 20 - 24	<p>1. NOTE NAMING: Name 20 notes in one minute at this site. Change the settings to treble clef, range from middle C to high G, and one key signature (C). Use either letter names or solfege (moveable do). Submit link to progress report.</p>	<p>2. CHROMATIC SCALE: Learn to sing a chromatic scale with this video. Practice as many times as necessary, then try singing it without the video to assist. For added challenge, learn the hand signs and start your scale on different pitches.</p>	<p>3. COMPARE: Find 2 recordings of the same piece by two different performers. Consider selecting songs you have performed in choir this year. Analyze how they are different and similar. Which one do you prefer, and why?</p>	<p>4. CONDUCTING: Learn to direct music in 2/4, 3/4 and 4/4 time by watching and following along with this video. Explain what was easy and what was challenging.</p>	<p>5. MEMES: Think of 3 classroom rules in choir. Create memes that convey the message of those rules in a fun way for future students. Use this meme creator as an option. Submit. <i>You may complete and submit more.</i></p>
	Week of April 27 - May 1	<p>1. RHYTHM READING: Visit this website and explore the Counting Rhythm tool. Create a 4 measure rhythmic pattern using half notes, quarter notes, and eighth notes. Practice clapping and counting along. Repeat.</p>	<p>2. CONDUCTING: Practice conducting in 4/4 time using this video. Practice conducting in 3/4 time using this video.</p>	<p>3. MEET THE ARTIST: Select an artist from this episode list and listen to their interview and music. Write a short summary of what you heard. Include at least 3 keys to success mentioned in the interview.</p>	<p>4. MUSIC CAREER: Look at this list of music careers. Select one that you find interesting and explain what it is and research the type of schooling or experience needed. Submit.</p>	<p>5. COMMERCIAL: Select a song that your choir considered their 'least favorite' from this year. Create a 30 second commercial as if to sell the greatest merits of the music. Submit script or video of the performance.</p>
	Week of May 4 - 8	<p>1. RHYTHM READING: Same as above, but add sixteenth notes and explore dotted notes.</p>	<p>2. RECORD. Learn a Disney song (or similar) and record yourself, with or without a Karaoke track. Upload and submit.</p>	<p>3. CONDUCTING: Listen to your favorite playlists and find a song in 4/4 time (easy) and another in 3/4 time (difficult). Practice conducting them. Submit the songs you selected.</p>	<p>4. STAFF WARS: Visit this website, download the game StaffWars v1.8, and play. (<i>Note: only the desktop/laptop version is free.</i>) Challenge yourself to to 40 points in the treble clef. Change settings to your desired skill level.</p>	<p>5. THINK LIKE A TEACHER: Create a concert of 3 songs by searching and selecting one choir song per attribute: 1) Vowels, 2) Tone, 3) Diction. You can use YouTube or JWPepper for your research. Submit.</p>

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ASSIGNMENT SUBMISSION

If using Microsoft Teams, you may edit this document by writing and/or pasting your responses as indicated. Otherwise, turn in as indicated by your teacher.

WEEK OF APRIL 20-24

Practice: Follow the menu, select "Show Progress Report," copy link and paste here.

Perform: Did you watch the video? ____ Did you practice without assistance from the video? ____ Did you learn the hand signs? ____ Were able to sing it different starting pitches? ____

Analyze: Provide links to the performances you chose by pasting them here. What was different? What was similar? Which one do you prefer and why?

Explore: Did you watch the video? ____ What was easy and what was challenging?

Create: Provide a link to your meme creations here. Use your OneDrive account to upload files, if necessary, and provide links to the files.

WEEK OF APRIL 27-MAY 1

Practice: Did you practice the rhythms? ____ How many different rhythm patterns did you try out? ____

Perform: Did you practice conducting with the 2 videos? ____

Analyze: Which artist did you choose? Write your summary here, including 3 keys to the artist's musical success.

Explore: Which career did you find most interesting? Explain the career and the experience needed.

Create: Upload your script and/or video to OneDrive. Paste the link to the file(s) here.

WEEK OF May 4-8

Practice: Did you practice the rhythms? ____ How many different rhythm patterns did you try out? ____

Perform: Upload your video to OneDrive and paste the link to your video here.

Analyze: What song did you find in 4/4 time? What song did you find in 3/4 time? Include song title and artist. Provide a link, if available.

Explore: What was your highest score? ____ How many tries did it take you to reach that score? ____

Create: Write your 3 song selections here. Next to each song, write which musical attribute the song would address. Include a link to the song.